

**Geography 222: Geographical Study of Canada
Fall, 2017**

Instructor:

Clare Mitchell, EV1 Room 224,
E-mail: cjamitch@uwaterloo.ca
Office hours: Tuesdays, 1:00 – 2:00 pm

Course Prerequisites:

None

Lectures:

Arts Lecture Hall, (AL) Room 113, Tuesday, 2:30 – 4:20. Note: since there is no lecture on the Tuesday following Thanksgiving, the class will be held, instead, on Thursday, October 12th at 2:30.

Tutorials:

Begin week of September 11th

Meeting Time	Location	Teaching Assistant	Email	Office Hours
Wed. 2:30-3:20	ML 349	Hilary Irving	hirving@uwaterloo.ca	Tuesday, 1:00 – 2:00 Room: EV1 356
Wed. 3:30-4:20	ML 349	Hilary Irving	hirving@uwaterloo.ca	
Thu: 10:30-11:20	EV1 132	Faiza Omar	f3omar@uwaterloo.ca	Friday 2:30 – 3:30 Room: EV1 356
Fri: 1:30-2:20	EV1 132	Faiza Omar	f3omar@uwaterloo.ca	

Course Objectives:

This course explores the geographical bases of Canada’s regions, and contemporary issues influencing regional identities. We first consider the country’s physical, demographic and economic foundations, and then explore how these roots have given rise to unique regional economic identities. Key issues affecting select regions are also examined, through independent, and group, work.

Required Text (available in the bookstore):

Bone, Robert (2014) *The Regional Geography of Canada*. Oxford University Press, Toronto. 6th edition.

Course Management:

The course is managed through *LEARN*. Power point slides will be posted after each class. Lecture attendance is necessary since the slides do not contain all the material covered in class. Announcements, and assignment information are also posted at this site.

Course Requirements:

Please see the course website for additional assignment details

Components	Value (%)	Date	Notes
TESTS	55		
Test #1	25	Thursday, October 12	Test is comprised of multiple choice questions drawn from lectures 1 to 4 (19%) and <i>three</i> take-home questions (3 x 2 = 6%). These challenge questions are found at the back of each chapter. Choose one question from three different chapters (1 to 4); write at least 150 words per answer; and, submit these in hard-copy form at the beginning of the test period.
Test #2	30	Tuesday, Nov. 28	Test is comprised of multiple choice questions drawn from lectures 6 to 11 (22%), and four take-home questions (8%). Choose <i>four</i> challenge questions from four different chapters (5 to 10); write at least 150 words per answer; and, submit these in hard-copy form at the beginning of the test period.
ASSIGNMENT	40		
Regional symbol summary	5	Tuesday, Sept. 26	400 – 600 words. Submit to digital drop box by 11:59 pm. No late papers will be accepted unless accompanied by valid medical documentation.
Group power point slides and presentation	20	<i>Slides:</i> Tuesday, Oct. 24 <i>Presentation:</i> TBD	All groups must submit slides by 11:59 pm on this date. Each group will give a 20-minute presentation during the tutorials. Individual performance: 10 marks. Group performance: 10 marks.
Presentation evaluation	15	Tuesday, Dec. 5 th	Assess three presentations on three different macro regions (use the evaluation form provided on LEARN). Submit to digital drop box by 11:59 pm. Late papers are subject to a -2 mark per day penalty (without documented medical reasons).
PARTICIPATION	5		Based on tutorial participation

Lectures and Tutorial Schedule

#	Lecture date	Lecture topic	Reading (Chapter)	Tutorial topic	Your tasks following tutorial
1	Tues. Sept. 12	Introduction to Geography 222. and the Study of Regions. Video: <i>Over Canada</i>	1	Form regional groups Meet group members	Work on regional symbol paper
2	Tues. Sept. 19	Physical Foundations	2	No meeting*	Work on paper Submit to digital drop box on Tuesday, September 26 th by 11:59 pm
3	Tues. Sept. 26	Demographic Foundations	3	Discuss symbols Select symbol for group work Organize literature review	Collect symbol information
4	Tues. Oct. 3	Economic Foundations	4	Share information Organize information Organize presentation	Prepare presentation
5	Thur. Oct. 12	Test #1		No meeting	Prepare presentation
6	Tues. Oct. 17	Quebec	6	Prepare slides Review presentation	Rehearse presentation and submit slides on Oct. 24 th by 11:59 pm
7	Tues. Oct. 24	Ontario	5	Ontario presentations	Evaluate three presentations, on three different days (excluding the day that you present)
8	Tues. Oct. 31	British Columbia	7	BC presentations	
9	Tues. Nov. 7	Western Canada	8	West presentations	
10	Tues. Nov. 14	Atlantic Canada	9	Atlantic presentations	
11	Tues. Nov. 21	Territorial North	10	North presentations	
12	Tues. Nov. 28	Test #2		No meeting	

* If you joined the class late, and missed the first tutorial, please contact your teaching assistant who will place you in the appropriate project group.

Notes:

◆ Intellectual Property:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as: lecture content, spoken and written (and any audio/video recording thereof); handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides); questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights. Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

◆ Academic Integrity:

To maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University's guiding principles on academic integrity can be found here: <http://uwaterloo.ca/academicintegrity>. ENV students are strongly encouraged to review the material provided by the university's Academic Integrity office specifically for students: <http://uwaterloo.ca/academicintegrity/Students/index.html>

Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: <https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial>

When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71>. Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: <https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>

◆ **Note for students with disabilities:** AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

◆ **Mental Health:** The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is available.** Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <http://www.uwaterloo.ca/counselling-services> is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

◆ **Religious Observances:** Students need to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

◆ **Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please contact your Undergraduate Advisor for details.

◆ **Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

◆ **Unclaimed assignments:**

Unclaimed assignments will be retained until one month after term grades become official in quest’]. After that time, they will be destroyed in compliance with UW’s [confidential shredding procedures](#).

◆ **Communications with Instructor and Teaching Assistants:**

All communication with students must be through either the student’s University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

◆ **Turnitin:** Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. To better understand the meaning of ‘similarity’ in Turnitin, see https://guides.turnitin.com/01_Manuals_and_Guides/Student/Classic_Student_User_Guide/17_Similarity_Check#Viewing_an_Originality_Report.

Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

◆Recording lectures:

Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: facebook, twitter, etc., is strictly prohibited.

◆Co-op interviews and class attendance: Co-op students are encouraged to try and choose interview time slots that result in the least amount of disruption to class schedules. When this is challenging, or not possible, a student may miss a portion of a class meeting for an interview. Instructors are asked for leniency in these situations; but, a co-op interview does not relieve the student of any requirements associated with that class meeting. When conflicts with an in-class evaluation mechanism (e.g., test, quiz, presentation, critique), class attendance takes precedence and the onus is on the student to reschedule the interview. CECA provides an interview conflict procedure to manage these situations.