

University of Waterloo
Département d'études françaises
FR 151 Basic French I

Department Placement Rules

Grade 9 and 10 core French = enrolment in FR 151

Grade 11 core French = enrolment in FR 152

Grade 12 core French = enrolment in FR 192A

Grade 12 extended and immersion French = enrolment in FR 192B

*** Francophone students and students having graduated from a French high school must have the written permission of the French Department to enrol in any French courses.

*** Students with university credits in French must consult the Department before registering in any French courses.

SPECIAL NOTES:

- 1. French language courses are sequenced. Students cannot go back in sequence.**
- 2. Students registered in FR 192A and 192B in the same term will be denied credit for FR 192A.**
- 3. Students registered in FR 151 and/or FR 152 in the same term as FR 192A or 192B will be denied credit for FR 151 and/or FR 152.**

Course Description

Students in FR 151 will meet for two 50-minute lectures with an instructor and for one 50-minute tutorial with a teaching assistant. The classes emphasise how to learn the language more effectively by acquiring strategies for understanding spoken and written French, for deciphering vocabulary and demystifying structure. Students participate actively in various classroom activities: group activities, interaction with the instructor and with fellow classmates. The instructor supports your efforts to acquire vocabulary, understand structures and communicative strategies, improve listening comprehension and appreciate cultural similarities and differences.

Course Objectives

In FR 151 students develop speaking, listening, reading and writing skills for interactive communication in the following areas: social interactions, ordering drinks and food, work and leisure activities, interpersonal relations in the family and community, and city life. Students are exposed to cultural aspects of life in France, French Canada and other French-speaking countries and are encouraged to share their own experiences.

Tutorials

Students will meet for a weekly tutorial where they can practise and improve their communication skills in a smaller group. This is an efficient way to get a lot of speaking practice and to receive instant feedback and tips from the instructor. The teaching assistant responds to questions, gives feedback and coaches you on pronunciation and comprehension.

Textbook

A paper textbook is **required** for the course:

Deux mondes, Terrel, Rogers, Kerr, Spielmann, 7th edition published by McGraw-Hill Ryerson (Basic French I&II, FR151/152 - Custom Publication for the University of Waterloo)

Two options:

- FR 151 & FR 152 option – Textbook up to chapter 9 (used in two courses)
- only FR 151 option – Textbook up to chapter 4

N.B. The workbook is not required for FR 151

Practice Activities on Learn

Throughout the term, students will be required to complete online grammar, vocabulary and oral comprehension activities on Learn. These activities will help students to practice what they have learned in class and to better prepare for the tests taken in class and for the final tutorial test. There will be a separate set of exercises for each textbook chapter covered during the course.

References/ Websites

- “[Deux Mondes](#)” Companion Website
- For pronunciation: [Acapela , Text-to-Speech](#)
- For grammar, vocabulary: [Le point du FLE](#)
- For practicing vocabulary: [Quizlet](#)

Evaluation (susceptible de modifications)

Evaluation	Evaluation Date	Weighting
Test 1	Week 3	15%
Test 2	Week 6	15%
Test 3	Week 10	15%
Tutorial Test	Week 11	15%
Participation	Throughout the term	10%
Final exam	Exam period	30%
Total		100%

Tests

Tests will be taken during lecture time (large sections). Each test will use various types of questions similar to those found in the textbook or in the practice activities on Learn. They will concentrate on the recently covered material but they are cumulative, which means material from past chapters can be used in subsequent tests.

Policy regarding tests: Students may make-up written tests only if they inform the instructor in advance that they will be absent and for what reason or produce a medical certificate or other supporting documentation for their absence.

Tutorial Test

Tutorial work will be evaluated through a final tutorial test and held during the regular tutorial scheduled for week 11. This test will include a number of oral comprehension exercises similar to comprehension activities completed in class and to exercises found on Learn (online practice activities).

Participation

Lectures 5%, tutorial 5%

Attendance is **compulsory** and is taken in class. Consideration is given to being prepared for class, interacting **en français** with the instructor and fellow students, asking and answering questions, volunteering, and engaging in active learning.

Final Exam (2.5 hours)

The final exam will take place during the final examination period. It is cumulative and it covers all the course material. **Student travel plans are not acceptable grounds for granting an alternative final examination time.**

Tentative Course Plan

Week	Lectures	Tutorials	Evaluations
1	Introduction Première étape « Premières rencontres » <i>Qui est-ce? Les camarades de classe</i> <i>Les nombres 0-34, Rencontres</i>	Première étape <i>Communication en classe</i> <i>Qui est-ce? Les camarades de classe</i>	
2	Première étape (suite) <i>Comment sont-ils? La description des personnes</i> <i>Les vêtements et couleurs</i> Deuxième étape « Le monde étudiant » <i>La description des autres</i>	Première étape <i>Comment sont-ils?</i> <i>La description des personnes</i> <i>Les nombres 0-34</i> <i>Rencontres</i>	
3	Deuxième étape (suite) <i>La salle de classe</i> <i>La date et l'alphabet</i>	Première étape (suite) <i>Les vêtements et couleurs</i> <i>La description des autres</i>	Test 1
4	Deuxième étape (suite) <i>Les nombres 35-100 et l'heure</i> <i>Les cours</i> Chapitre 1 « Ma famille et moi » <i>La famille</i>	Deuxième étape <i>La salle de classe</i> <i>La date et l'alphabet</i>	
5	Chapitre 1 (suite) <i>Les goûts personnels</i> <i>Origines et renseignements personnels</i> <i>La vie de famille</i>	Deuxième étape (suite) <i>Les nombres 35-100 et l'heure</i> <i>Les cours</i> Chapitre 1 <i>La famille</i>	
6	Chapitre 2 « La vie quotidienne et les loisirs » <i>Le temps, les saisons et les loisirs</i> <i>Les activités quotidiennes</i>	Chapitre 1 (suite) <i>Les goûts personnels</i> <i>Origines et renseignements personnels</i> <i>La vie de famille</i>	Test 2

