



2015 Survey of Graduating Students

This survey is being completed by undergraduates in their last year of study at approximately [] Canadian universities. We want to learn more about how university contributed to the development of our students and what our students think about their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

Academic history

hist1 In what year did you begin your postsecondary studies? Year: _____

hist2 In what year did you first enrol at <university name>? Year: _____

hist3 Have you transferred to <university name> from another postsecondary institution?
Yes No

hist4 Please choose the letter grade that best reflects your overall average grade:

A (includes A+, A and A-)

B (includes B+, B and B-)

C (includes C+, C and C-)

D

F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

hist5 No

hist6 Yes, due to illness

hist7 Yes, for financial reasons

hist8 Yes, to have/raise children

hist9 Yes, required to withdraw by the university

hist10 Yes, for employment

hist11 Yes, for other family reasons

hist12 Yes, to travel

hist13 Yes, for other reasons (please specify):

hist13txt _____

As part of your current program, did you participate in any of the following? Please select all that apply.

- | | | |
|--------|---|--------------------------|
| hist14 | Co-op | <input type="checkbox"/> |
| hist15 | Work experience | <input type="checkbox"/> |
| hist16 | Practicum | <input type="checkbox"/> |
| hist17 | Internship (unpaid) | <input type="checkbox"/> |
| hist18 | Internship (paid) | <input type="checkbox"/> |
| hist19 | Service learning (community service or volunteer activities recognized by the university) | <input type="checkbox"/> |
| hist20 | None of the above | <input type="checkbox"/> |

Did any of the following delay the completion of your program at <university name>? Please select all that apply.

- | | | |
|-----------|--------------------------------|--------------------------|
| hist21 | Required courses not available | <input type="checkbox"/> |
| hist22 | Elective courses not available | <input type="checkbox"/> |
| hist23 | Grades | <input type="checkbox"/> |
| hist24 | Financial issues | <input type="checkbox"/> |
| hist25 | Other (please specify below): | <input type="checkbox"/> |
| hist25txt | _____ | |
| hist26 | None of the above | <input type="checkbox"/> |

Activities

Since last September how often have you ...

		Never	Occasionally	Often	Very often
act1	attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2	attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3	attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4	participated in student government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5	participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6	participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7	attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8	participated in on-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9	participated in off-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11]

act10 During an average week how many hours do you spend in community service/volunteer activities? Hours: _____

During an average week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week): _____

act12 Academic work outside of class time (hours per week): _____

Employment

work1 Excluding work related to a co-op program are you employed during the current academic term?

Yes, off campus

Yes, on campus

Yes, both off campus and on campus

No, but I am looking for work

No, and I am not looking for work

[If work1= "Yes ..." branch to work2, otherwise branch to the Professors section.]

work2 On average, how many hours per week are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

	Most of my professors ...	Strongly disagree	Disagree	Agree	Strongly agree	
prof1	are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof3	treat students as individuals, not just numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof11	are fair in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Most of my professors ...	Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Yes, all courses	Yes, most courses	Yes, some courses	No courses
prof16	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Considering all of your professors and courses please indicate your level of agreement or disagreement with the following statement.</p>					
		Strongly disagree	Disagree	Agree	Strongly agree
prof17	Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Growth and development

How much has your experience at <university name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your university did, which three do you think are the most important? dvl1st _____ dvl2nd _____ dvl3rd _____

Expectations and experience

	Exceeded	Met	Fallen short
exp18 Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <university name> in the following areas.

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval1 opportunities to develop lasting friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval2 availability of information about career options in your area of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval3 concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval4 the overall quality of the education you have received at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval5 opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service-learning, students exchange)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval6 opportunities to become involved in campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval7 personal safety on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval8 your university's commitment to environmental sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval9 your decision to attend this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your level of satisfaction or dissatisfaction with the following statements.

	Strongly disagree	Disagree	Agree	Strongly agree
eval10 I have received good value for money at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval11 I feel as if I belong at this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eval12 Would you recommend <university name> to others? Yes No
 [If eval12 eq "No" branch to eval12txt, otherwise branch to Goal Development section.]
 Why wouldn't you recommend <university name>?

eval12txt _____

Goal development

goal2 Have you changed your major or program of study since you began your postsecondary studies? Yes No

After you have completed your undergraduate studies do you intend to:
 goal3 apply to a professional program (e.g., Medicine, Law, etc.) Yes No Unsure

goal4 apply to graduate school Yes No Unsure

goal5 Which of the following best describes your career plans?

I have some general ideas but I need to clarify them

I have several possible careers in mind

I have a specific career in mind

I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could open for you?

Very well

Fairly well

Only a little

Not at all

Please indicate what steps if any you have taken to prepare for employment/your career after graduation? Check all that apply.

goal7 Talked with professors about employment/career

goal8 Talked with parents/family about employment/career

goal9 Talked with friends about employment/career

goal10 Created resume or curriculum vitae (CV)

goal11 Created an e-portfolio (an inventory of skills, abilities and experience maintained on the web)

goal12 Attended an employment fair

goal13 Met with a career counsellor

goal14 Worked in my chosen field of employment

goal15 Volunteered in my chosen field of employment

goal16 I have a career mentor

goal17 None of the above

Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

			Satisfaction if service used				
			Used	Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for First Nations students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Finances

- fin1 How many credit cards do you have? _____ [If <> 0 branch to fin2, otherwise to Debt.]
- fin2 Do you usually pay off the whole balance every month? Yes No
- fin3 What is the most recent unpaid balance on all of your cards? \$ _____

Debt

- debt Have you acquired repayable debt to finance your university education? Yes No

By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

[If debt = "Yes" branch to debt1, otherwise branch to the Income section.]

Please enter the approximate amount of debt from each source, in Canadian dollars.

- Repayable debt from government student loans: debt1 debt1amt \$ _____
- Repayable debt from loans from financial institutions: debt2 debt2amt \$ _____
- Repayable debt from loans from parents/family: debt3 debt3amt \$ _____
- Repayable debt from other sources: debt4 debt4amt \$ _____

Income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

- Government loan or bursary inc1 inc1amt \$ _____
- University scholarship, financial award, or bursary inc2 inc2amt \$ _____
- Parents, family, or spouse inc3 inc3amt \$ _____
- Loans from financial institution(s) inc4 inc4amt \$ _____
- Co-op program, internship, etc. related to your program inc5 inc5amt \$ _____
- Earnings from current employment on campus inc6 inc6amt \$ _____
- Earnings from current employment off campus inc7 inc7amt \$ _____
- Earnings from summer work inc8 inc8amt \$ _____
- Investment income (bonds, dividends, interest, etc.) inc9 inc9amt \$ _____
- Registered Education Savings Plan (RESP) inc10 inc10amt \$ _____
- Other (please specify below): inc11 inc11amt \$ _____
- inctxt

Post-graduation education plans

edplan Do you expect to take further education in the first year or in 2 to 5 years after you graduate? Yes No

[If edplan eq "Yes" branch to edplan1-1, otherwise branch to edplan7.]

	edplan1-1 to edplan6-1	edplan1-2 to edplan6-2	edplan1-3 to edplan3-3		
	1 st year after graduation	2 to 5 years after graduation	<u>Do you plan to take any of the following At your current university?</u>		
			Yes	No	Not sure
Please select all that apply:					
Further undergraduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A professional program (e.g., law)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community college/cegep	<input type="checkbox"/>	<input type="checkbox"/>			
Technical/vocational school	<input type="checkbox"/>	<input type="checkbox"/>			
Other formal education	<input type="checkbox"/>	<input type="checkbox"/>			

[If Further undergraduate study selected and At current university <> Yes]

What other university is your preferred choice for further undergraduate study?

edplan1txt

[If Graduate school selected and At current university <> Yes]

What other university is your preferred choice for graduate school?

edplan2txt

[If Professional program selected and At current university <> Yes]

What other university is your preferred choice for a professional program?

edplan3txt

[If any of edplan1-1 through edplan6-1 are checked branch to edplan7, otherwise branch to emplan1]

edplan7 Does the debt you may have accumulated to help finance your university education affect your decision whether or not to take further education in the first year after you graduate?

- I have no debt
- It does not affect my decision
- It discourages me from taking further education
- It prevents me from taking further education
- I need more education to earn enough to repay it

Post-graduation employment

emplan1 Do you have employment arranged for after you graduate later this year?

Yes

No, I am looking for work

No, I am not looking for work

[If emplan1 = "Yes" branch to emplan2, otherwise branch to Living Arrangements.]

emplan2 Does your job require a degree?

it requires my specific degree

it requires a degree but isn't specific

a degree is a help but is not required

a degree doesn't matter

emplan3 Is your job related to the knowledge and skills you learned in your studies at <university name>?

Not at all

Slightly

Moderately

Strongly

Not sure

emplan4 Is your employment

a full time job

a part time job

several part time jobs

emplan5 Will you have an employer or be self-employed ?

emplan6 Is your job

permanent, as far as you know

temporary, with a definite end date

temporary, without a definite end date

emplan7 Is your job

new to you

continuation of a job you found while in your program

continuation of a job you had before you started your program

- emplan8 What is the main way you found your job?
- workplace experience in your program (co-op, internship, practicum, etc.)
 - other employer contact through your program
 - job fair or recruiters at your university
 - university career or employment centre
 - external career or employment centre/agency
 - a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
 - professor(s)
 - family
 - friends
 - direct contact with the employer
 - other way (please specify below:)

emplan8txt _____

What are your anticipated gross monthly earnings from your job, before deductions for taxes and other things? If you have several jobs arranged include the total for all of them.

emplan9 Monthly gross earnings: \$ _____

emplan10 Is your job in Canada? Yes No

[If emplan10 eq "Yes" branch to emplan11, otherwise branch to emplan12]

emplan11 In which province? [pull down list of provinces]

[Branch to emplan12]

emplan11txt In which country: _____

emplan12 How satisfied or dissatisfied are you with your post-graduation employment?

Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Living arrangements

live1 Where are you currently living?

In on-campus housing (university residence, dorm, etc.)

With parents, guardians or relatives

In rented off-campus housing shared with others

In rented off-campus housing on your own

In a home you own

livetxt Other (please specify): _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice? Yes No

live3 What is your marital status? Single

Married or common law

In a relationship other than married or common law

live4 Do you have children? Yes No

[If live4 eq "Yes" branch to live5, otherwise branch to Commuting section.]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Commuting

comm1 At present, what method of transportation do you use most often to get to campus?

Vehicle (alone)

Vehicle (with others or in a car pool)

Public transportation

Walk

Bicycle

Other (please specify below):

commtxt _____

Don't attend the campus

Disability

Do you have any of the following disabilities? Select all that apply.

		Do you require accommodation for learning?	Is the accommodation at your university adequate?		
			Yes	Partly	No
Mobility	dis1 <input type="checkbox"/>	acom1 yes <input type="checkbox"/>	needs1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hearing	dis2 <input type="checkbox"/>	acom2 yes <input type="checkbox"/>	needs2 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech	dis3 <input type="checkbox"/>	acom3 yes <input type="checkbox"/>	needs3 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vision impairment	dis4 <input type="checkbox"/>	acom4 yes <input type="checkbox"/>	needs4 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning	dis5 <input type="checkbox"/>	acom5 yes <input type="checkbox"/>	needs5 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head injury	dis6 <input type="checkbox"/>	acom6 yes <input type="checkbox"/>	needs6 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	dis7 <input type="checkbox"/>	acom7 yes <input type="checkbox"/>	needs7 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention deficit disorder	dis8 <input type="checkbox"/>	acom8 yes <input type="checkbox"/>	needs8 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	dis9 <input type="checkbox"/>	acom9 yes <input type="checkbox"/>	needs9 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify below:)	dis10 <input type="checkbox"/>	acom10 yes <input type="checkbox"/>	needs10 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distxt _____					
I do not have a disability	dis11 <input type="checkbox"/>				

Parental educational attainment

What is the highest level of education your mother and father have completed?

	meduc Mother	peduc Father
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other – Mother (please specify)	meductxt _____	
Other – Father (please specify)	peductxt _____	
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

Ethnicity

Are you ... (check all that apply)

- | | | |
|--------|--|--------------------------|
| eth1 | Aboriginal (e.g., status, non-status, Métis, Inuit) | <input type="checkbox"/> |
| eth2 | Arab (e.g., Saudi, Egyptian, etc.) | <input type="checkbox"/> |
| eth3 | Black | <input type="checkbox"/> |
| eth4 | Chinese | <input type="checkbox"/> |
| eth5 | Filipino | <input type="checkbox"/> |
| eth6 | Japanese | <input type="checkbox"/> |
| eth7 | Korean | <input type="checkbox"/> |
| eth8 | Latin American | <input type="checkbox"/> |
| eth9 | South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) | <input type="checkbox"/> |
| eth10 | Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) | <input type="checkbox"/> |
| eth11 | West Asian (e.g., Afghan, Iranian, etc.) | <input type="checkbox"/> |
| | White | <input type="checkbox"/> |
| eth12 | Other (please specify below:) | <input type="checkbox"/> |
| ethtxt | _____ | |

[If eth1 is checked branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Aboriginal background?

- | | | |
|-----|--------------------------|--------------------------|
| ab1 | First Nations status | <input type="checkbox"/> |
| ab2 | First Nations non-status | <input type="checkbox"/> |
| ab3 | Metis | <input type="checkbox"/> |
| ab4 | Inuit | <input type="checkbox"/> |
| ab5 | Other | <input type="checkbox"/> |

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job?

positiv Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive?

2015 CUSC Graduating-year Survey Additional Questions

- 1) How would you rate the quality of teaching space (e.g., classrooms, laboratories, seminar rooms) on campus?
 - Poor
 - Fair
 - Good
 - Excellent

- 2) Since I started my education at Waterloo, the amount of study space on campus has:
 - Decreased
 - Remained the same
 - Increased
 - Don't know

- 3) Thinking back on your experience, how much has campus space contributed to providing more opportunities to engage in entrepreneurial activities?
 - Very much
 - Quite a bit
 - Some
 - Very little
 - Not applicable

- 4) Looking back on your experiences on campus, what aspects of campus study space should we improve to enhance overall experience at Waterloo? [Open-ended]

- 5) Thinking about your experience at Waterloo, what do you wish you had known before attending" [Open-ended]

- 6a) Which of the following work experiences did you participate in during your program of study at Waterloo? (Select all that apply).
 - a. Co-op work term
 - b. Internship
 - c. Practicum
 - d. Community service placement
 - e. Field work
 - f. Other _____
 - g. Not Applicable (I did not participate in any work experiences)

- 6b) [If a – f selected]: Which of the following work experiences in your program of study at Waterloo helped you find your current job (select all that apply):
 - a. Co-op work term
 - b. Internship
 - c. Practicum
 - d. Community service placement
 - e. Field work
 - f. Other _____
 - g. None of the above
 - h. Not applicable (I do not have a job yet)