

**Geography 202: Geography of the Global Economy
Winter, 2019**

Class Times:

Tuesday & Thursday, 10:00-11:20, EV3, 3412

Instructor:

Clare Mitchell EVI, Room 224
E-mail: cjamitch@uwaterloo.ca
Office hours: Thursdays, 4:00 - 5:00 pm (or by appointment)

Teaching Assistant:

Faiza Omar EV1, Room 356
Email: f3omar@uwaterloo.ca
Office hours: Tuesdays, 2:00-3:00 pm

Please contact Faiza for help with your assignment. If you have questions about the lecture material, please contact me.

Course Description:

Geography 202 is an introduction to the global economy and the discipline of economic geography. It begins with an assessment of the structure of this economy and the approaches used by economic geographers to understand the global arrangement of economic activity. We then consider the contexts that have given rise to the global economic system, and the evolving spatial distribution of its industrial sectors. In the final section, we examine some economic and environmental impacts of global activity, and consider some alternatives to traditional economic globalization.

Text:

Dicken, Peter (2015) *Global Shift: Mapping the Changing Contours of the World Economy*. The Guilford Press, New York, 7th edition. This book is available at the bookstore, or on reserve at the Porter Library. The textbook should be used as the basis for your essay, and to clarify material that is presented in class.

Course Management:

The course is managed through *LEARN*. The power point slides used in class will be posted here before each lecture. Class attendance is necessary since the slides do not contain sufficient detail to give you a complete understanding of course material. Marks, announcements, and supplementary material also will be posted at this site.

Course Requirements:

	Date	Value (%)
Paper Proposal	January 27	5
Test	February 12	25
Paper	March 17	30
Final Exam	TBD	40

Tests

The test is 80 minutes in duration and will be written during class time. The final exam covers material presented in parts 2-4 and will be scheduled by the Registrar's office.

Paper

The purpose of this assignment is to give you the opportunity to explore the reasons for, and ramifications of, global trade. You will select one item in your possession that is produced outside Canada. You will then prepare a paper that describes the corporation responsible for its production, explains why this item is produced in a particular source country, and considers the local implications of its production. Additional details about this assignment are posted on the course website. A brief proposal (between 300 and 500 words) must be submitted on February 6th, and a final paper (2000 to 2500 words) is due on March 17th (submit both to the digital drop box by 11:59 pm on the due date). Late submissions will be subject to a penalty (0.5 marks per day for the proposal and 2 marks per day for the paper), unless there is a documented medical reason.

Lecture Topics and Required Readings

Part 1: Introduction: Describing the Global Economy

1. January 8 An Introduction to GEOG 202
2. January 10 The Global Economy: The Geographer's Perspective
Read: Chapter 1
3. January 15 Patterns of Economic Activity
Read: Chapter 2
4. January 17 Patterns of Trade
Read: Chapter 2
5. January 22 Patterns of Trading Places
Read: Chapter 2

Part 2: Understanding the Evolving Global Economy

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| 6. January 24 | The Economic Context |
| 7. January 29 | The Technological Context
Read: Chapter 4 |
| 8. January 31 | The Organizational Context
Read: Chapters 5 |
| 9. February 5 | The Political Context
Read: Chapters 6 |
| 10. February 7 | The Demographic and Cultural Context
Chapter 6: 178-181 |
| 11. February 12 | TEST |

Part 3: Industries of the Global Economy

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| 12. February 14 | Industry Trends
No reading |
| 13. February 26 | The Extractive Industry
Read: Chapter 12 |
| 14. February 28 | The Agro-food Industry
Read: Chapter 13 |
| 15. March 5 | The Automotive Industry
Read: Chapter 14 |
| 16. March 7 | The Clothing Industry
Read: Chapter 15 |
| 17. March 12 | The Quick Service Restaurant Industry
Read: Chapter 16 |

Part 4: Implications and Future Economic Pathways

18. March 14	Economic Impacts Read: Chapter 8
19. March 19	Environmental Impacts Read: Chapter 9
20. March 21	Impacts continued
21. March 26	Three Future Economic Pathways Read: Chapter 11
22. March 28	Economic Pathways continued Video: <i>The Economics of Happiness</i>
23. April 2	Course summary and review
24. April 4	Makeup class if needed

Notes:

◆ Intellectual Property:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as: lecture content, spoken and written (and any audio/video recording thereof); handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides); questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository). Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

◆ Academic Integrity:

To maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University's guiding principles on academic integrity can be found here: <http://uwaterloo.ca/academicintegrity>. ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office specifically for students: <http://uwaterloo.ca/academicintegrity/Students/index.html>. Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: <https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial>. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71>. Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>

◆ Note for students with Disabilities:

AccessAbility Services, located in Needles Hall, room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

◆ Mental Health:

The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. Please note that help is available. Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <http://www.uwaterloo.ca/counselling-services> is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

◆ Religious Observances:

Students need to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

◆ Grievance:

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please contact your Undergraduate Advisor for details.

◆ Appeals:

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes

he/she has a ground for an appeal should refer to Policy 72 (Student Appeals)
www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

◆ Unclaimed assignments:

Unclaimed assignments will be retained until one month after term grades become official in quest”]. After that time, they will be destroyed in compliance with UW’s [confidential shredding procedures](#).

◆ Communications with Instructor and Teaching Assistants:

All communication with students must be through either the student’s University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account, they will be requested to resend the email using their personal University of Waterloo email account.

◆ Turnitin:

Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

◆ Recording lectures:

Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: Facebook, twitter, etc., is strictly prohibited.

◆ Co-op interviews and class attendance:

Co-op students are encouraged to try and choose interview time slots that result in the least amount of disruption to class schedules. When this is challenging, or not possible, a student may miss a portion of a class meeting for an interview. Instructors are asked for leniency in these situations; but a co-op interview does not relieve the student of any requirements associated with that class meeting. When a co-op interview conflicts with an in-class evaluation mechanism (e.g., test, quiz, presentation, critique), class attendance takes precedence and the onus is on the student to reschedule the interview. CECA provides an interview conflict procedure to manage these situations. Students will be required to provide copies of their interview schedules (they may be printed from WaterlooWorks) should there be a need to verify class absence due to co-op interviews.