University of Waterloo  
Département d’études françaises  
FR 151  
Basic French I  
Fall 2017

Time slots and location

<table>
<thead>
<tr>
<th>Section</th>
<th>Time slot</th>
<th>Room</th>
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<tr>
<td>001</td>
<td><em>details to come</em></td>
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<td>002</td>
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<td>003</td>
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Instructors

<table>
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<tr>
<th>Sec</th>
<th>Professor</th>
<th>Office</th>
<th>Phone (519-888-4567)</th>
<th>Email</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Mikalai Kliashchuk</td>
<td>ML 327</td>
<td>32426</td>
<td><a href="mailto:mkliashc@uwaterloo.ca">mkliashc@uwaterloo.ca</a></td>
<td><em>details to come</em></td>
</tr>
<tr>
<td>002</td>
<td>Mikalai Kliashchuk</td>
<td>ML 327</td>
<td>32426</td>
<td><a href="mailto:mkliashc@uwaterloo.ca">mkliashc@uwaterloo.ca</a></td>
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<tr>
<td>003</td>
<td>Nicolas Hebbinckuys</td>
<td>ML 340</td>
<td>32414</td>
<td><a href="mailto:nicolas.hebbinckuys@uwaterloo.ca">nicolas.hebbinckuys@uwaterloo.ca</a></td>
<td><em>details to come</em></td>
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T.A. Information

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<thead>
<tr>
<th>T.A.</th>
<th>E-mail</th>
<th>Office</th>
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Department Placement Rules

Grade 9 and 10 core French = enrolment in FR 151  
Grade 11 core French = enrolment in FR 152  
Grade 12 core French = enrolment in FR 192A  
Grade 12 extended and immersion French = enrolment in FR 192B  
*** Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.  
*** Students with university credits in French must consult the Department before registering in any French courses.

SPECIAL NOTES:

1. French language courses are sequenced. Students cannot go back in sequence.  
2. Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.  
3. Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.
**Course Description**
Students in FR 151 will meet for two 50 minute lectures with an instructor and for one 50 minute tutorial with a teaching assistant. The classes emphasise how to learn the language more effectively by acquiring strategies for understanding spoken and written French, for deciphering vocabulary and demystifying structure. Students participate actively in various classroom activities: group activities, interaction with the instructor and with fellow classmates. The instructor supports your efforts to acquire vocabulary, understand structures and communicative strategies, improve listening comprehension and appreciate cultural similarities and differences.

**Course Objectives**
In FR 151 students develop speaking, listening, reading and writing skills for interactive communication in the following areas: social interactions, ordering drinks and food, work and leisure activities, interpersonal relations in the family and community, and city life. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experiences.

**Tutorials**
Students will meet for a weekly tutorial where they can practise and improve their communication skills in a smaller group. This is an efficient way to get a lot of speaking practice and to receive instant feedback and tips from the instructor. The teaching assistant responds to questions, gives feedback and coaches you on pronunciation and comprehension. Tutorial work will be evaluated through a final test worth 15%.

**Textbook**
A paper textbook is **required** for the course: *Deux mondes*, Terrel, Rogers, Kerr, Spielmann, 7th edition published by McGraw-Hill Ryerson (Basic French I&II, FR151/152 - Custom Publication for the University of Waterloo)
Two options:
- FR 151 & FR 152 option – Textbook up to chapter 9 (used in two courses)
- only FR 151 option – Textbook up to chapter 4

**N.B.** The workbook is not required for FR 151

**Practice Activities on Learn**
Throughout the term, students will be required to complete online grammar, vocabulary and oral comprehension activities on Learn. These activities will help students to practice what they have learned in class and to better prepare for the tests taken in class and for the final tutorial test. There will be a separate set of exercises for each textbook chapter covered during the course.

**References/ Websites**
- “*Deux Mondes*” Companion Website
- For pronunciation: [Acapela, Text-to-Speech](#)
- For grammar, vocabulary: [Le point du FLE](#)
- For practicing vocabulary: [Quizlet](#)
Evaluation

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Test 1</td>
<td>Week 3, second lecture</td>
<td>15%</td>
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<tr>
<td>Test 2</td>
<td>Week 7, first lecture</td>
<td>15%</td>
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<tr>
<td>Test 3</td>
<td>Week 10, first lecture</td>
<td>15%</td>
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<tr>
<td>Tutorial Test</td>
<td>Week of November 21</td>
<td>15%</td>
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<tr>
<td>Participation</td>
<td>Throughout the course</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>Date posted by the week 6</td>
<td>30%</td>
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<td>Total</td>
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<td>100%</td>
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Tests
Tests (35-40min) will be taken during lecture time (large sections). Each test will use various types of questions similar to those found in the textbook or in the practice activities on Learn. They will concentrate on the recently covered material but they are cumulative, which means material from past chapters can be used in subsequent tests.

