

Geography 222: Geographical Study of Canada: Fall, 2019

Instructor:

Clare Mitchell, EV1 Room 224,

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Office hours: Wednesday, 2:30 – 3:30 (or by appointment)

Course Prerequisites:

None

Lectures:

Mondays and Wednesdays, Al 211, 1:30 – 2:20

Tutorials:

Begin week of September 9th. All tutorials are held in EV1 room 350.

Section #	Day	Time	Teaching Assistant	Email	Office Hours (EV1 356)
101	Tuesday	9:30 - 10:20	Kimberly Kleinke	kkleinke@edu.uwaterloo.ca	Mon. 2:30 - 3:30
102	Wednesday	3:30 - 4:20	Faiza Omar	f3omar@uwaterloo.ca	Wed. 10 - 11 am
103	Wednesday	11:30 -12:20	Faiza Omar	f3omar@uwaterloo.ca	Wed. 10 - 11 am

Course Objectives:

To understand Canada's physical and human geographies and how their intersection creates shifting regional economic identities.

Required Text (available in the bookstore):

Bone, Robert (2018) *The Regional Geography of Canada*. Oxford University Press, Toronto. 7th edition.

Course Management:

The course is managed through *LEARN*. Power point slides will be posted immediately before class. Lecture attendance is necessary since the slides do not contain all of the material that is presented.

Announcements, and assignment information are also posted at this site.

Course Requirements (see LEARN for details):

Test	20%	September 30 th (in class)
Final exam	40%	TBD
Regional Symbol assignment	40%	
Individual paper	10	September 22 nd (in digital drop box by 11:59 pm)
Group presentation	15	Slides: October 21 st (due in digital drop box by 11:59 pm) Presentation: TBD
Individual presentation critique	15	December 1 st (in digital drop box by 11:59 pm)

Test and Exam

The test will contain multiple choice and short answer questions drawn from the lectures presented in Parts 1 and 2. The final exam will be scheduled by the Registrar's office. It is 2.5 hours in duration and covers material presented in class throughout the course. It will contain a mix of question types.

Regional Symbol Assignment

This assignment has three mandatory, and one optional component: a paper, presentation, critique and an optional peer review.

1. During the first tutorial, you will form a group of five and be assigned a specific region to study. Each group member will independently prepare a paper (750-1000 words) that identifies two tangible things (one natural and one produced) that symbolize the identity of that region. Late papers will not be accepted (unless there is a valid and documented medical reason).
2. During the tutorials on Sept. 24th and 25th, you and your group members will compare your symbols, and at the end of the tutorial, the group will choose one symbol for detailed analysis. Over the course of three weeks, the group will prepare a creative, 40-minute power-point presentation about this symbol (see website for details). All groups will submit their slides to the digital drop box by 11:59 pm. on October 21st and will give their presentation on the assigned date.
3. You will then write an independent critique of three other presentations (between 1200 and 1500 words in total). This is due in the digital drop box by 11:59 pm. on December 1st. A one-mark penalty per day be applied to all late submissions (unless accompanied by valid medical documentation).
4. You have the option of submitting a written evaluation of any member of your team who you feel contributed an insufficient amount to the presentation. You may recommend a reduction of up to 5 marks (from 15), which will be applied at the TA's or instructor's discretion. Please submit to the digital drop box by 11:59 pm on December 1st.

Additional details about this assignment are provided on the course website.

Lecture Schedule

Lecture date	Lecture topic	Readings
Part 1	Introduction	Chapter 1
1. Sept. 4	Introduction to GEOG 222	
2. Sept. 9	Introduction to Geography and Regions	
Part 2	Physical Base	Chapter 2
3. Sept. 11	Physiography	
4. Sept. 16	Physiography	
5. Sept. 18	Climate	
6. Sept. 23	Soils & Vegetation	
7. Sept. 25	Water & Summary	
8. Sept. 30	<i>Test</i>	
Part 3	Human Base	Chapter 3
9. Oct. 2	The First People	
10. Oct. 7	The Second People	
11. Oct. 9	The Third People	
	<i>Reading Week</i>	
12. Oct. 21	Negotiations with Canada's First People	
Part 4	Economic Identities	Chapter 6
13. Oct. 23	Ontario	
14. Oct. 28	Ontario	Chapter 7
15. Oct. 30	Quebec	
16. Nov. 4	Quebec	Chapter 8
17. Nov 6	Western Canada	
18. Nov. 11	Western Canada	Chapter 9
19. Nov. 13	British Columbia	
20. Nov. 18	British Columbia	Chapter 10
21. Nov. 20	Atlantic Canada	
22. Nov. 25	Atlantic Canada	Chapter 11
23. Nov. 27	The Northern Territories	
24. Dec. 2	Course summary	Chapter 12

Tutorial Schedule

Week	Dates	Tutorial Tasks	Student tasks following tutorial
1	Sept. 3-4	No meeting	
2	Sept. 10-11	Form six regional groups and meet members	Read about your assigned region to identify symbols; write independent symbol paper and submit to digital drop box by 11:59 pm on Sept. 22 nd
3	Sept. 17-18	No meeting. TAs available in EV1 350 to answer questions	
4	Sept. 24-25	Discuss symbols; select one for analysis; organize presentation	Gather information and prepare presentation
5	Oct. 1-2	Provide Individual updates; watch presentation video	Finish presentation
6	Oct. 8-9	Review presentation	Rehearse presentation; submit group slides to digital drop box by 11:59 pm on October 21 st
<i>Reading Week</i>			
7	Oct. 22-23	Ontario	Critically evaluate three presentations; submit as one word document to digital drop box by 11:59 pm on December 1 st .
8	Oct. 29-30	Quebec	
9	Nov. 5-6	Western Canada	
10	Nov. 12-13	British Columbia	
11	Nov. 19-20	Atlantic Canada	
12	Nov. 26-27	Territorial North	

- If you missed the first tutorial, contact your teaching assistant asap.
- Attendance will be taken during the presentation preparation tutorials (weeks 4, 5, 6). In the absence of documented extenuating circumstances, 0.5 marks will be deducted for each of these missed meetings.

Notes:

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](#) for more information.]

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check [the Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean.

For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.