



Department of Geography & Environmental Management

GEOG 215 China: Diverse and Dynamic, Fall 2016
Course Outline

Instructor:	Prof. Jonathan Li, Office: EV1-111, Ext. 34504, E-mail: junli@uwaterloo.ca
TAs:	TBD
Office Hours:	Mondays 16:00 -17:00, or by appointment.
Lecture Hours:	Lecture Hours: 14:30-15:50, Mondays and Wednesdays, Room AL-208. (including Video/Tutorial Hours)
Course Objectives:	<ul style="list-style-type: none"> • Enhancement of students' intellectual knowledge about China; • Improvement of students' ability to develop their own perspectives in understanding of China's complex development, and. • Enhancement of students' critical thinking skills to evaluate selected issues related to China.
Course Description:	<p>This course examines and compares Chinese and Western views on contemporary issues in China from a geographic perspective. Thematically-organized topics include geographical patterns and processes that drive China's development, food security and population control, urbanization and internal migration, economic growth and environmental issues, regional development and spatial inequality, diverse cities and regions, and integration into the global economy.</p> <p>This course is recognized as a Peace and Conflict Studies (PACS) Content Course that fulfills requirements in the interdisciplinary PACS plan. For information about doing a PACS concentration (Major, Minor or Option) visit: https://uwaterloo.ca/peace-conflict-studies/current-students/academics/approved-courses.</p>
D Required Textbook:	Gamer, R. E. (ed.), 2012. <i>Understanding Contemporary China</i> , 4th Edition, Boulder, Colorado: Lynne Rienner Publishers, ISBN: 978-1-58826-844-0, 499pp.
References:	<ul style="list-style-type: none"> • Lowell Dittmer, G. and George T. Yu, G.T. (eds.), 2010. <i>China, the Developing World, and the New Global Dynamic</i>, Boulder: Lynne Rienner Publishers, 2nd edition, 255pp. • Weightman, B.A. 2006. <i>Dragons and Tigers: A Geography of South, East, and Southeast Asia</i>. 2nd edition, Hoboken, NJ: Wiley, 464pp. • Hoffmann, W. J. and Enright, M.J. (eds.) 2008. <i>China into the Future: Making Sense of the World's Most Dynamic Economy</i>, Singapore: Wiley (Asia), 318pp.
Delivery Mode:	This course is taught via weekly lectures and assignments. Theory and sample practice problems will be covered during lectures. Lecture notes will be available in a PDF format on the course website. Additional handout material will be provided if necessary. Assignments will be discussed during lecture hours. The Waterloo LEARN course environment is used for course material dissemination.

Evaluation:	The final grade will be computed as follows: <ol style="list-style-type: none"> Assignments: 10%. One map assignment (5%) will be given to familiarize you with the basic geographic features of China. In addition, there will be five video assignments (1% each) given out during the tutorial. Short papers (5 x 5%): 25%. Five short paper discussion assignments (max. 6 pages, double spaced) need to be developed based on topics and literature provided. Grades are based on the quality of arguments and discussions. Midterm exam: 25%. The midterm exam (open book) covers readings, assignments, and lectures. Final exam: 40%. The final exam (closed book) will consist of map questions, multiple choice questions, true or false questions in all the lectures, readings, and assignments in the entire term. 		
Notes:	<ul style="list-style-type: none"> Write-ups for discussion assignments must be typed and submitted as a HARD COPY to the dropbox to be determined by the TAs. E-mail submissions will not be accepted for grading. Late submission will result in a penalty deduction of 5% of the total given mark for the assignment for each day. The instructor reserves the right to waive this deduction if there is a legitimate reason. 		
WEEKLY CLASS ACTIVITIES			
Week/Date	Lecture Topics	Readings	Assignment due
2 Sept 12, Mon	Course overview & Lecture 1: Introduction	Gamer/Ch 1	
2 Sept 14, Wed	Lecture 2: China: A geographic preface	Gamer/Ch 2	
3 Sept 19, Mon	Lecture 3: China: In a historical context	Gamer/Ch 3 & 12 & 13	
3 Sept 21, Wed	Video 1 "Secrets of the Great Wall" (Discovery Channel)		Video Review #1
4 Sept 26, Mon	Lecture 4: China's geopolitics	Gamer/Ch 4	Map Assignment
4 Sept 28, Wed	Lecture 5: China's economy	Gamer/Ch 5	Short Paper #1: Food
5 Oct 3, Mon	Video 2 "A Bite of China" (CCTV)		Video Review #2
5 Oct 5, Wed	Lecture 6: Population growth and control policy	Gamer/Ch 8 & 10	
6 Oct 10, Mon	Thanksgiving Day No class		
6 Oct 12, Wed	Study Day No class		
7 Oct 17, Mon	Lecture 7: Urbanization in China	Gamers/Ch 2 & 8	Short Paper #2: Population

