Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

Week	Module	Readings and Other Assigned Material	Activities and Assignments	Begin Date	Due Date	Weight (%)
Week 1	[Module 1: Conflict, Violence, and Peace](#)	Galtung, J. (2012). Positive and Negative Peace. Barash, D. (2018). Introduction: Approaches to approaches to peace. King, M. L. (2018). Letter From a Birmingham Jail.	[Introduce Yourself](#) Groups for [Discussion Forums](#) (Created by Technical Support)		Sunday, September 12, 2021 at 11:55 PM Check after Friday, September 10, 2021 by 4:30 PM	**Ungraded** **Ungraded**
Week 2	[Module 2: the Problem of Aggression](#)	Freud, S. (2018). Why war? Lorenz, K. (2014). On aggression. Mead, M. (2018). Warfare is only an invention - not a biological necessity. Bacevich, J.A.	[Discussion 1](#) - Module 2: Violence and Human Behaviour [Short Paper 1](#)	**Initial Posting:** Thursday, September 16, 2021, at 11:55 PM	**Postings Close:** Sunday, September 19, 2021 at 11:55 PM Sunday, September 19, 2021 at 11:55 PM	**Counts Toward 15%** **10%**

(2018). The revisionist imperative: Rethinking twentieth century wars.

Week 3	[Module 3: The Power Politics Paradigm](#)	Boulding, K. (2018). National images and international systems. Howard, M. (2018). The causes of war. Krieger, D., & McCracken, A. (2018). Ten nuclear myths. Falk, R. (2018). On humane governance.	[Quiz 1](#)	Sunday, September 19, 2021 at 9:00 AM	Sunday, September 26, 2021 at 11:55 PM	**Counts Toward 10%**
Week 4	[Module 4: World Order Perspectives](#)	Klare, T.M. (2014). Resource competition in the 21st century. Shiva, V. (2018). How economic growth has become antilife. Barash, D. P. (2018). Human rights.	[Quiz 2](#)	Sunday, September 26, 2021 at 9:00 AM	Sunday, October 3, 2021 at 11:55 PM	**Counts Toward 10%**

Week 5	[Module 5: World Order Systems](#)	Barash, D. P. (2018). International law. Barash, D. P. (2018). World government?	[Short Paper 2](#)	Monday, October 18, 2021 at 11:55 PM	**10%**

Reading Week (Saturday, October 9, 2021 to Sunday, October 17, 2021)

Week 6	[Module 6: Nonviolence Perspectives](#)	Barash, D.P. (2018). Nonviolence. Eligon, J., & Pérez-Peña, R. (2015, November 9). University of Missouri Protests Spur a Day of Change. Gandhi, M. (2018). The Gospel of Nonviolence. Thoreau, D. H. (2018). Civil disobedience. Bonney, V. A. (2018). Antiwar activists, where are you?	[Quiz 3](#)	Monday, October 18, 2021 at 9:00 AM	Sunday, October 24, 2021 at 11:55 PM	**Counts Toward 10%**

	DuVall, J. (2005) Liberation without	[Discussion 2](#) -	**Initial Posting:**	**Postings Close:**

Week	Module	Readings	Assessment	Initial Posting / Due	Postings Close / Due	Weight
Week 7	Module 7: Nonviolent Action	war: is there a way to overthrow dictators and achieve democracy? Sharp, G. (2018). Seeking a solution to the problem of war.	Module 7: Non-Violent Action	Thursday, October 28, 2021, at 11:55 PM	Sunday, October 31, 2021 at 11:55 PM	**Counts Toward 15%**
Week 8	Module 8: Sources of Conflict and Conflict Escalation	Azar, E. (1990). Protracted social conflict: An analytical framework. Rubenstein, R. (2003). Sources.	Short Paper 3 Final Essay: Essay Outline (Optional)		Sunday, November 7, 2021 at 11:55 PM Sunday, November 7, 2021 at 11:55 PM	**10%** **Ungraded**
Week 9	Module 9: Conflict Resolution	Fisher, R., Ury, W., & Patton, B. (2018). Getting to yes. Reychler, L. (2001). Listening. Salem, R. (July 2003). Trust in mediation.	Discussion 3 - Module 9: Conflict Resolution	**Initial Posting:** Thursday, November 11, 2021, at 11:55 PM	**Postings Close:** Sunday, November 14, 2021 at 11:55 PM	**Counts Toward 15%**
	Module 10:	Lederach, J.P. (2004). The moral imagination: The art and soul of building peace.			Sunday,	

