GEOG 101: Introduction to Human Geography  
(Winter 2015)  
University of Waterloo

Instructor: Dr. Amanda Hooykaas  
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Class Hours: Tuesdays and Thursdays, 11:30-12:50, M3 1006
Office Hours: Tuesdays, 1:00-3:00 (or by appointment), EV1 235
Teaching Assistants: To Be Announced (office hours posted on LEARN)
Course Website: Located via learn.uwaterloo.ca

Calendar Description: An introduction to human geography through a survey of some of the concepts, methods, techniques and applications of geographic analysis to the human cultural environment. Directed towards people-land and location analysis themes.

Course Objectives
1. To situate human geography within the broader discipline of geography.
2. To provide an overview of the major themes and fundamental concepts in human geography.
3. To illuminate and contrast human geography theory with real-world examples and case studies.
4. To introduce how personal and sociocultural characteristics guide understanding and behaviour regarding geographical potentials and limits.
5. To provide a foundation for future study and research with a geographical connection.

Course Organization: The textbook provides the course organization, and largely structures the sequencing of course topics. The fundamentals of human geography are explored in the first part of the course, followed by an examination of population and cultural aspects of human geography. The geographic basis of patterns of human economy is explored next, followed by analysis of development patterns and processes, and urbanization. The course concludes with an overview of human impacts on the terrestrial and marine environments.

NOTE: I have created a custom version of this text, featuring only those chapters that are required reading; this is the same custom text as used in Fall 2014. The full paperback version of the text is also acceptable, although this will not be stocked by the UW bookstore or library reserves.

Optional: Text-support resources (only available to those who purchase the custom textbook from the bookstore)

Where can I find this book?
- UW Bookstore (South Campus Hall): softcover custom version
- UW Library (Reserves, Dana Porter Library)
- Feds Used Bookstore (Student Life Centre): http://www.feds.ca/fedsusedbooks/
- Amazon.ca: full textbook only

Grading/Evaluation: Your final mark will be determined on the basis of 3 equally weighted quizzes and one essay.

<table>
<thead>
<tr>
<th>Quiz Type</th>
<th>Weight</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Multiple Choice Quiz</td>
<td>25%</td>
<td>January 27 (material from January 6-22); March 31 (material from March 5-26)</td>
</tr>
<tr>
<td>Short Answer Quiz</td>
<td>25%</td>
<td>March 3 (material from January 29-February 26)</td>
</tr>
<tr>
<td>TED Talk Essay</td>
<td>25%</td>
<td>March 17 at 11:30am</td>
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Quizzes: Each quiz will feature questions derived exclusively from the textbook (i.e. answers to these questions will not be found in in-class materials, multimedia screenings, etc.), along with material covered in class.

Essay: For the essay, you are required to select one TED Talk and discuss how it connects to human geography. More detail available in “Assignment Outline”.


Asking for Help: Should you require clarification on any aspect of the course, please pursue the following, in order:

1. Check the Course Syllabus
2. Ask in class (your peers may benefit from clarification)
3. Ask a classmate
4. Go to TA office hours, email TA
5. Go to Instructor office hours, email Instructor

University and Instructor Policies

Course Communication: University policy requires that official email correspondence be addressed to UW-user-ids.

Please make sure that you use an active UWWaterloo email account for correspondence. The LEARN system will provide assignment advice, general course information, and updates. LEARN will only send email to UWWaterloo email accounts. Ensure you check your Waterloo email regularly or that it is properly forwarding to another account. For instructions on how to forward your email, go to: www.environment.uwaterloo.ca/computing/services/email/student_email.html.

Course Notes: Downloading Notes: About 65% of the content of any given day’s lecture is posted on LEARN (in the “Content” section of the webpage), normally by 4pm the day before the lecture. It is recommended that you print off these notes ahead of class and bring these so you can add the remaining content (discussion notes, off-the-cuff examples given in class, etc.). Students missing lectures must get their lecture notes from a friend or another student in class. Lecture notes will not be distributed in printed form and do not replace hand written note taking.

Printing Notes: For best results, under the Print command select “Handouts”, “Pure black and white”, and then the number of slides per page you wish to view (6 per page conserves paper, but 3 per page allows for detailed additional notes to be written). If you want to print on both sides of the paper select “Properties”, “Print on both sides”, then “Flip on long edge”.

Multimedia Notes: Approximately 20% of course content is delivered through appropriate multimedia materials, and ALL of this material is valid testing material. Therefore, each student should attend regularly and take comprehensive notes. If you miss a day when this material is shown, please arrange to obtain the notes from a classmate, and if possible, discuss these notes briefly with the note-taker. Any multimedia material that is University of Waterloo property can be screened during normal working hours at the UW Audiovisual Centre www.adm.uwaterloo.ca/infoav/.

All other multimedia is the property of the Instructor and cannot be borrowed.

Attendance: Attendance in class is at your discretion. However, there is often extra content in the notes displayed in class vs. the notes posted on the course webpage. All in-class discussions are valid “testable” materials. Also, all guest lecture materials and A/V materials (e.g. DVDs screened in class) are valid “testable” materials, so complete notes should be taken for each lecturer and each DVD screened.

