

FACULTY OF ENGINEERING

COURSE EVALUATION QUESTIONNAIRE

DO NOT MARK HERE

- USE HB PENCIL ONLY
- DO NOT USE PEN
- FILL OVAL COMPLETELY WITH DARK MARK
- ERASE CLEANLY
- MAKE NO STRAY MARKS
- DO NOT FOLD FORM



MARKING
EXAMPLES:

CORRECT ●

INCORRECT ✗ ⊗ ⊖ ⊕

Results of this Questionnaire will be available to the course instructor only after final marks have been reported to the Office of the Registrar. These will be used by the Administration, as well as published among students.

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Date: _____ Instructor: _____ Course: _____ Section: _____

CHARACTERISTICS OF INSTRUCTOR		RANGE	A	B	C	D	E	RANGE
1	Rate your professor's presentation of lectures in terms of organization and clarity.	Well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Disorganized
2	How would you rate the professor's response to questions?	Clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Vague
3	Rate your professor's oral presentation in terms of audibility, articulation, and your ability to understand his/her English.	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unacceptable
4	Rate your professor's visual presentation. Consider organization, legibility and effective use of materials (blackboard, electronic media, etc.).	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unacceptable
5	Describe the availability and approachability of your professor outside of class compared to other courses you've taken at university. (Do not answer if you did not seek help).	Volunteering assistance with pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discouraging out-of-class contact
*6	At what level were the professor's explanations usually directed, in relation to your general level of understanding?	Far too high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Far too low
7	Were students encouraged by the professor to think and reason logically and objectively on their own, about the subject matter?	A great deal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
8	What was your impression of your professor's attitude towards teaching the course?	Obviously enthusiastic & responsible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Views teaching as an imposition
9	Describe your professor-class relationship.	Friendly & open	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mutual dislike
10	What is your overall appraisal of the quality of teaching in this course?	Very high	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very low

CHARACTERISTICS OF COURSE		RANGE	A	B	C	D	E	RANGE
*11	Rate the difficulty of the concepts covered by this course.	Very easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very difficult
*12	Rate the workload required to complete this course.	Very little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very heavy
13	How useful was the textbook (or reading materials) for understanding of the concepts?	Very useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Totally useless
14	To what extent did the assignments contribute to your better understanding of the concepts.	Helped very much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Totally useless
15	How well did the tests reflect the course material?	Very closely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not at all
16	How valuable do you feel tutorials are (or would be) in the instruction of this course?	Very valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not valuable at all
17	What is your overall appraisal of this course?	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor
18	How many classes did you attend?	All classes attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No classes attended

* Denotes answer where "C" is the best rating.

COMMENTS TO INSTRUCTORS

Your professor would like to know if there is something you believe he or she has done especially well in his or her teaching of this course.

Your professor would also like to know what specific things you believe might be done to improve his or her teaching of this course.

SAMPLE

If you wish to nominate an instructor for Distinguished Teacher Award, information concerning the recommended procedure is available in departmental offices, the Faculty of Engineering (CPH 4301), or the Teaching Resource Office (MC 4055).