UNIVERSITY OF WATERLOO
INTRODUCTION TO ACADEMIC WRITING (ENGL 109), FALL 2017
TUESDAYS AND THURSDAYS 4:00 - 5:20, HH 1106

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Email: hmehrabi@uwaterloo.ca
Office: PAS 1087
Office Hours: Tuesdays and Thursdays 5:30 - 6:30 (or by appointment)

Overview
Introduction to Academic Writing will introduce you to university-level reading and writing. This course will help you develop the necessary skills in critical thinking that you will apply in your university courses, regardless of your program of studies. What you gain from this university-level writing course will serve you for the rest of your academic careers. Always keep in mind that you will succeed in writing only if you enjoy writing.

There are no exams for this course. You will be graded on the basis of your presence and performance in class and the various writing assignments throughout the semester. Active participation is encouraged and expected. All writing assignments are due at the beginning of class. Attendance, therefore, is vital.

Required Books

Peer Workshop
Reviewing and commenting on the works of your peers is a great learning experience. Each writing assignment will be followed by a session of peer workshop. You are required to submit three hard copies to your classmates. You will be given the opportunity to revise your writing after it has been reviewed by your peers.
**Extra Help**

Hopefully, we can work together throughout the semester in order to create a friendly, professional, and effective atmosphere. I would be happy to assist you outside of class. Feel free to contact me to arrange a time to meet if you cannot come to my office during the office hours on Tuesdays and Thursdays. Also, I will be emailing you regularly. This means you need to make it a habit to check your email account regularly.

**Academic Integrity**

As a student of the University of Waterloo you are expected to both observe and encourage principles of honesty and responsibility. Please take the time to familiarize yourself with the University policies on this matter. And please keep in mind that ignorance is not an acceptable excuse. It is the responsibility of every member of the university to avoid committing an academic offence. If you are unsure whether an action constitutes an offence, or need help in learning how to avoid offences (plagiarism, cheating, etc.) or about “rules” for group work/collaboration please seek guidance from the course instructor, academic advisor, or the Undergraduate Associate Dean.

**Students with Disabilities**

The Office for Persons with Disabilities (OPD), located in Needles Hall (Room 1132), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

**Grievances**

Any student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4.

**Appeals**

A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) or Policy 71 (Student Discipline) may be appealed if there is a ground. If a judgement falls against you and you feel you have a ground for an appeal, please refer to Policy 72 (Student Appeals).
### Grading

Presence and Participation (10%)
Fiction (25%)
Non-Fiction (25%)
Essay (25%)
Proverb (15%)

### Schedule for Introduction to Academic Writing (ENGL 109), Fall 2017

<table>
<thead>
<tr>
<th>Session 1: Thursday (September 7, 2017)</th>
<th>Session 2: Tuesday (September 12, 2017)</th>
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<tr>
<td><strong>Introduction</strong></td>
<td><strong>Poetry</strong></td>
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<tr>
<td><em>The Great Gatsby</em>, Chapters 1 &amp; 2</td>
<td><em>The Great Gatsby</em>, Chapters 9</td>
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<td>Due: Response (2.5%)</td>
<td>Due: Response (2.5%)</td>
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<th>Session 3: Thursday (September 14, 2017)</th>
<th>Session 4: Tuesday (September 19, 2017)</th>
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<tr>
<td><em>The Great Gatsby</em>, Chapters 1 &amp; 2</td>
<td><em>The Great Gatsby</em>, Chapters 3 &amp; 4</td>
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<td>Due: Response (2.5%)</td>
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<th>Session 5: Thursday (September 21, 2017)</th>
<th>Session 6: Tuesday (September 26, 2017)</th>
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<tr>
<td><em>The Great Gatsby</em>, Chapters 5 &amp; 6</td>
<td><em>The Great Gatsby</em>, Chapters 7 &amp; 8</td>
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<td>Due: Response (2.5%)</td>
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<th>Session 7: Thursday (September 28, 2017)</th>
<th>Session 8: Tuesday (October 3, 2017)</th>
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<tr>
<td><em>The Great Gatsby</em>, Chapters 9</td>
<td>Peer Review: Essay on <em>The Great Gatsby</em> (2.5%)</td>
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<td>Due: Response (2.5%)</td>
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<th>Session 9: Thursday (October 5, 2017)</th>
<th>Session 10: Thursday (October 12, 2017)</th>
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<tr>
<td>Proverbs</td>
<td>Reading: “Literature as Equipment for Living” by Kenneth Burke</td>
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<tr>
<td>Due: Revised Essay (10%)</td>
<td>Due: Response (2.5%)</td>
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Session 11: Tuesday (October 17, 2017)
Reading: “Master in his Own House” by D. H. Lawrence
Due: Response (2.5%)

Session 12: Thursday (October 19, 2017)
*The Art of Loving*, Chapter I
Due: Response (2.5%)

Session 13: Tuesday (October 24, 2017)
*The Art of Loving*, Chapter II, Part 1
Due: Response (2.5%)

Session 14: Thursday (October 26, 2017)
*The Art of Loving*, Chapter II, Parts 2 & 3
Due: Response (2.5%)

Session 15: Tuesday (October 31, 2017)
*The Art of Loving*, Chapter III
Due: Response (2.5%)

Session 16: Thursday (November 2, 2017)
*The Art of Loving*, Chapter IV
Due: Response (2.5%)

Session 17: Tuesday (November 7, 2017)
Peer Review: Essay on *The Art of Loving* (2.5%)

Session 18: Thursday (November 9, 2017)
Speech Analysis I
Due: Response (3%)
Due: Revised Essay (10%)

Session 19: Tuesday (November 14, 2017)
Speech Analysis II
Due: Response (3%)
Due: Proverbs (10%)

Session 20: Thursday (November 16, 2017)
Reading: “Men versus Insects” by Bertrand Russell

Session 21: Tuesday (November 21, 2017)
Reading: “In Praise of Idleness” by Bertrand Russell
Due: Response (3%)

Session 22: Thursday (November 23, 2017)
Reading: “Stoicism and Mental Health” by Bertrand Russell
Due: Response (3%)

Session 23: Tuesday (November 28, 2017)
Peer Review: Essay on Bertrand Russell (3%)

Session 24: Thursday (November 30, 2017)
Final Session
Due: Revised Essay (10%)