

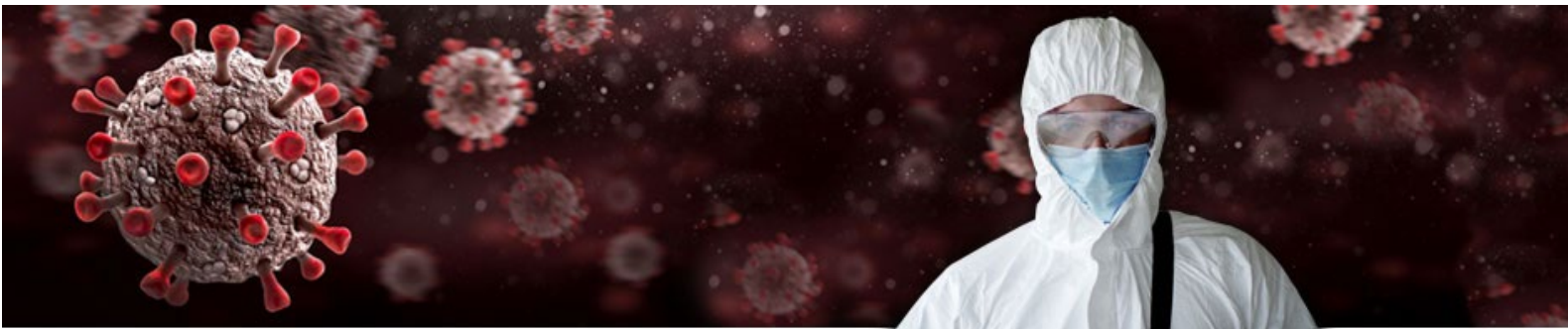
Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

Week	Module	Activities and Assignments	End/Due Date	Weight (%)
Week 1	Module 1: Pandemic Histories	All Readings are in Course Reserves, which are accessed from the Library Resources widget on the Course Home page.		
		Introduce Yourself	Post: Friday, January 13, 2023 at 11:55 PM	Ungraded
		Weekly Discussions In addition to responding to the question, be sure to post an introduction of yourself to the group; no more than 50 words.	Post: Friday, January 13, 2023 at 11:55 PM	Weekly Discussions are collectively worth 10% of your final grade
		Global Citizen Activity (Initial)	Sunday, January 15, 2023 at 11:55 PM	5%
Week 2	Module 2: Pandemic Epidemiologies	Weekly Discussions	Post: Thursday, January 19, 2023 at 11:55 PM Respond: Sunday, January 22, 2023 at 11:55 PM	
Week 3	Module 3: Pandemic Politics	Weekly Discussions	Post: Thursday, January 29, 2023 at 11:55 PM (no respond due date this week)	
		Critical Reflection 1	Sunday, January 29, 2023 at 11:55 PM	10%

Week 4	Module 4: Pandemic Economics	Weekly Discussions	Post: Thursday, February 2, 2023 at 11:55 PM Respond: Sunday, February 5, 2023 at 11:55 PM	
		Class Debates (Debate Week) Preparation Connect with 2 classmates to form a team of 3. Next week, you will be asked to self-enrol in a group together.	Sunday, February 5, 2023 at 11:55 PM	
Week 5	Module 5: Pandemic Geographies – the Statistics	Weekly Discussions	Post: Thursday, February 9, 2023 at 11:55 PM Respond: Sunday, February 12, 2023 at 11:55 PM	
		Class Debates (Debate Week) Preparation Self-enrol into groups of 3 for your group’s decided Topic and Pro/Con selection. Contact your TA if you are not self-enrolled in a group by this date and your TA will assist you with finding a group.	Sunday, February 12, 2023 at 11:55 PM	
Week 6	Module 6: Pandemic Geographies – the Stories	Class Debates (Debate Week) Preparation Your TA will post an announcement with links for all Debate Topic groups. Work with team members to prepare for the debate.	Monday, February 13, 2023 at 11:55 PM	
		Weekly Discussions	Post: Thursday, February 16, 2023 at 11:55 PM Respond: Monday, February 27, 2023 at 11:55 PM	
		Critical Reflection 2	Monday, February 27, 2023 at 11:55 PM	10%
		Create your Kialo account so that you are ready for the Debate next week.	Monday, February 27, 2023 at 11:55 PM	
Reading Week (Saturday, February 18, 2023 to Sunday, February 26, 2023)				
		Class Debates (Debate Week)	Please note the AM times for the Debate Steps, Due Dates.	
		1. PRO Post Argument and 3 Claims	1. Tuesday, February 28, 2023 at 11:55 AM	

