Geography of Transportation (GEOG 351, Course Code 4781)

Instructor: Lindsay Matthews, <u>lindsay.matthews@uwaterloo.ca</u>

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Lectures: Mondays and Wednesdays 8:30-9:50am RCH 105

Office Hours: Mondays and Wednesdays 10:00-11:00am EV1-352

Course Materials: See LEARN for course notes/slides and required readings (.pdfs or web sites)

Course Description: This course explores transportation geography through the lens of sustainable development and highlights the local and global implications of transportation decisions that can only be addressed through multi-disciplinary approaches. With a focus on Canadian transportation systems and issues, this course is organized into two modules. The first module explores the evolution in technologies and factors that have affected the development of Canadian transportation infrastructure. This module will focus on the evolution from the 'friction of distance' to the 'death of distance'. The second module will explore sustainable and unsustainable transportation with a focus on the following topics: sustainable transportation planning, active transportation, climate change impacts, climate change mitigation strategies, transportation equity and heath, road safety, automobile dependence, and innovative transportation solutions. Throughout the term there will be an overarching focus on the role of entrepreneurship for empowering sustainable transportation solutions. Approximately one-quarter of the course focuses on analytic techniques including safety analysis, regression analysis and category analysis.

Learning Outcomes: By the end of this course you will be able to:

- 1. **Identify** and **describe** transportation trends and regional differences, contributing to your knowledge of Canada and the world,
- 2. **Explain** influences on transportation systems, especially the importance of spatial separation (changing friction of distance and urban land use patterns).
- 3. Calculate and interpret metrics and models that summarize transportation activities and impacts,
- 4. Compare transportation trends and innovations with sustainability criteria,
- 5. **Combine** what you have learned about transportation systems, data and methods to **imagine** more sustainable transportation futures, and
- 6. **Reflect** critically on sustainability debates and engage in more informed ways in discussions on transportation planning and decision making.

Student Evaluation: Students' marks in the course are based on their performance on the following course components:

Course Component	Due Date	Weight
Assignment #1 - Trip generation analysis	October 2	10%
Midterm Quiz	October 7	20%
Assignment #2 – Essay and presentation	November 6	35%
Assignment #3 - Measuring road safety	November 20	10%
Final exam	December 2	25%

Course Lecture Outline:

Г	DATE	TOPIC	ASSIGNMENTS	
UNIT ONE – From the friction of distance to the death of distance				
Week 1	Sept. 4	Course introduction		
Week 2	Sept. 9, 11	 Historical perspective of transportation in Canada Walking tour of UpTown Waterloo 		
Week 3	Sept. 16, 18	 Core principles of transport geography Land use-transportation interactions 		
Week 4	Sept. 23, 25	 Linkages between transportation and economic development Transportation and entrepreneurship 		
Week 5	Sept. 30, Oct. 2	 Transportation governance Paying for transportation infrastructure, maintenance, and services 	Assignment #1 due Oct. 2	
	UNI	T TWO - Sustainable and unsustainable transportatio	n	
Week 6	Oct. 7,9	MidtermIntroduction to sustainable transportation	Midterm Oct. 7	
	Oct. 14, 16	READING WEEK		
Week 7	Oct. 21, 23	 Automobile dependence - congestion causes and cures Emissions and climate change mitigation 		
Week 8	Oct. 28, 30	 Transportation, social equity, and health Road safety 		
Week 9	Nov. 4, 6	Active transportation	Assignment #2 due Nov. 6	
Week 10	Nov. 11, 13	Climate change impacts and adaptation in the transportation sector		
Week 11	Nov. 18, 20	The future of transportation	Assignment #3 due Nov. 20	
Week 12	Nov. 25, 27	Waterloop tourFinal exam review		
Week 13	Dec. 2	Final exam	Final exam Dec. 2	

Regulations:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. www.uwaterloo.ca/academicintegrity/

Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at http://www.lib.uwaterloo.ca/ait/

Consequences of Academic Offences:

A student is expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm

Within ENV, those committing academic offences (e.g. cheating, plagiarism) will be placed on disciplinary probation and will be subject to penalties which may include a grade of θ on affected course elements, θ on the course, suspension, and expulsion.

Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance,

http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Research Ethics: Please also note that the 'University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office's Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, the please contact the course instructor for guidance and see

https://uwaterloo.ca/research/office-research-ethics

Note for students with disabilities: The AccessAbility Office located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AccessAbility Office at the beginning of each academic term.

Mental Health: The University of Waterloo, the Faculty of Environment and our Departments consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is**

available. Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services http://www.uwaterloo.ca/counselling-services is an inclusive, nonjudgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

Religious Observances: Student needs to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm When in doubt please contact your Undergraduate Advisor for details.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

LEARN: Users can login to LEARN via:http://learn.uwaterloo.ca/ use your WatIAM/Quest username and password

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Missed and late assignments: Assignments that are late are accepted with a 10% per day late penalty, weekends included.