# 306A Introduction to Linguistics

**Winter 2002**  
Tuesday and Thursday 1:00 - 2:30, MC 2034

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## Course Description
306A is an introduction to the methods and principles of linguistic analysis. Linguistics is a very large and complex discipline with many sub-fields, competing 'schools', and theoretical and applied concerns. In our time together, you will be introduced to—and learn to practice—some of the basics of linguistic analysis: phonetics, phonology, morphology, syntax, and semantics. After the course, you should be able to read in a more informed way in areas that have been influenced by linguistics: for example, literary theory, rhetoric, semiotics, psychology, and discourse analysis.

### Required Text

### Examinations
- Midterm 1 – 25% (February 5)
- Midterm 2 – 25% (March 5)
- Final Examination – 50% (During Exam Period)

### Course Policies
Students are required to finish readings before class and to complete exercises on time. It's very important to keep up to date with the material. Cramming doesn't work in linguistics! Missed examinations require medical documentation.

### Policy #71
"Note on avoidance of academic offenses: All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offense, to avoid committing academic offenses, and to take responsibility for their academic actions. When the commission of an offense is established, disciplinary penalties will be imposed in accord with Policy #71 (Student Academic Discipline). For information on categories of offenses and types of penalties, students are directed to consult the summary of Policy #71 (Student Academic Discipline) which is supplied in the Undergraduate Calendar (p.1:11). If you need help in learning how to avoid offenses such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor and the Undergraduate Associate Dean."

## Date  |  Topic and Reading
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January 3 | Introduction
January 8 | What is Language? – Chapter 1
January 10 | 
January 15 | Phonetics: The Sounds of Language – Chapter 5
January 17 | 
January 22 | Phonology: The Sound Patterns of Language – Chapter 6
January 24 | 
January 29 | 
January 31 | 
February 5 | Midterm 1
February 7 | 
February 12 | Morphology: The Words of Language – Chapter 2
February 14 | 
February 19 | Reading Week
February 21 | Reading Week
February 26 | 
February 28 | 
March 5 | Midterm 2
March 7 | Syntax: The Sentence Patterns of Language – Chapter 3
March 12 | 
March 14 | 
March 19 | 
March 21 | 
March 26 | Semantics: The Meanings of Language – Chapter 4
March 28 | 
April 2 | 