Week 7	Module 7: Pandemic Debates	2. CON Post Follow-Up Argument	2. Wednesday, March 1, 2023 at 11:55 AM	20%
		3. PRO will REBUT the CON	3. Thursday, March 2, 2023 at 11:55 AM	
		4. CON will REBUT the PRO	4. Friday, March 3, 2023 at 11:55 AM	
		5. Final Summation: one member from each group submits to the drop box.	5. Tuesday, March 7, 2023 at 11:55 PM	
Week 8	Module 8: Pandemic Inequalities - Local	Weekly Discussions	Post: Thursday, March 9, 2023 at 11:55 PM Respond: Sunday, March 12, 2023 at 11:55 PM	
Week 9	Module 9: Pandemic Inequalities - Global	Weekly Discussions	Post: Thursday, March 16, 2023 at 11:55 PM Respond: Sunday, March 19, 2023 at 11:55 PM	
		Critical Reflection 3	Sunday, March 19, 2023 at 11:55 PM	10%
Week 10	Module 10: Gendered Pandemics	Weekly Discussions	Post: Thursday, March 23, 2023 at 11:55 PM Respond: Sunday, March 26, 2023 at 11:55 PM	
Week 11	Module 11: Pandemic Responses	Weekly Discussions	Post: Thursday, March 30, 2023 at 11:55 PM Respond: Sunday, April 2, 2023 at 11:55 PM	
		Media Assignment	Sunday, April 2, 2023 at 11:55 PM	30%
Week 12	Module 12: Pandemics and Environmental Change	Global Citizen Activity (Revisit)	Sunday, April 9, 2023 at 11:55 PM	5%



Contact Information

Announcements


You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A **General Discussion** topic has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor and TA</p> <ul style="list-style-type: none"> ❑ Course-related questions (e.g., course content, deadlines, assignments, etc.) ❑ Questions of a personal nature ❑ Technical problems with the Global Citizen Activity ❑ Support with Kialo for the Debate: https://www.kialo-edu.com/ 	<p>Post your course-related questions to the Ask the TA discussion topic. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Francesca Cardwell fcardwel@uwaterloo.ca</p> <p>Your instructor checks email frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p>	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

<ul style="list-style-type: none">□ Technical problems with Waterloo LEARN	<p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>IST Knowledge Base: For Students</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none">□ General inquiries□ Examination information	<p>Student Resources </p> <p>extendedlearning@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>



Course Description and Learning Outcomes

Description

In 2019 - 2021, the world experienced its second global pandemic in a century. This has affected every aspect of every life in every country in the world. This course will serve to unpack the pandemic, contextualize the pandemic, and encourage us to think critically about global experiences and responses. Students will be exposed to a range of theoretical perspectives and debates and engage in a range of innovative assessment activities to illustrate their learnings.

The structure of the course is designed to enhance the student's ability to: think critically, communicate well, and see themselves as a global citizen.

We will accomplish this by following a series of steps across 12 modules. You will see these identified in each of the 12 learning modules; they are:

- **Read** (before you start the module, read the assigned materials)
- **Review** (review the lecture burst – no more than 20 minutes of me talking to you, I promise!)
- **Watch/Listen** (there will typically be a video, or a film, or a podcast that will illustrate the concepts being discussed in the module)
- **Do** (there will typically be an exercise or a case study for you to engage in that allows you to see the application of the concepts being discussed in the module)
- **Discuss** (we will typically engage with each other through on-line discussion boards in order to facilitate peer learning; you should also discuss this material with others in your working and/or social worlds – what do *they* think about what you're learning?)

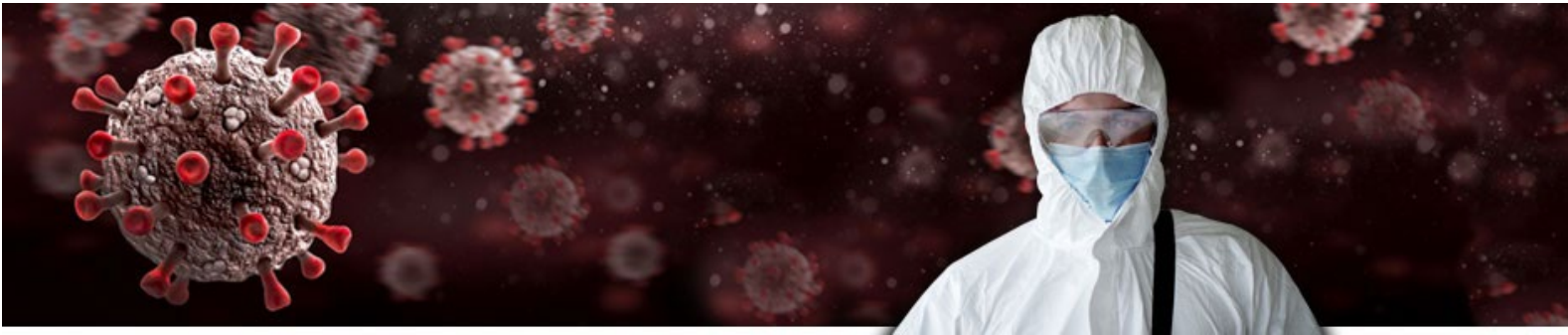
Finally, throughout the term there will be a number of Activities and Assignments that will allow you to display your learnings in a manner that allows me and the teaching assistants to evaluate them for grading purposes.

