University of Waterloo  
Département d’études françaises  
FR 151 Basic French I  
Spring 2018  
Monday/Wednesday, 9:30-10:20, EV3 3412

Instructors

<table>
<thead>
<tr>
<th>Professor</th>
<th>Office</th>
<th>Phone Extension (519-888-4567)</th>
<th>Email</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julien Defraeye</td>
<td>ML305</td>
<td>33960</td>
<td><a href="mailto:j3defrae@uwaterloo.ca">j3defrae@uwaterloo.ca</a></td>
<td>M/W 10:30-12:00 or by appointment</td>
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</tbody>
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T.A. Information

<table>
<thead>
<tr>
<th>T.A.</th>
<th>E-mail</th>
<th>Office</th>
<th>Tutorial Sections</th>
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<tbody>
<tr>
<td>Dominique Louër</td>
<td><a href="mailto:dlouer@uwaterloo.ca">dlouer@uwaterloo.ca</a></td>
<td>ML325</td>
<td>101, 102, 103</td>
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Department Placement Rules

Grade 9 and 10 core French = enrolment in FR 151  
Grade 11 core French = enrolment in FR 152  
Grade 12 core French = enrolment in FR 192A  
Grade 12 extended and immersion French = enrolment in FR 192B  
*** Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.  
*** Students with university credits in French must consult the Department before registering in any French courses.

SPECIAL NOTES:

1. French language courses are sequenced. Students cannot go back in sequence.  
2. Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.  
3. Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.

Course Description

Students in FR 151 will meet for two 50 minute lectures with an instructor and for one 50 minute tutorial with a teaching assistant. The classes emphasise how to learn the language more effectively by acquiring strategies for understanding spoken and written French, for deciphering vocabulary and demystifying structure. Students participate actively in various classroom activities: group activities, interaction with the instructor and with fellow classmates. The instructor supports your efforts to acquire vocabulary, understand structures and communicative strategies, improve listening comprehension and appreciate cultural similarities and differences.

Course Objectives

In FR 151 students develop speaking, listening, reading and writing skills for interactive communication in the following areas: social interactions, ordering drinks and food, work and leisure activities, interpersonal
relations in the family and community, and city life. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experiences.

Tutorials
Students will meet for a weekly tutorial where they can practise and improve their communication skills in a smaller group. This is an efficient way to get a lot of speaking practice and to receive instant feedback and tips from the instructor. The teaching assistant responds to questions, gives feedback and coaches you on pronunciation and comprehension. Tutorial work will be evaluated through a final test worth 20%.

Textbook
A paper textbook is required for the course: Deux mondes, Terrel, Rogers, Kerr, Spielmann, 7th edition published by McGraw-Hill Ryerson (Basic French I&II, FR151/152 - Custom Publication for the University of Waterloo)
Two options:
• FR 151 & FR 152 option – Textbook up to chapter 9 (used in two courses)
• only FR 151 option – Textbook up to chapter 4
N.B. The workbook is not required for FR 151

Practice Activities on Learn
Throughout the term, students will be required to complete online grammar, vocabulary and oral comprehension activities on Learn. These activities will help students to practice what they have learned in class and to better prepare for the tests taken in class and for the final tutorial test. There will be a separate set of exercises for each textbook chapter covered during the course.

References/Websites
• “Deux Mondes” Companion Website
• For pronunciation: Acapela, Text-to-Speech
• For grammar, vocabulary: Le point du FLE
• For practicing vocabulary: Quizlet

Evaluation

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<tr>
<th>Evaluation</th>
<th>Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Test 1</td>
<td>Week 3</td>
<td>16%</td>
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<tr>
<td>Test 2</td>
<td>Week 7</td>
<td>16%</td>
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<tr>
<td>Test 3</td>
<td>Week 10</td>
<td>16%</td>
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<tr>
<td>Test 4</td>
<td>Week 13</td>
<td>16%</td>
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<tr>
<td>Tutorial Test</td>
<td>Week of July 16</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>Throughout the course</td>
<td>16%</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>100%</strong></td>
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Tests
Tests will be taken during lecture time (large sections). Each test will use various types of questions similar to those found in the textbook or in the practice activities on Learn. They will concentrate on the recently
covered material but they are cumulative, which means material from past chapters can be used in subsequent tests.

Policy regarding tests: Students may make-up written tests only if they inform the instructor in advance that they will be absent and for what reason or produce a medical certificate or other supporting documentation for their absence.

Tutorial Test
Tutorial work will be evaluated through a final tutorial test worth 20% and held during the regular tutorial time the week 12. This test will include a number of oral comprehension exercises similar to comprehension activities completed in class and to exercises found on Learn (online practice activities).

