

Engineering Society Course Critique

For each item below, indicate the response closest to your opinion *BY MARKING THE APPROPRIATE CHOICE ON THE COMPUTER CARD*.

These questions are intended to obtain constructive criticism for the individual professor's self-improvement.

Ratings for the professor and course are extracted from Questions 10 and 17. These will be used by the Administration, as well as published among the students.

CHARACTERISTICS OF INSTRUCTOR

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|--|--|---|--|
| 1. Rate your professor's presentation of lectures in terms of organization and clarity. | Well-organized and clearly presented. | A B C D E | Disorganized, confusing and having no coherent sequence. |
| 2. How would you rate the professor's responses to questions? | Clear, thoughtful and most helpful | A B C D E | Vague, irrelevant and useless |
| 3. Rate your professor's oral presentation in terms of audibility, articulation, and your ability to understand his/her English. | Excellent | A B C D E | Unacceptable |
| 4. Rate your professor's blackboard (or overhead) presentation for organization and legibility. | Excellent | A B C D E | Unacceptable |
| 5. Describe the availability and approachability of your professor outside of class. (Do not answer if you did not seek help). | Volunteering assistance with pleasure. | A B C D E | Discouraging out-of-class contact. |
| 6. At what level were the professor's explanations usually directed, in relation to <i>your</i> general level of understanding? | Far too high. | A B C D E | Far too low. |
| 7. Were students encouraged by the professor to think and reason logically and objectively on their own, about the subject matter? | A great deal. | A B C D E | Not at all. |
| 8. What was your impression of your professor's attitude towards teaching the course? | Obviously enthusiastic and responsive. | A B C D E | Views teaching as an imposition. |
| 9. Describe your professor-class relationship. | Friendly and open. | A B C D E | Mutual dislike. |
| 10. What is your overall appraisal of the <i>quality of teaching</i> in this course? | at or near top | A B C D E
about average
A B C D E | at or near bottom |

CHARACTERISTICS OF COURSE

- | | | | |
|---|------------------|---|-------------------|
| 11. Rate the difficulty of the concepts covered by this course. | Very easy | A B C D E | Very difficult |
| 12. Rate the workload required to complete the course. | Very little | A B C D E | Very heavy |
| 13. How useful was the textbook (or reading materials) for understanding the subject matter. | Very useful | A B C D E | Totally useless |
| 14. To what extent did the assignments contribute to your better understanding of the concepts? | Helped very much | A B C D E | Not at all |
| 15. How well did the tests reflect the course material? | Very closely | A B C D E | Not at all |
| 16. How valuable do you feel tutorials are (or would be) in the instruction of this course? | Badly needed | A B C D E | Not needed at all |
| 17. What is your overall appraisal of this course? | at or near top | A B C D E
about average
A B C D E | at or near bottom |

PLEASE COMPLETE THE COMPUTER CARD CAREFULLY AND IN PENCIL.