Learning Outcomes

At the end of this course, the successful student should be able to:

- Define key terms related to pandemics;
- Illustrate theoretical framings and understandings of a global health pandemic;
- Critically assess the human health relationships in the media as well as the peer reviewed literature; and,
- Value their role as a global citizen.

This online course was developed by Susan Elliott, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.



About the Course Authors

Course Author — Susan J. Elliott, PhD

Professor of Geography, Elliott completed her PhD (1992) and has worked as a faculty member at 3 Canadian research intensive universities. She has an active research career, with over 200 peer reviewed publications related to environment and (public) health, focused on Canada and the developing world.

She has also supervised 50+ graduate students and post-doctoral fellows to completion. She has undertaken a range of administrative and research leadership roles including Director of the Institute of Environment and Health (McMaster), Senior Research Fellow in the United Nations University Institute for Water, Environment and Health, Dean of Social Sciences (McMaster) and Dean of Health Sciences (Waterloo).

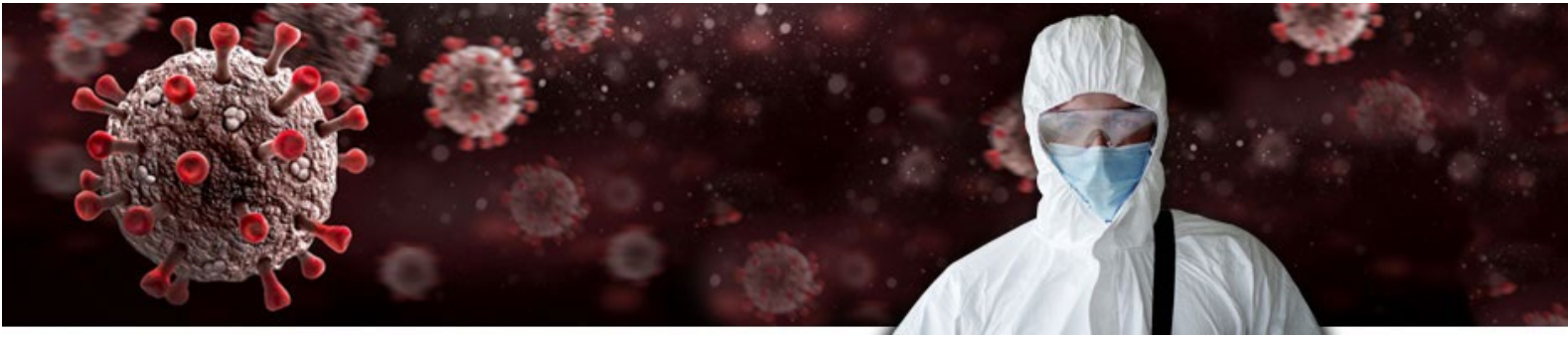
She has been teaching health geography for over 30 years and has received awards for both research and mentorship.



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Meet the Course Authors

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Materials and Resources

Textbook

- No textbooks are required for this course. Required readings can be found on Course Reserves.

Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Other Materials

- Students are required to take digital photos for graded assignments for this course. Access to a smartphone, digital camera, or similar photo-taking device is required.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)
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Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Global Citizen Assignment (Initial)	5%
Weekly Discussions	10%
Critical Reflections x 3	30%
Media Assignment	30%
Class Debates (Debate Week)	20%
Global Citizen Assignment (Revisit)	5%

Official Grades

Official Grades and Academic Standings are available through [Quest](#).



Course Policies

If work is submitted late, it will be penalized by removing 5% each day after the due date (weekends included). The instructor recognizes that students periodically require relief from academic work for medical or other personal situations. This policy aims to manage these requests by taking into account the needs and obligations of students. For medical or personal situations resulting in missed academic work, a note from a doctor or counselling services should be provided. The late policy will not be applied if a doctor's or counsellor's note is not provided. Missed work without an explanatory note signed by a third party will be given a mark of zero.

Please ensure you save an electronic copy of all of your work. Following submission of assignments, please allow approximately 1 to 2 weeks for marks to be returned. The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of students to check their email and course websites frequently during the term to note any changes.

Student Conduct

Behaviour in all aspects of this course should meet the standards expected at the University of Waterloo. Inappropriate behaviour directed against colleagues, or the instructor will not be tolerated. Inappropriate behaviour in aspects of this course outside of the classroom (e.g., Learn Discussion Board) will not be tolerated.

Mark Appeals

You have one week from the date that an assignment is returned to appeal your mark. If you wish to appeal a grade, you must submit a written note justifying why you wish to have the assignment remarked, with the assignment attached. If the written justification is insufficient (e.g., simply wanting a higher grade is insufficient), the assignment will not be re-graded. If the justification is sufficient, the entire assignment will be re-graded. Your mark can therefore increase or decrease.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

SELF-DECLARED ABSENCES FOR UNDERGRADUATE STUDENTS

Undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

MISSED FINAL EXAMINATIONS

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.**

Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and](#)

[Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.