Participation
Lectures 10%
Tutorial 6%
Attendance is compulsory and is taken in class. Consideration is given to being prepared for class, interacting en français with the instructor and fellow students, asking and answering questions, volunteering, and engaging in active learning.
## Course Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lectures</th>
<th>Tutorials</th>
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| 1    | Apr 30 | **Première étape**  
*Communication en classe* p2 Activité 1  
*Grammaire* p11-12 A.1  
*Qui est-ce? Les camarades de classe* p3 Act. 2  
*Les nombres* p 6-7, *Rencontres* p7-8  
*Grammaire* p18-19 A.6  
*Comment sont-ils? La description des personnes* p4 *Grammaire* p13-16 A.3, A.4 | **Tutorial 1: Faisons connaissance** |
| 2    | May 7  | **Première étape (suite)**  
*Les vêtements et couleurs* p5-6 Activité 5  
*Grammaire* p17-18 A.5.  
**Deuxième étape**  
*La description des autres* p29-31  
*Grammaire* p40-43 B.6, B.7 | **Première étape**  
*Communication en classe* p2  
*Qui est-ce? Les camarades de classe* p3  
*Comment sont-ils? La description des personnes* p4 Activités 3, 4  
*Les nombres* p6-7 Activités 8, 9  
*Rencontres* p7-8 Activités 10, 11 |
| 3    | May 14 | **Deuxième étape (suite)**  
*La salle de classe* p22-23 Activité 1  
*Grammaire* p34-36 B.1, B.2  
*La date et l'alphabet* p24-25 Activité 5  
*Grammaire* p36-37 B.3 | **Première étape (suite)**  
*Les vêtements et couleurs* p5-6 Activités 6, 7  
*Les nombres de 0 à 34* p6-7 Activités 8, 9  
**Deuxième étape**  
*La description des autres* p29-31 Activités 14, 15, 16, 17 |
| 4    | May 21 | **Victoria day Mon. May 21 – University holiday Monday schedule used on Tuesday May 22**  
**TEST 1** First lecture  
**Deuxième étape (suite)**  
*Les nombres et l’heure* p25-26  
*Grammaire* p 37-38 B.4  
**Chapitre 1 Ma famille et moi**  
*La famille* p46-47 Activité 1  
*Grammaire* p63-64 1.1, *Grammaire* p71-72 1.6 | **Deuxième étape (suite)**  
*La salle de classe* p22-23 Activités 2, 3, 4  
*La date et l’alphabet* p24-25 Activités 6, 7 |
| 5    | May 28 | **Chapitre 1 (suite)**  
*Les goûts personnels* p48-51 Activité 5  
*Grammaire* p65-66 1.2  
*Origines et renseignements personnels* p52-53 Activités 9, 11 *Grammaire* p66-69 1.3, 1.4  
**Chapitre 1 (suite) La vie de famille** p54-58  
*Grammaire* p69-71 1.5 | **Deuxième étape (suite)**  
*Les goûts personnels* p25-26 Activités 8, 9, 10  
*Les cours* p27-28 Activités 11, 12, 13  
**Chapitre 1 Ma famille et moi**  
*La famille* p46-47 Activités 2-3 |
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<tr>
<th>Week</th>
<th>Date</th>
<th>Lectures</th>
<th>Tutorials</th>
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<tbody>
<tr>
<td>6</td>
<td>June 4</td>
<td><strong>Chapitre 2</strong> La vie quotidienne et les loisirs&lt;br&gt; <em>Le temps, les saisons et les loisirs</em> p74-77&lt;br&gt; Activités 1, 4 <em>Grammaire</em> p91 2.1&lt;br&gt; <em>Les activités quotidiennes</em> p77-79 Activités 5, 7 <em>Grammaire</em> p92-93 2.2</td>
<td><strong>Chapitre 1 (suite)</strong>&lt;br&gt; <em>Les goûts personnels</em> p48-51&lt;br&gt; Activités 4, 6, 7, 8&lt;br&gt; <em>Origines et renseignements personnels</em> p52-53 Activité 10</td>
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<td>7</td>
<td>June 11</td>
<td><strong>TEST 2</strong> First lecture&lt;br&gt; <strong>Chapitre 2 (suite)</strong>&lt;br&gt; <em>Les habitudes et projets</em> p80-81 Activité 11 <em>Grammaire</em> p94-95 2.3&lt;br&gt; <em>Aptitudes et rêves</em> p82-85 Activité 15 <em>Grammaire</em> p96-98 2.4, 2.5&lt;br&gt; <em>À la rencontre des arts</em></td>
<td><strong>Chapitre 1 (suite)</strong>&lt;br&gt; <em>La vie de famille</em> p54-58&lt;br&gt; Activités 12, 13, 14, 15, 16&lt;br&gt; <strong>Chapitre 2</strong> La vie quotidienne et les loisirs&lt;br&gt; <em>Le temps, les saisons et les loisirs</em> p74-77&lt;br&gt; Activités 2, 3&lt;br&gt; <em>Les activités quotidiennes</em> p77-79 Act. 6, 8</td>
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<td>8</td>
<td>June 18</td>
<td><strong>Chapitre 3</strong> En ville&lt;br&gt; <em>S’orienter en ville</em> p100-103 Activité 1&lt;br&gt; À propos p101 <em>Grammaire</em> p118-121 3.1, 3.2&lt;br&gt; <em>La ville et les transports</em> p103-106 Activité 6 <em>Grammaire</em> p121-123 3.3, 3.4&lt;br&gt; <em>La langue en mouvement</em> p105</td>
<td><strong>Chapitre 2 (suite)</strong>&lt;br&gt; <em>Les habitudes et projets</em> p80-82&lt;br&gt; Activités 9, 10, 12&lt;br&gt; <em>Aptitudes et rêves</em> p82-85&lt;br&gt; Activités 13, 14, 16&lt;br&gt; À vous de parler p85-86</td>
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<td>9</td>
<td>June 25</td>
<td><strong>Chapitre 3 (suite)</strong>&lt;br&gt; <em>Les achats</em> p106-109 Activité 9 <em>Grammaire</em> p124-126 3.5, 3.6&lt;br&gt; <em>Les distractions</em> p110-112 Activité 14 <em>Grammaire</em> p126-128 3.7</td>
<td><strong>Chapitre 3 En ville</strong>&lt;br&gt; <em>S’orienter en ville</em> p100-103&lt;br&gt; Activités 2, 3, 4&lt;br&gt; <em>La ville et les transports</em> p103-106 Activités 5, 7, 8</td>
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<td>10</td>
<td>July 2</td>
<td><strong>Canada Day Monday July 2 – University holiday TEST 3</strong></td>
<td><strong>Chapitre 3 (suite)</strong>&lt;br&gt; <em>Les achats</em> p106-109 Activités 10, 11, 12&lt;br&gt; <em>Les distractions</em> p110-112 Activités 13, 15&lt;br&gt; À vous de parler p112-113&lt;br&gt; <strong>Chapitre 4</strong> La maison et le quartier <em>Les pièces et les meubles</em> p130-132 Act. 3, 4</td>
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<td>11</td>
<td>July 9</td>
<td><strong>Chapitre 4</strong> La maison et le quartier&lt;br&gt; <em>Les pièces et les meubles</em> p130-132 Activités 1, 2 <em>Grammaire</em> p147-151 4.1, 4.2 <strong>Chapitre 4 (suite)</strong>&lt;br&gt; <em>Le logement</em> p133-136 <em>Grammaire</em> p151-152 4.3&lt;br&gt; <em>Les tâches et les loisirs</em> p136-139 Activités 11, 12 <em>Grammaire</em> p152-156 4.4, 4.5</td>
<td><strong>Chapitre 4 (suite)</strong>&lt;br&gt; <em>Le logement</em> p133-136&lt;br&gt; Activités 5, 6, 7, 8, 9&lt;br&gt; <em>Les tâches et les loisirs</em> p136-139 Activités 10, 13</td>
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<tr>
<td>12</td>
<td>July 16</td>
<td><strong>Chapitre 4 (suite)</strong>&lt;br&gt; <em>La vie de quartier</em> p140-142 Activités 14, 15 <em>Grammaire</em> p157-159 4.6, 4.7&lt;br&gt; <em>Les francophones sur le vif</em> p139&lt;br&gt; La langue en mouvement p144</td>
<td><strong>TUTORIAL TEST</strong></td>
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<td>Week</td>
<td>Date</td>
<td>Lectures</td>
<td>Tutorials</td>
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<tr>
<td>13</td>
<td>July</td>
<td><strong>TEST 4 (dernier cours)</strong></td>
<td>Varia</td>
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<td>23</td>
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<td>July 25\textsuperscript{th} Monday schedule used (make up day for the Monday class loss on Canada day)</td>
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*Classes end on Wednesday July 25\textsuperscript{th}*

