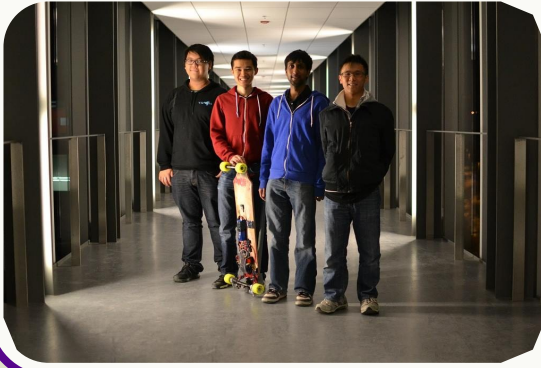




Photo: Aliya Kanani



## Student Motivation for Learning

What motivates our students' learning? Can instructors influence the motivation levels of their students? Some theorists believe that motivation for learning is impacted by two factors: students' beliefs about their ability to succeed in the learning task (expectancy) and the perceived importance of the learning (value). This session will investigate the impact of instructor approaches and practices on student conceptions of expectancy and value.

**Date:** Tuesday, October 28, 2014 **Time:** 2:30 to 4:30 **Location:** EIT 3142

Co-facilitated by Donna Ellis, Director of the Centre for Teaching Excellence, and Gordon Stublely, Associate Dean, Engineering Teaching, this workshop-style event will help participants investigate how their own experiences have informed their thinking about student motivation. Participants will leave with specific strategies that can be applied to facilitate and foster motivation for learning in their students. All Waterloo Engineering faculty members, sessional instructors, and teaching assistants are welcome to participate in this session. Refreshments will be provided.

**Registration is not required.**

**If you have any questions about this event, please contact**  
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