

GEOGRAPHIES OF DEVELOPMENT SPRING 2023

GEOG 426

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CLASS SCHEDULE

Section	Location	Time	Instructor(s)
GEOG 426 001 [SEM]	ONLN - Online	Mondays & Wednesdays 1 p.m. - 2:20 p.m.	Eunice Annan-Aggrey eannanaggrey@uwaterloo.ca
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INSTRUCTOR / TA INFORMATION

Office hours: Tuesdays, By appointment.

You can email me with quick questions or book an appointment for more complex questions. I typically respond to emails within a 48-hour window (except on weekends and holidays). Clearly indicate GEOG 426 in the subject line of course-related messages and use your UWaterloo email address.

TA Information: Saif Malhas, smalhas@uwaterloo.ca

COURSE DESCRIPTION

Calendar Description for GEOG 426

Examines international development theories and practice, emphasizing the interactions between social, economic, political, and environmental dimensions at the micro- and macro-scales. Selected case studies illustrate divergent outcomes of development and the contested process that development represents.

Prereq: GEOG 202 or GEOG 203 or Level at least 3A Faculty of Environment students only. Antireq: GEOG 474 001 W18

This course examines international development theories and practice, emphasizing the interactions between social, economic, political, and environmental dimensions at the micro- and macro-scales. Selected case studies illustrate divergent outcomes of development and the contested process that development represents.

The course will analyze contemporary issues relevant to developing countries, building on examples from sub-Saharan Africa. It will enable students to appreciate the interconnected and multidimensional issues developing contexts grapple with, as well as, the inherent opportunities developing countries utilize to facilitate development. The course provides an opportunity for students to critically analyze development issues and propose innovative strategies to

address them. The course will also highlight some unique opportunities that are informing an emerging new development story, such as the youthful population bulge and rapid economic growth prospects in some countries. The course will use a mix of class activities, debates, presentations, case studies, short documentary films, and guest lectures to meet these objectives.

LEARNING OUTCOMES

By the end of this course students should be able to:

Identify linkages between social, economic and political processes in developing contexts, from a geographical perspective
Analyze contemporary development challenges and opportunities in developing countries, particularly, sub-Saharan Africa
Recognize the complex interactions among geographic, contemporary and historical patterns which shape people's lives
Communicate complex development issues to a general audience

TENTATIVE COURSE SCHEDULE

Week	Date	Monday	Date	Wednesday	Readings/ assignments
1 Whose story?	May 8	Course introduction and overview	May 10	Reframing development narratives	Read Textbook Chapters 1&2) Listen to: The Danger of a Single Story, TED Talk by Chimamanda Adichie
2 The nexus between environment and development	May 15	Nexus between environment and development - Africa's physical environment	May 17	Resource curse or resource curse? – Mineral resources in Africa	Read Chapter 3

3 Understand the past to guide the future	May 23	Understanding the past to guide the future: Ancient empires	May 24	Understanding the past to guide the future: Colonialism	Read: Chapters 4 Watch: BBC Documentary- Slave ry and Suffering - History of Africa Due: News reflection and map assignment
4 Wicked problems: The complex and multifac eted nature of developm ent	May 29	Climate Change: a wicked social problem	May 31	Gender and development (Guest lecture 1)	Read Chapter 11 Watch: IUCN Documentary - Adapting to climate change in Eastern and Southern Africa Read: Climate change as a wicked social problem
5 Are the food producers hungry?	June 5	Agriculture and development	June 7	Green Revolution in Africa	Read Chapters 5 &10
6 Populatio n and migration	June 12	Population and development	June 14	Migration and development (Guest lecture 2)	Read Chapter 7 Read: Africa's population growth will triple by 2050 World Economic Forum Due: Policy Brief Assignment
7 Class presentati ons	June 19	Class presentations (3M thesis format)	June 21	Class presentations (3M thesis format)	In-class presentation of Policy Brief

8	Jun 26	Class presentations (3M thesis format)	June 28	Governance and politics	Read: Afribarometer report- Africans want elections. But fewer now believe that they work
9	July 3	No class – Canada day	July 5	Development in the digital era - challenges and opportunities	Read Chapter 6 Read: Artificial Intelligence, African Style
10	July 10	Sustainable Development Goals	July 12	Sustainable Development Goals	Read: The Challenge of Implementing the Sustainable Development Goals in Africa: The way forward
11	July 17	Aid versus trade Last date to add/drop: July 18	July 20	What does aid look like practically? (Guest lecture 3)	
12	July 24	Future of development (Africa's case)	July 26	Future of development (Class discussion)	Watch: Ted Talk by Chika Ezeanya-Esiobu How Africa can use its traditional knowledge to make progress Due: Research paper

13 Wrap up	July 31	Course review	August 02	No class Pre-examination study'	
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Class on May 23 in lieu of Victoria Day

Consult the course schedule on LEARN for details on readings and assignments.