Week	Lectures	Tutorials	Evaluations
7	Chapitre 2 (suite) <i>Les habitudes et projets</i> <i>Aptitudes et rêves</i>	Chapitre 2 <i>Le temps, les saisons et les loisirs</i> <i>Les activités quotidiennes</i>	
8	Chapitre 3 « En ville » <i>S'orienter en ville</i> <i>La ville et les transports</i>	Chapitre 2 (suite) <i>Les habitudes et projets</i> <i>Aptitudes et rêves</i>	
9	Chapitre 3 (suite) <i>Les achats</i> <i>Les distractions</i>	Chapitre 3 <i>S'orienter en ville</i> <i>La ville et les transports</i>	
10	Chapitre 4 « La maison et le quartier » <i>Les pièces et les meubles</i>	Chapitre 3 (suite) <i>Les achats</i> <i>Les distractions</i>	Test 3
11	Chapitre 4 (suite) <i>Le logement</i> <i>Les tâches et les loisirs</i>	Review	Tutorial Test
12	Chapitre 4 (suite) <i>La vie de quartier</i> <i>Les francophones sur le vif</i>	Chapitre 4 <i>Les pièces et les meubles</i> <i>Le logement</i> <i>Les tâches et les loisirs</i>	

Course Policies

Auditors

Auditors will only be permitted in classes that are not at maximum enrolment. Those seeking AUDIT standing must attend **80%** of classes and may write tests with the permission of the instructor. Auditors may participate in group or partner activities if prepared and if numbers warrant. Auditors are asked to limit questions to the time outside of class.

Electronic Device Policy

Laptop or cellphone use is not allowed during the class.

Absences

An absence during a test or an exam is acceptable only for legitimate reasons (significant illnesses, ongoing medical conditions, or religious observations that prevent students from meeting their academic obligations) as defined in [the Undergraduate Studies Academic Calendar](#). Students who miss a test must provide supporting documentation verifying the reasons of the absence.

In order to support requests for accommodation due to illness, students must provide confirmation of the illness to the instructor(s) by submitting a completed [University of Waterloo Verification of Illness form](#). Please check [the Undergraduate Studies Academic Calendar](#) for more information.

False claims of illness and/or the submission of false supporting documentation of extenuating circumstances constitute an academic offence that will result in disciplinary action under [Policy 71](#).

Department policies

The Department reserves the right to refuse admission to, and/or credit for, any of its language courses to a student who has, in the view of the Department, a level of competence unsuited to that course.

All work must be completed, in its entirety, by the student who submits it. All cheating and plagiarism will be brought to the attention of the Department Chair of French Studies and the Associate Dean of the Faculty of Arts and penalized accordingly.

Plagiarism consists of the direct translation or copying of an idea, a text, or a part of a text without referring to the original source (complete bibliographic reference) and/or without the use of quotation marks in a way that causes the reader to believe they are your own words. This includes the use of excerpts, or the entirety, of a book, an article, course notes, a website, or the work of another student, etc. Even if you do not textually cite a source, you are required to mention it (in a complete bibliographic reference) if you borrowed ideas or information for your work. Please note that submitting work already evaluated in another course is just as unacceptable and will be subject to the same penalties and consequences.

Cheating involves, but is not limited to, all unauthorized use of resources, assistance, and/or collaboration. Your professor will inform you of acceptable practices for the activities of their course. For university policies, please see below.

University policies

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. If you have not already completed **the online tutorial** regarding academic integrity you should do so **as soon as possible**. If you have, **please review for updates: [Academic Integrity Tutorial \(https://uwaterloo.ca/library/research-supports/academic-integrity/academic-integrity-tutorial\)](https://uwaterloo.ca/library/research-supports/academic-integrity/academic-integrity-tutorial)**.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

Other sources of information for students:

[Academic Integrity website \(Arts\)](#)

[Academic Integrity Office \(UWaterloo\)](#)

Accommodation for Students with Disabilities

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Intellectual Property

This course contains the **intellectual property** that includes but is not limited to:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored or used by the instructor with permission of the copyright owner).

All rights, including copyright, images, slides, audio, and video components, of the content of this course **are owned by the course author and the University of Waterloo**, unless otherwise stated. Course materials and the intellectual property contained therein, are used to enhance a student's

educational experience, and are intended for student's individual usage. By accessing this course, you agree that you may only download the content *for your own personal, non-commercial use*. You are **not permitted to copy, broadcast, upload, store (in any medium), transmit, show or play in public, adapt, or change in any way** the content of this course *for any other purpose* whatsoever without the prior written permission of the course author and the University of Waterloo. **Sharing this intellectual property in any form** without the intellectual property owners' permission **constitutes a violation** of intellectual property rights **and will be reported** to the Associate Dean.

Please alert the instructor **if you become aware** of intellectual property belonging to others (past or present) circulating, either through the student body or online.