Week 10	Options for Transforming Conflictual Relationships	Pedersen, P.B. (2001). The cultural context of peacemaking. Tutu, D. (2018). No future without forgiveness.	Quiz 4	Sunday, November 14, 2021 at 9:00 AM	November 21, 2021 at 11:55 PM	Counts Toward 10%
Week 11	Module 11: Truth, Justice, and Reconciliation	CBC News. (2015, June 2). Truth and Reconciliation Commission urges Canada to confront 'cultural genocide' of residential schools. Lederach, J. P. (1997). Reconciliation: The building of relationship. Maiese, M. (2003). Restorative justice. Maiese, M. (2004). Retributive justice.	Final Essay		Sunday, November 28, 2021 at 11:55 PM	20%
Week 12	Module 12: Conclusions and Summary	Lama, D. (2018). A human approach to world peace.	Discussion 4 - Module 12: Conclusions and Summarizing	**Initial Posting:** Thursday, December 2, 2021, at 11:55 PM	**Postings Close:** Sunday, December 5, 2021 at 11:55 PM	Counts Toward 15%

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed.

You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A [General Discussion](#) topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor and TA • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature	**Post your course-related questions** to the [Ask the Instructor](#) discussion topic*. This allows other students to benefit from your question as well. **Questions of a personal nature** can be directed to your instructor. Instructor: Eric Lepp e2lepp@uwaterloo.ca Office hours: By appointment. Your instructor checks email and the [Ask the Instructor](#) discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to

learnhelp@uwaterloo.ca

Technical Support,
Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

IST Knowledge Base: For Students

Learner Support Services,
Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

Student Resources

extendedlearning@uwaterloo.ca
+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussions can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Learning Outcomes

Course Description

This course is the first of three introductory core courses in the Peace and Conflict Studies Program at the University of Waterloo.

Among the questions we will explore in this course are the following:

1. What do we mean when we speak of "peace", "conflict", and "violence"? Are there different kinds of violence? Is peace simply an absence of direct violence, or is it something more than that? What is the relationship between peace and justice?

2. What are some of the different schools of thought to consider when analyzing sources of conflict between individuals, groups, and states? Why do analysts often disagree about sources of conflict and violence? What are the implications of these disagreements for policy-making and peace advocacy?

3. How do our understandings of conflict, violence, and peace relate to our understanding of power? Does power necessarily presuppose coercion and the threat of violence? What forms of power and influence are available to those who seek to refrain from or prevent violence?

The second of the three courses, PACS 202 (Conflict Resolution), delves more deeply into practical methods for resolving and controlling interpersonal, intergroup, and international conflicts. The third course, PACS 203 (History of Peace Movements), explores the role of civic activism in preventing and responding to armed conflicts and social injustices. (PACS 203 is not currently available via the Centre for Extended Learning at this time).

Learning Outcomes

By the end of this course, students should be able to

- discuss a range of issues using themes, theories and concepts related to peace and conflict studies;
- examine different perspectives on understanding and dealing with conflict;

- identify and describe diverse approaches to the promotion of peaceful change;
- evaluate strengths and weaknesses of various theories of peace and conflict; and
- apply concepts from the course to contemporary situations of peace and conflict.

This online course was developed by Nathan Funk, and has been redeveloped by Rachel Reist and Alexandra Bly, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Authors

Course Author — Dr. Nathan Funk

Dr. Funk earned his Ph.D. in International Relations (2000) from the American University School of International Service in Washington, DC. Before commencing his doctoral studies at American University, he completed a B.A in Global Community Studies at Gustavus Adolphus College in 1994. He has lived in the Middle East and South Asia, designed internet courses on peace and conflict resolution, worked on research and training projects for the United States Institute of Peace, and served as a member of the board of directors for two Canadian NGOs, Project Ploughshares and Peacebuild: The Canadian Peacebuilding Network, and is a founding board member of Peace and Conflict Studies Canada.