Policy regarding tests: Students may make-up written tests only if they inform the instructor in advance that they will be absent and for what reason or produce a medical certificate or other supporting documentation for their absence.

Tutorial Test
Tutorial work will be evaluated through a final tutorial test worth 15% and held during the regular tutorial time the week of November 20. This test will include a number of oral comprehension exercises similar to comprehension activities completed in class and to exercises found on Learn (online practice activities).

Participation
Lectures 5%, tutorial 5%. Attendance is compulsory and is taken in class. Consideration is given to being prepared for class, interacting en français with the instructor and fellow students, asking and answering questions, volunteering, and engaging in active learning.

Final Exam
The final examination period will be held from December 7 to 21, 2017. Student travel plans are not acceptable grounds for granting an alternative final examination time. The examination schedule will be posted online by week 6.
## Course Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lectures</th>
<th>Tutorials</th>
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</table>
| 0    | Sept 7-8 | **Introduction**  
  *Première étape*  
  *Communication en classe* p2 Activité 1  
  *Grammaire* p11-12 A.1 | No tutorial this week |
| 1    | Sept 11  | **Première étape**  
  *Communication en classe* p2 Activité 1  
  *Grammaire* p11-12 A.1  
  *Qui est-ce? Les camarades de classe* p3 Act. 2  
  *Les nombres* p 6-7, *Rencontres* p7-8  
  *Grammaire* p18-19 A.6  
  *Comment sont-ils? La description des personnes* p4  
  *Grammaire* p13-16 A.3, A.4 | **Tutorial 1:**  *Faisons connaissance* |
| 2    | Sept 18  | **Première étape (suite)**  
  *Les vêtements et couleurs* p5-6 Activité 5  
  *Grammaire* p17-18 A.5.  
  **Deuxième étape**  
  *La description des autres* p29-31  
  *Grammaire* p40-43 B.6, B.7  
  *La salle de classe* p22-23 Activité 1  
  *Grammaire* p34-36 B.1, B.2 | **Première étape**  
  *Communication en classe* p2  
  *Qui est-ce? Les camarades de classe* p3  
  *Comment sont-ils? La description des personnes* p4  
  *Les nombres* p6-7 Activités 8, 9  
  *Rencontres* p7-8  
  Activités 10, 11 |
| 3    | Sept 25  | **TEST 1 (second lecture)**  
  **Deuxième étape (suite)**  
  *Les vêtements et couleurs* p5-6 Activité 5  
  *Grammaire* p36-37 B.3  
  *Les nombres et l’heure* p25-26  
  *Grammaire* p 37-38 B.4 | **Première étape (suite)**  
  *Les vêtements et couleurs* p5-6  
  Activités 6, 7  
  *Les nombres de 0 à 34* p6-7  
  Activités 8, 9  
  **Deuxième étape**  
  *La description des autres* p29-31  
  Activités 14, 15, 16, 17 |
| 4    | Oct 2    | **Deuxième étape (suite)**  
  *Les cours* p27-28  
  *Grammaire* p39-40 B.5  
  *Chapitre 1 Ma famille et moi*  
  *La famille* p46-47 Activité 1  
  *Grammaire* p63-64 1.1, *Grammaire* p71-72 1.6  
  *Les goûts personnels* p48-51 Activité 5  
  *Grammaire* p65-66 1.2 | **Deuxième étape (suite)**  
  *La salle de classe* p22-23  
  Activités 2, 3, 4  
  *La date et l’alphabet* p24-25  
  Activités 6, 7 |
| 5    | Oct 9    | **No classes on Monday Oct.9 - L’action de Grâce**  
  **No classes on T/W Oct.10, 11 – Study days**  
  **Thursday Oct. 12 - Tuesday schedule used**  
  **Friday Oct.13 - Wednesday schedule used**  
  *Chapitre 1 (suite)*  
  *Origines et renseignements personnels* p52-53  
  Activités 9, 11 *Grammaire* p66-69 1.3, 1.4 | **Th/F Oct. 12–13 Tuesday and Wednesday schedule used**  
  **Deuxième étape (suite)**  
  *Les nombres et l’heure* p25-26  
  Activités 8, 9, 10  
  *Les cours* p27-28 Activités 11, 12, 13  
  *Chapitre 1 Ma famille et moi* |
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<tr>
<th>Week</th>
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<th>Lectures</th>
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<td></td>
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<td><strong>Chapitre 1 (suite) La vie de famille</strong> p54-58</td>
<td><em>La famille</em> p46-47 Activités 2-3</td>
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<td>6</td>
<td>Oct 16</td>
<td><strong>Les goûts personnels</strong> p48-51 Activités 4, 6, 7, 8 <em>Origines et renseignements personnels</em> p52-53 Activité 10</td>
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<td><strong>Chapitre 2 La vie quotidienne et les loisirs</strong> <em>Le temps, les saisons et les loisirs</em> p74-77 Activités 1, 4 <strong>Grammaire</strong> p91 2.1 <em>Les activités quotidiennes</em> p77-79 Activités 5, 7 <strong>Grammaire</strong> p92-93 2.2</td>
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<td><strong>Chapitre 1 (suite)</strong> <em>La vie de famille</em> p54-58 Activités 12, 13, 14, 15, 16 <strong>Chapitre 2 La vie quotidienne et les loisirs</strong> <em>Le temps, les saisons et les loisirs</em> p74-77 Activités 2, 3 <strong>Les activités quotidiennes</strong> p77-79 Act. 6, 8</td>
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<td><strong>Chapitre 2 (suite)</strong> <em>Les habitudes et projets</em> p80-81 Activité 11 <strong>Grammaire</strong> p94-95 2.3 <em>Aptitudes et rêves</em> p82-85 Activité 15 <strong>Grammaire</strong> p96-98 2.4, 2.5 <em>À la rencontre des arts</em></td>
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<td>8</td>
<td>Oct 30</td>
<td><strong>Chapitre 3 En ville</strong> <em>S’orienter en ville</em> p100-103 Activité 1 <em>À propos</em> p101 <strong>Grammaire</strong> p118-121 3.1, 3.2 <em>La ville et les transports</em> p103-106 Activité 6 <strong>Grammaire</strong> p121-123 3.3, 3.4 <em>La langue en mouvement</em> p105</td>
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<td><strong>Chapitre 2 (suite)</strong> <em>Les habitudes et projets</em> p80-82 Activités 9, 10, 12 <em>Aptitudes et rêves</em> p82-85 Activités 13, 14, 16 <em>À vous de parler</em> p85-86</td>
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<td><strong>Chapitre 3 En ville</strong> <em>S’orienter en ville</em> p100-103 Activités 2, 3, 4 <em>La ville et les transports</em> p103-106 Activités 5, 7, 8</td>
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<td>10</td>
<td>Nov 13</td>
<td><strong>Chapitre 4 (suite)</strong> <em>Le logement</em> p133-136 <strong>Grammaire</strong> p151-152 4.3 <em>Les tâches et les loisirs</em> p136-139 Activités 11, 12 <strong>Grammaire</strong> p152-156 4.4, 4.5</td>
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<td>11</td>
<td>Nov 20</td>
<td><strong>Chapitre 4 (suite)</strong> <em>Le logement</em> p133-136 <strong>Grammaire</strong> p151-152 4.3 <em>Les tâches et les loisirs</em> p136-139 Activités 11, 12 <strong>Grammaire</strong> p152-156 4.4, 4.5</td>
<td><strong>TUTORIAL TEST (15%)</strong></td>
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<td>12</td>
<td>Nov 27</td>
<td><strong>Chapitre 4 (suite)</strong> <em>La vie de quartier</em> p140-142 Activités 14, 15 <strong>Grammaire</strong> p157-159 4.6, 4.7 <em>Les francophones sur le vif</em> p139 <em>La langue en mouvement</em> p144</td>
<td><strong>Chapitre 4 (suite)</strong> <em>Le logement</em> p133-136 Activités 5, 6, 7, 8, 9 <em>Les tâches et les loisirs</em> p136-139 Activités 10, 13</td>
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Course Policies