**Course Policies**

**Auditors**
Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing must attend \textbf{80\%} of classes and may write tests with the permission of the instructor. Auditors may participate in group or partner activities if prepared and if numbers warrant. Auditors are asked to limit questions to the time outside of class.

**Electronic Device Policy**
Laptop or cellphone use is not allowed during the class.

**Absence**
Une absence lors d’un examen en classe n’est admissible que pour une raison majeure (maladie, décès d’un proche, etc.) devant être prouvée par un document officiel (certificat médical ou autre). Voir le site du registraire sur le règlement pour de plus amples informations.

Si vous êtes malade pour un test en classe, veuillez faire remplir \textbf{le formulaire « verification of illness »} par votre médecin. Pas de rattrapage pour les travaux/exams manqués sans raison majeure. Le fait de partir en vacances n’est pas une raison valable. Une absence non motivée à un test ou à un examen entraînera la note 0.

Si l’étudiant(e) rate une ou plusieurs classes, il est de sa responsabilité de demander les notes de cours aux autres étudiants, quelle que soit la circonstance. L’enseignant ne répondra aux courriels ou aux appels téléphoniques demandant des informations sur le contenu d’une classe manquée que si l’absence est motivée par une raison majeure (deuil dans la famille, problèmes personnels, maladie, etc). Le fait de partir en vacances n’est pas une raison valable.

**Department policy**
The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.
University policies

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity Webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity Office Webpage (http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Discipline
A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to Policy 71, Student Discipline (http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties (http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

Appeals
A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals (http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

Note for Students with Disabilities
The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.