Instructor

<table>
<thead>
<tr>
<th>Professor</th>
<th>Office</th>
<th>Phone Extension (519-888-4567)</th>
<th>Email</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mikalai Kliashchuk</td>
<td>ML 327</td>
<td>32426</td>
<td><a href="mailto:mkliashc@uwaterloo.ca">mkliashc@uwaterloo.ca</a></td>
<td>M/W 12:30-2:20 or by appointment</td>
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T.A. Information

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<thead>
<tr>
<th>T.A.</th>
<th>E-mail</th>
<th>Office</th>
<th>Tutorial Sections</th>
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<tbody>
<tr>
<td>Jelena Radojcic</td>
<td><a href="mailto:jradojc@uwaterloo.ca">jradojc@uwaterloo.ca</a></td>
<td>ML 325</td>
<td>101, 102, 103</td>
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</tbody>
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Department Placement Rules

Grade 9 and 10 core French = enrolment in FR 151  
Grade 11 core French = enrolment in FR 152  
Grade 12 core French = enrolment in FR 192A  
Grade 12 extended and immersion French = enrolment in FR 192B  
*** Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.  
*** Students with university credits in French must consult the Department before registering in any French courses.

SPECIAL NOTES:

1. French language courses are sequenced. Students cannot go back in sequence.
2. Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.
3. Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.

Course Description

Students in FR 151 will meet for two 50 minute lectures with an instructor and for one 50 minute tutorial with a teaching assistant. The classes emphasise how to learn the language more effectively by acquiring strategies for understanding spoken and written French, for deciphering vocabulary and demystifying structure. Students participate actively in various classroom activities: group activities, interaction with the instructor and with fellow classmates. The instructor supports your efforts to acquire vocabulary, understand structures and communicative strategies, improve listening comprehension and appreciate cultural similarities and differences.
Course Objectives
In FR 151 students develop speaking, listening, reading and writing skills for interactive communication in the following areas: social interactions, ordering drinks and food, work and leisure activities, interpersonal relations in the family and community, and city life. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experiences.

Tutorials
Students will meet for a weekly tutorial where they can practise and improve their communication skills in a smaller group. This is an efficient way to get a lot of speaking practice and to receive instant feedback and tips from the instructor. The teaching assistant responds to questions, gives feedback and coaches you on pronunciation and comprehension. Tutorial work will be evaluated through a final test worth 20%.

Textbook
A paper textbook is required for the course:
Deux mondes, Terrel, Rogers, Kerr, Spielmann, 7th edition published by McGraw-Hill Ryerson (Basic French I&II, FR151/152 - Custom Publication for the University of Waterloo)
Two options:
- FR 151 & FR 152 option – Textbook up to chapter 9 (used in two courses)
- only FR 151 option – Textbook up to chapter 4
N.B. The workbook is not required for FR 151

Practice Activities on Learn
Throughout the term, students will be required to complete online grammar, vocabulary and oral comprehension activities on Learn. These activities will help students to practice what they have learned in class and to better prepare for the tests taken in class and for the final tutorial test. There will be a separate set of exercises for each textbook chapter covered during the course.

References/ Websites
- “Deux Mondes” Companion Website
- For pronunciation: Acapela, Text-to-Speech
- For grammar, vocabulary: Le point du FLE
- For practicing vocabulary: Quizlet

Evaluation

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<thead>
<tr>
<th>Evaluation</th>
<th>Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Test 1</td>
<td>Week 3</td>
<td>16%</td>
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<tr>
<td>Test 2</td>
<td>Week 7</td>
<td>16%</td>
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<td>Test 3</td>
<td>Week 10</td>
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<tr>
<td>Test 4</td>
<td>Week 13</td>
<td>16%</td>
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<tr>
<td>Tutorial Test</td>
<td>Week of July 16</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>Throughout the course</td>
<td>16%</td>
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<tr>
<td>Total</td>
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**Tests**
Tests will be taken during lecture time (large sections). Each test will use various types of questions similar to those found in the textbook or in the practice activities on Learn. They will concentrate on the recently covered material but they are cumulative, which means material from past chapters can be used in subsequent tests.

Policy regarding tests: Students may make-up written tests only if they inform the instructor in advance that they will be absent and for what reason or produce a medical certificate or other supporting documentation for their absence.

**Tutorial Test**
Tutorial work will be evaluated through a final tutorial test worth 20% and held during the regular tutorial time the week 12. This test will include a number of oral comprehension exercises similar to comprehension activities completed in class and to exercises found on Learn (online practice activities).

