



Department of Geography & Environmental Management

GEOG 215 China: Diverse and Dynamic, Fall 2017
Course Outline

Instructor:	Prof. Jonathan Li, Office: EV1-111, Ext. 34504, E-mail: junli@uwaterloo.ca
Teaching Assistants:	Jane Gu, y53gu@uwaterloo.ca Christina Chen, m273chen@edu.uwaterloo.ca
Office Hours:	Thursdays, 2:00 - 3:00pm, or by appointment.
Lecture Hours:	Tuesdays, 2:30 - 3:50pm, Room MC-4042 Thursdays, 10:00 - 11:20am, Room PHY-313, (*incl. video/tutorial hours)
Learning Objectives:	<ol style="list-style-type: none"> 1) Knowledge of the geography of China: population, environmental, cultural, political, and economic characteristics; 2) Interpretation of the recent development of China along major themes from a geographical perspective. 3) Understanding of the regions of China: physical settings, socio-economic regions.
Course Description:	<p>This course examines and compares Chinese and Western views on contemporary issues in China from a geographic perspective. Thematically-organized topics include geographical patterns and processes that drive China's development, food security and population control, urbanization and internal migration, economic growth and environmental issues, regional development and spatial inequality, diverse cities and regions, and integration into the global economy.</p> <p>This course is recognized as a Peace and Conflict Studies (PACS) Content Course that fulfills requirements in the interdisciplinary PACS plan. For information about doing a PACS concentration (Major, Minor or Option) visit: https://uwaterloo.ca/peace-conflict-studies/current-students/academics/approved-courses.</p>
Required Textbook:	<ul style="list-style-type: none"> • Veeck, G., C. W. Pannel, Y. Huang, S. Bao, 2016. <i>China's Geography: Globalization and the Dynamics of Political, Economic, and Social Change</i>. 3/e, Lanham: Rowman & Littlefield, ISBN: 9781442252578, 464pp.
References:	<ul style="list-style-type: none"> • Gamer, R. E. (ed.), 2012. <i>Understanding Contemporary China</i>, 4th Edition, Boulder, Colorado: Lynne Rienner Publishers, ISBN: 978-1-58826-844-0, 499pp
Delivery Mode:	This course is taught via weekly lectures and assignments. Lecture notes and assignments will be available in a PDF format on the course website. Additional handout material will be provided if necessary. The Waterloo LEARN course environment is used for course material dissemination.

	<p>The final grade will be computed as follows:</p> <ol style="list-style-type: none"> Assignments: 15%. One map assignment (5%) for familiarizing with the basic geographic features of China. Five video assignments (2% each) for reviewing physical, historical, cultural features of China. Short papers (4 x 5%): 20%. Four short paper discussion assignments (max. 8 pages, double spaced) need to be developed based on topics and literature provided. Grades are based on the quality of arguments and discussions. Midterm exam: 20%. Multiple-choice and short answer questions covering materials from lectures and readings in the previous weeks. Final exam: 45%. Multiple choice, short-answer, and map-interpretation questions covering materials from lectures and readings in the previous weeks. 		
Notes:	<ul style="list-style-type: none"> The course has no subject-specific prerequisite. To achieve the objective and goal, the course will rely on lectures presented by the instructor, in-class discussions, and student-led discussion papers, and a review of videos. Write-ups for discussion assignments must be typed and submitted as a HARD COPY to the drop-box to be determined by the Teaching Assistants. E-mail submissions will not be accepted for grading. Late submission will result in a penalty deduction of 5% of the total given mark for the assignment for each day. The instructor reserves the right to waive this deduction if there is a legitimate reason. 		
Date	Lecture Topics	Readings	Assignments & due
Sept 7	Course Introduction		
Sept 12	Lecture 1: China’s Path and Progress	Ch. 1 pp. 1-20	
Sept 14	Lecture 2: Physical Geographies	Ch. 2 pp. 21-49	
Sept 19	Video 1 “Around China in 40 Minutes”		Video Review #1
Sept 21	Lecture 3: Historical Development	Ch. 3 pp. 50-85	Map Assignment
Sept 26	Video 2 “Chinese Traditional Festivals”		Video Review #2
Sept 28	Lecture 4: Geopolitical Organization	Ch. 4 pp. 86-116	
Oct 3	Video 3 “A Bite of China (A)”		Video Review #3 Map Assign. due
Oct 5	Lecture 5: Urbanization	Ch. 5 pp. 117-154	
Oct 10	Fall Study Days (University is open, no classes are scheduled)		Thanksgiving break

Oct 12	Video 4 "A Bite of China (B)" *This class is make-up for the Thanksgiving break.		Video Review #4
Oct 17	Midterm exam (1 hour)		Short Paper #1 due
Oct 19	Lecture 6: Population Changes	Ch. 6 pp. 155-181	Short Paper #1: Population
Oct 24	Lecture 7: Rising Inequality	Ch. 7 pp. 182-211	Short Paper #2: Regional Inequality
Oct 26	Lecture 8: Economic Transformation	Ch. 8 pp. 212-240	
Oct 31	Lecture 9: Agricultural Changes	Ch. 9 pp. 241-266	Short Paper #3: Food
Nov 2	Lecture 10: Industrial Infrastructure	Ch. 10 pp. 267-291	Short Paper #1 due
Nov 7	Guest Lecture: Cultural Politics of Conspicuous Consumption in China, Prof. Min Zhou		
Nov 9	Lecture 11: Trade and Transportation	Ch. 11 pp. 292-308	Short Paper #2 due
Nov 14	Lecture 12: Environmental Crises & Response	Ch. 12 pp. 309-339	Short Paper #4: Three Gorges Dam
Nov 16	Lecture 13: Taiwan	Ch. 13 pp. 340-363	
Nov 21	Video 5 "Jackie Chan's Hong Kong"		Video Review #5 Short Paper #3 due
Nov 23	Lecture 14: Hong Kong & Macau	Ch. 14 pp. 364-395	
Nov 28	Lecture 15: China's Minorities		Short Paper #4 due
Nov 30	Lecture 16: China's "One Belt One Road"		
Dec. 5	Course Review & Tutorial		
Dec 6 - 22	Final exam (2.5 hours) , on-campus exams, TBD	The ratio of lectures before and after midterm exam: 20% to 80%.	

UW Policies

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. www.uwaterloo.ca/academicintegrity/. Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at: <http://www.lib.uwaterloo.ca/ait/>

Research Ethics: Please also note that the 'University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics

review and clearance processes are intended to ensure that projects comply with the Office's Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, the please contact the course instructor for guidance and see:

www.research.uwaterloo.ca/ethics/human/

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Religious Observances: Please inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt, please contact your Undergraduate Advisor for details.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check Guidelines for Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals), see: www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Consequences of Academic Offences: ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office, see: <http://uwaterloo.ca/academicintegrity/Students/index.html>.

Turnitin: Plagiarism detection software (Turnitin) will be used to screen assignments on this course. This is being done to verify use of all material and sources in assignments is documented. In the first lecture of the Term, details will be provided about the arrangements for the use of Turnitin. **NOTE:** Students may request an alternative to Turnitin, which is to prepare an annotated bibliography for each assignment. For advice on how to prepare an annotated bibliography, see:

<http://www.lib.sfu.ca/help/writing/annotated-bibliography>.