



FACULTY OF ENGINEERING

COURSE EVALUATION QUESTIONNAIRE

DO NOT MARK HERE

- USE HB PENCIL ONLY.
- DO NOT USE PEN.
- FILL OVAL COMPLETELY WITH DARK MARK.
- ERASE CLEANLY.
- MAKE NO STRAY MARKS.
- DO NOT FOLD FORM.



MARKING EXAMPLES:

CORRECT ●
INCORRECT ○ ○ ○ ○

Results of this Questionnaire will be available to the course instructor only after final marks have been reported to the Office of the Registrar. These will be used by the Administration, as well as published among students.

0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Date:

Instructor:

Course:

Section:

CHARACTERISTICS OF INSTRUCTOR

RANGE

A

B

C

D

E

RANGE

- Rate your professor's presentation of lectures in terms of organization and clarity.
- How would you rate the professor's response to questions?
- Rate your professor's oral presentation in terms of audibility, articulation, and your ability to understand his/her English.
- Rate your professor's blackboard (or overhead) presentation for organization and legibility.
- Describe the availability and approachability of your professor outside of class compared to other courses you've taken at university. (Do not answer if you did not seek help).
- At what level were the professor's explanations usually directed, in relation to *your* general level of understanding?
- Were students encouraged by the professor to think and reason logically and objectively on their own, about the subject matter?
- What was your impression of your professor's attitude towards teaching the course?
- Describe your professor-class relationship.
- What is your overall appraisal of the *quality of teaching* in this course compared to others you've taken at university?

Well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Disorganized
Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Vague
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unacceptable
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unacceptable
Volunteering assistance with pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discouraging out-of-class contact
Far too high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Far too low
A great deal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
Obviously enthusiastic & responsible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Views teaching as an imposition
Friendly & open	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mutual dislike
At or near top	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	At or near bottom

CHARACTERISTICS OF COURSE

RANGE

A

B

C

D

E

RANGE

- Rate the difficulty of the concepts covered by this course.
- Rate the workload required to complete this course.
- How useful was the textbook (or reading materials) for understanding of the concepts?
- To what extent did the assignments contribute to your better understanding of the concepts.
- How well did the tests reflect the course material?
- How valuable do you feel tutorials are (or would be) in the instruction of this course?
- What is your overall appraisal of this course compared to other courses you've taken at university.

Very easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very difficult
Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very heavy
Very useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Totally useless
Helped very much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Totally useless
Very closely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
Badly needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
At or near top	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	At or near bottom

* Denotes answer where "C" is the best rating.