© University of Waterloo

Course Author — Alexandra Bly

Alexandra Bly holds a Master's degree in Peace and Conflict Studies from the University of Waterloo and an Honours Bachelor of Social Sciences in Conflict Studies and Human Rights from the University of Ottawa. She spent the final semester of her undergraduate degree working abroad in Hanoi, Vietnam as a student services officer at a vocational college. Broadly, her research interests have included: feminism, gender, social movements, and how civil society can be an advocate for change.

© University of Waterloo

Alexandra is passionate about social justice, and has worked for various non-profit organizations that focus on issues such as women's rights, environmental justice, and sustainability. Currently, she is the Youth Representative on the Board of Directors for the national, environmental charity Sierra Club Canada Foundation. She is also a Development Assistant for the civil society organization the United Nations Association in Canada (UNA-

Course Author — Rachel Reist

Rachel received a Master of Peace and Conflict Studies from the University of Waterloo in 2014 and currently works as the Academic Advisor and Internship Coordinator for Peace and Conflict Studies (PACS). Rachel has spent time living in Nicaragua, El Salvador and Washington, DC. During her time in Washington, Rachel worked with the international anti-militarization movement SOA Watch doing grassroots organizing and event coordination. Rachel continues to serve on the Board for SOA Watch as the representative for Canada.

© University of Waterloo

Rachel's past research activities have focused on systems that impact poor health in developing countries, militarism and violence in Latin America, and developing effective non-profit board structures. In 2013 Rachel presented the paper "Undernutrition and Obesity in Developing Countries: Why is Vanessa eating Cheetos and Coke for Breakfast?" at the bi-national Peace and Justice Studies Association Conference. She is also passionate about the value and impact of international experience for students and as Internship Coordinator for PACS works with students as they pursue travel and internship opportunities for academic credit.

Materials and Resources

Textbook

Required

1. Barash, David P. (2018). *Approaches to Peace: A reader in peace studies* (4th Ed.) New York, NY: Oxford University Press.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Discussions (x 4)	20%
Short Papers (3 x 15%)	45%
Quizzes (x 4)	10%
Final Essay	25%

Official Grades and Course Access

Official Grades and Academic Standings are available through Quest.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Course and Faculty of Arts Policies

Course Policies

Late Policy for Short Papers and Essay

Students who contact their designated marker or instructor well in advance of a due date to inform them about realistic complications that will postpone completion of a paper often receive favourable consideration.

Although exceptions may occasionally be made to account for unusual circumstances, there are standard penalties for papers that arrive late without prior clearance. Here are the deductions for late work:

- One day to one week late: -5%
- Eight days to two weeks late: -10%
- 15 days to three weeks late: -15%
- More than three weeks late: -20%

Please do not make the mistake of failing to submit a paper. Up until the final examination we will go by the motto "late is better than never." We recognize that life can be complicated and are willing to work with those who take the initiative in their communications and demonstrate commitment to getting the job done.

For details regarding the use of Turnitin.com, please see the University Policies page.

Late Policy for Discussion Assignments

Late posts for the discussion activity will not be marked. The intent of the activity is that you are engaging with your classmates on the topic, which is not possible to do after the discussion board closes. There will be no makeup assignments for missed discussion activities.

Faculty of Arts Policies

Mental Health Services

[Mental Health Services](#) , aim is to provide holistic programming and services to help you lead a healthy and balanced life. We strive to provide a secure, supportive environment for students of all orientations and backgrounds.

Students suffering from problems with anxiety, depression, problems with sleep, attention, obsessions or compulsions, relationship difficulties, severe winter blues, etc., may make an appointment by phone or in person. Appointments are usually available within two days of initial contact with one of our medical doctors. All contacts are completely confidential.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#) .

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#) .

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should

seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#) . For typical penalties, check [Guidelines for the Assessment of Penalties](#) .

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#) , (other than a petition) or [Policy 71 - Student Discipline](#) , may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#) .

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act (AODA)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0](#) . The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#) .

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#) .

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.