

A History of Peace Movements
Course # HIST 232/PAC 203
Winter 2018

COURSE INFORMATION:

Instructor: Dr. Aileen Friesen

Email: aileenfriesen@uwaterloo.ca

Class Time: Tues/Thurs: 13:00-14:20

Office hours: Tues/Thurs 12:00-13:00 & 14:30-15:30 (appointments can be made by email)

Office: 1301 Conrad Grebel University College

You can find the syllabus and other course links and materials at The Learn page--

<http://learn.uwaterloo.edu> .

COURSE DESCRIPTION:

In this course we examine the history of pacifism, peace movements, and nonviolent solutions offered during times of conflict. We study both the ideology underlying this nonviolent, or counter-violent culture, and specific acts taken to resolve local, national and international conflicts. Attention is given to peacemakers, leading persons who articulated visions of peace during times of war.

Disclaimer: This syllabus may be subject to slight changes in course content as opportunities arise and new ideas emerge. The course requirements will not change.

LEARNING OBJECTIVES:

- To gain an understanding of the historical nature of peace thinking and activism.
- To understand the ideologies and philosophies at the root of historic peace movements.
- To think critically about tactics and strategies used by individuals and groups to advance the cause of peace.
- To consider the utility of historic peace practice to contemporary peace activism.
- To appreciate differences of opinion and ideology with regard to pacifist responses to war and conflict.
- To reflect on and articulate your own ideas and values about peace and nonviolence.
- To develop research and writing skills.

READINGS:

John Boyne, *The Absolutist* (2011). This is a novel about World War I. For sale in the UW bookstore. (You can also purchase it on Amazon etc.)

Other required readings will be in LEARN.

COURSE FORMAT:

This will be a lecture course with opportunities for discussion during class.

COURSE REQUIREMENTS:

Students are expected to keep up with the assigned readings on their own time. Readings will be posted or linked to through the course LEARN webpage. Regular attendance is required. Lectures will not be limited to the content presented in the required readings, and students will be responsible for the content of lectures (as well as any in-class presentations, discussions, or audio-visual materials) for the final exam.

Grades will be determined based on the following:

Attendance: 10%

Annotated Bibliography: 10%

Mid Term: 15%

Reading Response to The Absolutist: 7%

Reading Response Papers: 3x 1%= 3%

Peace Movement Profile: 25%

Final Exam: 30%

Attendance:

A sign-up sheet will be circulated at each class, beginning week 1. It will be your responsibility to make sure your name is on the list. You will not lose marks for absences for illness or emergencies but you must let me know by email before the class.

Reading Response Paper:	January 25, 1:00 pm
Reading Response Paper:	February 1, 1:00 pm
Mid term:	February 8, 1:00 pm
Annotated Bibliography:	February 15, 1:00 pm
Reading Response to the Absolutist:	March 6, 1:00 pm
Reading Response Paper:	March 13, 1:00 pm
Peace Movement Profile:	April 3, 1:00 pm
Final Exam:	TBD

The mid term and final exam will be based on the lectures, discussions, readings and films. The exams will include multiple choice, true/false, fill in the blanks, short answer and essay questions. Students must show ID for exam. No exam aids will be permitted.

An assignment sheet describing the reading response papers, the annotated bibliography, the reading response to the Absolutist (500 words) and the essay requirements, along with a grading rubric will be posted to LEARN. The essay will be 2500-3000 words, typed and doubled spaced.

I encourage you to come see me to discuss any issues pertaining to the course, during office hours. If these time slots do not work for you, come talk to me after class.

Assignments are due **before** class on the date specified. Late assignments, without prior arrangements, are accepted up to one week after the due date, but will be assessed a penalty of 5% per day. If you have a good reason why you cannot complete an assignment by the due date, please come see me several days beforehand, in person, and we will decide on a new due date for you. If you follow this protocol, there will be no late penalty.

All electronic communications between instructor and students will be through UW email accounts. (In other words, I will only email your UW account and will only respond to emails sent from your UW account).

Please note that all topics listed on the outline may not be covered and readings might change.

COURSE OUTLINE

Week 1: Introduction

Jan 4

Introduction to course.

