ENGLISH 101A  
An Introduction to Literary Studies  
Fall 2009: Tuesday/Thursday 11:30-12:50, HH 1106

Professor Kate Lawson  
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519-888-4567 ext. 33965  
Hagey Hall 267  
Office Hours: Tues 1:15-3:00 pm, Wed 8:30-10:30 am, or by appointment

Texts:
Charlotte Brontë, Jane Eyre (Penguin)
Pat Barker, Regeneration (Penguin)

Course Description:
An introduction to the study of literature, covering such areas of enquiry as literary history, genre, criticism, analysis, and theory.

Method of Evaluation:

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<thead>
<tr>
<th>Method</th>
<th>Value</th>
<th>Due/Write</th>
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<tbody>
<tr>
<td>One-Minute “essays,” short &amp; group assignments</td>
<td>5%</td>
<td>in-class on various days</td>
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<tr>
<td>Close reading (750 words, MLA format)</td>
<td>20%</td>
<td>October 6</td>
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<tr>
<td>Office Visit</td>
<td>5%</td>
<td>November 3-5</td>
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<td>Introductory Paragraph of major essay</td>
<td>5%</td>
<td>November 3-5</td>
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<tr>
<td>Major Essay (1500-1750 words, MLA format)</td>
<td>35%</td>
<td>November 17</td>
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<tr>
<td>Examination</td>
<td>30%</td>
<td>in exam period Dec 9-22</td>
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Learning objectives:
1. To articulate and support positions, through reasoned argument and the effective use of evidence.
2. To discuss and debate texts critically, including the practice of close-reading.
3. To be able to paraphrase and summarise texts correctly and appropriately.
4. To integrate source material in your writing (including quotations, paraphrase and summary).
5. To acquire and use the appropriate disciplinary vocabulary and a limited set of critical approaches and categories.
6. To draft and revise documents.
7. To document sources fully, using MLA format.

One-Minute “essays,” short & group assignments
At the end of several classes you will be asked to write and submit a “one-minute essay” that allows you to reflect critically on an aspect of the reading, lecture, or discussion in that class. You may also be given other short individual or group assignments for completion in class. These assignments will not be graded. A total of 5 marks are awarded for completion of this in-class work. I will assume that students will miss up to two of these due to illness or other reasons.

Office Visit and Introductory Paragraph
In order to assist you with the preparation of your major essay, I will schedule meetings with every class member in the week of November 3-5. Together, we will go over a draft of the first paragraph of your major essay that you will bring with you. There are no classes scheduled that week. (If you like and if you have any questions about it, bring along your close-reading assignment as well.)

You will receive 5 marks for coming to the appointment with the draft of the first paragraph. The paragraph must be well-developed and contain a working thesis for the essay; it will be given a mark out of 5.
Useful Links:
You may find the following links to be useful:
Literary Terms and Definitions: http://web.cn.edu/kwheeler/lit_terms_A.html

Assignment Submission and Late Policy:
Essays are due on the dates assigned above; hand a hard copy to me in class or to the English department essay drop box on the second floor of HH. I do not accept email attachments.

Essays handed in late will receive a penalty of one mark per day late. Please keep a hard copy or digital copy of every essay you submit. Extensions may be granted for medical reasons; please provide a doctor’s note. If you have personal problems, please speak with me, preferably in advance.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) (other than a petition) or Policy 71 (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Note for Students with Disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.