2016-17 Inventory of Physical Facilities of Ontario Universities

Committee on Space Standards & Reporting

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Council of Ontario Universities' Triennial Inventory of Physical Facilities of Ontario Universities: 2016-17

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1. Introduction & Context

Ontario's universities continue to expand and transform space through capital investments, in order to respond to changing needs of students, institutions and the economy.

Institutions are building and/or renovating spaces that enhance the student experience. These include new and different types of study space and classrooms, innovative learning environments, and improvements to research labs and facilities.

Recent institutional and governmental investments in capital renewal, modernization and expansion have supported transformation of the learning and research environments.

For example, in 2016, the federal government announced the Post-Secondary Institutions Strategic Investment Fund (SIF). The purpose of SIF was to enhance and modernize research facilities on Canadian campuses and to improve their environmental sustainability. Both governments provided more than \$950M to college and university campuses, in addition to funds provided by institutions and private donors.

The Ministry of Advanced Education and Skills Development (MAESD) has committed \$315M from 2016-17 to 2020-21 for Major Capacity Expansion to support new enrolment in high-growth regions. \$127.5M will support a new York-Seneca campus in Markham to accommodate 4,000 students in the initial phase. \$180M will support new capital investments in Brampton (Ryerson-Sheridan), for up to 1,000 students, and Milton (Wilfrid Laurier-Conestoga), for more than 2,000 students.

However, there continue to be pressures to modernize existing spaces and transform them into flexible, technologically equipped learning environments, address deferred maintenance and building repair issues and ensure safe learning and research space.

Universities will also be challenged to reduce greenhouse gas (GHG) emissions to meet Ontario's targets under the Climate Change Action Plan. Reductions are primarily through the renovation of aging and energy-inefficient buildings and by building new and more costly "green" buildings that are low-carbon emitters. MAESD provided \$300M in a combination of grants and loans to universities in 2017-18 to undertake capital retrofit projects to reduce emissions. Funding will need to be sustained in future years to meet GHG reduction targets.

Ontario's universities are committed to improving accessibility for students with disabilities. Under the Accessibility for Ontarians with Disabilities Act (AODA), the Built Environment standard sets out requirements for new construction and planned renovations to improve the accessibility of buildings and public spaces. Building code amendments were changed January 1, 2015.

In the coming years, additional funding will be essential to meet these increasing needs and demands.

1.1. Executive Summary

Space standards help institutions to use existing space more efficiently to accommodate trends and changing needs, and to better plan. The COU space standards are a systematic, analytical approach to evaluate the use of existing physical space and to forecast future needs and requirements. Originally developed in the 1970s, space standards have evolved over time along with the changing needs of students, research and administration.

This report captures new types of space that are currently used by students and institutions (see <u>Section 2.1: Changes made to the report)</u>.

Highlights from the 2016-17 report include:

- Overall, Ontario universities occupied approximately 8.2 million Net Assignable Square Metres (NASMs¹) in 2016-17. Total space has increased 5.7% between 2013-14 and 2016-17, and 48% since 2001-02.
 - In that same period, student enrolment (FTEs) increased 3.7% between 2013-14 and 2016-7 and 64.7% since 2001-01.
 - Since 2000-01, there has been a 49% increase in the number of full-time faculty (FTEs).
- Universities are operating with 77.7% of the space they should have according to the current formula and standards. In the rest of this report, this is called "generated space"— space generated by the standards. This ratio of actual Inventoried space ("I") to Generated space ("G") is down slightly from 78.8% in 2013-14. With the exception of office space, all major function areas in universities are operating with less space than is generated by the standards.
- Teaching, research and academic support space has remained relatively stable, operating at 81.6% of generated space, whereas generated space for student experience has decreased to 65.3% from 69.2% in 2013-14.
- For the first time, non-library study space has been captured in the Inventory. The university sector has approximately 70% of the informal study space and **only half** of the formal study space required by students, as generated by the standards.
- Actual space per full-time equivalent student² has declined 15% from 2001-02 from 9.74 NASM per FTE to 8.3 NASM per FTE in 2016-17.
- 62.3% of university buildings are 30 years or older; 48.8% of total university space is considered in "poor" condition.³

¹ Net assignable square metres (NASM) is the amount of area that can be used by the occupants of the building.

