<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Readings and Other Assigned Material</th>
<th>Activities and Assignments</th>
<th>Begin Date</th>
<th>End/Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Read the information contained in the Course Syllabus</td>
<td></td>
<td><strong>Introduce Yourself</strong></td>
<td></td>
<td></td>
<td>Ungraded</td>
</tr>
<tr>
<td>Week 2</td>
<td><strong>Module 01 - Introduction: Humans and Language</strong></td>
<td>The Cognitive Basis of Language</td>
<td><strong>Interactive Exercise - Exploratorium Try This! Become a Word Historian</strong></td>
<td></td>
<td></td>
<td>Ungraded</td>
</tr>
<tr>
<td>Week 3</td>
<td><strong>Module 02 - History of Language</strong></td>
<td>The Cognitive Basis of Language</td>
<td><strong>Interactive Exercise - Exploratorium Try This! Which Languages are Related?</strong></td>
<td></td>
<td></td>
<td>Ungraded</td>
</tr>
<tr>
<td>Week 4</td>
<td><strong>Module 04 - Words/Lexicology</strong></td>
<td>What's in a Word?</td>
<td><strong>Task - Compounding</strong></td>
<td>Sunday, May 19, 2019 at 9:00 AM</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Week 5</td>
<td><strong>Module 05 - Morphology</strong></td>
<td>Meaningful Building Blocks</td>
<td><strong>Assignment 1 (Online Test)</strong></td>
<td>Monday, May 27, 2019 at 11:55 PM to Wednesday, June 5, 2019 at 11:55 PM</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Week 6</td>
<td><strong>Module 06 - Syntax</strong></td>
<td>Putting Concepts Together</td>
<td><strong>Task - Syntactic Analysis</strong></td>
<td>Sunday, May 19, 2019 at 9:00 AM</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td></td>
<td><strong>Assignment 2</strong></td>
<td>Wednesday, June 12, 2019 at 11:55 PM</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Week 8</td>
<td><strong>Module 07 - Phonetics</strong></td>
<td>The Sounds of Language</td>
<td><strong>Interactive Exercise - Phonetic Transcription Practice</strong></td>
<td>Wednesday, June 19, 2019 at 11:55 PM</td>
<td></td>
<td>Ungraded</td>
</tr>
<tr>
<td>Week 9</td>
<td><strong>Module 08 - Phonology</strong></td>
<td></td>
<td><strong>Assignment 3</strong></td>
<td>Wednesday, July 3, 2019 at 11:55 PM</td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td>Week 10</td>
<td><strong>Module 09 - Semantics</strong></td>
<td>Language, Culture, and Meaning</td>
<td><strong>Assignment 4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td><strong>Module 10 - Pragmatics</strong></td>
<td>Doing Things with Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td><strong>Module 11 - Text Linguistics</strong></td>
<td>Structuring Texts</td>
<td><strong>Assignment 5 (Online Test)</strong></td>
<td>Monday, July 8, 2019 at 11:55 PM to Wednesday, July 17, 2019 at 11:55 PM</td>
<td></td>
<td>10%</td>
</tr>
</tbody>
</table>
Final Examination Arrangements and Schedule

Please carefully review the information about writing exams for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking any on-campus courses, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking only online courses, do one of the following:

- If your address in QUEST is within 100 km of an examination centre, you must choose an exam centre in Quest by Sunday, May 19, 2019. This must be done each term.

- If your address in Quest is more than 100 km from an exam centre, you must arrange for a proctor. Please review the guidelines and deadlines for writing with a proctor. This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the Quest Help page.

University of Waterloo Senate-approved academic regulations related to assignments, tests, and final exams can be found on the Registrar's website.

Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
Announcements

Your instructor uses the Announcements section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc. as needed.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A General Discussion topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why

Instructor

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Technical Support, Centre for Extended Learning

- Technical problems with Waterloo LEARN

Contact Details

Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.

Questions of a personal nature can be directed to your instructor.

