Geography 340: Settlements of Rural Canada
Winter, 2014

Class Time:
Tuesday and Thursday, 10:00 – 11:20, EV1 Room 132

Instructor:
Clare Mitchell, EV1 Room 224
E-mail: cjamitch@uwaterloo.ca
Office hours: Tuesday and Wednesday, 12:00 – 2:00 or by appointment.

Course Structure:
This course explores the evolving identities of Canada’s rural settlements. We begin by examining traditional rural communities, and then consider the forces (depopulation and repopulation) that have contributed to their present state. We then assess how contemporary settlements are being redefined in light of recent change. In the final section, student presentations will demonstrate how rural municipalities in specific Canadian regions are evolving to meet the challenges of the 21st century.

Course Management:
The course is managed through LEARN. Organizational slides are normally posted the day before the lecture. Any announcements related to the course will also be posted at this site. If you would like to correspond with me, please use the email address found above; do not send me messages via LEARN.

Required Readings:
Readings are available either on the course website, through Trellis (library web site), or at the reserve desk in the Porter Library.

Course Requirements:

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<thead>
<tr>
<th>Component</th>
<th>Weight (%)</th>
<th>Date</th>
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<tbody>
<tr>
<td>Test #1</td>
<td>25</td>
<td>February 4</td>
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<tr>
<td>Test #2</td>
<td>25</td>
<td>March 20</td>
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<tr>
<td>Project</td>
<td>50</td>
<td></td>
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<tr>
<td>Individual components</td>
<td></td>
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<tr>
<td>Paper</td>
<td>25</td>
<td>March 8</td>
</tr>
<tr>
<td>Comparative study</td>
<td>(10)</td>
<td>April 10</td>
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<tr>
<td>Group components</td>
<td>15</td>
<td></td>
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<td>Slides</td>
<td>(5)</td>
<td>March 24</td>
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<tr>
<td>Presentation</td>
<td>(10)</td>
<td>March 25 - April 3</td>
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Note: the paper, slides and comparative study must be submitted to the digital drop box by 11:59 pm on the due date. The late penalty is 2 marks per day. The drop box will close 3 days after the due date. Submissions will not be accepted after this date unless accompanied by a valid, and documented, medical reason.
**Tests**
The first test is scheduled for February 4th and the second for March 20th. They are both 80 minutes in duration and will be comprised of long answer questions. Every attempt should be made in your answers to combine information provided in the lectures and readings. The second test is not cumulative.

**Project**
The purpose of this assignment is to determine how rural communities in one Canadian province or territory are overcoming the economic challenges of the 21st century. It has three components: an individual paper (due March 8th); a group presentation (which will be prepared during two class periods on March 11th and 18th); and an individual comparative study (due on April 10th), which is based on an analysis of three presentations. Further information about this assignment is posted on the course website.

**Schedule (Subject to change)**

**Part 1: Traditional Rural Settlements: The Way Things Were**

1. January 7  
   An Introduction to Geography 340

2. January 9  
   Interpreting “Rural”

3. January 14  
   The Hutterite Colony: A Traditional Rural Settlement

   *Last day to select your province for study*

4. January 16  
   Traditional Dispersed Settlement Patterns

5. January 21  
   Traditional Nucleated Settlements Patterns

6. January 23  
   Traditional Morphology
Part 2: Nature of Change

7. January 28  Rural Depopulation


8. January 30  Rural Depopulation continued: Single industry towns


9. February 4  Test #1

10. February 6  Rural Repopulation: Extent and causes


11. February 11  Rural Repopulation: Consequences


12. February 13  Rural Repopulation: Implications


**READING WEEK**

**Part 3: Directing Change: Intervention**

13. February 25  The Top-down Approach


14. February 27  The Bottom-up Approach: Community Economic Development


15. March 4  Using Creativity to Create a Competitive Advantage


16. March 6  
The Challenges of Creativity: Avoiding Creative Destruction in Heritage Communities


*Essays are due Saturday, March 8th by 11:59 pm in the digital drop box.*

17. March 11  
Mandatory group planning session. Failure to attend without a valid medical reason will result in a 2-mark penalty.

18. March 13  
Guest speaker: Kendra O’Neil

19. March 18  
Mandatory in-class planning session. Failure to attend without a valid medical reason will result in a 2-mark penalty.

20. March 20  
Test #2

**Part 4: Case Studies**

*Power point presentations must be uploaded by 11:59 pm on Monday, March 24th.*

21. March 25  
Group Presentations 1 - 3

22. March 27  
Group Presentations 4 - 6

23. April 1  
Group Presentations 7 - 9

24. April 3  
Group Presentation 10 and course wrap up

**Notes:**

**Turnitin:** Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. Students will be given an option (submitting an annotated bibliography), if they do not want to have their assignment screened by Turnitin. Details are provided on the course web site about arrangements and alternatives for the use of Turnitin in this course.

**Unclaimed Assignments:** These will be retained until one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW’s confidential shredding procedures.

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/). Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at [http://www.lib.uwaterloo.ca/ait/](http://www.lib.uwaterloo.ca/ait/)
Research Ethics: Please also note that the 'University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office’s Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, the please contact the course instructor for guidance and see http://iris.uwaterloo.ca/ethics/

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Religious Observances: Please inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please contact your Undergraduate Advisor for details.

Discipline (as noted above): A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check Guidelines for Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm