

University of Waterloo
Département d'études françaises
FR 152
Basic French 2
Spring 2019

Course sections

Section	Créneau	Salle
001		

Contacts

Section	Professeur(e)	Bureau	Téléphone (519-888- 4567)	Courriel	Heures de consultation
001	Rocky Penate	ML343	x36857	rpenate@uwaterloo.ca	

Department Placement Rules

Grade 9 and 10 core French = enrolment in FR 151

Grade 11 core French = enrolment in FR 152

Grade 12 core French = enrolment in FR 192A

Grade 12 extended and immersion French = enrolment in FR 192B

*** Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.

*** Students with university credits in French must consult the Department before registering in any French courses.

SPECIAL NOTES:

- 1. French language courses are sequenced. Students cannot go back in sequence.**
- 2. Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.**
- 3. Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.**

Description

In FR 152, students develop speaking, listening, reading and writing skills for interactive communication in the following areas: daily life, weekends and pastimes, memories and past events, food and cooking, dining out, geography, climate, ecology, education, careers and other related topics. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experience.

Course objectives

By the end of this class, students will be able to:

- A. Talk about things that happened in the past
 - Uses and forms of past tenses
 - Description of past activities, events, memories and states
- B. Talk about food, purchasing ingredients, preparing meals and eating in restaurants
 - Uses of articles (definite, indefinite and partitive)
 - Expressing quantities
- C. Describe the geographical features of the Earth, weather and climates
 - Description of ecological and environmental issues
 - Expressing location, destination and origin + uses of object pronouns
- D. Express future events related to jobs and career plans
 - Saying what you will do: the future tense
 - Describing university life

Required textbooks

- Terrell, T., M. B. Rogers, B. J. Kerr & G. Spielmann. *Basic French I & II*. Custom Publication for University of Waterloo. (Selected materials from *Deux mondes*. 7th edition), McGraw-Hill, 2013.

OR

- Terrell, T., M. B. Rogers, B. J. Kerr & G. Spielmann. *Basic French II*. Custom Publication for University of Waterloo. (Selected materials from *Deux mondes*. 7th edition), McGraw-Hill, 2013.

Evaluation

Évaluation	Date de l'évaluation	Valeur
Test 1	Week 3	10%
Test 2	Week 6	10%
Test 3	Week 9	10%
Test 4	Week 12	10%
Online review	Throughout the term	15%
2 written compositions	Week 4 & Week 8	20% (2x10)
2 oral production assignments	Week 5 & Week 11	15% (2x7.5)
Participation	Throughout the term	10%
Total		100%

Tests

Each test will cover the grammar and vocabulary from the chapter(s) most recently studied in class; some concepts will build on previously studied material. Tests will last no longer than 50 minutes.

Online review

Students will complete 5 sets of exercises (one for each chapter studied) on the course's *Learn* website throughout the term. The exercises will allow students to review vocabulary and grammar as well as listening comprehension.

Written compositions

Students will apply their knowledge in 2 compositions of approximately 100 words.

Oral production assignments

Students will practice reading short texts and submit a recording of their reading via the course's *Learn* website.

Participation/Attendance

Attendance is compulsory and is taken in class. Students will also be evaluated for preparedness, interacting *en français* with the instructor and fellow students, asking and answering questions, volunteering and engaging in *active* learning.

Plan du cours

Semaine	Date	Matière Thème	Évaluations
1	May 6	Chapitre 5: Dans le passé Grammaire 5.1 : Passé composé with « avoir » Grammaire 5.2 : Irregular past participles Vocabulaire : « La vie quotidienne »	
2	May 13	Grammaire 5.3 : Passé composé with « être » Grammaire 5.4 : Passé composé of reflexive verbs Grammaire 5.5 : Negative expressions Vocabulaire : « Faits personnels et historiques » ; « Les expériences » ; « Le week-end et les loisirs »	
3	May 20	Chapitre 5 (suite)	Test 1
4	May 27	Chapitre 6: L'enfance et la jeunesse Grammaire 6.1, 6.3, 6.8, 8.5 : The imperfect Grammaire 6.2 : The verbs « dire, lire and écrire » Vocabulaire : « Les activités de l'enfance »	Composition 1
5	June 3	Grammaire 6.4 : Relative pronouns Grammaire 6.5 : (In)direct object pronouns Vocabulaire : « La jeunesse » ; « Les rapports avec les autres »	Oral production 1

Semaine	Date	Matière Thème	Évaluations
6	June 10	Grammaire 6.6 : Idiomatic reflexive verbs Grammaire 6.7 : The verbs « voir and croire » Vocabulaire : « Souvenirs et événements du passé » Chapitre 7 : À table! Grammaire 7.1 : (In)definite and partitive articles Grammaire 7.2 : The verb « boire » Vocabulaire : « Les aliments et les boissons »	Test 2
7	June 17	Grammaire 7.3 : The pronoun « EN » Vocabulaire : « On fait les provisions »	
8	June 24	Grammaire 7.5 : Asking questions : « qui, que, quoi » Grammaire 7.4 : The adjective « tout » Grammaire 7.6 : The expression « être en train de... » grammaire 7.7 : Ordering events with « avant/après » Vocabulaire ; « L'art de la cuisine » ; « Au restaurant »	Composition 2
9	July 1	Chapitre 8 : Parlons de la Terre ! Grammaire 8.1 : Prepositions + place names Grammaire 8.2 : The verb « vivre » Grammaire 8.3 : Review of (in)direct object pronouns Vocabulaire : « En France et ailleurs » ; « La géographie et le climat »	Test 3
10	July 8	Grammaire 8.4 : Expressing « should » with the verb « devoir » Vocabulaire : « Questions écologiques »	
11	July 15	Chapitre 9 : L'enseignement, les carrières et l'avenir Grammaire 9.5 : Le futur simple Grammaire 9.1 : Le pronom « Y » Grammaire 9.3 : « C'est » vs. « il/elle est » Vocabulaire : « L'enseignement et la formation » ; « Le travail et les métiers » ; « L'avenir »	Oral production 2
12	July 22	Grammaire 9.2 : Emphatic pronouns Grammaire 9.4 : Present tense + « depuis »	Test 4
	July 29, 30	Make-up days for Victoria Day and for July 2	

Rules and regulations

The course

FR 152 meets for three 50 minute classes or two 80 minute classes with the instructor. Chapters 5 to 9 of *Deux Mondes* are covered in FR 152.

The instructor will guide students' efforts to acquire vocabulary, understand language structures, improve listening and speaking skills and appreciate a variety of cultural practices. Students will acquire a number of learning strategies throughout the semester in order to meet these goals. Classes will consist of a variety of activities requiring active participation: group activities, interaction with the instructor and with fellow classmates, in-class written tests.

Important things to know

Policy regarding tests: Students may make up written tests **only** if they have a medical certificate or other official documentation for their absence or at the **instructor's discretion** if they inform her/him **in advance** and **in writing** that they will be absent and for what reason, otherwise a mark of 0 will be assigned. **To be included in the final mark, all course work must be completed by the last day of term.** See class and test schedule.

Auditors

Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing must attend **80%** of classes and may write tests with permission of the instructor. Auditors may participate in group or partner activities.

Department policy

The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.

University policies

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

Other sources of information for students:

[Academic Integrity website \(Arts\)](#)

[Academic Integrity Office \(UWaterloo\)](#)

Intellectual Property

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, **it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online** (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.