Geography 340: Settlements of Rural Canada
Winter, 2017

Class Time:
Monday and Wednesday, 11:30 – 1:00 pm, EV1 350

Prerequisite:
GEOG 101 (or permission of instructor)

Instructor:
Clare Mitchell, EV1 Room 224
E-mail: cjamitch@uwaterloo.ca
Office hours: Wednesday, 1:30 – 2:30

Course Structure:
Canada’s rural settlements have undergone significant change over time. In this course, we describe, explain and interpret this change by examining their evolving identities. More specifically, we consider the original form and function of Canada’s smallest places, the processes responsible for their decline, and how they are currently being re-invented. At the end of the course, student presentations will demonstrate the shifting identities of select resource-dependent municipalities across Canada, and provide recommendations to guide their future economic trajectory.

Learning Objectives:

1. To gain knowledge and critical understanding of the key concepts, current advances, and theoretical approaches in the field of rural geography.
2. To understand the research methods used in rural geography, and how these methods may be used to address the issues facing Canada’s smaller settlements.
3. To improve your written and oral communication skills.
4. To gain experience in working with others.

Course Management:
The course is managed through LEARN. Power point slides will be posted after each class. Lecture attendance is necessary since the slides do not contain all the material covered in class. Required readings, and announcements, will be posted at this site.

Course Requirements:

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<thead>
<tr>
<th>Component</th>
<th>Weight (%)</th>
<th>Date</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Test #1</td>
<td>20</td>
<td>February 1</td>
<td>Long answer format</td>
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<tr>
<td>Test #2</td>
<td>30</td>
<td>March 15</td>
<td>Long answer format</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Covers material since test #1</td>
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<tr>
<td>Project</td>
<td>50</td>
<td></td>
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<tr>
<td>Individual paper</td>
<td>30</td>
<td>March 10th (Friday)</td>
<td>Submit to digital drop box by 11:59 pm</td>
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<tr>
<td>Group presentation</td>
<td>10</td>
<td>March 26th (slides)</td>
<td>Submit to digital drop box by 11:59 pm</td>
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<td>Individual presentation</td>
<td>10</td>
<td>April 10th</td>
<td>Submit to digital drop box by 11:59 pm</td>
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<td>evaluation</td>
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Note: The late penalty is 2 marks per day; exceptions will be made for valid, and documented, medical reasons.
Project:

The purpose of this assignment is to determine if, and how, a Canadian settlement is transitioning away from resource-dependency to assume a new identity. There are four components: a paper, which will be prepared individually, a 20-minute group presentation (with slides), which will be prepared during two mandatory classes, and, an individual evaluation of the presentations, which is due one week after classes end. Further information about this assignment is posted on the course website.

Schedule (Subject to change)

Note: all readings are posted on the web site, unless otherwise noted.

Part 1: Traditional Rural Settlements (pre 20th century)

1. January 4
   Introduction to Geography 340

2. January 9
   Interpreting “rural”

3. January 11
   The Hutterite colony: A traditional rural settlement

4. January 16
   Traditional dispersed settlement patterns

5. January 18
   Traditional nucleated settlement patterns

6. January 23
   Traditional morphology
Part 2: Declining Rural Settlements

7. January 25  Depopulation in agricultural regions

https://books.google.ca/books?id=VlpVfAQekzUC&printsec=frontcover&dq=Perspective+s+of+Saskatchewan+1905-2005.&hl=en&sa=X&ved=0ahUKEwjEoNf80tvJAhXRj4MKHVWDAHgQ6AEIHDAA#v=onepage&q&f=false

8. January 30  Depopulation in resource regions


9. February 1  Test #1

Part 3: Re-inventing Rural Settlements

10. February 6  Intervention I: The exogenous approach


11. February 8  Intervention II: The endogenous approach


12. February 13  Intervention III: The neo-endogenous and neo-exogenous approaches


13. February 15  Intervention IV: Creating Places


Reading Week

14. February 27  
Rural re-population


15. March 1  
New rural landowners


16. March 6  
Rural gentrification


17. March 8  
Creative destruction and creative enhancement


Submit paper on Friday, March 10th by 11:59 pm

18. March 13  
Countryside conflict


Part 4: Developing an alternative identity: Case Studies

19. March 15  
Test #2

20. March 20  
In-class mandatory group planning session. Failure to attend and remain for the full 80-minutes without a valid medical reason will result in a 3-mark penalty.

21 March 22  
Mandatory group planning session. Failure to attend and remain for the full 80-minutes without a valid medical reason will result in a 3-mark penalty.

Submit presentation slides by 11:59 pm on March 26th
22. March 27  Group Presentations  1-3
23. March 29  Group Presentations  4-6
24. April 3  Group Presentations  7-8

Notes:

♦ Academic Integrity:

To maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University’s guiding principles on academic integrity can be found here: http://uwaterloo.ca/academicintegrity/ ENV students are strongly encouraged to review the material provided by the university’s Academic Integrity office specifically for students: http://uwaterloo.ca/academicintegrity/Students/index.html

Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial.

When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71 Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70

♦ Note for students with disabilities: AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

♦ Mental Health: The University of Waterloo, the Faculty of Environment and our Departments consider students’ well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. Please note that help is available. Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services http://www.uwaterloo.ca/counselling-services is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

♦ Religious Observances: Student needs to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

♦ Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 - Student Petitions and Grievances,
Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please contact your Undergraduate Advisor for details.

♦ **Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

♦ **Unclaimed assignments:** Unclaimed assignments will be retained for one month after term grades become official in question”. After that time, they will be destroyed in compliance with UW’s confidential shredding procedures

♦ **Communications with Instructor and Teaching Assistants:** All communication with students must be through either the student’s University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account, they will be requested to resend the email using their personal University of Waterloo email account.

♦ **Recording lectures:** *Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: Facebook, twitter, etc., is strictly prohibited.

♦ **Turnitin:** Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. Students will be given an option (submitting an annotated bibliography), if they do not want to have their assignment screened by Turnitin. Details are provided on the course web site about arrangements and alternatives for the use of Turnitin in this course.