ENGLISH 109 (02/03)

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Office Hours: Tues./Thurs. 12:30-2:00pm

Spring 1997
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Required Texts:
Aaron, Brittenham, McArthur, *Exercises to Accompany The Little Brown Compact Handbook*
Hookey, McArthur, Pilz, *Contest: Essays by Canadian Students* (2nd edition)
(Please Note: Royalties from the purchase of these books go to an English Scholarship Fund)

Course Description:

- All students in English 109 should be writing at a university level. English 109 is not a course in remedial writing or in English as a second language.
- The purpose of 109 is to instruct students in the principles of writing and to acquaint them with the requirements of the university essay.
- Students must attend all lectures. The grammar midterm test will be based on the contents of the lectures, and the essays will be graded according to the guidelines offered in the lectures.
- Students must attend all tutorials. The teaching assistant for the course will be available for individual consultation.
- Essays are due on the due date. 10% per day will be subtracted for a maximum of two days. No assignments will be accepted after two days without a medical certificate or appropriate documentation.

Schedule:

May
5 Introduction
7 Tutorial 1: Introduction, workshop on writing problems

12 Sentence (parts and patterns): *Handbook (sections) 15, 16, 22*
14 Tutorial 2: "The Writing Process", *Contest, pp 2-14*

19 Holiday
21 Tutorial 3: *Exercises: parts, patterns, #s 21, 22, 23, 24, 37, 38*

26 Sentence (phrases, clauses, types): *Hand, 17, 18*

June
2 Sentence errors: *Hand, 29-32*
4 Tutorial 5: *Exercises: 53-61*  
First essay due
June 9  Paragraphs, Clarity and Style: *Hand* 7-14 

11 **Tutorial 6:** Exercises: 1, 3, 7, 9, 15, 18, 20, 

16 Punctuation: *Hand* 33-39 

18 **Tutorial 7:** Exercises: 68, 69, 71, 75 

23 **Grammar midterm**

25 **Tutorial 8:** readings in expository writing: Contest: *Smathers* pp.78-81; *Quindlen* pp. 130-134 

30 Essay (introductions, thesis statement, conclusions) 

July 2 **Tutorial 9:** *workshop on essay writing* 

**Second essay due** 

7 Discovering and structuring an argument/ the process reviewed 

9 **Tutorial 10:** *Persuasive Writing*: Contest: 160-162, *Bissoondath* pp.99-102; *Riley* pp. 106-09 

14 Research and format: *Hand* 47-50 

16 **Tutorial 11:** *Persuasive Writing*: Contest: *Dryden* pp. 168-74, *Poprady* pp. 180-83 

21 Research and format (quotation and citation) 

23 **Tutorial 12:** *Exercises*: 82-86 

28 Consultation Period 

30 **Third essay due** 

Assignments: 

**Essays:** 1. Expressive: 750 words (three typed pages); worth 10%; due June 4  
2. Expository: 1000 words (four typed pages); worth 20%; due July 2  
3. Persuasive (limited research): 1500 words (six typed pages); 35%; due July 30 

**Tutorials:** 15% (determined by attendance and participation) 

**Examination:** Grammar test; fifty minutes; 20%; June 23