² Space includes Category 1-15; see <u>Appendix C</u> for a brief overview of the 15 categories; <u>Appendix A</u> includes a detailed overview of the categories, formulae and definitions.

³ See <u>Facilities Condition Assessment Program</u> section for further details.

Overall, the report demonstrates that universities are using space more efficiently, with the growth of students outpacing the growth in physical space: space per student has declined over the past 15 years. They are achieving some of these efficiencies by increasing collaborative, multi-purpose and short-term spaces, both when new space is built and when existing buildings undergo major renovations.

Universities will continue to develop strategies and seek opportunities to grow these types of flexible spaces in the future.

2. Overview of the 2016-17 Inventory of Physical Facilities of Ontario Universities report

This section discusses changes made to this year's report, provides a sector summary, identifies factors affecting space, and summarizes trends over time for those factors.

2.1. Changes made to the report

Several changes have been made in in the 2016-17 report.

To more accurately classify programs, this year's report transitions to the use of the <u>Classification of Instructional Programs (CIP)</u>, which is a numeric taxonomy of programs used to classify fields of study. It started in the United States in 1980 and was adopted by Statistics Canada in 2000. It is updated every few years to account for new programs.

In previous *Inventory* reports, programs have used SPEMAJ (Specialization or Major Field of Study) numeric codes, a made-in-Ontario classification scheme that predates CIP. SPEMAJ provided for broader, higher-level categories than CIP. In this 2016-17 report, SPEMAJ codes were mapped to CIP codes. As CIP provides a greater level of detail in classifying specific programs, minor adjustments were made to reassign program to a more accurate CIP code.

The move to CIP will help provide consistency across Ontario institutions and harmonization with other jurisdictions that use the Ontario space standards. It will also help ensure that new and emerging programs are identified and have accurate space factors applied to them, since CIP provides more granularity in classifying programs than SPEMAJ. (See <u>Appendix E for the classification scheme</u>.)

It is important to note that space factors were not adjusted for any category, so the application of CIP does not have an impact on the final inventory of space or the generated space calculations. It only serves to more accurately classify and group programs according to their physical space needs.

To better capture evolving student needs and the construction of space to accommodate teaching and learning methods, two new categories have been added:

- Category 1.3 was created to capture Active Learning Classroom (ALC) space. ALCs are pedagogical spaces primarily moderated for group interaction and group learning. The room may or may not utilize technology.
- Category 11 (Non-Library Study Space) captures non-traditional space located outside the library where students meet and study (either in groups or individually). Space includes formal study space (rooms available for students for study) and informal study

space (lounge and study space). This change will better to reflect how today's students are using space to study differently. Thus, there is a need for universities to plan for these changing types of space.

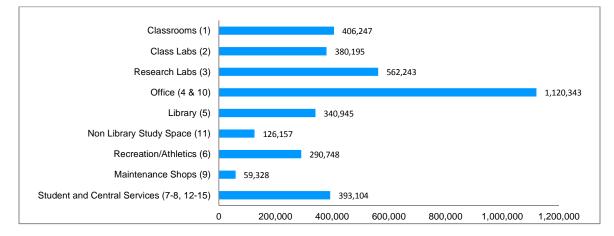
- 11.1 Formal study space (formerly 5.5 Formal study space outside the library). This space includes rooms available for students for study. Also included are reading rooms, study carrels, open computing space, open-stack reading rooms, group rooms and study areas located in academic departments or other nonlibrary departments. A space factor of 0.5 has been applied.
- 11.2 Informal study space (formerly 14.3 Lounge and study space). This space includes all general student lounge space and lounges in residences if available to non-residents, including related service space. Also includes space in corridors/hallways used as lounge space. A space factor of 0.4 has been applied.