Missed Quizzes: All quizzes are required, and no alternative test date is possible due to the difficulty of having to prepare alternate quizzes for each student. The only exceptions to this are those students who have a valid medical reason, personal, or family emergency, etc.:

- Valid medical reason such as illness or accident (appropriate proof is required);
- Personal or family emergency, death in the family, etc. (with suitable proof where possible);
- Other valid reasons beyond the control of the student (to be approved on a case-by-case basis at the discretion of the instructor).

If you miss the quizzes for any reason: Communicate to the instructor the reason you will miss the quizzes (prior to the class). As soon as possible, please obtain a valid medical, counselor, or other proof of absence note explaining the reason for your absence, degree of incapacitation, dates covered by the note, etc. Please make a copy of this note and give the copy to your instructor by hand or scanned and sent by email. Due to the time consuming nature of creating a make up quiz, quizzes can only be written on the day originally scheduled. Please do NOT assume a make up quiz is possible! If you miss a quiz but do NOT have a valid explanation for your absence, explain the reason for your absence to the instructor (ideally during office hours). The instructor will determine on a case-by-case basis whether an alternative arrangement can be made, or whether to assign a ‘zero’ on the quiz.

Late Assignments: All assignments are due on the dates and times as shown on the schedule below. Assignments submitted past the designated date and times are deemed late. Late assignments are penalized 10% per calendar day
(of the total marks available). For example, an assignment submitted after the specified time will be penalized 10% until midnight on the due date, then another 10% the following day until midnight for a total penalty of 20%, and so on. An assignment more than five calendar days late will receive a grade of zero. You can be exempted from these penalties if you have a medical certificate or other documentation validated by your undergraduate advisor, campus physician, or by counseling services. If you know in advance that you will not be able to meet a particular deadline for any reason, please contact the instructor to make alternative arrangements. Also, note that late assignments will not be accepted once other student assignments have been graded and handed back.

Please ensure that you are diligent in backing up computer files and making draft copies of all assignments, as computer/disk failures, printer problems, etc. will not normally be considered a valid reason to waive the late assignment deduction.

Unclaimed Assignments: Unclaimed assignments will be retained until one month after term grades become official in Quest. After that time, they will be destroyed in compliance with UW’s confidential shredding procedures.

Group Work: All quizzes and assignments are to be completed individually.

Religious Observances: Student needs to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. www.uwaterloo.ca/academicintegrity/. Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at http://www.lib.uwaterloo.ca/ait/.

For this course, plagiarism detection software (Turnitin) will be used to screen your final assignment. This is being done to verify use of all material and sources in assignments is documented. In the first lecture of the Term, details will be provided about the arrangements for the use of Turnitin. NOTE: Students may request an alternative to Turnitin, which is to prepare an annotated bibliography for each assignment. For advice on how to prepare an annotated bibliography, see www.lib.sfu.ca/help/writing/annotated-bibliography.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check Guidelines for Assessment of Penalties: http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals). When in doubt please contact your Undergraduate Advisor for details.

Consequences of Academic Offences: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. Within ENV, those committing academic offences (e.g. cheating, plagiarism) will be placed on disciplinary probation and will be subject to penalties, which may include a grade of 0 on affected course elements, 0 on the course, suspension, and expulsion. Students who
believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm.

**Definition of Plagiarism:** “The act of presenting the ideas, words or other intellectual property of another as one's own.” - Source: University of Waterloo, Policy 71.

**To Avoid Plagiarism:** The use of other people's work must be properly acknowledged and referenced in all written material such as take-home examinations, essays, laboratory reports, work-term reports, design projects, statistical data, computer programs and research results. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without complete and unambiguous acknowledgement, however, is an offence under Policy 71. Please familiarize yourself with the University of Waterloo's policy dealing with plagiarism. Be especially careful when using materials obtained from the Internet, and be aware that software available to instructors can be used to check student submissions for plagiarism.

**Students with Disabilities:** The AccessAbility Office located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AccessAbility Office at the beginning of each academic term.

**Mental Health:** The University of Waterloo, the Faculty of Environment and our Departments consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and/or emotional. Please note that help is available. Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services (www.uwaterloo.ca/counselling-services) is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

**Laptop use in-class:** Students are expected to access course material only while in-class. Anybody found accessing the Internet for other purposes (e.g. checking email, visiting non-course sites, playing online games, etc.), or using laptops off-line for non-course purposes (e.g. games, movies, music), will be asked to leave the class. Repeated complaints about laptop use will require students to receive permission from the course instructor to use in class.

**Research Ethics:** Please also note that the University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office’s Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, please contact the course instructor for guidance and see http://iris.uwaterloo.ca/ethics/.

*NOTE: This statement is required on all course outlines, but it is not expected that this will apply to any student in Geog 101 since original research with human subjects, animals, etc. will not be part of course expectations.*
Assignment Outline

Summary: A short paper directly relating a TED Talk of your choice (see www.ted.com) to 3 main concepts of human geography, as outlined in the textbook (the textbook should be used in guiding your research and writing of this paper).

