

Engineering Teaching Development Working Group

June 2013



Working Group Session

Date: Thursday June 27, 2013

Time: 10:30 am to 12:00 pm

Location: E5 5106

Details: In *Seven Principles for Good Practice in Undergraduate Education*, Chickering and Gamson identify prompt feedback as one component of exemplary teaching. What are some ways that we can provide feedback to support learning? What principles of student motivation influence the effectiveness of feedback mechanisms? How does course context and setting influence the choice of feedback? And how do these factors impact the effectiveness of feedback given? The session activities will draw upon our understanding of student motivation to help develop answers to these questions.

A. W. Chickering and Z.F. Gamson, "Seven principles for good practice in undergraduate education," *AAHE Bulletin*, vol. 39, no. 7, pp. 3-7, 1987. Available: <http://www.aahea.org/aahea/articles/sevenprinciples1987.htm>

All engineering faculty members, sessional instructors, and teaching assistants are welcome to participate in this session.

If you think you might attend, please let us know by contacting

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