Week 2: Concepts of Peace

Jan 9: Key Concepts

Readings:

- Peace Movements

Jan 11: Indigenous society

Readings:

- Ch.1 in *The Missing Peace: The Search for nonviolent alternatives*

Week 3: Historic Peace Churches

Jan 16: Quakers

Readings:

- Quaker Testimony
- Quaker Peace Testimony

Jan 18: Mennonites

Readings:

- Driedger, Leo and Donald K. Kraybill. Ch.1 in *Mennonite Peacemaking: From Quietism to Activism*. Scottdale PA: Herald Press, 1994.

Week 4: Early Peace Movements

Jan 23: In Europe

Readings:

- Sandi, Cooper, “European Peace Advocates and the Great War

Jan 25: In Russia

Readings:

- Peter Brock, “Tolstoy’s Idea of Nonviolence,” in *Freedom from War: Nonsectarian Pacifism 1814-1914*, 185-204.
- Leo Tolstoy, “Letter to Ernest Howard Crosby,”

Week 5: World War I

Jan 30: World War I

Readings:

- Pacifism by David Patterson

Feb 1: Women’s peace movements: Gender and nonviolence

Readings:

- Resolutions of the Zurich conference / Women's International League for Peace and Freedom
- Jane Addams: “The Greatest Woman Who ever Lived”

Week 6: Inter war period

Feb 6: Approaches to Peace after WWI

Readings:

Martin Ceadel, “A Legitimate Peace Movement: The Case of Britain, 1918-1945

****Feb 8: MID TERM****

Week 7: World War II

Feb 13: Resistance movements as peace movements

Film: "Denmark: Living with the Enemy" (2000) 30 min.

Readings:

- Peter Kragh Hansen, "Danish War Resisters under Nazi Occupation," in *Challenge to Mars*, pp.380-94,

Feb 15: World War II

Film: The Last Objectors

Readings:

- The fight against War of the Historic Peace Church in *Challenge to Mars*, 218-239
- The "Good War" and Baptists who Refused to Fight it

*****Annotated Bibliography due (Feb 15)**

Reading Week- no classes (Feb 19-25)

Week 8: Empire & Peace Movements

Feb 27:

Readings:

- Gandhi, "My Faith in Nonviolence"

Film: "India: Defying the Crown" (2000) 30 min.

March 1: Islam

Readings:

- Sruti Bala, *Waging Nonviolence: Reflections on the History Writing of the Pashtun Nonviolent Movement* Khudai Khitmatgar

Week 9: Book Discussion & Civil Rights Movement
--

March 6:

- **Discussion of the book, *The Absolutist* by John Boyne**

March 8: US Civil Rights Movement

Readings:

- Solomon Nkiwane, "The Teaching of Martin Luther King for a culture of Peace."
- MLK, I see the promised land
<http://teachingamericanhistory.org/library/document/i-see-the-promised-land/>

Week 10: Evaluating Nonviolence

March 13: Evaluating Nonviolence

Film: TED TALK Erica Chenoweth

Readings:

- Gene Sharp, Beyond Just War and Pacifism, 233-250

March 15: NO CLASS (WORK ON YOUR ESSAY)

Week 11: Peace Movements and the Cold War

March 20: Anti-nuclear movement

Readings:

- Lawrence S. Wittner. "The Power of Protest." *Bulletin of the Atomic Scientists*. 60 (4): 20-26.
- David Krieger, Peace Profile: Joseph Rotblat

March 22: Collapse of Communism

Readings:

- Stefan Auer, Violence and the End of Revolution After 1989

Week 12: Environment and Buddhism

March 27: Environment:

Readings: TBD

March 29: Buddhism and Peace

- Thich Nhat Hanh, What I Would Say to Osama bin Laden
- Thich Nhat Hanh. "Compassion as a Response to Violence: The Way of Peace." *Peace Research* 34, no. 2 (2002): 79-80

Week 13: April 3- Review

******Essay Due******

Technology

Cell phone (or blackberry, i-phone, etc.) use, including texting, is not allowed in class. Compliance with this request is mandatory. Please do not record lectures without permission from the instructor.

Cross-listed course (requirement for all Arts courses)

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you

require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Support.

On Campus

Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655

MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services

Health Services Emergency service: located across the creek from Student Life Centre