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Engaging Student Attention in Large Classes

Why does student attention fade? Why do students appear to be more attentive to some instructors? How do our lecturing strategies affect student attention? In this session we will observe two exemplary instructors, Wei-Chau Xie of Civil and Environmental Engineering and Hamid Jahedmotlagh of Mechanical and Mechatronics Engineering, consider the theory of student motivation and reflect upon our own teaching practice to develop classroom strategies to increase student engagement.

Date: Tuesday, October 29, 2013 **Time:** 2:30 to 4:30 **Location:** E5 3102



Waterloo's Civil and Environmental Engineering students have been benefiting from Wei-Chau Xie's teaching practice for over 20 years. In that time, he has taught a variety of courses at both the undergraduate and graduate levels, including topics in risk and reliability, engineering calculus and statistics, and structural dynamics. Wei-Chau's teaching abilities were formally recognized in 2000, when he received the Faculty of Engineering Teaching Excellence Award and again in 2007, when he received the UW Distinguished Teacher Award.



Hamid Jahedmotlagh began teaching in the Department of Mechanical and Mechatronics Engineering in 2004, but his teaching practice began long before that. As a teaching assistant, he was recognized by his students with a Sandford Fleming Foundation Teaching Assistantship Excellence Award in 1996. In 2009, his teaching strength was again recognized when he was named the recipient of a Faculty of Engineering Teaching Excellence Award. Hamid is a graduate of both the Teaching Excellence Academy and the Instructional Skills Workshop.

Co-facilitated by Veronica Brown, Instructional Developer with the Centre for Teaching Excellence, and Gordon Stubley, Associate Dean, Teaching, this event will provide participants with valuable tools and concrete strategies for engaging their students. All engineering faculty members, sessional instructors, and teaching assistants are welcome to participate in this session. Refreshments will be provided.

Registration is not required.

If you have any questions about this event, please contact
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