# Course Schedule

**IMPORTANT:** ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

<table>
<thead>
<tr>
<th>Week</th>
<th>Module</th>
<th>Readings and Other Assigned Material</th>
<th>Activities and Assignments</th>
<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Module 01: Introduction</td>
<td><strong>NOTE:</strong> Readings and videos for modules should be done as scheduled - i.e. prior to the lecture material. Loewen and Nolt, <em>Through Fire and Water</em>, Chapters 1-6</td>
<td><strong>NOTE:</strong> Check the Announcements at least twice a week.</td>
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<tr>
<td>Week 2</td>
<td>Module 02: 16th Century Anabaptist Origins</td>
<td>Loewen and Nolt, <em>Through Fire and Water</em>, Chapters 1-6</td>
<td>Groups for the <a href="#">Group Discussions</a> will be created by Technical Support</td>
<td>Check after Friday, May 15, 2020 at 4:30 PM</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>Module 03: Swiss Mennonite Migrations</td>
<td>Loewen and Nolt, <em>Through Fire and Water</em>, Chapters 7, 8</td>
<td><strong>Introduce Yourself to Your Group</strong></td>
<td>Due Sunday, May 17, 2020 at 11:55 PM</td>
<td>Ungraded</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><a href="#">Begin Group Discussion 1</a></td>
<td></td>
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<tr>
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<td></td>
<td><strong>Information Literacy Activity: Evaluating Websites Quiz</strong></td>
<td>Due Wednesday, May 20, 2020 at 11:55 PM</td>
<td>Ungraded</td>
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<td></td>
<td><strong>Information Literacy Activity: Citation Style Quiz</strong></td>
<td>Due Wednesday, May 20, 2020 at 11:55 PM</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Week 4</td>
<td>Module 04: The Old Order</td>
<td>Peters, <em>The Plain People</em> (read entire book)</td>
<td><strong>Sample Annotated Bibliography Entry</strong></td>
<td>Due Wednesday, May 27, 2020 at 11:55 PM</td>
<td>5%</td>
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<td></td>
<td></td>
<td></td>
<td><a href="#">Group Discussion 1</a></td>
<td>Due Wednesday, May 27, 2020 at 11:55 PM</td>
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<td><a href="#">Begin Group Discussion 2</a></td>
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<tr>
<td>Week 5</td>
<td>Module 05: Russian Mennonite</td>
<td>Loewen and Nolt, <em>Through Fire and Water</em>, Chapters 11, 12</td>
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<tr>
<td>Week</td>
<td>Module</td>
<td>Readings/Assignments</td>
<td>Due Date</td>
<td>Percentage</td>
<td></td>
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<tr>
<td>Week 6</td>
<td><strong>Module 06: Mennonites in the Soviet Era</strong></td>
<td>Continue as for Week 5</td>
<td>Due Wednesday, June 24, 2020 at 11:55 PM</td>
<td>5%</td>
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<tr>
<td>Week 7</td>
<td><strong>Module 07: Divisions and Diversity</strong></td>
<td>No readings</td>
<td>Due Wednesday, June 24, 2020 at 11:55 PM</td>
<td>20%</td>
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<tr>
<td>Week 8</td>
<td><strong>Module 08: Mennonites in Mexico</strong></td>
<td>No readings</td>
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<tr>
<td>Week 9</td>
<td><strong>Module 09: Family and Community</strong></td>
<td>No readings</td>
<td>Begin Group Discussion 3</td>
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<tr>
<td>Week 10</td>
<td><strong>Module 10: Mennonites in War and Peace</strong></td>
<td>Loewen and Nolt, <em>Through Fire and Water</em>, Chapters 9, 10</td>
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<td></td>
<td>Watch Film: <em>The Last Objectors</em></td>
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<td></td>
<td><strong>Module 11: Mennonites in the Global Context</strong></td>
<td>Loewen and Nolt, <em>Through Fire and Water</em>, Chapters 14, 15, 16</td>
<td>Due Wednesday, July 15, 2020 at 11:55 PM</td>
<td>5%</td>
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<tr>
<td>Week 12</td>
<td></td>
<td>No readings</td>
<td>Research Essay</td>
<td>25%</td>
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<td>All work should be received</td>
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<td></td>
<td>Due Wednesday, July 29, 2020 at 11:55 PM</td>
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<tr>
<td>Final Examination</td>
<td>Take-home final posted online on Wednesday, August 5 at 11:55 PM, due Thursday, August at 11:55 PM</td>
<td></td>
<td></td>
<td>40%</td>
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</tbody>
</table>

**Official Grades and Course Access**

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.
Contact Information

Announcements

Your instructor uses the Announcements widget on the Course Home page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click Show All Announcements.