Category 5 has been renamed "Library Facilities & Library Study Space" (where "Library" has replaced "Campus") to reflect the new Category 11 definitions. In order to reflect these changes, the space factor for Category 5 has been changed to 0.5 from 0.6.

To see major changes that have been made since 1999, please see <u>Appendix F</u>, Historical Changes to the Inventory.

2.2. Space Inventory: sector summary

Below, several graphs show the **actual inventory** of physical space by major functional areas.





Office Space comprises the largest amount of space, followed by Research Labs and Classrooms. Non-library study space (Category 11 informal study space) has been added this year; previously, this was included in Library (Category 5).



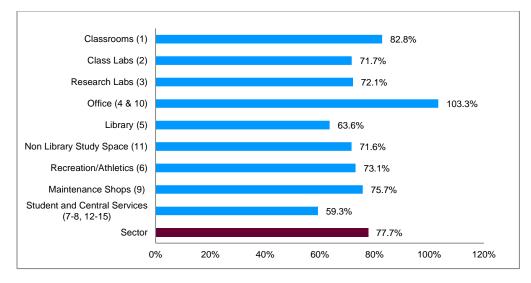


Figure 2 shows that with the exception of office space, universities are functioning with less space than they should, according to the standards. Of note, Library and Student and Central Services are below 70%. There is a drop in Student and Central Services between 2013-14 and 2016-17 as it now excludes former Category 14.3 (Lounge and study space).

⁴ The graphs in the 2013-14 report included Maintenance Shops as part of Student and Central Services; in this 2016-17 report Maintenance Shops are presented as a separate category for greater clarity. As such, caution needs to be taken while comparing this category to previous years.

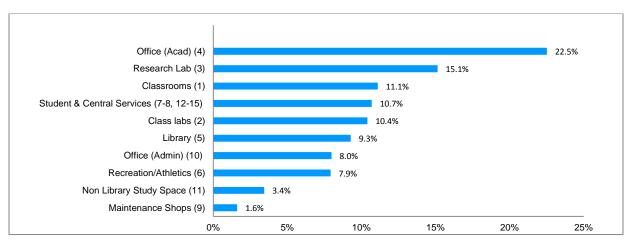


Figure 3: Distribution of actual space by major "formula categories," 2016-17

"Formula space" is usable space where space factors can normally be developed, like classrooms, research labs and office space (See <u>Appendix D: Definitions</u> for further detail). The formula categories provide for the full range of functions and services of institutions.

The above chart shows the percentage distribution of COU formula space. The primary academic facilities (academic offices, research labs, classrooms, class labs and library) account for 68.4% of total space.

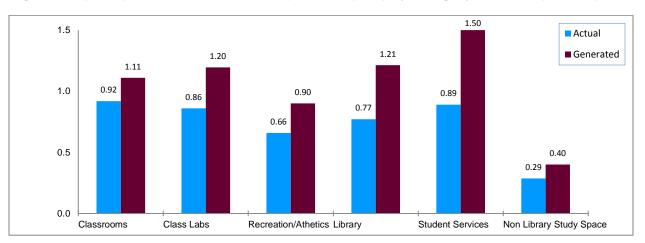


Figure 4: Space per student Full-time Equivalent (FTE) by category, 2016-17 (NASMs)

The table above shows that universities' inventory of space is below the generated space per FTE student in all categories. While Classrooms constitute the most actual space per FTE, this still falls short of the space needed per FTE. Student Services has the largest difference between actual and generated space per FTE.

