



Assessment: Measuring the Impact of Our Teaching on Student Learning

How do we know what our students know? What they don't know? What and how much they've learned? How do we know if our teaching has had an impact on students' learning? Thoughtfully designed assessment practices can provide both a window into the diverse ways in which course content is understood (and misunderstood) by our students and a guide for future teaching decisions.

Date: Tuesday, October 25, 2016 **Time:** 2:30 to 4:30 **Location:** E5 2004

Co-facilitated by Julie Timmermans, Centre for Teaching Excellence, and Gordon Stublely, Associate Dean, Teaching, this session will help participants to

- identify a significant concept, bottleneck, or threshold concept in their course and
- develop a strategy for assessing students' developing understanding of this concept.

All Waterloo Engineering faculty members, sessional instructors, and teaching assistants are welcome to participate in this session. Refreshments will be provided.

Registration is not required.

If you have any questions about this event, please contact
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