

GEOG 101: Human Geographies: People, Space and Change

Fall 2018

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Class Hours: 1:00-2:20PM Tuesday and Thursday Location: M3 1006

Office Hours: Thursday 2:30-4:30PM in EV1-229

Lecture Schedule (dates and topics are approximate and may be subject to change)

Week	DATE	TOPIC	WEEKLY TASK	READING
1	Sept 6	Intro to Human Geography	Intro to tasks	CH1
2	Sept 11	Intro to Human Geography 2	BREAK	CH1
	Sept 13	Population Geography	BREAK	CH3
3	Sept 18	Population Geography 2	BREAK	CH3
	Sept 20	<i>Migration and mobility case study</i>	Task 1 given	Gilmartin
4	Sept 25	FILM <i>The Journey from Syria</i>	Task 1 submitted	Gilmartin
	Sept 27	Political Geography 1	Task 1 returned	CH9
5	Oct 2	Political Geography 2	Task 2 given	CH9
	Oct 4	Midterm	Task 2 submitted	REVIEW
6	Oct 9	STUDY DAY	Task 2 returned	REVIEW
	Oct 11	Economic Geography	Task 3 given	CH7
7	Oct 16	Economic Geography 2	Task 3 submitted	CH7
	Oct 18	Social Geography 1 [Assignment Draft Due at 4:30PM]	Task 3 returned	CH6
8	Oct 23	Social Geography 2	BREAK	Katz
	Oct 25	FILM : <i>Employment Matters</i>	BREAK	CH6
9	Oct 30	<i>Globalizing childhoods case study</i>	Task 4 given	REVIEW
	Nov 1	Cultural geography	Task 4 submitted	CH5
10	Nov 6	Cultural geography 2	Task 4 returned	CH5
	Nov 8	Urban Geography	Task 5 given	CH10
11	Nov 13	Urban Geography 2	Task 5 submitted	CH10
	Nov 15	<i>Cities and inequality case study</i> [Assignment Due at 4:30PM]	Task 5 returned	Leslie/Catungal
12	Nov 20	Environmental Geography	Task 6 given	CH4
	Nov 22	Environmental Geography 2	Task 6 submitted	CH4
13	Nov 27	FILM: <i>The Carbon Rush</i>	Task 6 returned	CH4
	Nov 29	Review/Exam Prep	BREAK	REVIEW

DESCRIPTION

An introduction to human geography through key subfields of the discipline, examining population change, the rise of cities, our relationship to nature, social inequalities, economic forms, cultural difference and environmental change at the local and global scale.

COURSE OBJECTIVES

1. To situate human geography within the broader discipline of geography.
2. To provide an overview of the major themes and fundamental concepts in human geography.
3. To illuminate and contrast human geography theory with real-world examples and case studies.
4. To introduce how personal and sociocultural characteristics guide understanding and behaviour regarding geographical potentials and limits.
5. To provide a foundation for future study and research with a geographical connection.

ORGANIZATION

In the first part of the course we will explore the fundamentals of human geography, followed by an examination of population and political aspects of human geography. The geographic basis of patterns of human economy are next, followed by social and cultural geography. We then move to urban geography, with a case study on cities. The course concludes with environment geography, through the lens of nature and landscape.

READINGS

The required course text is: Knox, PL, Marston, SA and Import, I (2018) *Human Geography: Places and Regions in Global Context*, 6th Canadian Edition, Pearson Canada. Additional readings:

Gilmartin, M. (2008) 'Migration, Identity and Belonging' *Geography Compass* 2: 1837–1852

Katz, C. (2004) 'Children's Work and Play' *Growing up Global: Economic Restructuring and Children's Everyday Lives* (specific pages will be assigned in class)

Leslie, D and Catungal, JP (2012), Social Justice and the Creative City: Class, Gender and Racial Inequalities. *Geography Compass*, 6: 111–122. doi:10.1111/j.1749-8198.2011.00472.x

Further non-required readings/extension material will be provided via LEARN

ASSESSMENT

Your final mark will be determined on the basis of weekly tasks, a midterm, a written assignment and a final exam.

