

# GEOG 101: Human Geographies: People, Space & Change

Winter 2020

Dr Nancy Worth nancy.worth@uwaterloo.ca

Class Hours: 8:30-9:50AM Monday and Wednesday Location: M3 1006

Office Hours: Tuesday 9:00-11:00AM in EV1-229

**Lecture Schedule** (dates and topics are approximate and may be subject to change)

Week	DATE	TOPIC	ASSIGNMENT	READING
1	Jan 6	Intro to Human Geography		CH1
	Jan 8	Intro to Human Geography 2		CH1
2	Jan 13	Population Geography		CH3
	Jan 15	Population Geography 2		CH3
3	Jan 20	<i>Migration and mobility case study</i> <b>FILM Migrant Dreams</b>		Reid Musson
	Jan 22	Migration and mobility case study		Reid Musson
4	Jan 27	Political Geography 1		CH9
	Jan 29	Political Geography 2	Brainstorm	CH9
5	Feb 3	<b>Quiz 1</b>		REVIEW
	Feb 5	Skill session: doing well on the assignment	Topic/thesis	REVIEW
6	Feb 10	Social Geography 1		CH6
	Feb 12	Social Geography 2	Annotated bibliography	CH6
7	Feb 17	STUDY DAY		REVIEW
	Feb 19	STUDY DAY		REVIEW
8	Feb 24	Economic Geography 1		CH7
	Feb 26	Economic Geography 2	Outline	CH7
9	March 2	<i>Future of work case study</i> <b>FILM American Factory</b>		Pike & High
	March 4	<i>Future of work case study</i>	Introduction	Pike & High
10	March 9	Urban Geography 1		CH10
	March 11	Urban Geography 2		CH10
11	March 16	<i>Cities and inequality case study</i>	Background section	Leslie/Catungal
	March 18	<b>Quiz 2</b>		REVIEW
12	March 23	Environmental Geography		CH4
	March 25	Environmental Geography 2	Peer review	CH4
13	March 30	<i>Environmental activism case study</i> <b>FILM Urban Roots</b>		Film review
	April 1	Review and Summary	Final paper	REVIEW

## DESCRIPTION

An introduction to human geography through key subfields of the discipline, examining population change, the rise of cities, our relationship to nature, social inequalities, economic forms, cultural difference and environmental change at the local and global scale.

## COURSE OBJECTIVES

1. To situate human geography within the broader discipline of geography.
2. To provide an overview of the major themes and fundamental concepts in human geography.
3. To illuminate and contrast human geography theory with real-world examples and case studies.
4. To introduce how personal and sociocultural characteristics guide understanding and behaviour regarding geographical potentials and limits.
5. To provide a foundation for future study and research with a geographical connection.

## ORGANIZATION

In the first part of the course we will explore the fundamentals of human geography, followed by an examination of population and political aspects of human geography. The geographic basis of patterns of human economy are next, followed by social and cultural geography. We then move to urban geography, with a case study on cities. The course concludes with environment geography, through the lens of nature and landscape.

## READINGS

The required course text is: Knox, PL, Marston, SA and Imort, I (2015) *Human Geography: Places and Regions in Global Context*, 5th Canadian Edition, Pearson Canada. \*note the custom text from Fall 2019 is not appropriate for this course.

Additional readings available as PDFs on LEARN:

- High, S. (2018) GM closures: Oshawa needs more than 'thoughts and prayers' [The Conversation](#).
- Leslie, D and Catungal, JP (2012), Social Justice and the Creative City: Class, Gender and Racial Inequalities. *Geography Compass*, 6: 111–122. doi:10.1111/j.1749-8198.2011.00472.x
- Pike A. (2009) De-industrialisation. In: Kitchin R; Thrift N, ed. *International Encyclopedia of Human Geography*. Oxford: Elsevier.
- Reid-Musson, E. (2017). Grown Close to Home™: Migrant farmworker (im)mobilities and unfreedom on Canadian family farms, *Annals of the American Association of Geographers*, 107(3): 716-730.

## ASSESSMENT

Your final mark will be determined on the basis of two quizzes, a written assignment and a final exam.

