

University of Waterloo  
 Conrad Grebel University College  
 Sociology 275: MENNONITES AS A SOCIOLOGICAL COMMUNITY  
 Fall 2017

**Class Time:** Tuesday, 6:00 - 8:50pm  
**Room:** CGR 1300  
**Instructor:** Ed Janzen  
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We acknowledge that UW & CGUC are on the traditional territory of the Attawandaron (Neutral), Anishnaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, land promised to Six Nations, which includes six miles on each side of the Grand River.

Course Description

The goal of this course is to pursue a greater understanding of the fundamental dynamics of Mennonite community life. Using various social theories, we will try to understand the contributions and critiques of Mennonites to society and how the same help us reflect on our own place in society.

Course Texts

Primary: Epp, Marlene (2012). **Mennonites in Ontario, an Introduction.** The Mennonite Historical Society of Ontario, Waterloo. (*Available in the Grebel Library for \$8.*)  
 On reserve: Redekop, Calvin (1989). **Mennonite Society.** The Johns Hopkins University Press, Baltimore.

Course Requirements

1. Review of Mennonites in Ontario, **Due September 19.** (15 percent)
2. The Mennonite Potluck Project, **Due October 17.** (15 percent).
3. The Barn Raising Project - Observational Field Work. **Various due dates.** (40 percent).
4. A final take-home exam, **Due December 12.** (30 percent)

Course Schedule

Date	Topic
September 12	Introduction
19	Three Ways of Looking at Mennonites
26	Individual & Community I
October 3	Individual & Community II
12 (Thursday)	Mennonite Family Life Issues (Field questions due.)
17	Mid-term Exam - Potluck Project
22	Field Trip I – Church Visit (on own time) & II - Yatton School House
31	Field Trip III - Wallenstein General Store
November 7	Field Trip IV - Mennonite Artists @ CGUC
14	Field Trip V - Mennonite Coalition for Refugee Concerns
21	Field Trip VI - -Parkwood Mennonite Home
28	Wrap-up and distribute Take-home exam
December 5	Take-home Exam due.

## Other opportunities:

Centre for Peace Advancement Gallery, 4<sup>th</sup> floor.

Mennonite Archives of Ontario Gallery, 3<sup>rd</sup> floor landing.

## Your responsibilities and advice for a successful term

- \* Attend class regularly.
- \* You are responsible for catching up on material that you have missed; you can do this by asking me for any handouts, borrowing notes from a classmate, and asking me how you might view films that you missed.
- \* Be attentive and participate in class discussions. Ask questions about things you don't understand or are not clear. Be respectful of other students and their opinions.
- \* Understand course requirements. Please ask questions if these are not clear.
- \* Don't hand in assignments late.
  - I try to accommodate situations of illness, emergencies, or family/personal crises as they arise as long as you consult me as circumstances arise and hopefully **BEFORE** an extension is needed and the assignment is due.
  - Assignments that are handed in past the due date without consulting with me will be subject to a grading penalty of 2% per day.

## UWaterloo Policies

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Arts: [Academic Integrity website](#) University of Waterloo: [Academic Integrity Office](#)

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - [Student Petitions and Grievances](#), Section 4.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals.

## Other sources of information for students:

**Note for students with learning differences:** The [AccessAbility Services \(AAS\)](#) office, located in Needles Hall Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the ASS office at the beginning of each academic term.

**Counselling Services:** Counselling Services provides free confidential counselling, in both individual and group sessions, with qualified professionals to help registered students, faculty and staff with personal concerns, educational career decisions, and strategies to studies and exams: [www.adm.uwaterloo.ca/infocs](http://www.adm.uwaterloo.ca/infocs), ext. 33528, NH Room 2080.

**Accommodation for Illness:** A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the "University of Waterloo Verification of Illness" form or it will not be accepted. More information can be obtained from Health Services and the form is available in pdf: <https://uwaterloo.ca/health-services/student-medical-clinic/services/verification-illness>

**The Writing Centre:** Writing Centre staff offer one-on-one support in planning assignments and presentations, using and documenting research, organizing and structuring papers, and revising for clarity and coherence. Make an appointment or drop in at the Library for quick questions or feedback. To book a 50-minute appointment and to see drop-in hours, visit [www.uwaterloo.ca/writing-centre](http://www.uwaterloo.ca/writing-centre)