English 109, Spring 2007
INTRODUCTION to ACADEMIC WRITING
Course description

Instructor: Olga Gladkova
Email: ogladkov@artsmail.uwaterloo.ca
Office: PAS 1062
Office Hours: Tuesday, 5:30 – 6:30 pm

Course Description: In academic life we face a multiplicity of tasks involving information search and processing; critical inquiry, informed choice and decision making; discovery, review, and presentation of knowledge. This course is designed to help you become more efficient and reflective learners and researchers by introducing you to some issues in academic writing such as argument, information design, and style. You will get insight into, and practice in, research and writing techniques and conventions shared by scholars across disciplines.

Required text:
Schryer, C.F. Reading and writing academically. Course materials for English 109. Courseware, UW

ASSIGNMENT DESCRIPTION and ASSESSMENT

1. Citation paper (15%): A brief essay in response to a publication, based on your insight and/ or experience.

2. Literacy paper (25%): A synthesis paper reviewing several sources on the issue of literacy: academic, health, media, or workplace.

3. Analysis paper (25%): An interpretation or evaluation of the language, design, and/ or imagery of an ad. You will derive your analytical framework from the course readings and at least one other academic source.

4. Participation/ activity file (15%): The grade will be derived from your weekly activities and exercises intended to prepare you for the three major assignments of the course (points 1-3 above). By completing these tasks on time you will automatically achieve 75% of the grade. The remaining 25% will be awarded for the quality of your file.

5. Peer editing (10%): This grade will be derived from your responses to your classmates’ draft papers, based on the discernment and utility of your critiques.

6. Two style quizzes (10%).

COURSE POLICIES

- Your attendance and participation are essential to your own and your peers' success in this course. You are expected to attend all workshops, complete all written activities and exercises, and productively participate in group work and class discussions.

- Submissions: