

CUSC

Canadian University  
Survey Consortium

CCREU

Consortium Canadien de Recherche  
sur les Étudiants Universitaires



## 2016 Survey of First Year Students

This survey is being completed by first-year students at approximately [ ] Canadian universities. We want to learn more about our new students to help them make a successful transition to university.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

### Motivation

How important were each of the following possible reasons in your decision to go to university?

		Not important	Somewhat important	Important	Very important
motiv1	To prepare for a specific job or career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv2	To satisfy my intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv3	To earn more money than if I didn't go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv4	To get a broad education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv5	I am more likely to get a job with a degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv6	The satisfaction of doing challenging academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv7	To apply what I will learn to make a positive difference in society or my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv8	I didn't have anything better to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv9	To get a more fulfilling job than I probably would if I didn't go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv10	To meet my family's expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv11	Learning new things is exciting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv12	Most of my friends are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv13	To meet new people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv14	The chance to participate in varsity athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv15	To explore whether university is right for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv16	Other reason (please specify below):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivtxt	<hr/>				
motivtop	Which one was the most important to you? _____				

## Applications

How many universities besides <university name> did you apply to?

app1 in Canada: \_\_\_\_\_ app2 in other countries: \_\_\_\_\_

app3 Did you apply to a college or CEGEP? Yes  No

app4 Is <university name> your first choice? Yes  No

[If app4 = "No" branch to apptxt, otherwise branch to the Selection section.]

apptxt What was your first choice university? \_\_\_\_\_

## Selection

How important were each of the following in your decision to choose <university name>?

	Not important	Somewhat important	Important	Very important
sel1 I wanted to live close to home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel2 I wanted to live away from home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel3 It offered a place in residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel4 Cost of university residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel5 Cost of tuition and fees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel6 It has the program I want to take	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel7 The program I want has a co-op, practicum or other work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel8 The program I want offers study/work experience abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel9 The academic reputation of the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel10 It has a good reputation for campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel11 It offered a scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel12 It offered other financial assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel13 The size of the university suits me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel14 The city/town it's in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel15 Availability of public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel16 It's where my friends are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel17 It's where my family wanted me to go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel18 The chance to participate in varsity athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel19 Other reason (please specify below):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
seltxt _____				
seltop Which one was the most important to you? _____				

[Students identified in the university's sample file as international/visa students will be branched to vsel1; other students will be branched to the Sources of information section.]

How important were each of the following in your decision to study at <university name>?

		Not important	Somewhat important	Important	Very important
vsel1	Academic reputation of Canadian universities in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel2	Cost of tuition and fees for international students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel3	Friends or family recommended it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel4	I thought it would be a welcoming environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel5	Obtaining a visa for Canada was easier than for other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel6	Other reason (please specify below):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vseltxt	_____				

## Sources of information

How important were each of the following sources of information in your decision to study at <university name>?

		Not important	Somewhat important	Important	Very important
inf1	Visit by a university representative to your high school or CEGEP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf2	The university's web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf3	The university's Facebook site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf4	The university's other social media sites (e.g., Twitter, tumblr, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf5	Printed university brochure, pamphlet or viewbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf6	Visit to campus for an open house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf7	Other visit to campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf8	Contact with admissions staff on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf9	Contact with professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf10	Contact with university athletic coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf11	High school/CEGEP counsellors or teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf12	Students attending the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf13	Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf14	Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf15	Maclean's university rankings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf16	Globe and Mail Canadian University Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf17	The Times Higher Education World University Rankings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf18	QS World University Rankings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf19	Academic Ranking of World Universities ("Shanghai rankings")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf20	Other (please specify below):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inftxt	_____				

orient1 Did you participate in an orientation program before or after arriving on campus last fall?  
 Yes  No  [IF NO SKIP TO REGIST1]

How Satisfied were you with each of the following aspects of the orientation?

		Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Don't Know
orient2	Feeling welcome at the university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
orient3	Helping you understand the university's academic expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
orient4	Helping your personal and social transition to university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
orient5	Providing information about campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
orient6	Providing information about student services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
orient7	Building your confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied
regist1	How satisfied are you with the process of registering for courses at <UNIVERSITY NAME>?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
regist2	Thinking about all the courses in which you wanted to register this year, how satisfied were you with getting into these courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Expectations and experience

Now that you have been at <university name> for a while, how does your experience compare to what you expected in these areas?

		Much less than I expected	Less than I expected	About what I expected	More than I expected	Much more than I expected
exp1	Cost of going to university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp2	Debt you might have to take on to complete your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp3	How academically demanding your courses are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp4	The time you have to put into your coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp5	Contact with your professors in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp6	Contact with your professors outside of the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp7	Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp8	Writing in your academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp9	Using math in your academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp10	Doing course work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp11	Doing course work on your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp12	Intellectual stimulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp13	Making friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp14	Getting involved in campus social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp15	The university has help and advising available when I need it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp16	I get lost in the crowd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp17	Your course grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Exceeded	Met	Fallen short
exp18	Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Transition to university

How much success have you had adjusting to <university name> in the following areas?

		None	Very little	Some	Very much	No basis for opinion
tran1	Meeting academic demands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran2	Choosing a program of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran3	Getting academic advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran4	Performing well in written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran5	Performing well in courses that require math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran6	Understanding the course material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran7	Managing your finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran8	Managing your time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran9	Making friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran10	Becoming involved in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran11	Finding suitable housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran12	Dealing with new living arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran13	Finding your way around campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran14	Using the library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran15	Finding career information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran16	Commuting to campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran18	Finding information about academic integrity (plagiarism, proper citation, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

	<b>Most of my professors ...</b>	Strongly disagree	Disagree	Agree	Strongly agree	
prof1	are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof3	treat students as individuals, not just numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof11	are fair in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>Most of my professors ...</b>	Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Yes, all courses	Yes, most courses	Yes, some courses	No courses	
prof16	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>Considering all of your professors and courses please indicate your level of agreement or disagreement with the following statement.</p>						
		Strongly disagree	Disagree	Agree	Strongly agree	
prof17	Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Commitment to completion

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
cmt1	I have the financial resources to complete my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt2	I had adequate information about my program from the university before I enrolled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt3	I am in the right program for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt4	Most of my courses are interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt5	My course load is manageable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt6	I normally go to all of my classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt7	I am willing to put a lot of effort into being successful at university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt8	I can deal with stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt9	I have good study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt10	I plan to come back to this university next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt11	I plan to transfer to another university next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt12	I plan to go to college/CEGEP next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt13	I plan to complete my degree at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt14	A university degree is worth the cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval11	I feel as if I belong at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Overall evaluation

How satisfied or dissatisfied are you with the following aspects of <university name>?

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval3	concern shown by the university for you as an individual			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval9	your decision to attend this university			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval12	Would you recommend <university name> to others? Yes <input type="checkbox"/> No <input type="checkbox"/>			
	[If eval12 = "No" branch to eval12txt, otherwise branch to the Goal development section.]			
	Why wouldn't you recommend <university name>?			
eval12txt	<hr/>			

## Goal development

goal1 Have you chosen a major or discipline? Yes  No

After you have completed your undergraduate studies do you intend to:

goal3 apply to a professional program (e.g., Medicine, Law, etc.) Yes  No  Unsure

goal4 apply to graduate school Yes  No  Unsure

goal5 Which of the following best describes your career plans?

I have some general ideas but I need to clarify them

I have several possible careers in mind

I have a specific career in mind

I am unsure but I want to develop a career plan

I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could open for you?

Very well

Fairly well

Only a little

Not at all

Please indicate what steps if any you have taken to prepare for employment/your career after graduation? Check all that apply.

- |        |   |                          |
|--------|---|--------------------------|
| goal7  | Talked with professors about employment/career  | <input type="checkbox"/> |
| goal8  | Talked with parents/family about employment/career  | <input type="checkbox"/> |
| goal9  | Talked with friends about employment/career   | <input type="checkbox"/> |
| goal10 | Created resume or curriculum vitae (CV)   | <input type="checkbox"/> |
| goal11 | Created an e-portfolio (an inventory of skills, abilities and experience maintained on the web) | <input type="checkbox"/> |
| goal12 | Attended an employment fair   | <input type="checkbox"/> |
| goal13 | Met with a career counsellor  | <input type="checkbox"/> |
| goal14 | Worked in my chosen field of employment   | <input type="checkbox"/> |
| goal15 | Volunteered in my chosen field of employment  | <input type="checkbox"/> |
| goal16 | I have a career mentor  | <input type="checkbox"/> |
| goal17 | None of the above   | <input type="checkbox"/> |

## Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

			Satisfaction if service used				
			Used	Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for First Nations students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Academic history

- hist1 In what year did you begin your postsecondary studies? Year: \_\_\_\_\_
- hist2 In what year did you first enrol at <university name>? Year: \_\_\_\_\_
- hist3 Have you transferred to <university name> from another postsecondary institution?  
Yes  No
- hist4 Please choose the letter grade that best reflects your overall average grade:  
 A  (includes A+, A and A-)  
 B  (includes B+, B and B-)  
 C  (includes C+, C and C-)  
 D   
 F

## Employment

- work1 Excluding work related to a co-op program are you employed during the current academic term?  
 Yes, off campus   
 Yes, on campus   
 Yes, both off campus and on campus   
 No, but I am looking for work   
 No, and I am not looking for work
- [If work1 = "Yes ..." branch to work2, otherwise branch to the Finances section.]
- work2 On average, how many hours per week are you employed in this work? \_\_\_\_\_
- work3 What impact has this employment had on your academic performance?  
 Very negative   
 Somewhat negative   
 No impact   
 Somewhat positive   
 Very positive

## Finances

- fin1 How many credit cards do you have? \_\_\_\_\_ [If <> 0 branch to fin3, otherwise fin5.]
- fin2 Do you usually pay off the whole balance every month? Yes  No
- fin3 What is the total unpaid balance on all of your cards? \$ \_\_\_\_\_
- fin4 Did you receive a scholarship, financial award or bursary from <university name> for the 2015-2016 academic year? Yes  No
- fin5 Would you have been able to attend <university name> without financial assistance from <university name>? Yes  No

## Living arrangements

- live1 Where are you currently living?
- In on-campus housing (university residence, dorm, etc.)
- With parents, guardians or relatives
- In rented off-campus housing shared with others
- In rented off-campus housing on your own
- In a home you own
- livetxt Other (please specify): \_\_\_\_\_
- [If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]
- live2 Would you prefer to live in on-campus housing if you had the choice? Yes  No
- live3 What is your marital status?
- Single
- Married or common law
- In a relationship other than married or common law
- live4 Do you have children? Yes  No
- [If live4 = "Yes" branch to live5, otherwise branch to Disability section]
- live5 How many up to age 5? \_\_\_\_\_
- live6 How many age 5 to 11? \_\_\_\_\_
- live7 How many 12 or older? \_\_\_\_\_

## Disability

disability Do you have any of the following disabilities? Select all that apply.

		Do you require accommodation for learning?		Is the accommodation at your university adequate?		
				Yes	Partly	No
Mobility	dis1 <input type="checkbox"/>	acom1	yes <input type="checkbox"/>	needs1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hearing	dis2 <input type="checkbox"/>	acom2	yes <input type="checkbox"/>	needs2 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech	dis3 <input type="checkbox"/>	acom3	yes <input type="checkbox"/>	needs3 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vision impairment	dis4 <input type="checkbox"/>	acom4	yes <input type="checkbox"/>	needs4 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning	dis5 <input type="checkbox"/>	acom5	yes <input type="checkbox"/>	needs5 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head injury	dis6 <input type="checkbox"/>	acom6	yes <input type="checkbox"/>	needs6 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	dis7 <input type="checkbox"/>	acom7	yes <input type="checkbox"/>	needs7 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention deficit disorder	dis8 <input type="checkbox"/>	acom8	yes <input type="checkbox"/>	needs8 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	dis9 <input type="checkbox"/>	acom9	yes <input type="checkbox"/>	needs9 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify below:)	dis10 <input type="checkbox"/>	acom10	yes <input type="checkbox"/>	needs10 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distxt _____						
I do not have a disability	dis11 <input type="checkbox"/>					

## Parental educational attainment

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian 1	peduc Parent/Guardian 2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other – Mother (please specify)	meductxt _____	_____
Other – Father (please specify)	peductxt _____	_____
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

## Ethnicity

Are you ... (check all that apply)

- |        |  |                          |
|--------|--|--------------------------|
| eth1   | Aboriginal (e.g., status, non-status, Métis, Inuit)                      | <input type="checkbox"/> |
| eth2   | Arab (e.g., Saudi, Egyptian, etc.)                                       | <input type="checkbox"/> |
| eth3   | Black  | <input type="checkbox"/> |
| eth4   | Chinese  | <input type="checkbox"/> |
| eth5   | Filipino   | <input type="checkbox"/> |
| eth6   | Japanese   | <input type="checkbox"/> |
| eth7   | Korean   | <input type="checkbox"/> |
| eth8   | Latin American   | <input type="checkbox"/> |
| eth9   | South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)             | <input type="checkbox"/> |
| eth10  | Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) | <input type="checkbox"/> |
| eth11  | West Asian (e.g., Afghan, Iranian, etc.)                                 | <input type="checkbox"/> |
| eth12  | White  | <input type="checkbox"/> |
| eth13  | Other (please specify below):  | <input type="checkbox"/> |
| ethtxt | _____  |                          |

[If eth1 = "Aboriginal" branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Aboriginal background?

- |     |                          |                          |
|-----|--------------------------|--------------------------|
| ab1 | First Nations status     | <input type="checkbox"/> |
| ab2 | First Nations non-status | <input type="checkbox"/> |
| ab3 | Metis                    | <input type="checkbox"/> |
| ab4 | Inuit                    | <input type="checkbox"/> |
| ab5 | Other                    | <input type="checkbox"/> |

## Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

**negativ** Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job?

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**positiv** Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive?

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