

**University of Waterloo**  
**Département d'études françaises**  
**FR 151**  
**Basic French I**  
**Fall 2019**

**Time slots and location**

Section	Time slot	Room	Instructor
001	Details to come		Rocky Penate
002	Details to come		Rocky Penate
003	Details to come		

**Instructors**

Sec	Professor	Office	Phone (519-888-4567)	Email	Office Hours
001	<b>Rocky Penate</b>	ML 343	36857	<a href="mailto:rpenate@uwaterloo.ca">rpenate@uwaterloo.ca</a>	Details to come
002	<b>Rocky Penate</b>	ML 343	36857	<a href="mailto:rpenate@uwaterloo.ca">rpenate@uwaterloo.ca</a>	
003	Details to come				

**T.A. Information**

T.A.	E-mail	Office	Tutorial Sections
Details to come			
Details to come			

**Tutorial Schedule**

Section	Time	Room	Teaching Assistant
TUT 101	Details to come		
TUT 102	Details to come		
TUT 103	Details to come		
TUT 104	Details to come		
TUT 105	Details to come		
TUT 106	Details to come		
TUT 107	Details to come		
TUT 108	Details to come		
TUT 109	Details to come		
TUT 110	Details to come		

**Department Placement Rules**

Grade 9 and 10 core French = enrolment in FR 151  
 Grade 11 core French = enrolment in FR 152

Grade 12 core French = enrolment in FR 192A

Grade 12 extended and immersion French = enrolment in FR 192B

\*\*\* Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.

\*\*\* Students with university credits in French must consult the Department before registering in any French courses.

**SPECIAL NOTES:**

1. **French language courses are sequenced. Students cannot go back in sequence.**
2. **Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.**
3. **Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.**

## **Course Description**

Students in FR 151 will meet for two 50 minute lectures with an instructor and for one 50 minute tutorial with a teaching assistant. The classes emphasize the acquisition of strategies for understanding spoken and written French, for deciphering vocabulary and demystifying structure. Students will participate in various classroom activities including interaction with the instructor and with fellow classmates. The instructor supports students as they learn vocabulary, grammatical structures and communicative strategies. Students will also have the opportunity to improve listening comprehension and better appreciate cultural similarities and differences.

## **Course Objectives**

In FR 151 students develop speaking, listening, reading and writing skills for interactive communication in the following areas: social interactions, ordering drinks and food, work and leisure activities, interpersonal relations within families and in community, and city life. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experiences.

## **Tutorials**

Students will meet for a weekly tutorial where they can practice and improve their communication skills in a smaller group. This is an efficient way to get a lot of speaking practice and to receive instant feedback and tips from the instructor. The teaching assistant responds to questions, gives feedback and coaches you on pronunciation and comprehension. Tutorial work will be evaluated through a final test worth 15%.

## **Textbook**

A paper textbook is **required** for the course:

**Deux mondes**, Terrel, Rogers, Kerr, Spielmann, 7<sup>th</sup> edition published by McGraw-Hill Ryerson (Basic French I&II, FR151/152 - Custom Publication for the University of Waterloo)

Two options:

- FR 151 & FR 152 option – Textbook up to chapter 9 (used in two courses)
- only FR 151 option – Textbook up to chapter 4

**N.B.** The workbook is not required for FR 151

## Practice Activities on Learn

Throughout the term, students will be required to complete online grammar, vocabulary and oral comprehension activities on Learn. These activities will help students to practice what they have learned in class and to better prepare for the tests taken in class and for the final tutorial test. There will be a separate set of exercises for each textbook chapter covered during the course.

## References/ Websites

- [“Deux Mondes”](#) Companion Website
- For pronunciation: [Acapela , Text-to-Speech](#)
- For grammar, vocabulary: [Le point du FLE](#)
- For practicing vocabulary: [Quizlet](#)

## Evaluation

Evaluation	Date	Weighting
Test 1	Week of September 23, 1 <sup>st</sup> lecture	15%
Test 2	Week of October 21, 1 <sup>st</sup> lecture	15%
Test 3	Week of November 11, 2 <sup>nd</sup> lecture	15%
Tutorial Test	Week of November 18	15%
Participation	Throughout the course	10%
Final Exam	Date posted by week 6	30%
Total		100%

## Tests

Tests (35-40min) will be taken during lecture time (large sections). Each test will use various types of questions similar to those found in the textbook or in the practice activities on Learn. They will concentrate on the recently covered material but they are cumulative, which means material from past chapters can be used in subsequent tests.

Policy regarding tests: Students may write make-up tests if they produce a medical certificate or other supporting documentation for their absence. Students may write make-up tests at the discretion of the instructor if they inform the instructor in advance that they will be absent and for what reason.