Length: 1200-1500 words + bibliography

Deadline: Due by 11:30am on Tuesday, March 17th in the Course Dropbox on D2L (worth 25% of final grade)

Components ( /50):
/5 Lecture: Choose a TED lecture about a topic you are interested in that will directly relate to human geography. Briefly explain your choice of lecture and the reason(s) why you chose it.
/5 Introduction: Summarize, in general terms, the main points of the lecture and how they pertain to human geography.
/12 Significant Human Geographical Aspects: Identify three significant human geographical aspects of the course that relate to your chosen lecture. Describe how these aspects of human geography affect and/or are affected by the content of your lecture (e.g. societal, ethnic/religious, military, economic, political, environmental, etc.).
/12 Discussion: Consider the speaker in the lecture, how might their lecture change if they were to live in a core, semi-peripheral, or peripheral country (the two that they do not come from). Discuss the extent to which their message is directed by their location and education. Discuss how global position of one’s country impacts the ways in which their message might be told.
/8 Conclusion: Based on your preceding discussion, what do you conclude about the impacts of your chosen human geography aspects on the individual who lives in that environment? How does this translate to the bigger picture of global position and individual voices?
/3 Bibliography/References: An alphabetical listing of all cited materials in an appropriate and consistent style (APA) – for guidance, see https://owl.english.purdue.edu/owl/resource/560/01/.
/3 Source Suitability: The minimum number of sources is five (your textbook counts as one, regardless of how many chapters you use). As a further guideline, you should aim to have a balance of source materials, including peer-reviewed academic (journal) articles (>2), academic books, internet-based materials, and popular media sources.
/2 Assignment Checklist: Please sign and attach the “Assignment Checklist”

NOTE: It is critical to provide evidence throughout your paper. Thus, you will need to cite all ideas, facts/dates, identified trends, etc. throughout your paper. Papers written without reference to appropriate evidence will have many marks deducted. It may be helpful to think of writing your paper like a lawyer argues a court case: a systematic presentation of documented evidence that eventually convinces the ‘jury’ (i.e. the reader) to believe you.

Assignment Checklist

Please read the checklist below following the completion of your assignment. Once you have verified these points, submit this completed checklist with your assignment (electronically).

1. I have referenced and footnoted all ideas, words or other intellectual property from other sources used in the completion of this assignment.
2. I have included a proper bibliography, which includes acknowledgement of all sources used to complete this assignment.
3. This assignment was completed by my own efforts and I did not collaborate with any other person for ideas or answers.
4. This is the first time I have submitted this assignment or essay (either partially or entirely) for academic evaluation.

Signed: ______________________________  Date: ________________________
Print Name: ___________________________ UW-ID# ________________________
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
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</table>
| Week 1 (January 6 and 8) | Introduction/Course Overview  
Nature of Geography/Human Geography  
- maps/geomatics | Preface  
Chapter 1: Major Geographic Concepts |
| Week 2 (January 13 and 15) | Spatial Interaction  
- theory of interaction  
- perception of place  
- migration & environmental refugees | Chapter 5: Migration Flows |
| Week 3 (January 20 and 22) | Population Geography  
- growth, density, projections  
*Film: Journey to Planet Earth: The Urban Explosion* | Chapter 3: Population |
| Week 4 (January 27 and 29) | **Quiz #1: January 27 (Multiple Choice)**  
Medical Geography  
- health & disease | Chapter 4: Geography of Health and Disease |
| Week 5 (February 3 and 5) | Cultural Geography  
- components of culture, cultural change, & cultural landscapes | Chapter 6: Culture and Cultural Landscapes |
| Week 6 (February 10 and 12) | Urban Geography  
- urban systems and urban structures | Chapter 13: Urbanization and Urban Networks |
| **READING WEEK (February 16-20)** | | |
| Week 7 (February 24 and 26) | - urbanization in developing countries, informal settlements  
*Film: Up the Yangtze* | Chapter 14: The Changing Structure of the City |
| Week 8 (March 3 and 5) | **Quiz #2: March 3 (Short Answer)**  
Economic Geography  
- economic systems & economic activity:  
- primary → secondary activity | Chapter 15: The Geography of Economic Activity and Agriculture |
| Week 9 (March 10 and 12) | - tertiary→quaternary activity | Chapter 16: Geographies of Production and Consumption |
| Week 10 (March 17 and 19) | **TED Talk Essay Due (March 17 at 11:30am)**  
Development Geography  
- development theories  
- economic/non-economic development indicators  
- development aid | Chapter 18: Development and Geography |
| Week 11 (March 24 and 26) | Environmental Geography  
- human impacts on the terrestrial environment  
- human Impacts on the marine environment | Chapter 12: Environment and Conservation |
| Week 12 (March 31 and April 2) | **Quiz #3: March 31 (Multiple Choice)**  
*Film: Baraka* | |

* This schedule is subject to change; any such changes will be announced in class and via LEARN.