Assessment	Format	Value	Due Date
Weekly Tasks	Complete 4 tasks, from choice of 6. (Worth 4% each) Due by 4:30PM on submission day.	16%	Various
Midterm	Answer 3/4 questions, on material from September 6-27th	20%	October 4 th
Op-Ed	Draft: topic, possible examples and sources Final: see below	4% 20%	Draft: October 18 th Final: November 15 th
Final exam	Answer 6/8 questions	35%	In exam period
Mini Responses	Mini in class responses, 1% each	5%	Various

Weekly Tasks

Weekly tasks will be short written responses, 300 words each, submitted via Crowdmark by 4:30PM on the due dates listed above.

Process for weekly tasks: *Task given:* you will receive an email from Crowdmark with the assignment. The assignment will also be discussed in lecture.

Task collected: upload your assignment to Crowdmark by 4:30PM on the due date. There is a 20%/day late penalty on the tasks.

Task returned: you will receive comments and a mark out of 10 via Crowdmark.

Mini Responses

Attendance and participations are an important part of GEOG101, and your contribution to the class will be assessed randomly across the term through your short written response to a class discussion. They require a brief amount of handwriting during class—if you have any accessibility requirements, please speak to Dr Nancy Worth in the first two weeks of term.

Opinion-Editorial

This written assignment is a Human Geography research-based, opinion editorial (op-ed) examining a topic of your choosing related to *migration*.

Draft Due: October 18th at 4:30PM to Crowdmark. No more than 1 page, including focused topic and your take, 2 possible examples to discuss and 5 sample sources. Any work handed in after 4:30PM, without valid 'proof of absence', will be marked late (10%/day).

Final Due: November 15th at 4:30PM to Crowdmark. Any work handed in after 4:30PM, without valid 'proof of absence', will be marked late (10%/day).

Length: 1000 words, excluding footnotes. Include a word count.

Format: 12 point font, double spaced, justified margins, page numbers. Include a persuasive headline and 1-2 sentence author byline.

Sources: may include journal articles, books, government reports, NGO reports, with some newspaper articles if needed. Your research should undertake a search for relevant literature using electronic library resources and the Internet. The minimum number of scholarly information sources is 8; there is no maximum. The op-ed must be **properly referenced**, using footnotes in the Chicago/Turabian style **and include at least 8 scholarly references**. Peer-reviewed journal articles are best. Remember to **always provide page numbers** for both direct and indirect quotations.

Publication?: I encourage you to submit your editorial to *The Record*, your hometown newspaper or your favourite source of news. Submission format/requirements vary and are usually posted online. This is completely optional.

If you have any questions about the assignment, please **contact a TA** from this course or drop by my office hours. See supporting documents on LEARN.

Assessment Criteria:

An effective op-ed will:

- Make a single, clear claim
- Use concepts from Human Geography in its analysis
- Support claims with evidence/examples
- Follow the format of an op-ed
- Be persuasive and engaging in its writing style

The Writing Centre is available to support you during this assignment:

The Writing Centre works across all faculties to help students clarify their ideas, develop their voices, and communicate in the style appropriate to their disciplines. Writing Centre staff offer one-on-one support in planning assignments, using and documenting research, organizing papers and reports, designing presentations and e-portfolios, and revising for clarity and coherence.

You can make multiple appointments throughout the term, or drop in at the Library for quick questions or feedback. To book a 50-minute appointment and to see drop-in hours, visit www.uwaterloo.ca/writing-centre. Group appointments for team-based projects, presentations, and papers are also available.