## Tutorial Test

Tutorial work will be evaluated through a final tutorial test worth 15% and which takes place during the regular tutorial time, the week of November 19. This test will include a number of oral comprehension exercises similar to comprehension activities completed in class and to exercises found on Learn (online practice activities).

## Participation

Lectures 5%, tutorial 5%.

Attendance is **compulsory** and is taken in class. Consideration is given to being prepared for class, interacting **en français** with the instructor and fellow students, asking and answering questions, volunteering, and engaging in active learning.

## Final Exam

A 2-hour final written exam will cover all the course material. **Student travel plans are not acceptable grounds for granting an alternative final examination time.** The examination schedule will be posted online by week 6.

## Course Plan

Week	Date	Lectures	Tutorials
1	Sept 4-6	<b>Introduction</b> <b>Première étape</b> <i>Communication en classe</i> p2 Activité 1 Grammaire A.1 p11-12 <i>Qui est-ce? Les camarades de classe</i> p3 Act.2 Grammaire A.2 p12-13 <b>Rencontres</b> p7-8 Grammaire A.6 p18-19	<b>No tutorial this week</b>
2	Sept 9	<b>Première étape (suite)</b> <i>Les nombres</i> p6 <i>Comment sont-ils? La description des personnes</i> p4 Grammaire A.3, A.4 p13-16 <i>Les vêtements et couleurs</i> p5-6 Activité 5 Grammaire A.5 p17-18	<b>Tutorial 1 - Faisons connaissance</b> <b>Première étape</b> <i>Communication en classe</i> p2 <i>Qui est-ce? Les camarades de classe</i> p3 <i>Rencontres</i> p7-8 Activités 10, 11 <i>Les nombres</i> p6-7 Activités 8, 9
3	Sept 16	<b>Deuxième étape</b> <i>La description des autres</i> p29-31 Grammaire B.6, B.7 p40-43 <i>La salle de classe</i> p22-23 Activité 1 Grammaire B.1, B.2 p34-36	<b>Tutorial 2 - Première étape (suite)</b> <i>Comment sont-ils? La description des personnes</i> p4 Activités 3, 4 <i>Les vêtements et couleurs</i> p5-6 Activités 6, 7
4	Sept 23	<b>TEST 1 – first lecture (Monday/Tuesday)</b> <b>Deuxième étape (suite)</b> <i>La date et l’alphabet</i> p24-25 Activité 5 Grammaire B.3 p36-37 <i>Les nombres et l’heure</i> p25-26 Grammaire B.4 p 37-38 <i>Les cours</i> p27-28 Grammaire B.5 p39-40	<b>Tutorial 3 - Deuxième étape</b> <i>La description des autres</i> p29-31 Activités 14, 15, 16, 17 <i>La salle de classe</i> p22-23 Activités 2, 3, 4 <i>La date et l’alphabet</i> p24-25 Activités 6, 7
5	Sept 30	<b>Chapitre 1 « Ma famille et moi »</b> <i>La famille</i> p46-47 Activité 1 Grammaire 1.1 p63-64, Grammaire 1.6 p71-72 <i>Les goûts personnels</i> p48-51 Activité 5 Grammaire 1.2 p65-66	<b>Tutorial 4 - Deuxième étape (suite)</b> <i>Les nombres et l’heure</i> p25-26 Activités 8, 9, 10 <i>Les cours</i> p27-28 Activités 11, 12, 13