Auditors
Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing must attend 80% of classes and may write tests with the permission of the instructor. Auditors may participate in group or partner activities if prepared and if numbers warrant. Auditors are asked to limit questions to the time outside of class.

Electronic Device Policy
Laptop or cellphone use is not allowed during the class.

Absence
Une absence lors d’un examen en classe n’est admissible que pour une raison majeure (maladie, décès d’un proche, etc.) devant être prouvée par un document officiel (certificat médical ou autre). Voir le site du registraire sur le règlement pour de plus amples informations.

Si vous êtes malade pour un test en classe, veuillez faire remplir le formulaire « verification of illness » par votre médecin. Pas de rattrapage pour les travaux/examens manqués sans raison majeure. Le fait de partir en vacances n’est pas une raison valable. Une absence non motivée à un test ou à un examen entraînera la note 0.

Si l’étudiant(e) rate une ou plusieurs classes, il est de sa responsabilité de demander les notes de cours aux autres étudiants, quelle que soit la circonstance. L’enseignant ne répondra aux courriels ou aux appels téléphoniques demandant des informations sur le contenu d’une classe manquée que si l’absence est motivée par une raison majeure (deuil dans la famille, problèmes personnels, maladie, etc). Le fait de partir en vacances n’est pas une raison valable.

Department policy
The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.
University policies

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWWaterloo Academic Integrity Webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity Office Webpage (http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

Intellectual Property
Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student’s educational experience. However, sharing this intellectual property without the intellectual property owner’s permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Discipline
A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules”
for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to Policy 71, Student Discipline (http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties (http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

Appeals
A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals (http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

Accommodation for Students with Disabilities
Note for students with disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.