Discussions

A General Discussion topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

<table>
<thead>
<tr>
<th>Who and Why</th>
<th>Contact Details</th>
</tr>
</thead>
</table>
| **Instructor**                             | **Post your course-related questions** to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.  
  ○ Course-related questions (e.g., course content, deadlines, assignments, etc.)  
  ○ Questions of a personal nature         |
| **Technical Support, Centre for Extended Learning** | **learnhelp@uwaterloo.ca**  
  ○ Technical problems with Waterloo LEARN |
| **Learner Support Services, Centre for Extended Learning** | **Student Resources**  
  ○ General inquiries  
  ○ WatCards (Student ID Cards)  
  ○ Examination information |

*Questions of a personal nature can be directed to your instructor.

Instructor: Christina Moss  
c2moss@uwaterloo.ca

Your instructor checks the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24-48 hours, Monday to Friday.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

LEARN Help Student Documentation

Generated by Centre for Extended Learning  
Created 12/06/2020
Course Description and Objectives

Course Description

The course is a general survey of Mennonite history, beliefs and culture from the 16th century to the present. Themes to be covered include: Anabaptist origins, basic religious beliefs, migrations, family and community life, cultural traditions and religious and social practices. Mennonites around the world will be studied with an emphasis on Mennonites in Canada in the 20th century.

Objectives

- To gain a basic knowledge of the Mennonites, from their beginnings in 16th century Europe to their contemporary presence across the globe, including the history of their beliefs, migrations, divisions, culture and customs, and current identities.
- To gain an understanding of the place of ethnic and religious minorities in Canadian history and their contribution to the creation of multicultural identities in this country.
- To gain an understanding of the variety of Mennonites that live in southwestern Ontario and particularly in the vicinity of Waterloo.
- To foster an appreciation for the dynamic interaction between religious belief and cultural practice, through a case study of the Mennonites.
- To help students develop skills in finding and evaluating sources, understanding and analyzing information, and reflecting on their learning in group discussions and written assignments.

This online course was developed by Marlene Epp, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Course Author — Marlene Epp

Educational Background
Marlene Epp is Professor of History and Peace and Conflict Studies at Conrad Grebel University College, one of the affiliated colleges at the University of Waterloo. Conrad Grebel is a church college of the Mennonites, and offers undergraduate teaching in the liberal arts, and graduate teaching in theological studies. Marlene received her Ph.D. in Canadian History from the University of Toronto in 1996.

**Research Interests**

Her primary areas of teaching and research are in the areas of Mennonite history, gender studies, the history of immigration and ethnicity in Canada, and the history of peace. Epp's doctoral dissertation was revised and published as *Women Without Men: Mennonite Refugees of the Second World War* (University of Toronto Press, 2000). She has also written a popular booklet, *Mennonites in Ontario: An Introduction* (Mennonite Historical Society of Ontario, revised edition, 2012). Her most recent books are *Mennonite Women in Canada: A History* (University of Manitoba Press, 2008), and *Edible Histories, Cultural Politics: Towards a Canadian Food History* (University of Toronto Press, 2012) co-edited with Franca Iacovetta and Valerie Korinek.

**Family and Children**

Marlene is of Mennonite background herself and grew up in a family with much interest in Mennonite history. Both sets of her grandparents were Mennonite immigrants from south Russia, arriving in Canada in the mid-1920s. Marlene grew up in a small Mennonite community in southern Manitoba. She is married and has two sons. She hopes you enjoy your exploration of Mennonite history!

**Materials and Resources**

**Textbooks**

**Required**


**Videos**

**Required**
1. *The Radicals*, Vision Video, 2004 (can be purchase through the Bookstore)

2. *The Last Objectors*, CBC Canada

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**For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).**

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

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**Resources**

- [HIST 247 Research Guide](#)
- [Mennonite Studies: Digital Collections](#)

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**Grade Breakdown**

The following table represents the grade breakdown of this course.

<table>
<thead>
<tr>
<th>Activities and Assignments</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Literacy</td>
<td>Ungraded</td>
</tr>
<tr>
<td>Group Discussions (3 x 5%)</td>
<td>15%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>20%</td>
</tr>
<tr>
<td>Research Essay (Based on Annotated Bibliography)</td>
<td>25%</td>
</tr>
<tr>
<td>Take-Home Final Examination</td>
<td>40%</td>
</tr>
</tbody>
</table>

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**Course Policies**

**Late Policy**

Please plan your academic work carefully, keeping in mind the deadlines for assignments in all your courses. Marlene is generally amenable to requests for extensions in situations of illness, emergencies, or family/personal crises. You must request an extension from the Teaching Assistant managing the course BEFORE the assignment is
due; the instructor will consult with Marlene as needed. Any agreed-upon extension must be confirmed by means of an email exchange. Assignments that are submitted past the due date without any prior consultation will be subject to a grading penalty of 2% per day.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](http://www.timeconverters.com/ontario)

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](http://www.verificationofillness.com).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](http://www.ontariowaterloo.ca/) page.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. Undergraduate students should see the [Academic Integrity Tutorial](http://www学术诚实培训) and graduate students should see the [Graduate Students and Academic Integrity](http://www.graduatestudentsacademicintegrity.com) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.
Turnitin

**Turnitin.com**: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

**Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

**Appeals**

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

**Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

**Final Grades**

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to
students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn’s Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo’s Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.