

Geography 202, Winter 2017
Geography of the Global Economy

Class Times:

Tuesday & Thursday, 8:30 - 9:50, STP 105

Instructor:

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Office hours: Tuesday and Thursday, 10:30 - 12:00

Please note: GEOG202 is a PACS Approved course for all PACS academic plans and fulfills a requirement for a Peace and Conflict Studies major or minor.

Teaching Assistants:

Please contact the teaching assistants for help with your essay. If you have questions about the lecture material, tests, or exam, please contact me instead.

Course Description:

Geography 202 is an introduction to the global economy and the discipline of economic geography. We begin by assessing the structure of the global economy and the approaches used by economic geographers to understand the global arrangement of economic activity. We then explore several contexts that have given rise to the global economic system and consider the evolving spatial distribution of its industrial sectors. We will then discuss the global economy in the context of changing regimes of work with particular attention paid to questions of difference in terms of race, sex, and gender. We conclude with a discussion of the present and future implications of economic globalization for both developed and less developed nations.

Text:

Dicken P (2015) *Global Shift: Mapping the Changing Contours of the World Economy* 7th edition. The Guilford Press: New York.

This book is available at the bookstore, or in electronic form through the University of Waterloo Library. The textbook should be used as the basis for your essay, and to clarify material that is presented in class.

Students may also wish to purchase:

Harvey D (2005) *A Brief History of Neoliberalism*. Oxford University Press: Oxford.

Course Management:

The course is managed through *LEARN*. A simplified version of the power point slides used in class normally will be posted before each lecture (class attendance is necessary since the slides provide only an outline of the material that will be covered). Marks, announcements, and supplementary material also will be posted at this site. If you would like to contact me, please use the email address found above since I don't respond to message sent via the *LEARN* site.

Course Requirements: ¹

Option 1	Marks	Option 2	Marks	Option 3	Marks
Short draft essay	10			Short draft essay	10
Final essay	35	Final essay	35		
Test	25	Test	25	Test	25
Final exam	30	Final exam	40	Final exam	65

Component

Due Date

Draft essay	January 30	Electronically by 11:59 pm in drop box
Test	February 14	During lecture period
Final Essay	March 22	Electronically by 11:59 pm in drop box
Final exam	During exam period	

Midterm/Exam

The test is 80 minutes long and will be in multiple choice and short answer format.

The final exam is cumulative and will contain three types of questions: multiple choice, short answer, and longer answer questions. The exam is 2.5 hours in duration and will be written during the examination period.

Essay

You will write an essay (either a short draft and/or final essay) that considers the impact of economic globalization in a particular country. The short draft essay (750 - 1000 words) is due in the digital drop box by 11:59 pm on, or before, **January 30th**. Since this is an optional assignment, late papers will *not* be accepted. The final essay (2000 – 2500 words), must be submitted to the digital drop box by 11:59 pm on **March 22nd** (a hard copy is not required). Late papers will be subject to a daily 5-mark penalty (from 100). Papers will not be accepted after March 28th, without a valid, and documented, medical reason. Additional details about this assignment are posted on the course website. Papers will be returned to you electronically before the final exam.

Lecture Topics and Required Readings (*Subject to change*)

Part 1: Introduction: Describing the Global Economy

Week 1

1. January 3 An introduction to GEOG202
Read: Massey, Blog post: <http://bit.ly/TYc68N>
2. January 5 Producing ‘the economy’: what is the economy (for)?
Read: Chapter 1

Week 2

3. January 10 Patterns of Global Economic Activity I – GDP & Production
Read: Chapter 2
4. January 12 Patterns of Global Economic Activity II – Trade & FDI
Read: Chapter 2

¹ Note: your final grade will be based on whichever option results in the higher grade.

Part 2: Understanding the Evolving Global Economy

Week 3

5. January 17 The Economic Context I – The Mode(s) of Production
Read: Chapter 3

6. January 19 The Economic Context II – Inequality and the Global Economy
Read: Chapter 10

Week 4

7. January 24 The Political Context – The nation-state, demography
Read: Chapters 6 & 7

8. January 26 The Technological Context
Read: Chapter 4

Week 5

9. January 31 **Submit short draft essay to digital drop box by 11:59 on January 30**
The Organizational Context – TNCs & GPNs
Read: Chapters 5 & 8

10. February 2 The Labour and Employment Context
No Reading

Week 6

11. February 7 The Supra-National Context and International Regulation
Read: Chapter 7 & 11

12. February 9 No class, prepare for test

Week 7

13. February 14 Test

Part 4: Difference in the Global Economy

14. February 16 The Division of Labour
Reading: TBD

Week 8

15. February 21 *No class – study week*

16. February 23 *No class – study week*

Week 9

17. February 28 Changing Regimes of Work
Reading: TBD

18. March 2 Women and the Global Economy
Reading: TBD

Week 10

19. March 7 Race and the Global Economy

Reading: TBD

Part 3: Impacts, Implications, and the Future of the Global Economy

20. March 9 Globalization and the Environment
Read: Chapters 9

Week 11

21. March 14 Industries of the Global Economy
Read: Chapters 12-17 [depending on your essay choice]

22. March 16 Logistics, ABS, Distribution, the Circulation of Capital
Read: Chapter 17

Week 12

23. March 21 Neoliberalism, Finance, and Financialization
Read: Harvey (2005) *A Brief History of Neoliberalism*, Chapter 1

24. March 23 **Submit final essay to digital drop box by 11:59 pm on March 22nd**
The Future
Reading: TBD

Week 13

25. March 28 Summary, test prep

26. March 30 No Class/makeup class

Notes:

Turnitin:

Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. Students will be given an option (submitting an annotated bibliography), if they do not want to have their assignment screened by Turnitin. Details will be provided in class about arrangements and alternatives for the use of Turnitin in this course. Note: essay grades will only be recorded when the bibliography or digital copy has been submitted.

Unclaimed Tests/Assignments: These will be retained until one month after term grades become official in quest. After that time, they will be destroyed in compliance with UW's confidential shredding procedures.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. www.uwaterloo.ca/academicintegrity/. Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at <http://www.lib.uwaterloo.ca/ait/>

Research Ethics: Please also note that the 'University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office's Guidelines for Research with Human Participants (Guidelines) as well

as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, the please contact the course instructor for guidance and see <http://iris.uwaterloo.ca/ethics/>

Note for students with disabilities: AccessAbility Services, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with them at the beginning of each academic term.

Religious Observances: Please inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please contact your Undergraduate Advisor for details.

Discipline (*as noted above*): A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check Guidelines for Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm