ENGLISH 109

Introduction to Essay Writing 1

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Required Texts:
(2) Levin, Lynch, Rampton, Prose Models.

Course Description:

(1) All students in ENGL 109 must be writing at a university level. Essay writing 109 is not a course in remedial writing or in English as a second language.

(2) The purpose of 109 is to instruct students in the principles of good writing and to acquaint them with the requirements of the university essay. We will, therefore, examine the fundamentals of grammar, style, structure, and rhetoric under nine basic headings: (1) Sentence; (2) Punctuation; (3) Writing Process; (4) Essay; (5) Paragraph; (6) Revision; (7) Argumentation; (8) Research and Format; (9) Diction.

(3) Students must attend all lectures. The grammar midterm test and the final examination will be based on the content of the lectures.

(4) Students must attend all tutorials. The tutorial leaders mark the assignments of all students registered in their sections.

(5) Essays must be submitted on the due date. If assignments are late, five marks a day will be subtracted for a maximum of two days. No assignment will be accepted after two days without a medical certificate or other appropriate documentation.

Lecture Schedule:

Sept. 10: Introduction.
12: Sentence (parts and functions): Chap. 6-9, 3 WHCF.
17: Sentence (phrases, clauses, types): Chap. 1, 2.

24: "
26: Sentence (errors): Chap. 4, 5.

Oct. 1: "
3: Writing Process: Chap. 18-21 (first essay due).
8: Thanksgiving (no lecture)
10: Writing Process
15: Grammar Review
17: Grammar test.

24: "

31: " (second essay due).

Nov. 5: Revising: Chap. 25, 26, 30.
7: "

12: Argumentation (rhetoric and logic).
14: "

19: Research and Format: Chap. 31.
21: "

28: "

Dec. 3: Review (third essay due).

Assignments:

(A) Essays:
(1) Personal Narrative: 750 words (three typed pages); worth 10%; Due Oct. 3.
(2) Informative or Expository: 1000 words (four typed pages); worth 15%; Due Oct. 31.
(3) Persuasive or Argumentative (limited research): 1500 words (six typed pages); worth 30%; due Dec. 3.

(B) Tutorials: 15% (determined by attendance and participation)

(C) Examinations:
(1) Grammar test: Fifty minutes; worth 10%; Oct. 17.
(2) Final: two hours; worth 20%

For the grammar test, you will be responsible for the following: (1) parts; (2) functions; (3) sentence types; (4) punctuation; (5) sentence errors.

For the final, you will be responsible for (1) to (5) above plus all the other terms defined during the course of the term. Your lecture notes, drawn from the overheads and my discussions, will be the basis for the examination. The textbooks are for supplemental information and explanation (you will find them most helpful in this respect).
ENGLISH 109: Tutorials

(1) Students must attend all tutorials. 15% of the final mark will be determined by attendance and participation (in roughly equal measure).

(2) Students must do the readings for the tutorials indicated and bring the required texts.

SCHEDULE:
Week of:

Sept. 10 Workshop on Writing Problems
17 Parts, Functions, Punctuations

Oct. 1 Phrases, Clauses, Types
8 Workshop on the Writing Situation
15 No Tutorials
22 Informative or Expository Writing: Chap. 20.1 WHCE; Roderick Haig-Brown, "Fly Casting," pp. 190-191, Marvin Harris, "Why Nothing Works," pp. 205-206 PM
29 Workshop on Introductions and Conclusions

Nov. 5 Revision and Style, Michele Landsberg, "Ceremonies," pp. 210-211 PM
19 Workshop on Persuasion and Argumentation
26 Grammar Review