University of Waterloo  
Département d’études françaises  
FR 151  
Basic French I  
Fall 2019

Time slots and location

<table>
<thead>
<tr>
<th>Section</th>
<th>Time slot</th>
<th>Room</th>
<th>Instructor</th>
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<td>001</td>
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<td>Rocky Penate</td>
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Instructors

<table>
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<tr>
<th>Sec</th>
<th>Professor</th>
<th>Office</th>
<th>Phone</th>
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<tbody>
<tr>
<td>001</td>
<td>Rocky Penate</td>
<td>ML 343</td>
<td>36857</td>
<td><a href="mailto:rpenate@uwaterloo.ca">rpenate@uwaterloo.ca</a></td>
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T.A. Information

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<thead>
<tr>
<th>T.A.</th>
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Tutorial Schedule

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<tr>
<th>Section</th>
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Department Placement Rules

Grade 9 and 10 core French = enrolment in FR 151  
Grade 11 core French = enrolment in FR 152
Grade 12 core French = enrolment in FR 192A
Grade 12 extended and immersion French = enrolment in FR 192B
*** Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.
*** Students with university credits in French must consult the Department before registering in any French courses.

SPECIAL NOTES:
1. French language courses are sequenced. Students cannot go back in sequence.
2. Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.
3. Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.

Course Description
Students in FR 151 will meet for two 50 minute lectures with an instructor and for one 50 minute tutorial with a teaching assistant. The classes emphasize the acquisition of strategies for understanding spoken and written French, for deciphering vocabulary and demystifying structure. Students will participate in various classroom activities including interaction with the instructor and with fellow classmates. The instructor supports students as they learn vocabulary, grammatical structures and communicative strategies. Students will also have the opportunity to improve listening comprehension and better appreciate cultural similarities and differences.

Course Objectives
In FR 151 students develop speaking, listening, reading and writing skills for interactive communication in the following areas: social interactions, ordering drinks and food, work and leisure activities, interpersonal relations within families and in community, and city life. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experiences.

Tutorials
Students will meet for a weekly tutorial where they can practice and improve their communication skills in a smaller group. This is an efficient way to get a lot of speaking practice and to receive instant feedback and tips from the instructor. The teaching assistant responds to questions, gives feedback and coaches you on pronunciation and comprehension. Tutorial work will be evaluated through a final test worth 15%.

Textbook
A paper textbook is required for the course:
Deux mondes, Terrel, Rogers, Kerr, Spielmann, 7th edition published by McGraw-Hill Ryerson (Basic French I&II, FR151/152 - Custom Publication for the University of Waterloo)
Two options:
• FR 151 & FR 152 option – Textbook up to chapter 9 (used in two courses)
• only FR 151 option – Textbook up to chapter 4

N.B. The workbook is not required for FR 151
Practice Activities on Learn
Throughout the term, students will be required to complete online grammar, vocabulary and oral comprehension activities on Learn. These activities will help students to practice what they have learned in class and to better prepare for the tests taken in class and for the final tutorial test. There will be a separate set of exercises for each textbook chapter covered during the course.

References/ Websites
- “Deux Mondes” Companion Website
- For pronunciation: Acapela, Text-to-Speech
- For grammar, vocabulary: Le point du FLE
- For practicing vocabulary: Quizlet

Evaluation

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<thead>
<tr>
<th>Evaluation</th>
<th>Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Test 1</td>
<td>Week of September 23, 1st lecture</td>
<td>15%</td>
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<tr>
<td>Test 2</td>
<td>Week of October 21, 1st lecture</td>
<td>15%</td>
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<tr>
<td>Test 3</td>
<td>Week of November 11, 2nd lecture</td>
<td>15%</td>
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<tr>
<td>Tutorial Test</td>
<td>Week of November 18</td>
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<tr>
<td>Participation</td>
<td>Throughout the course</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>Date posted by week 6</td>
<td>30%</td>
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<tr>
<td>Total</td>
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Tests
Tests (35-40min) will be taken during lecture time (large sections). Each test will use various types of questions similar to those found in the textbook or in the practice activities on Learn. They will concentrate on the recently covered material but they are cumulative, which means material from past chapters can be used in subsequent tests.

Policy regarding tests: Students may write make-up tests if they produce a medical certificate or other supporting documentation for their absence. Students may write make-up tests at the discretion of the instructor if they inform the instructor in advance that they will be absent and for what reason.

Tutorial Test
Tutorial work will be evaluated through a final tutorial test worth 15% and which takes place during the regular tutorial time, the week of November 19. This test will include a number of oral comprehension exercises similar to comprehension activities completed in class and to exercises found on Learn (online practice activities).

Participation
Lectures 5%, tutorial 5%.

Attendance is compulsory and is taken in class. Consideration is given to being prepared for class, interacting en français with the instructor and fellow students, asking and answering questions, volunteering, and engaging in active learning.
Final Exam
A 2-hour final written exam will cover all the course material. Student travel plans are not acceptable grounds for granting an alternative final examination time. The examination schedule will be posted online by week 6.

Course Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lectures</th>
<th>Tutorials</th>
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<tr>
<td>1</td>
<td>Sept 4-6</td>
<td><strong>Introduction</strong>&lt;br&gt;Première étape&lt;br&gt;Communication en classe p2 Activité 1&lt;br&gt;Qui est-ce? Les camarades de classe p3 Act.2&lt;br&gt;Rencontres p7-8&lt;br&gt;Grammaire A.1 p11-12&lt;br&gt;Grammaire A.2 p12-13</td>
<td>No tutorial this week</td>
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<td>3</td>
<td>Sept 16</td>
<td><strong>Deuxième étape</strong>&lt;br&gt;La description des autres p29-31&lt;br&gt;La salle de classe p22-23 Activité 1&lt;br&gt;Grammaire B.1, B.2 p34-36</td>
<td>Tutorial 2 - Première étape (suite)&lt;br&gt;Comment sont-ils? La description des personnes p4 Activités 3, 4&lt;br&gt;Les vêtements et couleurs p5-6 Activités 6, 7</td>
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<td>5</td>
<td>Sept 30</td>
<td>Chaîne 1 « Ma famille et moi »&lt;br&gt;La famille p46-47 Activité 1&lt;br&gt;Les goûts personnels p48-51 Activité 5&lt;br&gt;Grammaire 1.1 p63-64, Grammaire 1.6 p71-72&lt;br&gt;Les goûts personnels p48-51 Activité 5&lt;br&gt;Grammaire 1.2 p65-66</td>
<td>Tutorial 4 - Deuxième étape (suite)&lt;br&gt;Les nombres et l’heure p25-26&lt;br&gt;Les cours p27-28 Activités 8, 9, 10&lt;br&gt;Activités 11, 12, 13</td>
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<td>Week</td>
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<td>Tutorials</td>
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| 6    | Oct 7 | Chapitre 1 (suite)  
*Origines et renseignements personnels* p52-53  
Activités 9, 11  
Grammaire 1.3, 1.4 p66-69  
*La vie de famille* p54-58  
Grammaire 1.5 p69-71 | Tutorial 5 - Chapitre 1 « *Ma famille et moi* »  
*La famille* p46-47 Activités 2-3  
*Les goûts personnels* p48-51  
Activités 4, 6, 7, 8 |
| Oct 14 | Reading Week – No classes | |
| 7    | Oct 21 | TEST 2 – first lecture (Monday/Tuesday)  
Chapitre 2 « *La vie quotidienne et les loisirs* »  
*Le temps, les saisons et les loisirs* p74-77 Activités 1, 4 Grammaire 2.1 p91  
*Aptitudes et rêves* p82-85 Activité 15  
Grammaire 2.4, 2.5 p96-98  
Chapitre 3 « *En ville* »  
*S’orienter en ville* p100-103 Activité 1  
Grammaire 3.1, 3.2 p118-121 | Tutorial 6 - Chapitre 1 (suite)  
*Origines et renseignements personnels* p52-53 Activité 10  
*La vie de famille* p54-58  
Activités 12, 13, 14, 15, 16 |
| 8    | Oct 28 | Chapitre 2 (suite)  
*Les habitudes et projets* p80-81 Activité 11  
Grammaire 2.3 p94-95  
*Aptitudes et rêves* p82-85 Activité 15  
Grammaire 2.4, 2.5 p96-98  
Chapitre 3 « *En ville* »  
*S’orienter en ville* p100-103 Activité 1  