Assessment	Format	Value	Date
<b>Documentary proposal (40%)</b> see full details on LEARN	1. Brainstorm	2%	January 29
	2. Topic/thesis	3%	February 5
	3. Annotated Bibliography	4%	February 12
	4. Outline	4%	February 26
	5. Introduction	5%	March 4
	6. Background section	7%	March 16
	7. Peer review	optional	March 25
	8. Final paper	15%	April 1
<b>In class quizzes (30%)</b>	<b>Quiz 1:</b> Answer 3/4 questions, material from Week 1-4	15%	February 3
	<b>Quiz 2:</b> Answer 3/4 questions, material from Week 5-10	15%	March 19
<b>Final Exam (30%)</b>	Answer 5/7 questions, on all course materials	30%	Exam period
<b>Bonus (?)</b>	In class, short written responses	1% each	varies

## Bonus

Attendance and participation are an important part of GEOG101, and your contribution to the class will be assessed randomly across the term through your short written response to class discussions. There are no make-up assignments

for this assessment. They require a brief amount of handwriting during class—if you have any accessibility requirements, please email Dr Nancy Worth in the first two weeks of term.

### **Documentary proposal**

See separate handout on LEARN for a full explanation of this assignment.

### **Quizzes and Final exam**

The quizzes and final exam are all in short-answer format. See full details on LEARN.

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## **COURSE AND UNIVERSITY POLICIES**

**Responding to Student Inquiries:** If you have course-related questions, I strongly encourage you to either ask question during the class (so all other students can also benefit) or come to see me during my office hours. I will aim to return emails within 2 business days. Also, Geography 101 has teaching assistants who would love to answer any and all of your questions, so please feel free to drop in to teaching assistant office hours (posted on LEARN).

**Intellectual Property:** For further information on IP related to teaching, please see [https://uwaterloo.ca/legal-and-immigration-services/sites/ca.legal-and-immigration-services/files/uploads/files/volume\\_1\\_issue\\_3\\_winter\\_2018.pdf](https://uwaterloo.ca/legal-and-immigration-services/sites/ca.legal-and-immigration-services/files/uploads/files/volume_1_issue_3_winter_2018.pdf) and the Guidelines for Faculty, Staff and Students Entering Relationships with External Organizations Offering Access to Course Materials, <https://uwaterloo.ca/secretariat/faculty-staff-and-students-entering-relationships-external>. The following text is recommended:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

**Mental Health:** The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is available.** Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <http://www.uwaterloo.ca/counselling-services> is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

**Religious Observances:** Students need to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

**Unclaimed assignments:** Unclaimed assignments will be retained for one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's [confidential shredding procedures](#).

**Communications with Instructor and Teaching Assistants:** All communication with students must be through either the student's University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

**Recording lectures:** Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: Facebook, twitter, etc., is strictly prohibited.

**Co-op interviews and class attendance:** Co-op students are encouraged to try and choose interview time slots that result in the least amount of disruption to class schedules. When this is challenging, or not possible, a student may miss a portion of a class meeting for an interview. Instructors are asked for leniency in these situations; but, a co-op interview does not relieve the student of any requirements associated with that class meeting.

When a co-op interview conflicts with an in-class evaluation mechanism (e.g., test, quiz, presentation, critique), class attendance takes precedence and the onus is on the student to reschedule the interview. CECA provides an interview conflict procedure to manage these situations. Students will be required to provide copies of their interview schedules (they may be printed from WaterlooWorks) should there be a need to verify class absence due to co-op interviews.

**Academic integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](#) for more information.]

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

**Discipline:** A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check [the Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

**Appeals:** A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

**Missed Assessment** every effort should be made to complete all the assessment for GEOG101. The only exceptions to this are those students who have a valid medical reason, personal or family emergency, etc:

1. Valid medical reason such as illness or accident (appropriate proof such as a Doctor's note is required);
2. Significant personal or family emergency, death in the family, etc (with suitable proof where possible);

3. Other valid reasons beyond the control of the student (to be approved on a case-by-case basis at the discretion of the instructor). If you know in advance that you will not be able to complete an assignment/midterm, please contact the instructor as far in advance as possible.

**If you miss the midterm or assignment for any reason:**

1. Communicate to the instructor the reason you missed the assessment.
2. IMPORTANT! As soon as possible, please obtain a valid medical, counselor's or other 'proof of absence' note explaining the reason for your absence, degree of incapacitation, dates covered by the note, etc. Please make a copy of this note and give the copy to your instructor by email ([nworth@uwaterloo.ca](mailto:nworth@uwaterloo.ca)).
3. Due to the time consuming nature of creating the quizzes, they can only be written on the day originally scheduled.  
If you miss a quiz but do NOT have a doctor's/counselor's note or other valid explanation for your absence: Explain the reason for your absence to the instructor (ideally during office hours). The instructor will determine on a case-by-case basis whether an alternative arrangement can be made.

Dr Nancy Worth acknowledges that we are on the traditional territory of the Neutral, Anishnawbe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.