Table 1: SYSTEM SUMMARY – Actual Inventory of Space and Generated (Required) Space as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	2013-1 % I/
		Factor	Space	inventory	%1/G	/01/
		4.44	400.004.04	400.040.0	00.0	00
CLASSROOMS (1)	442,037.5	1.11	490,661.61	406,246.9	82.8	82
CLASS LABS (2)						
Lab Contact Hours W	142,760.2	0.8	114,208.1	62,028.0		
Lab Contact Hours X	519,084.2	0.6	311,450.5	233,942.7		
Lab Contact Hours Y	103,104.9	0.5	51,552.4	35,873.1		
Lab Contact Hours Z	176,409.6	0.3	52,922.9	45,650.0		
Unclassified	302.0			2,700.9		
Total Class Lab	941,660.8		530,133.9	380,194.6	71.7	6
RESEARCH LABS (3)						
Research Disciplines A	8,918.5	45.0	401,331.8	303,540.1		
Research Disciplines B	7,657.0	30.0	229,709.8	131,470.1		
Research Disciplines C	3,302.7	20.0	66,053.1	39,562.2		
Research Disciplines D	5,499.4	10.0	54,993.8	45,146.3		
Research Disciplines E	27,598.1	1.0	27,598.1	24,108.7		
Unclassified	611.8			18,415.7		
Total Research	53,587.4		779,686.6	562,243.0	72.1	7
	00,007.1		110,000.0	002,2 10.0	72.1	
OFFICE - ACADEMIC (4)						
Total FTE Faculty	19,961.8	12.0	239,541.7	302,257.0	126.2	12
Research Appointments	7,058.3	12.0	84,699.9	48,633.7	57.4	5
Total FTE Grads	63,185.5	3.0	189,556.5	133,801.1	70.6	7
Total FTE Non-Acd Staff	12,600.7	12.0	151,208.9	152,799.4	101.1	10
Office Service	665,007.1	0.25	166,251.8	190,021.4	114.3	10
Total Academic Office			831,258.9	827,512.5	99.5	9
OFFICE - ADMINISTRATIVE (10)						
Total FTE Non-Acd Staff	14,058.6	12.0	168,703.3	186,526.8	110.6	10
Office Service	168,703.3	0.5	84,351.7	106,304.2	126.0	11
	,		,	,		
Total Admin. Office			253,055.0	292,831.0	115.7	10
Total Office - Academic & Adminis	trative		1,084,313.9	1,120,343.5	103.3	10
LIBRARY FACILITIES & LIBRARY ST						
Study (Total FTE Students)	442,037.5	0.50	221,018.7	112,743.3	51.0	6
Traditional Static Shelving Space	31,235,221.2	0.005	156,176.1	n/a		
Mobile Compact Shelving	3,638,606.8	0.003	14,554.4	n/a		
Super High Density	10,585,229.9	0.0035	37,048.3	n/a		
Total Stack	45.459.057.9	0.0000	207,778.8	154,260.9	74.2	7
	-, -, -, -, -, -, -, -, -, -, -, -, -, -		,	,		
Library Support	428,797.6	0.25	107,199.4	73,940.9	69.0	6
Total Library Facilities & Library St	udy Space		535,997.0	340,945.1	63.6	6
NON-LIBRARY STUDY SPACE (11)	442,037.5	0.4	176,815.0	126,610.7	71.6	
IB-TOTAL: TEACHING/RESEARCH/ACA	D SUPPORT		3,597,608.03	2,936,583.83	81.6	8
THER SPACE						
RECREATION / ATHLETICS (6)						
Total FTE Students	442,037.5	0.9	397,833.7	290,747.6	73.1	7
MAINTENANCE SHOPS (9)	.,		,			
Total NASM Inv. (exc. 16.0)	5,222,109.0	0.015	78,331.6	59,327.8	75.7	7
STUDENT AND CENTRAL SERVICE	· · · · ·	0.010	. 0,001.0	30,021.0	10.1	
Total FTE Students	442,037.5	1.5	663,056.2	393,424.7	59.3	6
		1.5				
JB-TOTAL: OTHER SPACE			1,139,221.61	743,500.07	65.3	6
OTAL FORMULA AREAS			4,736,829.64	3,680,083.90	77.7	7

The cells shaded in blue reflect the changes made to the category definition and space factors in the various categories. Caution should be taken when making comparisons with 2013-14 data.

