

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week	Module	Readings and Other Assigned Material	Activities and Assignments	Due Date	Weight (%)
Week 1	Module 01: Introduction	<p>NOTE: Readings and videos for modules should be done as scheduled - i.e. prior to the lecture material.</p> <p>Loewen and Nolt, <i>Through Fire and Water</i>, Chapters 1-6</p>	<p>NOTE: Check the Announcements at least twice a week.</p>		
Week 2	Module 02: 16th Century Anabaptist Origins	<p>Loewen and Nolt, <i>Through Fire and Water</i>, Chapters 1-6</p> <p>Watch Film: <i>The Radicals</i></p>	Groups for the Group Discussions will be created by Technical Support	Check after Friday, May 11, 2018 at 4:30 PM	
Week 3	Module 03: Swiss Mennonite Migrations	Loewen and Nolt, <i>Through Fire and Water</i> , Chapters 7, 8	Introduce Yourself to Your Group	Due Sunday, May 13, 2018 at 11:55 PM	Ungraded
			Begin Group Discussion 1		
			Information Literacy Activity: Evaluating Websites Quiz	Due Wednesday, May 16, 2018 at 11:55 PM	Ungraded
			Information Literacy Activity: Citation Style Quiz	Due Wednesday, May 16, 2018 at 11:55 PM	Ungraded
Week 4	Module 04: The Old Order	Peters, <i>The Plain People</i> (read entire book)	Sample Annotated Bibliography Entry	Due Wednesday, May 23, 2018 at 11:55 PM	
			Group Discussion 1	Due Wednesday, May 23, 2018 at 11:55 PM	5%
			Begin Group Discussion 2		
Week 5	Module 05: Russian Mennonite Migrations	Loewen and Nolt, <i>Through Fire and Water</i> , Chapters 11, 12, 13			
Week 6	Module 06: Mennonites in the	Continue as for Week 5			

	Soviet Era				
Week 7	Module 07: Divisions and Diversity	No readings	Annotated Bibliography	Due Wednesday, June 13, 2018 at 11:55 PM	20%
Week 8	Module 08: Mennonites in Mexico	No readings	Group Discussion 2	Due Wednesday, June 20, 2018 at 11:55 PM	5%
Week 9	Module 09: Family and Community	No readings	Begin Group Discussion 3		
Week 10	Module 10: Mennonites in War and Peace	Loewen and Nolt, <i>Through Fire and Water</i> , Chapters 9, 10 Watch Film: The Last Objectors			
Week 11	Module 11: Mennonites in the Global Context	Loewen and Nolt, <i>Through Fire and Water</i> , Chapters 14, 15, 16	Group Discussion 3	Due Wednesday, July 11, 2018 at 11:55 PM	5%
Week 12		No readings	Research Essay	Due Wednesday, July 18, 2018 at 11:55 PM	25%
			All work should be received	Due Wednesday, July 18, 2018 at 11:55 PM	
Final Examination					40%

Final Examination Arrangements and Schedule

Please carefully review the information about [writing exams](#) for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses**, do one of the following:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Sunday, May 13, 2018**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre**, you must arrange for a proctor. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [academic regulations related to assignments, tests, and final exams](#) can be found on the Registrar's website.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor <ul style="list-style-type: none"> Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Dr. Aileen Friesen aileen.friesen@uwaterloo.ca</p> <p>Your instructor checks the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24-48 hours, Monday to Friday.</p>
Technical Support, Centre for Extended Learning <ul style="list-style-type: none"> Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation</p>
Learner Support Services, Centre for Extended Learning <ul style="list-style-type: none"> General inquiries WatCards (Student ID Cards) 	<p>Student Resources</p> <p>extendedlearning@uwaterloo.ca +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

- Examination information

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Objectives

Course Description

The course is a general survey of Mennonite history, beliefs and culture from the 16th century to the present. Themes to be covered include: Anabaptist origins, basic religious beliefs, migrations, family and community life, cultural traditions and religious and social practices. Mennonites around the world will be studied with an emphasis on Mennonites in Canada in the 20th century.

Objectives

- To gain a basic knowledge of the Mennonites, from their beginnings in 16th century Europe to their contemporary presence across the globe, including the history of their beliefs, migrations, divisions, culture and customs, and current identities.
- To gain an understanding of the place of ethnic and religious minorities in Canadian history and their contribution to the creation of multicultural identities in this country.
- To gain an understanding of the variety of Mennonites that live in southwestern Ontario and particularly in the vicinity of Waterloo.
- To foster an appreciation for the dynamic interaction between religious belief and cultural practice, through a case study of the Mennonites.
- To help students develop skills in finding and evaluating sources, understanding and analyzing information, and reflecting on their learning in group discussions and written assignments.

This online course was developed by Marlene Epp, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Course Author — Marlene Epp

Educational Background

Marlene Epp is Professor of History and Peace and Conflict Studies at Conrad Grebel University College, one of the affiliated colleges at the University of Waterloo. Conrad Grebel is a church college of the Mennonites, and offers undergraduate teaching in the liberal arts, and graduate teaching in theological studies. Marlene received her Ph.D. in Canadian History from the University of Toronto in 1996.

Research Interests

Her primary areas of teaching and research are in the areas of Mennonite history, gender studies, the history of immigration and ethnicity in Canada, and the history of peace. Epp's doctoral dissertation was revised and published as *Women Without Men: Mennonite Refugees of the Second World War* (University of Toronto Press, 2000). She has also written a popular booklet, *Mennonites in Ontario: An Introduction* (Mennonite Historical Society of Ontario, revised edition, 2012). Her most recent books are *Mennonite Women in Canada: A History* (University of Manitoba Press, 2008), and *Edible Histories, Cultural Politics: Towards a Canadian Food History* (University of Toronto Press, 2012) co-edited with Franca Iacovetta and Valerie Korinek.

Family and Children

Marlene is of Mennonite background herself and grew up in a family with much interest in Mennonite history. Both sets of her grandparents were Mennonite immigrants from south Russia, arriving in Canada in the mid-1920s. Marlene grew up in a small Mennonite community in southern Manitoba. She is married and has two sons. She hopes you enjoy your exploration of Mennonite history!



Materials and Resources

Textbooks

Required

1. Loewen, Harry, and Steven Nolt. *Through Fire and Water: An Overview of Mennonite History*. Herald Press, 2010.
2. Peters, John. *The Plain People: A Glimpse at Life Among the Old Order Mennonites of Ontario*. Pandora Press, 2003.

Videos

Required

1. *The Radicals*, Vision Video, 2004 (can be purchase through the Bookstore)
2. [The Last Objectors](#), CBC Canada

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- [Library services for co-op students on work term and distance education students](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Information Literacy	Ungraded
Group Discussions (3 x 5%)	15%
Annotated Bibliography	20%
Research Essay (Based on Annotated Bibliography)	25%
Final Examination	40%

Course Policies

Late Policy

Please plan your academic work carefully, keeping in mind the deadlines for assignments in all your courses. Marlene is generally amenable to requests for extensions in situations of illness, emergencies, or family/personal crises. You must request an extension from the Teaching Assistant managing the course BEFORE the assignment is due; the instructor will consult with Marlene as needed. Any agreed-upon extension must be confirmed by means of an email exchange. Assignments that are submitted past the due date without any prior consultation will be subject to a grading penalty of 2% per day.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

MISSED FINAL EXAMINATIONS

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the additional CEL [exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.