Week	Date	Lectures	Tutorials
6	Oct 7	<b>Chapitre 1 (suite)</b> <b>Origines et renseignements personnels</b> p52-53 Activités 9, 11 Grammaire 1.3, 1.4 p66-69 <b>La vie de famille</b> p54-58 Grammaire 1.5 p69-71	<b>Tutorial 5 - Chapitre 1 « Ma famille et moi »</b> <i>La famille</i> p46-47 Activités 2-3 <i>Les goûts personnels</i> p48-51 Activités 4, 6, 7, 8
	Oct 14	<b>Reading Week – No classes</b>	
7	Oct 21	<b>TEST 2 – first lecture (Monday/Tuesday)</b> <b>Chapitre 2 « La vie quotidienne et les loisirs »</b> <b>Le temps, les saisons et les loisirs</b> p74-77 Activités 1, 4 Grammaire 2.1 p91 <b>Les activités quotidiennes</b> p77-79 Activités 5, 7 Grammaire 2.2 p92-93	<b>Tutorial 6 - Chapitre 1 (suite)</b> <i>Origines et renseignements personnels</i> p52-53 Activité 10 <i>La vie de famille</i> p54-58 Activités 12, 13, 14, 15, 16
8	Oct 28	<b>Chapitre 2 (suite)</b> <b>Les habitudes et projets</b> p80-81 Activité 11 Grammaire 2.3 p94-95 <b>Aptitudes et rêves</b> p82-85 Activité 15 Grammaire 2.4, 2.5 p96-98  <b>Chapitre 3 « En ville »</b> <b>S'orienter en ville</b> p100-103 Activité 1 Grammaire 3.1, 3.2 p118-121	<b>Tutorial 7 - Chapitre 2 « La vie quotidienne et les loisirs »</b> <i>Le temps, les saisons et les loisirs</i> p74-77 Activités 2,3 <i>Les activités quotidiennes</i> p77-79 Activités 6,8 <i>Les habitudes et projets</i> p80-82 Activités 9, 10, 12
9	Nov 4	<b>Chapitre 3 (suite)</b> <b>La ville et les transports</b> p103-106 Activité 6 Grammaire 3.3, 3.4 p121-123 <b>Les achats</b> p106-109 Activité 9 Grammaire 3.5, 3.6 p124-126	<b>Tutorial 8 - Chapitre 2 (suite)</b> <i>Aptitudes et rêves</i> p82-85 Activités 13, 14, 16 <b>Chapitre 3 « En ville »</b> <i>S'orienter en ville</i> p100-103 Activités 2, 3, 4 <i>La ville et les transports</i> p103-106 Activités 5, 7, 8
10	Nov 11	<b>TEST 3 – second lecture (Wednesday/Thursday)</b> <b>Chapitre 3 (suite)</b> <b>Les distractions</b> p110-112 Activité 14 Grammaire 3.7 p126-128	<b>Tutorial 9 - Chapitre 3 (suite)</b> <i>Les achats</i> p106-109 Act. 10, 11, 12 <i>Les distractions</i> p110-112 Activités 13, 15 <i>À vous de parler</i> p112-113
11	Nov 18	<b>Chapitre 4 « La maison et le quartier »</b> <b>Les pièces et les meubles</b> p130-132 Activités 1, 2 Grammaire 4.1, 4.2 p147-151 <b>Le logement</b> p133-136 Grammaire 4.3 p151-152	<b>Tutorial 10 – Tutorial Test (15%)</b>

Week	Date	Lectures	Tutorials
12	Nov 25	<b>Chapitre 4 (suite)</b> <i>Les tâches et les loisirs</i> p136-139 Activités 11, 12 Grammaire 4.4, 4.5 p152-156 <i>La vie de quartier</i> p140-142 Activités 14, 15 Grammaire 4.6, 4.7 p157-159	<b>Tutorial 11 - Chapitre 4 (suite)</b> <b>Chapitre 4 La maison et le quartier</b> <i>Les pièces et les meubles</i> p130-132 Act. 3, 4 <i>Le logement</i> p133-136 Activités 5, 6, 7, 8, 9
13	Dec 2	<b>Révision</b> <i>Classes end on Tuesday December 3<sup>rd</sup></i>	No tutorial

## Course Policies

### Auditors

Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing **must attend 80%** of classes and may write tests with the permission of the instructor. Auditors may participate in group or partner activities if prepared and if numbers warrant. Auditors are asked to limit questions to the time outside of class.

### Electronic Device Policy

Laptop or cellphone use is not allowed during the class.

### Absence

An absence during an exam or a test is acceptable only for legitimate reasons (significant illnesses, ongoing medical conditions, or religious observations that prevent students from meeting their academic obligations) as defined in the Undergraduate Studies Academic Calendar. Students who miss a test must provide supporting documentation verifying the reasons of the absence.

In order to support requests for accommodation due to illness, students must provide confirmation of the illness to the instructor(s) by submitting a completed University of Waterloo Verification of Illness form. Please check the Undergraduate Studies Academic Calendar for more information.

False claims of illness and/or the submission of false supporting documentation of extenuating circumstances constitute an academic offence that will result in disciplinary action under Policy 71.

### Department policy

The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.

## University policies

### Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity Webpage \(https://uwaterloo.ca/academic-integrity/\)](https://uwaterloo.ca/academic-integrity/) and the [Arts Academic Integrity Office Webpage \(http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility\)](http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

### Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4 \(https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70\)](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

### Discipline

A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to [Policy 71, Student Discipline \(http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm\)](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check [Guidelines for the Assessment of Penalties \(http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm\)](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

### Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals \(http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm\)](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

### Accommodation for Students with Disabilities

**Note for students with disabilities:** The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.