Please note that communication specialists guide you to see your work as readers would. They can teach you revising skills and strategies, but will not change or correct your work for you. Please bring hard copies of your assignment instructions and any notes or drafts to your appointment. (from the Writing Centre website)

COURSE AND UNIVERSITY POLICIES

Attendance There is extra content in lecture vs. the sketch of slides posted on the course LEARN page, and all in-class discussions are valid “testable” materials. Also, all A/V materials (e.g. films screened in class) are valid, “testable” materials, so complete notes should be taken.

Responding to Student Inquiries (e.g. explaining material, assessment formats, etc) If you have course-related questions, I strongly encourage you to either ask question during the class (so all other students can also benefit) or come to see me during my office hours. I will aim to return emails within 2 business days. Also, Geography 101 has teaching assistants who would love to answer any and all of your questions, so please feel free to drop in to teaching assistant office hours (posted on LEARN).

Intellectual Property: (And see Guidelines for Faculty, Staff and Students Entering Relationships with External Organizations Offering Access to Course Materials, <https://uwaterloo.ca/secretariat/faculty-staff-and-students-entering-relationships-external>) Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, midterm, final exam); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student’s educational experience. However, sharing this intellectual property without the intellectual property owner’s permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University's guiding principles on academic integrity can be found here: <http://uwaterloo.ca/academicintegrity/> ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office specifically for students: <http://uwaterloo.ca/academicintegrity/Students/index.html>

Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: <https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial>

When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71>

Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>

Note for students with disabilities: AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Mental Health: The University of Waterloo, the Faculty of Environment and our Departments consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is available.** Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <http://www.uwaterloo.ca/counselling-services> is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

Religious Observances: Student needs to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments (i.e. within one week of the first day of class).

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes

he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Unclaimed assignments: Unclaimed assignments will be retained until one month after term grades become official in Quest. After that time, they will be destroyed in compliance with UW's confidential shredding procedures.

Communications with Instructor and Teaching Assistants: All communication with students must be through either the student's University of Waterloo email account or via Learn—please include your student number and the course code. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

Missed Assessment every effort should be made to complete all the assessment for GEOG101. The only exceptions to this are those students who have a valid medical reason, personal or family emergency, etc:

1. Valid medical reason such as illness or accident (appropriate proof such as a Doctor's note is required);
2. Significant personal or family emergency, death in the family, etc (with suitable proof where possible);
3. Other valid reasons beyond the control of the student (to be approved on a case-by-case basis at the discretion of the instructor). If you know in advance that you will not be able to complete an assignment/midterm, please contact the instructor as far in advance as possible.

If you miss the midterm or assignment for any reason:

1. Communicate to the instructor the reason you missed the assessment.
2. IMPORTANT! As soon as possible, please obtain a valid medical, counselor's or other 'proof of absence' note explaining the reason for your absence, degree of incapacitation, dates covered by the note, etc. Please make a copy of this note and give the copy to your instructor by email (email to nworth@uwaterloo.ca).
3. Due to the time consuming nature of creating the midterm, it can only be written on the day originally scheduled.

If you miss the midterm but do NOT have a doctor's/counselor's note or other valid explanation for your absence: Explain the reason for your absence to the instructor (ideally during office hours). The instructor will determine on a case-by-case basis whether an alternative arrangement can be made, or whether to assign a 'zero' on the midterm.

Co-op interviews and class attendance: Co-op students are encouraged to try and choose interview time slots that result in the least amount of disruption to class schedules. When this is challenging, or not possible, a student may miss a portion of a class meeting for an interview. Instructors are asked for leniency in these situations; but, a co-op interview does not relieve the student of any requirements associated with that class meeting. When a co-op interview conflicts with an in-class evaluation mechanism (e.g., test), class attendance takes precedence and the onus is on the student to reschedule the interview. CECA provides an interview conflict procedure to manage these situations. Students will be required to provide copies of their interview schedules (they may be printed from JobMine) should there be a need to verify class absence due to co-op interviews.

Dr Nancy Worth acknowledges that we are on the traditional territory of the Neutral, Anishnawbe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.