

Winter 2012
Geog 333/ Rec 333
Recreation Geography

Instructor: Judith Cukier
Room: EV1-126
Phone Extension: 35490
E-mail: jcukier@uwaterloo.ca
Office Hours: Tuesday, 10am-11am (or by appointment)

Lectures: Tuesday & Thursday, 11:30am-12:50pm
Room: MC 4020
TAs: Meghan Shannon, Samantha Berdej

Course Outline

Course Description: This course will explore the implications of existing and potential recreation supplies and demands, and the challenges of planning for recreational activities. The course will introduce students to major themes and techniques in the study of outdoor recreation. Topics include: the nature of recreation, recreational land use and conflict, external influences on recreation and recreation behaviour.

Course Objectives: By the end of this course students will: understand the implications of recreation from a geographical perspective; gain practical knowledge on planning recreation and tourism activities; and, be capable of critically assessing the relevant literature.

Evaluation:
Test 1: 25% - Thursday, February 9, 2012
Individual Mini Assignments: 20% (5% each) - Thursday, January 19, 2012
Thursday, February 2, 2012
Thursday, February 16, 2012
Thursday, March 22, 2012
Group Assignment: 30% - Thursday, March 15, 2012
Test 2: 25% - Tuesday, March 27, 2012

Readings: A book of readings is available for sale in the bookstore. The required readings for each week are indicating in the lecture schedule below. It is expected that students will have read the readings for the relevant week prior to the class for that week.
**Test and Assignment Descriptions:**
Test 1 will cover material from the first half of the course. The format of the test will be definitions and short answers.

Test 2 will cover material from the second half of the course (i.e., it will *NOT* be cumulative). The format will be the same as the first test.

**Group Assignment Description:** The assignment will involve the design, development and implementation of a hypothetical sustainable recreation development. The assignment will be broken down into 2 main parts: 1) the drawing of a site map and, 2) a written component supporting and explaining the details of your proposal. Specific questions will be provided to guide the structure of the assignment. Further details will be given at a later date.

**Group Project Weighting:** To counteract concerns about uneven workloads and contributions, each group member will be given the opportunity to review and ‘weight’ the contributions of both their own and other group member’s contributions.

**Mini Papers (4):** Throughout the term students will submit a short paper (1 page) based on one of the readings from the Course Reading Book. Details will be given at a later date.

- **All written assignments must be typed, and free from spelling and grammatical errors.**
- **Assignments submitted after the stated due date will be downgraded by a half letter grade for each day it is late.**

The instructor reserves the right to waive this deduction if the following prevents the student from handing in an assignment on time:

1. **Valid medical reason** such as illness or accident (appropriate proof such as a Doctor’s note is required);
2. **Personal or family emergency** (with suitable proof where possible);
3. **Other valid reasons beyond the control of the student** (to be approved on a case-by-case basis at the discretion of the instructor).

- **Please ensure that you are diligent in backing up computer files and making draft copies of all assignments, as computer/disk failures, printer problems, etc, will not normally be considered a valid reason to waive the late assignment deduction.**

**Missed Tests:** All tests are mandatory, and no alternative test date is possible due to the difficulty of having to prepare alternate tests for each student. Thus, every effort should be made to attend each test. The only exceptions to this are those students who have a valid medical reason, personal or family emergency, etc (as described in the previous section on late assignments). If you miss a quiz for any reason:

1. Communicate to the instructor the reason why you missed the test.
2. **IMPORTANT!** As soon as possible, please obtain a valid medical or counselor’s note explaining the reason for your absence, degree of incapacitation, dates
covered by the note, etc. Please make a copy of this note and give the copy to your instructor.

If you miss a test but do NOT have a doctor’s/counselor’s note or other valid explanation for your absence: Explain the reason for your absence to the instructor (ideally during a help session or by email). The instructor will determine on a case-by-case basis whether an alternative arrangement can be made, or whether to assign a ‘zero’ on the test.

Attendance: Attendance in class is at your discretion. However, there is often extra content in the notes displayed in class vs. the notes posted on the course webpage (e.g. discussion points or questions asked of the class, graphics-heavy images such as maps or diagrams), and all in-class discussions are valid “testable” materials. Also, all A/V materials (e.g. DVDs screened in class) are valid, “testable” materials, so complete notes should be taken for each video/DVD screened. For these reasons, attendance at each lecture is HIGHLY RECOMMENDED.

UNIVERSITY POLICIES

Note for students with disabilities:
The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Religious Observances:
Please inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and tests.

Academic Integrity:
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. www.uwaterloo.ca/academicintegrity/. Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at: http://www.lib.uwaterloo.ca/ait/

Discipline:
A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm . For typical penalties, check Guidelines for Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm
**Grievance:**
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please contact your Undergraduate Advisor for details.

