

GEOG 101: Geography & Human Habitat

Winter 2017

Dr Nancy Worth

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Class Hours: 10:00-11:20 Tuesday and Thursday

Location: M3 1006

Office Hours: Thursday 2:30PM – 4:30PM (or email through LEARN for an appointment)

Teaching Assistants

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CALENDAR DESCRIPTION

An introduction to human geography through a survey of some of the concepts, methods, techniques and applications of geographic analysis to the human cultural environment. Directed towards people-land and location analysis themes.

COURSE OBJECTIVES

1. To situate human geography within the broader discipline of geography.
2. To provide an overview of the major themes and fundamental concepts in human geography.
3. To illuminate and contrast human geography theory with real-world examples and case studies.
4. To introduce how personal and sociocultural characteristics guide understanding and behaviour regarding geographical potentials and limits.
5. To provide a foundation for future study and research with a geographical connection.

ORGANIZATION

The fundamentals of human geography are explored in the first part of the course, followed by an examination of population and political aspects of human geography. The geographic basis of patterns of human economy is explored next, followed by social and cultural geography. We then move to urban geography, with a case study on cities. The course concludes with environment geography, through the lens of nature and landscape.

READING

The required course text is: Knox, PL, Marston, SA and Import, I (2015) *Human Geography: Places and Regions in Global Context*, Fifth Canadian Edition, Pearson Canada. *note—this is a different text from previous versions of this course

Additional readings:

- Week 3: Gilmartin, M. (2008) 'Migration, Identity and Belonging' *Geography Compass* 2: 1837–1852
Week 7: Katz, C. (2004) 'Children's Work and Play' *Growing up Global: Economic Restructuring and Children's Everyday Lives* (specific pages will be assigned in class)

Week 10: Leslie, D and Catungal, JP (2012), Social Justice and the Creative City: Class, Gender and Racial Inequalities. *Geography Compass*, 6: 111–122. doi:10.1111/j.1749-8198.2011.00472.x

Further readings will be provided via LEARN

Lecture Schedule (dates and topics are approximate and may be subject to change)

WEEK	DATE	TOPIC	READING
Week 1	Jan3	Intro to Human Geography	CH1
	Jan 5	Intro to Human Geography 2	CH1
Week 2	Jan 10	Population Geography	CH3
	Jan12	Population Geography 2	CH3
Week 3	Jan17	<i>migration and mobility-belonging case study</i>	Journal article
	Jan 19	FILM <i>Life on hold</i> and <i>Rain is beautiful</i>	
Week 4	Jan 24	Political Geography 1	CH9
	Jan 26	Quiz #1	
Week 5	Jan 31	Political Geography 2	CH9
	Feb 2	Economic Geography	CH7
Week 6	Feb 7	Economic Geography 2	CH7
	Feb 9	Social Geography 1 [Assignment Due]	CH6 p
Week 7	Feb 14	FILM : <i>56 Up</i>	
	Feb 16	<i>Globalising childhoods</i>	Katz chapter
	Feb 18	READING WEEK (Feb 20-24)	
Week 8	Feb 28	Cultural geography	CH5
	March 2	Quiz #2	
Week 9	March 7	Cultural geography 2	CH5
	March 9	Urban Geography	CH10
Week 10	March 14	Urban Geography 2	CH10
	March 16	<i>Cities and inequality</i>	Journal article
Week 11	March 21	Environmental Geography	CH4
	March 23	Environmental Geography 2	CH4
Week 12	March 28	FILM: <i>Manufactured landscapes</i> Essay Prep and review	
	March 30	Quiz #3	

Assessment

Your final mark will be determined on the basis of 3 equally weighted quizzes and one assignment. Each quiz will examine material from the readings, lectures and multimedia (unless explicitly labelled as optional).

Number Format/type Value Date

Quiz #1:	Mult. Choice	25%	January 26: lectures, textbook & A/V materials from Jan 3-24
Assignment	Research	25%	February 9: research report on migration (see assignment sheet)
Quiz #2:	Short Answer	25%	March 2: lectures, textbook & A/V materials from Jan 31- Feb 28
Quiz #3	Essay	25%	March 30: lectures, readings & A/V materials from March 7-March 28

2% Bonus attendance will be taken at random points in the term. You can only get these marks if you sign in when class lists are circulated.

COURSE AND UNIVERSITY POLICIES

Attendance Attendance will be randomly taken for up to a 2% bonus. There is extra content in lecture vs. the sketch of slides posted on the course LEARN page, and all in-class discussions are valid “testable” materials. Also, all A/V materials (e.g. films screened in class) are valid, “testable” materials, so complete notes should be taken for each DVD screened.

Responding to Student Inquiries (e.g. explaining material, quiz formats, etc)

If you have course-related questions, I strongly encourage you to either ask question during the class (so all other students can also benefit) or come to see me during my office hours. I will aim to return emails within 2 business days. Also, Geography 101 has teaching assistants who would love to answer any and all of your questions, so please feel free to drop in to teaching assistant office hours.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University’s guiding principles on academic integrity can be found here: <http://uwaterloo.ca/academicintegrity/> ENV students are strongly encouraged to review the material provided by the university’s Academic Integrity office specifically for students: <http://uwaterloo.ca/academicintegrity/Students/index.html>

Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: <https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial>

When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71>

Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>

Note for students with disabilities: AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Mental Health: The University of Waterloo, the Faculty of Environment and our Departments consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is available.** Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services

<http://www.uwaterloo.ca/counselling-services> is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

Religious Observances: Student needs to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments (i.e. within one week of the first day of class).

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Unclaimed assignments: Unclaimed assignments will be retained until one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's confidential shredding procedures.

Communications with Instructor and Teaching Assistants: All communication with students must be through either the student's University of Waterloo email account or via Learn—please include your student number and the course code. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

Recording lectures: Use of recording devices during lectures is not allowed.

Missed Quiz All quizzes are mandatory, and thus, every effort should be made to attend each quiz. The only exceptions to this are those students who have a valid medical reason, personal or family emergency, etc:

1. Valid medical reason such as illness or accident (appropriate proof such as a Doctor's note is required);
2. Significant personal or family emergency, death in the family, etc (with suitable proof where possible);
3. Other valid reasons beyond the control of the student (to be approved on a case-by-case basis at the discretion of the instructor). If you know in advance that you will not be able to make a quiz, please contact the instructor as far in advance as possible to discuss alternatives.

If you miss a quiz for any reason:

1. Communicate to the instructor the reason you missed the quiz.
2. IMPORTANT! As soon as possible, please obtain a valid medical, counselor's or other 'proof of absence' note explaining the reason for your absence, degree of incapacitation, dates covered by the note, etc. Please make a copy of this note and give the copy to your instructor by hand or scan and sent this by email (email to nworth@uwaterloo.ca).
3. Due to the time consuming nature of creating a make up quiz, quizzes can only be written on the day originally scheduled.

If you miss a quiz but do NOT have a doctor's/counselor's note or other valid explanation for your absence: Explain the reason for your absence to the instructor (ideally during office hours). The instructor will determine on a case-by-case basis whether an alternative arrangement can be made, or whether to assign a 'zero' on the quiz.