**Participation**
Lectures 10%, tutorial 6%
Attendance is compulsory and is taken in class. Consideration is given to being prepared for class, interacting en français with the instructor and fellow students, asking and answering questions, volunteering, and engaging in active learning.
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lectures</th>
<th>Tutorials</th>
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<tbody>
<tr>
<td>1</td>
<td>May 6</td>
<td><strong>Introduction</strong>&lt;br&gt;Première étape&lt;br&gt;Communication en classe p2 Activité 1</td>
<td><strong>Tutorial 1:</strong> Faisons connaissance</td>
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<td></td>
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<td><strong>Grammaire</strong> p11-12 A.1&lt;br&gt;Qui est-ce? Les camarades de classe p3 Act. 2</td>
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<td></td>
<td></td>
<td><strong>Les nombres</strong> p 6-7, Rencontres p7-8&lt;br&gt;<strong>Grammaire</strong> p18-19 A.6</td>
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<td>2</td>
<td>May 13</td>
<td><strong>Première étape (suite)</strong>&lt;br&gt;Comment sont-ils? La description des personnes</td>
<td><strong>Première étape</strong>&lt;br&gt;Communication en classe p2</td>
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<td>p4 <strong>Grammaire</strong> p13-16 A.3, A.4&lt;br&gt;Les vêtements et couleurs p5-6 Activité 5</td>
<td><strong>Qui est-ce? Les camarades de classe p3</strong>&lt;br&gt;<strong>Comment sont-ils? La description des personnes</strong> p4 Activités 3, 4</td>
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<td><strong>Deuxième étape</strong>&lt;br&gt;La description des autres p29-31&lt;br&gt;<strong>Grammaire</strong> p40-43 B.6, B.7</td>
<td><strong>Les nombres</strong> p6-7 Activités 8, 9&lt;br&gt;Rencontres p7-8 Activités 10, 11</td>
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<td>3</td>
<td>May 20</td>
<td><strong>Victoria day Mon. May 20 – University holiday</strong>&lt;br&gt;Monday schedule used on Tuesday May 22&lt;br&gt;&lt;strong&gt;TEST 1&lt;/strong&gt; Second lecture</td>
<td><strong>Première étape (suite)</strong>&lt;br&gt;Les vêtements et couleurs p5-6 Activités 6, 7&lt;br&gt;<strong>Les nombres de 0 à 34</strong> p6-7&lt;br&gt;Activités 8, 9&lt;br&gt;&lt;strong&gt;Deuxième étape**&lt;br&gt;La description des autres p29-31&lt;br&gt;Activités 14, 15, 16, 17</td>
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<td><strong>DEUXIÈME ÉTAPE (SUITE)</strong>&lt;br&gt;La salle de classe p22-23 Activité 1&lt;br&gt;<strong>Grammaire</strong> p34-36 B.1, B.2&lt;br&gt;La date et l’alphabet p24-25 Activité 5&lt;br&gt;<strong>Grammaire</strong> p36-37 B.3</td>
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<td>4</td>
<td>May 27</td>
<td><strong>Deuxième étape (suite)</strong>&lt;br&gt;Les nombres et l’heure p25-26&lt;br&gt;<strong>Grammaire</strong> p 37-38 B.4&lt;br&gt;Les cours p27-28 <strong>Grammaire</strong> p39-40 B.5</td>
<td><strong>Deuxième étape (suite)</strong>&lt;br&gt;La salle de classe p22-23&lt;br&gt;Activités 2, 3, 4&lt;br&gt;<strong>La date et l’alphabet</strong> p24-25&lt;br&gt;Activités 6, 7</td>
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<td>5</td>
<td>June 3</td>
<td><strong>Chapitre 1</strong> Ma famille et moi&lt;br&gt;La famille p46-47 Activité 1&lt;br&gt;<strong>Grammaire</strong> p63-64 1.1, <strong>Grammaire</strong> p71-72 1.6&lt;br&gt;<strong>Les goûts personnels</strong> p48-51 Activité 5&lt;br&gt;<strong>Grammaire</strong> p65-66 1.2</td>
<td><strong>Deuxième étape (suite)</strong>&lt;br&gt;Les nombres et l’heure p25-26&lt;br&gt;Activités 8, 9, 10&lt;br&gt;<strong>Les cours</strong> p27-28 Activités 11, 12, 13</td>
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<td>6</td>
<td>June 10</td>
<td><strong>Chapitre 1 (suite)</strong>&lt;br&gt;Origines et renseignements Personnels p52-53&lt;br&gt;Activités 9, 11 <strong>Grammaire</strong> p66-69 1.3, 1.4&lt;br&gt;<strong>Chapitre 1 (suite)</strong> La vie de famille p54-58&lt;br&gt;<strong>Grammaire</strong> p69-71 1.5</td>
<td><strong>Chapitre 1</strong> Ma famille et moi&lt;br&gt;La famille p46-47 Activités 2-3&lt;br&gt;<strong>Les goûts personnels</strong> p48-51&lt;br&gt;Activités 4, 6, 7, 8</td>
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<td>7</td>
<td>June 17</td>
<td><strong>TEST 2</strong> First lecture&lt;br&gt;Chapitre 2 La vie quotidienne et les loisirs&lt;br&gt;Le temps, les saisons et les loisirs p74-77&lt;br&gt;Activités 1, 4 <strong>Grammaire</strong> p91 2.1&lt;br&gt;<strong>Les activités quotidiennes</strong> p77-79 Activités 5, 7&lt;br&gt;<strong>Grammaire</strong> p92-93 2.2</td>
<td><strong>Chapitre 1 (suite)</strong>&lt;br&gt;Origines et renseignements Personnels p52-53 Activité 10&lt;br&gt;<strong>La vie de famille</strong> p54-58&lt;br&gt;Activités 12, 13, 14, 15, 16</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Lectures</td>
<td>Tutorials</td>
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| 8    | June 24| Chapitre 2 (suite) Les habitudes et projets p80-81 Activité 11  
|      |        | Grammaire p94-95 2.3  
|      |        | Aptitudes et rêves p82-85 Activité 15  
|      |        | Grammaire p96-98 2.4, 2.5  
|      |        | À la rencontre des arts                       | Chapitre 2 La vie quotidienne et les loisirs  
|      |        | Le temps, les saisons et les loisirs p74-77  
|      |        | Activités 2,3  
|      |        | Les activités quotidiennes p77-79 Act. 6,8   |
| 9    | June 25| Chapitre 3 En ville S’orienter en ville p100-103 Activité 1  
|      |        | À propos p101  
|      |        | Grammaire p118-121 3.1, 3.2  
|      |        | La ville et les transports p103-106 Activité 6  
|      |        | Grammaire p121-123 3.3, 3.4  
|      |        | La langue en mouvement p105                   | Chapitre 2 (suite) Les habitudes et projets p80-82  
|      |        | Activités 9, 10, 12  
|      |        | Aptitudes et rêves p82-85 Activités 13, 14, 16  
|      |        | À vous de parler p85-86                       |
| 10   | July 1 | **Canada Day Monday July 1 – University holiday Monday schedule** used on Tuesday July 2.  
|      |        | **TEST 3**                                     | Chapitre 3 En ville S’orienter en ville p100-103  
|      |        | Activités 2, 3, 4  
|      |        | La ville et les transports p103-106 Activités 5, 7, 8   |
| 11   | July 8 | Chapitre 4 La maison et le quartier Les pièces et les meubles p130-132 Activités 1, 2  
|      |        | Grammaire p147-151 4.1, 4.2 Chapitre 4 (suite)  
|      |        | Le logement p133-136 Grammaire p151-152 4.3  
|      |        | Les tâches et les loisirs p136-139 Activités 11, 12  
|      |        | Grammaire p152-156 4.4, 4.5                    | Chapitre 3 (suite) Les achats p106-109 Activités 10, 11, 12  
|      |        | Les distractions p110-112 Activités 13, 15      
|      |        | À vous de parler p112-113                      | Chapitre 4 La maison et le quartier Les pièces et les meubles p130-132 Act. 3, 4   |
| 12   | July 15| Chapitre 4 La maison et le quartier Les pièces et les meubles p130-132 Activités 1, 2  
|      |        | Grammaire p147-151 4.1, 4.2 Chapitre 4 (suite)  
|      |        | Le logement p133-136 Grammaire p151-152 4.3  
|      |        | Les tâches et les loisirs p136-139 Activités 11, 12  
|      |        | Grammaire p152-156 4.4, 4.5                    | **TUTORIAL TEST**                                      |
| 13   | July 22| Chapitre 4(suite) La vie de quartier p140-142 Activités 14, 15  
|      |        | Grammaire p157-159 4.6, 4.7  
|      |        | Les francophones sur le vif p139  
|      |        | La langue en mouvement p144                     | Chapitre 4 (suite) Le logement p133-136  
|      |        | Activités 5, 6, 7, 8, 9  
|      |        | Les tâches et les loisirs p136-139 Activités 10,13   |
| 14   | July 29| **TEST 4 (dernier cours)**  
|      |        | **Classes end on Tuesday July 30th**            | **No tutorials this week**  
|      |        |                                               |
Course Policies