Grammaire 3.1, 3.2 p118-121 | Tutorial 7 - Chapitre 2 « *La vie quotidienne et les loisirs* »  
*Le temps, les saisons et les loisirs* p74-77 Activités 2,3  
*Aptitudes et rêves* p77-79 Activités 6,8  
*Les habitudes et projets* p80-82  
Activités 9, 10, 12 |
| 9    | Nov 4 | Chapitre 3 (suite)  
*La ville et les transports* p103-106 Activité 6  
Grammaire 3.3, 3.4 p121-123  
*Aptitudes et rêves* p106-109 Activité 9  
Grammaire 3.5, 3.6 p124-126 | Tutorial 8 - Chapitre 2 (suite)  
*Aptitudes et rêves* p82-85  
Activités 13, 14, 16  
Chapitre 3 « *En ville* »  
*S’orienter en ville* p100-103  
Activités 2, 3, 4  
*La ville et les transports* p103-106  
Activités 5, 7, 8 |
| 10   | Nov 11 | TEST 3 – second lecture (Wednesday/Thursday)  
Chapitre 3 (suite)  
*Les distractions* p110-112 Activité 14  
Grammaire 3.7 p126-128 | Tutorial 9 - Chapitre 3 (suite)  
*Les distractions* p106-109 Act. 10, 11, 12  
*Les distractions* p110-112 Activités 13, 15  
À vous de parler p112-113 |
| 11   | Nov 18 | Chapitre 4 « *La maison et le quartier* »  
*Les pièces et les meubles* p130-132 Activités 1, 2  
Grammaire 4.1, 4.2 p147-151  
*Le logement* p133-136  
Grammaire 4.3 p151-152 | Tutorial 10 – Tutorial Test (15%) |
<table>
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| 12   | Nov 25 | Chapitre 4 (suite)  
   Les tâches et les loisirs p136-139 Activités 11, 12  
   Grammaire 4.4, 4.5 p152-156  
   La vie de quartier p140-142 Activités 14, 15  
   Grammaire 4.6, 4.7 p157-159 | Tutorial 11 - Chapitre 4 (suite)  
   Chapitre 4 La maison et le quartier  
   Les pièces et les meubles p130-132  
   Act. 3, 4  
   Le logement p133-136  
   Activités 5, 6, 7, 8, 9 |
| 13   | Dec 2  | Révision | No tutorial |

**Course Policies**

**Auditors**
Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing **must attend 80%** of classes and may write tests with **the permission** of the instructor. Auditors may participate in group or partner activities if prepared and if numbers warrant. Auditors are asked to limit questions to the time outside of class.

**Electronic Device Policy**
Laptop or cellphone use is not allowed during the class.

**Absence**
An absence during an exam or a test is acceptable only for legitimate reasons (significant illnesses, ongoing medical conditions, or religious observations that prevent students from meeting their academic obligations) as defined in **the Undergraduate Studies Academic Calendar**. Students who miss a test must provide supporting documentation verifying the reasons of the absence.

In order to support requests for accommodation due to illness, students must provide confirmation of the illness to the instructor(s) by submitting a completed **University of Waterloo Verification of Illness form**. Please check **the Undergraduate Studies Academic Calendar** for more information.

False claims of illness and/or the submission of false supporting documentation of extenuating circumstances constitute an academic offence that will result in disciplinary action under **Policy 71**.

**Department policy**
The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.
University policies

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity Webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity Office Webpage (http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

 Discipline
A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to Policy 71, Student Discipline (http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties (http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

Appeals
A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals (http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

Accommodation for Students with Disabilities
*Note for students with disabilities:* The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.