TEXTS / MATERIALS

Title / Name	Notes / Comments	Required
Grant, R. (2015). Africa: Geographies of Change. New, York: Oxford University Press. (ISBN: 978-0-19-992056-3).		Yes

All other course material will be posted on LEARN

STUDENT ASSESSMENT

Component	Value
Class Participation	10%
News Reflection and Map Assignment	25%
Policy Brief Assignment	20%
Policy Brief Presentation (3MT Format)	10%
Research Paper	35%

Late assignments: Deadlines apply to each assignment and these will be strictly enforced. Late submissions will be penalized at a rate of 5% per day, and a grade of 0% will be recorded if work is submitted more than a week late.

If you have genuine extenuating circumstances and cannot submit an assignment on time, please consult the instructor by email in the first instance to request an extension, and if necessary provide documentation to the Academic Counselling Office.

ASSIGNMENT SCREENING

Text matching software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided

about the arrangements for the use of Turnitin and alternatives in this course. See Administrative Policy below for more information and links.

ADMINISTRATIVE POLICY

Territorial Acknowledgement: The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is centralized within the [Office of Indigenous Relations](https://uwaterloo.ca/indigenous) (https://uwaterloo.ca/indigenous)

Intellectual Property: For further information on IP related to teaching, please see https://uwaterloo.ca/legal-and-immigration-services/sites/ca.legal-and-immigration-services/files/uploads/files/volume_1_issue_3_winter_2018.pdf (https://uwaterloo.ca/legal-and-immigration-services/sites/ca.legal-and-immigration-services/files/uploads/files/volume_1_issue_3_winter_2018.pdf) and the Guidelines for Faculty, Staff and Students Entering Relationships with External Organizations Offering Access to Course Materials, <https://uwaterloo.ca/secretariat/faculty-staff-and-students-entering-relationships-external> (https://uwaterloo.ca/secretariat/faculty-staff-and-students-entering-relationships-external) . The following text is recommended:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Anti-racism Statement: The University of Waterloo does not tolerate racism or any other form of discrimination and expects campus community members to contribute to a culture where all members feel safe and valued. Any member of the campus community who has experienced racism or discrimination at the University is encouraged to seek guidance from the Office of Equity, Diversity, Inclusion & Anti-racism (EDI-R) via email at equity@uwaterloo.ca (mailto:equity@uwaterloo.ca) or through their website: > uwaterloo.ca/human-rights-equity-inclusion/equity-office

Declaring an absence: Regardless of the process used to declare an absence, instructors maintain agency over decisions regarding course component accommodations.

Self-declared absences (for flu-like illness, short-term 48 hour self declared absences) must be submitted through Quest.

Absences requiring documentation (e.g. Verification of Illness Form, bereavement, etc.) - send your documentation to env-vif@uwaterloo. Do not send documentation to your advisor, course instructor, teaching assistant, or lab coordinator. Submission to env-vif@uwaterloo.ca () will notify all of your instructors of your absence.

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Mental Health: The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and / or emotional. **Please note that help is available.** Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services <https://uwaterloo.ca/campus-wellness/> (<https://uwaterloo.ca/campus-wellness/>) is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.

All students are encouraged to download the WatSAFE app which is available free through the google and iOS app stores. The WatSAFE app provides on- and off-campus contacts for students in distress, including international students, and other information related to campus safety and security.

Religious Observances: Students need to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

Communications with Instructor and Teaching Assistants: All communication with students must be through either the student's University of Waterloo email account or via LEARN. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

Recording lecture: Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: facebook, twitter, etc., is strictly prohibited.

UNIVERSITY POLICY

Academic integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) (<https://uwaterloo.ca/academic-integrity/>) for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>) . When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for their actions. [Check [the Office of Academic Integrity](#) (<https://uwaterloo.ca/academic-integrity/>) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) . For typical penalties, check [Guidelines for the Assessment of Penalties](#) (<https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>) .

Appeals: A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>) (other than a petition) or [Policy 71, Student Discipline](#) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72, Student Appeals](#) (<https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>) .

Note for students with disabilities: [AccessAbility Services](#) (<https://uwaterloo.ca/disability-services/>) , located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.