

## DRAFT SYLLABUS SUBJECT TO CHANGE

### Geography 202, Spring 2018 Geography of the Global Economy

**Class Times:**

Tuesdays and Thursdays 10:00am - 11:20am, EV3 1408

**Instructor:**

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Office hours:            TBD

*Please note: GEOG202 is a PACS Approved course for all PACS academic plans and fulfills a requirement for a Peace and Conflict Studies major or minor.*

**TAs:**

TBD

**Course Description:**

Geography 202 is an introduction to the global economy and the discipline of economic geography. We begin by assessing the structure of the global economy and the approaches used by economic geographers to understand the global arrangement of economic activity. We then explore several contexts that have given rise to the global economic system and consider the evolving spatial distribution of its industrial sectors. We will then discuss the global economy in the context of changing regimes of work with particular attention paid to questions of difference in terms of race, sex, and gender. We conclude with a discussion of the present and future implications of economic globalization for both developed and less developed nations.

**Text:**

Dicken P (2015) *Global Shift: Mapping the Changing Contours of the World Economy*. 7<sup>th</sup> edition. The Guilford Press: New York.

This book is available at the bookstore, or in electronic form through the University of Waterloo Library. The textbook should be used as the basis for your essay, and to clarify material that is presented in class.

Students may also wish to purchase:

Harvey D (2005) *A Brief History of Neoliberalism*. Oxford University Press: Oxford.

**Course Management:**

The course is managed through *LEARN*. A simplified version of the power point slides used in class normally will be posted before each lecture (class attendance is necessary since the slides provide only an outline of the material that will be covered). Marks, announcements, and supplementary material also will be posted at this site. If you would like to contact me, please use the email address found above since I don't respond to message sent via the *LEARN* site.

**Assessment Value:**

Citation exercise	5
Field trip report	5
Draft Essay	10
Final Essay	30

Test 1	25
Test 2	25

COMPONENT	DUE DATE	DETAILS
<b>PARTICIPATION</b>	n/a	The participation grade will be determined based on class attendance.
<b>DRAFT ESSAY</b>	June 1	Electronically submitted by 5pm in drop box on LEARN.
<b>TEST 1</b>	June 12	During the regular class period.
<b>FIELD TRIP REPORT</b>	June 29	Electronically submitted by 5pm in drop box on LEARN
<b>FINAL ESSAY</b>	July 13	Electronically submitted by 5pm in drop box on LEARN.
<b>TEST 2</b>	July 24	During the regular class period.

### ***Participation***

Participation will be assessed based on class attendance. Attendance is mandatory, though students need attend 18 out of the 22 scheduled lectures (this does **not** include the exams) to receive the participation points for this aspect of the course. Students do not need to provide an excuse for lectures not attended, unless they exceed their 4 allowed absences.

### ***Draft and Final Essay***

You will write both a draft and a final essay that considers the impact of globalization in a particular country. The draft (750 - 1000 words) is due in the digital drop box by 5:00pm on, or before, **June 2<sup>nd</sup>**. The final essay (2000 - 2500 words), must be submitted to the digital drop box by 5:00pm on **July 14<sup>th</sup>** (a hard copy is not required). Late papers will be subject to a daily 10% penalty. Papers will not be accepted after July 21<sup>st</sup>, without a valid, and documented, medical reason. Additional details about this assignment are posted on the course website. Papers will be returned to you electronically before the final exam.

### ***Field Trip Report***

You will write a short blog post style report based on the Toyota field. The report will be about 500 words in length - you should relate your critical observations on the field trip to the content in class and/or to your broader reading and knowledge. You should include **at least two** citations to peer-reviewed journal articles.

### ***Exams 1 and 2***

Each test is 80 minutes long to be completed during lecture periods and will be in short and long answer format. Exams will be non-cumulative.

### **Lecture Topics and Required Readings: *(Subject to change)***

Week	Date	Topic and reading
<b>Part 1: Introduction</b>		
1	May 1 <sup>st</sup>	An introduction to GEOG202