Instructor: Randy Harris
raha@uwaterloo.ca

Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

Technical Support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).
LEARN Help Student Documentation
Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

Student Resources
extendedlearning@uwaterloo.ca
+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking Connect and then Discussions on the course navigation bar above.
Introduction and Overview

English 306A, Introduction to Linguistics, covers the core areas of linguistics: phonology, morphology, syntax, and semantics. Linguistics is a very diverse field, and the course brushes on many other topics, but it is organized around these central areas, exploring the units and the structures that make up human languages. Phonology studies the units and structures of sound in language; morphology, the units and structures of words; syntax, of sentences; semantics, of meaning. Linguistics is a science, very different in its approach to language from the literary and rhetorical approaches with which you may be familiar. You will have to learn to see language abstractly, like a geologist looks at rocks, an astronomer at stars.

We study what it means for a native speaker to know and use a language: they need to know the sounds, the words, the way words group together, and how those word groups fit into a web of meaning. That's a lot just to get someone to pass you the salt or agree that the Leafs sucked last night, but you deploy those systems effortlessly every day. What's more, you know them pretty much the way you know how to breathe or swallow or ride a bike: at a below-the-surface level. At the surface, you don't know which of your consonants resonate out your nose. But you know extremely well below the surface, because you always send the right ones (like [m] and [n]) out your nose. In this course, we're going to drag that knowledge to the surface, kicking and screaming.

We're also going to see how that knowledge interacts with other, nonlinguistic areas of cognition—in
particular, perception, categorization, abstraction processes, and reasoning—to get some purchase on the way we express and exchange ideas and thoughts through weird little noises or marks on a page or lines and circles on a screen, like these ones.

Objectives

At the end of English 306A, you should know what linguistics is—how it analyzes and accounts for language. You should also know the basic building blocks of language—phones, phonemes, morphemes, words, phrases, and sentences. You should also know the general ways in which those elements combine—the types rules and processes that arrange the basic building blocks.

Some of the tools you should acquire are the ability to analyze words and sentences at a general level, and to transcribe sounds broadly. You won't quite be ready to go into the jungles of Borneo and completely describe the grammar of an unknown language, but you should know in a basic way how someone who can perform that feat does it. You should also come to a fuller awareness of the rules in your own head: how it is that your brain stores and retrieves and decodes language.

This online course was developed by Randy Harris, with instructional design and multimedia development support provided by the Centre for Extended Learning.
Randy Harris was born in the new hospital in Kitimat, B.C., in 1956. After some time there, and some more time in Campbell River, B.C., he spent an inexcusably long time moving around the continent, from university to university, getting an education.

He attended the University of Lethbridge, in Southern Alberta, mostly studying philosophy. He transferred to Queen's University, in Southern Ontario, where he earned an Honours B.A. in English Literature. He went to Dalhousie University, in Halifax, where he earned an M.A. in English Literature, specializing in Henry Fielding. Next came the University of Alberta, where he earned an M.Sc. in Experimental Linguistics, specializing in aphasia. To round things off, he went to Rensselaer Polytechnic Institute, in upstate New York, where he earned an M.Sc. in Technical Communication, specializing in graphics, and a Ph.D. in Communication and Rhetoric, specializing in scientific argumentation and Chomskyan linguistics. Whew!

Upon escaping university, he worked for several years at Bell-Northern Research, in Ottawa, but somehow ended up back in university: he now teaches linguistics, rhetoric, and professional writing in the English department at the University of Waterloo.
For more information, please visit [Professor Harris' Website](#).
Materials and Resources

Textbooks

Required


Recommended


For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- [Library services for Co-op students on work term and Extended Learning students](#)
Grade Breakdown

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interactive Exercises</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Tasks</td>
<td>12%</td>
</tr>
<tr>
<td>Assignments (5 x 10%)</td>
<td>50%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>38%</td>
</tr>
</tbody>
</table>
Course Policies

Late Assignment Submission

Assignments submitted beyond the deadlines noted in the Course Schedule and without prior arrangement with the course instructor or TA will be subject to a 5% per business day penalty, to a maximum of 40%.

Intellectual Property

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein are used to enhance a student’s educational experience. However, sharing this intellectual property without the intellectual property owner’s permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses.
with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).
Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.
Missed Final Examinations

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a Verification of Illness Form. Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within 150 km of Waterloo you should be prepared to write in Waterloo on the additional CEL exam dates. If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about Examination Accommodation Due to Illness regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use.
For an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

**Turnitin**

**Turnitin.com**: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](https://www.turnitin.com)

**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of](#)
Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of
Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn's Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo’s Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources
Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.