

# Engineering Teaching Development Working Group

January 2013

University of Waterloo  
FACULTY OF ENGINEERING  
COURSE EVALUATION QUESTIONNAIRE

DO NOT MARK HERE

• USE HB PENCIL ONLY  
• DO NOT USE PEN  
• FILL OVAL COMPLETELY WITH DARK MARK  
• ERASE CLEARLY  
• MAKE NO STRAY MARKS  
• DO NOT FOLD FORM

MARKING EXAMPLES:  
CORRECT: ○  
INCORRECT: ○

Results of this questionnaire will be available to the course instructor only after final grades have been reported to the Office of the Registrar. These will be used by the Registrar, as well as the Faculty of Engineering, among students.

Date: \_\_\_\_\_ Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Section: \_\_\_\_\_

	CHARACTERISTICS OF INSTRUCTOR	RANGE	A	B	C	D	E	RANGE
1	Rate your professor's presentation of lectures in terms of organization and clarity.	Well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Disorganized
2	How would you rate the professor's response to questions?	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Vague
3	Rate your professor's and presentation in terms of outlining, annotations, and your ability to understand his/her English.	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unacceptable
4	Rate your professor's visual presentation. (Include organization, legibility and effective use of materials (blackboard, electronic media, etc.))	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unacceptable
5	Describe the availability and appropriateness of your professor outside of class (compared to other courses you've taken at university. (Do not answer if you did not seek help))	Very helpful as available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discouraging out-of-class contact
6	At what level were the professor's explanations usually directed, in relation to your general level of understanding?	Very high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Far too low
7	Were students encouraged by the professor to think and reason logically and objectively on their own about the subject matter?	Very good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
8	What was your impression of your professor's attitude towards teaching the course?	Very positive & enjoyable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Views teaching as an imposition
9	Describe your professor-student relationship.	Very positive & open	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mutual dislike
10	What is your overall appraisal of the quality of teaching in this course?	Very high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very low
	CHARACTERISTICS OF COURSE	RANGE	A	B	C	D	E	RANGE
11	Rate the difficulty of the concepts covered by this course.	Very easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very difficult
12	How much additional work (outside of class) was required to complete this course.	Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very heavy
13	How much additional reading (for reading materials) for this course was required?	Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Totally useless
14	How much additional work (outside of class) was required to complete this course?	Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Totally useless
15	How well do the tests measure your learning?	Very good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
16	How valuable do you feel tutorials and lab sessions are to the instructor of this course?	Very valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not valuable at all
17	What is your overall appraisal of the course?	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor
18	How many classes did you attend?	All classes attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No classes attended

Denotes answer where "C" is the best rating

## Working Group Session

Date: Wednesday January 23, 2013

Time: 2:00 pm to 4:00 pm

Location: E5 5106

Details: Student course evaluations in Waterloo Engineering are a long-standing joint venture between the Faculty and EngSoc. The data is routinely used by individual instructors to identify potential areas for change in course design and delivery and by the Faculty in annual merit reviews and Tenure and Promotion decisions. The *2012 Annual Report of the Office of the Auditor General of Ontario* included the recommendation that undergraduate student course evaluation data be aggregated to support the analysis of best practices and identification of teaching quality trends. In this session we show the findings from preliminary analysis of 2003-2012 data and discuss opportunities for making more use of this rich data set.

All engineering faculty members, sessional instructors, and teaching assistants are welcome to participate in this session.

If you think you might attend, please let us know by contacting

Kathy Becker, Assistant to the Associate Dean, Teaching

kathy.becker@uwaterloo.ca • extension 31208 • CPH 3674