Engineering Teaching Development Working Group

May 2013



Working Group Session

Date: Friday May 24, 2013
Time: 10:30 am to 12:00 pm

Location: E5 5106

Details: In several of our past meetings this year, including reviewing demonstration lectures, threshold concepts,

and learning styles, questions on the role of student motivation have arisen. In this session we will attempt to describe and characterize the motivations of Waterloo Engineering students and the contexts in which we observe their learning activities and outcomes. A brief review of the educational literature on motivation based on Marilla Svinicki's *Learning and Motivation in the Postsecondary Classroom* will be

used to provide a framework for our observations and understanding.

M.D. Svinicki, Learning and Motivation in the Postsecondary Classroom, Anker Pub. Co., Bolton MA, 2004.

All engineering faculty members, sessional instructors, and teaching assistants are welcome to participate in this session.

If you think you might attend, please let us know by contacting

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