ENGLISH 209: FALL 1991  Instructor: Jana Karger
SCHEDULE

SEPTEMBER
10th  Introduction
Quiz and in-class writing assignment
Reading for 12th: Short Reserve Reading: Walter Ong, "Is Literacy Passed?" from *The Prose Reader*.
Assignment due in class 12th: Examining Your Writing Process (handout)

12th  Writing Process appraisal: discussion group
Discourse communities
Purpose/Audience/Thesis
Readings for 17th: 1) Text Ch. 1 and Ch. 2 to section 2F p. 20;
Assignment due in class 17th: Writing Log on Hairston article

17th  Group/Class discussions/exercises on Hairston article
Draft Assignment due in class 24th: "Change." (Bring copies of draft for group and instructor).

19th  Invention: finding things to say
Exercises in brainstorming, freewriting, mapping--to relate to assignment.
Five ways to improve writing immediately
Reading for 26th: Text Ch. 2 p. 20:27 to end.

24th  Exchange drafts with group members and instructor
Peer editing techniques
Reading for 28th: Text: pp. 33-54.
Assignment due in class 28th: a) regard your responses in writing directly on drafts for discussion: Use questions on pp. 41-42 of text as a guide.

26th  Group discussion of draft assignments
Assignments due October 1st in class: Writing Log: record your reactions to Scammers' and Perl's articles. Did your composing and revising processes help you to relate to the articles? How do they organize their information? (see Text 24-28 of text for help; what is their main thesis?) Assignment Reminder: Revised draft due October 3rd.

October

Early Announcement: October 22nd due date for draft "position papers"—partners each take one side of an argument and write individual papers. Each pair will exchange their papers with another group and give peer responses to the other pair's papers.

1st Group/class discussions/exercises: Scammers and Perl articles
Readings: review Perl/Scammers articles in light of comments on 3rd
Assignment: A) Start thinking about a topic that interests you for the project, with a partner, due 22nd; b) Due October 3rd in writing log, respond to questions on page 63 of text to examine your own writing process.

3rd Revision of first assignment (hand in to instructor).
Continue group/class work on Perl/Scammers exercises relating to organization and structure:

- How do they organize their information? (resource: refer back to Text 24-29, questions on p. 46, and also transitions on 106-7, for help in identifying different development strategies; identify their main thesis (resource: refer back to text 22-4, and also to 45-6, 211-212).

(Comparison and contrast, definition, division and classification, cause and effect, problem and solution)

Reading for October 8th: Ch. 5, pp. 92-126: Constructing Paragraphs. (We will work on some of the exercises in class next week). This reading will help with part of this week's assignment, both with respect to Perl/Scammers and your writing assignment.

Draft Assignment due October 8th: a) analysis of a piece of writing that interests you (e.g., short journal article from another discipline, medium length newspaper article, very short book chapter, or literature such as a brochure, handout of an organization that you support or oppose). Assignment details to be provided. (Bring a copy of the original article and of your work for a partner and your instructor). b) Prewrite in Journal—how's the course coming along so far?

8th Exchange draft Analysis Assignment with group members and instructor.
In-class paragraph exercises, group work, discussion.
Assignment due October 10th: a) Exchange your analysis with a partner. Read original article and partner's analysis. In writing, evaluate the analysis. Assignment details to be provided. (Both sections of the exercise to be handed in on 10th).
10th
Hand in analysis and evaluation assignments.
Continue in-class paragraph exercises, group work, discussion.
Reading for 10th: Text Ch. 4, pp. 67-91: Understanding and Using
Argument.
Assignment due 22nd: Partners consult together but write
individually to draft "Position" research papers using classical format
(bring copies for partner, another pair, and instructor).

13th
Argument: exercises, group work, discussion
Assignment (to help with Position paper): in W/L, consider some of the
questions on pp. 168-169.

17th
Argument: exercises, group work, discussion
Reading for 22nd: Text Chs. 25, 26, 27; pp. 413-443
Assignment due 22nd: In your writing log/journal, consider the questions
on p. 51 of Text as they relate to the assignment.

22nd
Pair exchanges of "position" papers
Group discussion/exercises
Assignment: prepare written comments on papers for discussion 24th and
make sure you are prepared to raise concerns relating to your own paper.

24th
Pairs discuss draft position papers
OR b) Peter Elbow, "Closing My Eyes As I Speak: An Argument for Ignoring
Assignment: Writing Log: summarize briefly the major points of your
chosen paper.
Assignment due in class 5th: Revised position paper.

29th
Group work, discussion, exercises Park and Elbow articles
Reading for 31st: Reserve Reading: a) Alleen Pace Nilsen, "Sexism in
English: A 1980s Update," The Prose Reader. b) 2 short poems to be
distributed.
Assignment: Journal: reactions to readings. Questions to be assigned.

31st
The language we use.
Group work, discussion, exercises re Nilsen article plus others
Reading: Reserve Reading: Peter Elbow, "Reflections on Academic
Discourse: How it Relates to Freshmen and Colleagues." College English,
Assignment: details to be distributed.

NEVER B

5th  5th  and in Revised Position paper
Group work on Elbow article

POSSIBLE GUEST SPEAKER

Reading: Connected with your mediation assignment

Draft assignment due Nov. 12th: draft individual mediation memorandum.
Details to be distributed.

7th  Back: group work, discussion, exercises
Reading and assignments for 12th: connected with Part Four of Text.

12th  Draft: individual mediation memorandum due/exchanged
Reading and assignments for 14th: connected with Part Four of Text.

14th  Sentence: group work, discussion, exercises
Reading and assignments for 19th: a) pp. 444-477 of Text; b) Journal
Free writing

13th  Draft: summary memorandum due/exchanged
Tone and Diction: group work, discussion, exercises
Assignment: a) Draft Mediation Agreement due Nov. 26th. b) Journal Free
writing

21st  Different writing styles
Reading: t.b.a.
Assignment: journal free write

26th  Draft mediation agreement due
class work: t.b.a.
Reading and assignment: t.b.a.

28th  class work: t.b.a.
Reading and assignment: t.b.a.

3rd  Revised Mediation Project due
Courses and journal evaluations