**Appeals:**
A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) [www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

**Consequences of Academic Offences:**
ENV students are strongly encouraged to review the material provided by the university’s Academic Integrity office (see: [http://uwaterloo.ca/academicintegrity/Students/index.html](http://uwaterloo.ca/academicintegrity/Students/index.html)).

**Plagiarism:**
Please familiarize yourself with the University of Waterloo’s policy dealing with plagiarism. Be especially careful when using materials obtained from the internet, and be aware that software available to instructors can be used to check student submissions for plagiarism (e.g. www.Turnitin.com). Plagiarism offices are normally treated quite seriously by the University and can result in significant penalties being assessed (e.g. failing grade on an assignment, repeating a course, suspension or expulsion).

*Definition of Plagiarism*
“The act of presenting the ideas, words or other intellectual property of another as one's own.”
- Source: University of Waterloo, Policy 71.

*To Avoid Plagiarism*
The use of other people's work must be properly acknowledged and referenced in all written material such as take-home examinations, essays, laboratory reports, work-term reports, design projects, statistical data, computer programs and research results. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without complete and unambiguous acknowledgement, however, is an offence under policy 71.

**Unclaimed Assignments**
Unclaimed assignments will be retained until one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW’s confidential shredding procedures.

**Research Ethics:**
Please also note that the ‘University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office’s Guidelines for Research with Human Participants (Guidelines).
as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, please contact the course instructor for guidance and see:

http://iris.uwaterloo.ca/ethics/

(NOTE: this statement is required on all course outlines, but it is not expected that this will apply to any student in GEOG/REC 333 since original research with human subjects, animals, etc. will not be part of course expectations).

------------------------------------------------------------------------------------------------------------

Course Notes: Information for Students Using Desire to Learn (course webpage for GEOG/REC 333)

Desire to Learn or D2L is a web-based course management system that enables instructors to manage course materials (posting of lecture notes etc.), interact with their students (drop boxes for student submissions, on-line quizzes, discussion boards, course e-mail etc.), and provide feedback (grades, assignment comments etc.). The degree to which D2L is utilized in a particular course is left to the discretion of the instructor and therefore, you may find a large variance in how D2L is being used from course to another.

Logging Into D2L
Users can login to LEARN via:
http://learn.uwaterloo.ca/ (using your WatIAM/Quest username and password)

Checking Your Userid and Password
Your password can be checked by going to:
https://watiam.uwaterloo.ca/idm/user/login.jsp
If you still can not get on after checking your password, please confirm with your instructor that you are on the class roster. Only students with courses using D2L will have access to the site.

Getting Help
A D2L student guide can be found at:
http://av.uwaterloo.ca/uwace/training_documentation/student_index.html

Notes:

1. Turn off all cell phones prior to the class starting.

2. I have set my mailbox to send any e-mails from free email accounts such as Hotmail or Yahoo, for example, to the trash folder. Therefore, if you want to send me an e-mail, please do so from your University of Waterloo account. In addition, please put the course number (e.g., Geog 333/Rec333) in the subject heading. This will help me with my organization of student e-mails.
Lecture Schedule

WEEK 1: Recreation and Geography: Understanding the concepts

Tuesday, January 3: Course overview
Thursday, January 5: Recreation and geography definitions

WEEK 2: Recreation Supply

Tuesday, January 10: Evaluation of Resources
Thursday, January 12: Climate and Recreation


WEEK 3: Recreation, Tourism and Global Change

Tuesday, January 17: Global climate change
Thursday, January 19: Air travel and climate change


WEEK 4: Marine Parks: International Examples

Tuesday, January 24: Marine parks
Thursday, January 26: Marine parks: user conflict


WEEK 5: **Recreation Resource Towns: Canada and New Zealand**

Tuesday, January 31:  Tofino BC: case studies
Thursday February 2:  Ohakune, New Zealand case study


WEEK 6: **User Conflicts**

Tuesday, February 7:  Tramping: New Zealand Wilderness
Thursday February 9:  Midterm test


WEEK 7: **Recreation and Tourism in Archetypal Areas**

Tuesday, February 14:  Coastal recreation
Thursday, February 16:  Island recreation


WEEK 8: **READING WEEK** (No classes)
WEEK 9:  Recreation and Tourism in Unique Areas (part 1)

Tuesday, February 28: Mountain recreation
Thursday, March 1: Nepal: Mount Everest


WEEK 10:  Recreation and Tourism in Unique Areas (part 2)

Tuesday, March 6: Sherpa Communities
Thursday, March 8: Polar Recreation


WEEK 11:  Recreation Risk

Tuesday, March 13: No Class – Group assignment work time
Thursday, March 15: Adventure tourism: Youth travelers and risky behaviour


WEEK 12:  Recreation Places

Tuesday, March 20: West Edmonton Mall & Olympics
Thursday, March 22: Sydney case study


WEEK 13:
Tuesday, March 27: Final Test