7 Oct 19, Wed	Video 3 "Lost in Beijing" (National Geography)		Video Review #3
8 Oct 24, Mon	Midterm exam (1.5 hours, open book)		
8 Oct 26, Wed	Lecture 8: Regional development and spatial inequality in China	Gamer/Ch 8	Short Paper #3: Regionalization
9 Oct 31, Mon	Lecture 9: Energy and environmental issues in China	Gamer/Ch 9	
9 Nov 2, Wed	Lecture 10: The Three Gorges Dam Or Invited Talk on China (TBD)	Gamer/Ch 9	Short Paper #4: Three Gorges Dam
10 Nov 7, Mon	Lecture 11: China's air pollution and its governance	Gamer/Ch 9	
10 Nov 9, Wed	Video 4 "Winds of Change - Tibet" (Discovery Channel)		Video Review #4
11 Nov 14, Mon	Lecture 12: Tibet	Gamer/Ch 6	Short Paper #5 Air Pollution
11 Nov 16, Wed	Lecture 13: Xinjiang	Gamer/Ch 6	
12 Nov 21, Mon	Lecture 14: Hong Kong, Macau and Taiwan	Gamer/Ch 7	
12 Nov 23, Wed	Video 5 "Jackie Chan's Hong Kong" (Discovery Channel)	Gamer/Ch 6	Video Review #5
13 Nov 28, Mon	Lecture 15: China's international relations	Gamer/Ch 7	
13 Nov 30, Wed	Lecture 16: China's future: opportunities and challenges	Gamer/Ch 14	
14 Dec. 5, Mon	Tutorial		
Dec 6 - 22	Final exam (2.5 hours, closed book) , on-campus exams, TBD	Final exam covers 20% of Lectures 1-7, 80% of Lectures 8 -16.	

UW Policies

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. www.uwaterloo.ca/academicintegrity/. Students who are unsure what constitutes an academic offence are requested to visit the on-line tutorial at: <http://www.lib.uwaterloo.ca/ait/>

Research Ethics: Please also note that the 'University of Waterloo requires all research conducted by its students, staff, and faculty which involves humans as participants to undergo prior ethics review and clearance through the Director, Office of Human Research and Animal Care (Office). The ethics review and clearance processes are intended to ensure that projects comply with the Office's Guidelines for Research with Human Participants (Guidelines) as well as those of provincial and federal agencies, and that the safety, rights and welfare of participants are adequately protected. The Guidelines inform researchers about ethical issues and procedures which are of concern when

conducting research with humans (e.g. confidentiality, risks and benefits, informed consent process, etc.). If the development of your research proposal consists of research that involves humans as participants, please contact the course instructor for guidance and see:

www.research.uwaterloo.ca/ethics/human/

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Religious Observances: Please inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt, please contact your Undergraduate Advisor for details.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check Guidelines for Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals), see: www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Consequences of Academic Offences: ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office, see: <http://uwaterloo.ca/academicintegrity/Students/index.html>.

Turnitin: Plagiarism detection software (Turnitin) will be used to screen assignments on this course. This is being done to verify use of all material and sources in assignments is documented. In the first lecture of the Term, details will be provided about the arrangements for the use of Turnitin. **NOTE:** Students may request an alternative to Turnitin, which is to prepare an annotated bibliography for each assignment. For advice on how to prepare an annotated bibliography, see:

<http://www.lib.sfu.ca/help/writing/annotated-bibliography>.