	May 3 <sup>rd</sup>	Producing 'the economy': what is the economy (for)? Read: Massey, Blog post: <a href="http://bit.ly/IYc68N">http://bit.ly/IYc68N</a> Read: Dicken, Chapter 1
2	May 8 <sup>th</sup>	Patterns of Global Economic Activity I – GDP & Production Read: Dicken, Chapter 2 (pages 13-16, 24-40)
	May 10 <sup>th</sup>	Patterns of Global Economic Activity II – Trade & FDI Read: Dicken, Chapter 2 (pages 16-23, 41-46)
3	May 15 <sup>th</sup>	Inequality and the Global Economy I Read: Dicken, Chapter 16 (6 <sup>th</sup> edition), Chapter 10 (7 <sup>th</sup> edition)  Documentary screening (first half): Evans and Freeman (2016) <i>Blood on the Mountain</i>
	May 17 <sup>th</sup>	Inequality and the Global Economy II Read: Dicken, Chapter 16 (6 <sup>th</sup> edition), Chapter 10 (7 <sup>th</sup> edition)  Documentary screening (second half): Evans and Freeman (2016) <i>Blood on the Mountain</i>
4	May 22 <sup>nd</sup>	<b><i>No class, Monday schedule used.</i></b>
<b>Part II: Understanding the Evolving Global Economy</b>		
	May 24 <sup>th</sup>	The Economic Context - The Mode(s) of Production Read: Dicken, Chapter 3
5	May 29 <sup>th</sup>	The Political Context - Democracy, Liberalism, and the Nation-State Read: Dicken, Chapters 6 (pages 173-206) & 7
	May 31 <sup>st</sup>	The Technological Context Read: Dicken, Chapter 4  <b><i>ASSIGNMENT: Submit Essay Draft Friday June 1<sup>st</sup> on LEARN by 5pm.</i></b>
6	June 5 <sup>th</sup>	The Organizational Context – TNCs & GPNs Read: Dicken, Chapter 5 Read: Dicken, Chapter 14 (6 <sup>th</sup> edition), Chapter 8 (7 <sup>th</sup> edition)
	June 7 <sup>th</sup>	The (International) Division of Labor and the Workers' Context Read: TBD
7	June 12 <sup>th</sup>	<b>Test 1</b>
	June 14 <sup>th</sup>	The Supra-National Context and International Regulation Read: Dicken, Chapter 6 (pages 207-225) Read: Dicken, Chapter 17 (6 <sup>th</sup> edition), Chapter 11 (7 <sup>th</sup> edition)
<b>Part III: Work and Difference in the Global Economy</b>		

8	June 19 <sup>th</sup>	Work in the Global Economy Introduction to the Field Trip  Read: Theodore N (2016) Worlds of work: changing landscapes of production and the new geographies of opportunity. <i>Geography Compass</i> 10 (4): 179-189.
	June 21 <sup>st</sup>	<b><i>Field Trip to the Toyota Plant, Cambridge</i></b>
9	June 26 <sup>th</sup>	Women and the Global Economy Read: McDowell L (2015) The lives of others: body work, the production of difference, and labor geographies. <i>Economic Geography</i> 91 (1): 1-23.
	June 28 <sup>th</sup>	Race and the Global Economy <i>Continue reading McDowell (2015).</i>  <b><i>ASSIGNMENT: Submit Field Trip Report Friday June 29<sup>th</sup> on LEARN by 5pm.</i></b>
10	July 3 <sup>rd</sup>	The Sexual Politics of Globalization Reading: Puar (2002) Circuits of queer mobility: tourism, travel, and Globalization. <i>GLQ: Journal of Gay and Lesbian Studies</i> 8 (1-2): 101-137.
	July 5 <sup>th</sup>	<b><i>Part IV: Topics in the Global Economy</i></b> Globalization and the Environment Read: Dicken, Chapter 15 (6 <sup>th</sup> edition), Chapter 9 (7 <sup>th</sup> edition)
11	July 10 <sup>th</sup>	Industries of the Global Economy Read: Dicken, Chapter 8-11 (6 <sup>th</sup> edition), Chapters 12-15 (7 <sup>th</sup> edition)
	July 12 <sup>th</sup>	The Circulation of Capital, Logistics, ABS, and Distribution Read: Dicken, Chapters 12-13 (6 <sup>th</sup> edition), Chapter 16-17 (7 <sup>th</sup> edition)  <b><i>ASSIGNMENT: Submit Final Essay Friday July 13<sup>th</sup> on LEARN by 5pm.</i></b>
12	July 17 <sup>th</sup>	Neoliberalism, Finance, and Financialization Read: Harvey (2005) <i>A Brief History of Neoliberalism</i> , Chapter 1
	July 19 <sup>th</sup>	The Future <i>Continue reading Harvey (2005).</i>
13	July 24 <sup>th</sup>	<b>Test 2</b>

**Unclaimed Tests/Assignments:** These will be retained until one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's confidential shredding procedures.

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

[www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/). Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at <http://www.lib.uwaterloo.ca/ait/>

**Research Ethics:** Please also note that the University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office's Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, the please contact the course instructor for guidance and see <http://iris.uwaterloo.ca/ethics/>

**Note for students with disabilities:** AccessAbility Services, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with them at the beginning of each academic term.

**Religious Observances:** Please inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please contact your Undergraduate Advisor for details.

**Discipline (*as noted above*):** A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, [www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties, check Guidelines for Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm)

**Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) [www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm)