

## Geography 202: Geography of the Global Economy Winter, 2020

### Class Times

Tuesdays and Thursdays 1:00 – 2:20 P.M., RCH 207

### Instructor

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Office hours                Tuesdays 2:30 to 4:00 P.M. or by appointment

### Teaching Assistants

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Please contact your TAs for help with your assignment. If you have questions about lecture materials, please contact me.

### Course Description:

Geography 202 is an introduction to the global economy and the discipline of economic geography. We begin by assessing the structure of this economy and the approaches used by economic geographers to understand the global arrangement of economic activity. We then consider the contexts that have given rise to the global economic system and the evolving spatial distribution of its industrial sectors. In the final section, we examine the economic and environmental impacts of global activity and consider some alternatives to traditional economic globalization.

### Learning Outcomes:

- To gain foundational knowledge and critical understanding of the key concepts, current advances, and theoretical approaches in the field of economic geography.
- To gain knowledge about the global economy and its varied impacts.
- To improve critical thinking, and written communication skills.

### Textbook:

Dicken, Peter (2015) *Global Shift: Mapping the Changing Contours of the World Economy*, The Guilford Press, New York, 7<sup>th</sup> edition. This book is available at the bookstore and the reserve desk in the Porter Library. The textbook should be used as the basis for your essay, and to clarify material that is presented in class.

### Course Management:

The course is managed through *LEARN*. The PowerPoint slides used in class will be posted here after each lecture. Class attendance is necessary since the slides do not contain sufficient detail to give you a complete understanding of course material. Marks, announcements, and supplementary material also will be posted on this site.

### Course Requirements:

	<b>Date</b>	<b>Value (%)</b>
Paper Proposal	January 26	10
Test 1	February 11	30
Paper	March 8	30
Test 2	March 31	25
Reflection paper	April 7	5

### Tests

Test 1 is 80 minutes in duration and will be written during class time. It covers materials presented in parts 1 & 2; it will be comprised of multiple choice, short and long answer questions. Test 2 is also 80 minutes and will be written on the last day of class during class time. It covers material presented in parts 3 & 4, comprised of short answer and long answer questions.

### Papers

You will select one item in your possession that is produced outside Canada and will prepare a paper that considers the geography of its production and its impacts on a particular country (additional details are posted on the course website). A brief proposal (between 500 and 750 words) must be submitted on January 26, and a final paper (2000 to 2500 words) is due on March 8. For your reflection paper due on April 7 (300 to 500 words), you will write about your experience with this course drawing from the readings and classroom discussions (submit all three to the digital drop box by 11:59 pm on the due date). Late submissions will be subject to a penalty (0.5 marks per day for the proposal and reflection paper, and 2 marks per day for the paper), unless there is a documented medical reason.

### Lecture Topics and Required Readings

#### *Part 1: Introduction: Describing the Global Economy*

1. January 7                      An Introduction to GEOG 202
2. January 9                      The Global Economy: The Geographer's Perspective  
Read: Chapter 1
3. January 14                     Patterns of Economic Activity  
Read: Chapter 2
4. January 16                     Patterns of Trade and Trading Places  
Read: Chapter 2
5. January 21                     Poverty, Inequality and the UN Sustainable Development Goals  
Read: Chapter 10

***Part 2: Understanding the Evolving Global Economy***

6. January 23            The Economic Context  
Read: Chapter 3
7. January 28            The Technological Context  
Read: Chapter 4
8. January 30            The Organizational Context  
Read: Chapters 5
9. February 4            The Political and Cultural Context  
Read: Chapters 6
10. February 6            The Demographic Context: Gender, Race and Migration  
Read: McDowell L (2015) The lives of others: body work, the production of difference, and labor geographies. *Economic Geography* 91 (1): 1-23.
11. February 11            TEST 1

***Part 3: Industries of the Global Economy***

12. February 13            Industry Trends: Geographies of production and Division of Labor  
Read: Theodore N (2016) Worlds of work: changing landscapes of production and the new geographies of opportunity. *Geography Compass* 10 (4): 179-189.
- February 17-21            Reading week (No classes)***
13. February 25            The Extractive Industry  
Read: Chapter 12
14. February 27            The Agro-food Industry  
Read: Chapter 13
15. March 3                The Automotive Industry  
Read: Chapter 15
16. March 5                The Clothing Industry  
Read: Chapter 14
17. March 10                The Quick Service Restaurant Industry  
Read: Chapter 16
18. March 12                The Tourism Industry  
Read: Mitchell, C. J., & Shannon, M. (2018). Exploring cultural heritage tourism in rural Newfoundland through the lens of evolutionary economic geographer. *Journal of Rural Studies*, 59, 21-34.

#### ***Part 4: Implications and Future Economic Pathways***

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|--------------|--|
| 19. March 17 | Economic impacts<br>Read: Chapter 8                |
| 20. March 19 | Environmental impacts<br>Read: Chapter 9           |
| 21. March 24 | Three Future Economic Pathways<br>Read: Chapter 11 |
| 22. March 26 | Economic pathways continued and course summary     |
| 23. March 31 | TEST 2   |

#### **Notes:**

##### **Territorial Acknowledgement**

I acknowledge that we live and work on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

**Unclaimed Tests/Assignments:** These will be retained until one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's confidential shredding procedures.

**Academic integrity:** To maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](#) for more information.]

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

**Discipline:** A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check [the Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

**Appeals:** A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

**Note for students with disabilities:** [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.