Auditors
Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing must attend 80% of classes and may write tests with the permission of the instructor. Auditors may participate in group or partner activities if prepared and if numbers warrant. Auditors are asked to limit questions to the time outside of class.

Electronic Device Policy
Laptop or cellphone use is not allowed during the class.

Absence
Une absence lors d’un examen en classe n’est admissible que pour une raison majeure (maladie, décès d’un proche, etc.) devant être prouvée par un document officiel (certificat médical ou autre). Voir le site du registraire sur le règlement pour de plus amples informations.

Si vous êtes malade pour un test en classe, veuillez faire remplir le formulaire « verification of illness » par votre médecin. Pas de rattrapage pour les travaux/examens manqués sans raison majeure. Le fait de partir en vacances n’est pas une raison valable. Une absence non motivée à un test ou à un examen entraînera la note 0.

Si l’étudiant(e) rate une ou plusieurs classes, il est de sa responsabilité de demander les notes de cours aux autres étudiants, quelle que soit la circonstance. L’enseignant ne répondra aux courriels ou aux appels téléphoniques demandant des informations sur le contenu d’une classe manquée que si l’absence est motivée par une raison majeure (deuil dans la famille, problèmes personnels, maladie, etc). Le fait de partir en vacances n’est pas une raison valable.

Department policy
The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.
University policies

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity Webpage (https://uwaterloo.ca/academic-integrity/) and the Arts Academic Integrity Office Webpage (http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Discipline
A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to Policy 71, Student Discipline (http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties (http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

Appeals
A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals (http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

Note for Students with Disabilities
The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.