Numbers in brackets refer to COU Space Classification Scheme (See Appendix A)

2.3. Age of building space

As show in Figure 5 below, the weighted average age of buildings in the university sector is 37.3 years – up from 34.7 years in 2013-14.

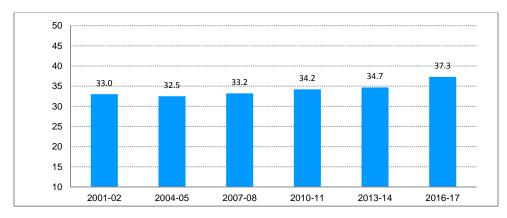


Figure 5: Average age of building space, 2001-02 to 2016-17

Over 62% of buildings are over 30 years old, as per Figure 6. This is generally recognized as the age when major building components should be renewed.

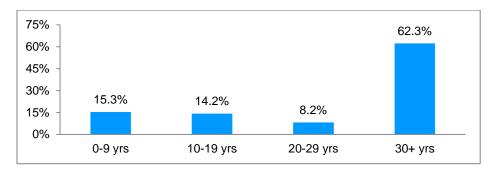
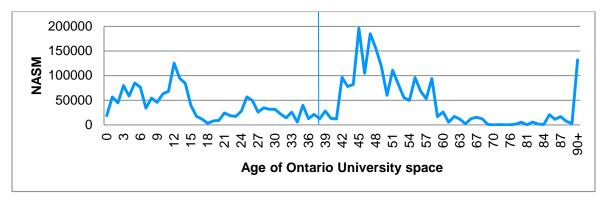


Figure 6: Percentage of inventory by age grouping, 2016-17

Figure 7 below shows the distribution of NASMs by the age of space. The peaks represent historical infusions of capital funding (for example, SuperBuild announced in 1999) and the creation of a number of new universities in the 1950s and 60s.





Institution	0-9 Years (NASM)	10-19 Years (NASM)	20-29 Years (NASM)	30-39 Years (NASM)	40-49 Years (NASM)	50+ Years (NASM)	Total (NASM)	Weighted Average Age
Algoma	1,659	2,862	6,429	0	514	1,912	13,375	29.7
Brock	15,125	19,453	8,407	6,316	47,192	6,828	103,321	36.9
Carleton	22,950	36,133	27,041	9,369	43,828	41,028	180,349	25.7
Guelph	14,664	28,441	26,701	3,836	94,925	85,678	254,245	48.1
Lakehead	5,762	10,044	9,381	0	23,936	32,967	82,091	44.9
Laurentian	13,536	506	9,171	43	19,896	28,561	71,713	39.0
Laurentian (Hearst)	935	0	0	0	0	3,385	4,320	39.1
McMaster	56,061	48,135	11,726	4,211	73,835	54,229	248,196	31.2
Nipissing	4,622	0	0	0	20,516	0	25,138	37.0
NOSM	0	6,447	1,914	0	0	0	8,361	14.2
OCAD	4,899	12,895	0	2,635	204	4,471	25,105	22.9
UOIT	9,413	22,118	143	0	670	2,149	34,493	15.7
Ottawa	42,504	29,306	16,729	35,515	62,481	62,403	248,939	39.3
Queen's	47,572	28,234	34,233	20,297	60,141	56,613	247,090	34.4
Ryerson	25,137	30,196	14,789	6,514	37,821	60,857	175,313	35.2
Toronto (St. George)	32,961	66,763	23,532	62,335	155,338	216,671	557,600	48.9
Toronto (Miss)	21,673	20,203	1,788	0	25,232	460	69,356	22.2
Toronto (Scar)	29,163	13,457	103	32	23,894	774	67,423	20.7
Trent	5,214	8,305	4,494	4,564	26,805	4,507	53,888	27.6
Waterloo	59,494	32,095	21,621	18,439	103,048	82,187	316,884	36.3
Western	60,870	23,725	19,738	20,622	83,487	135,923	344,365	39.7
WLU	30,715	14,483	17,129	1,744	9,650	25,000	98,721	26.4
Windsor	24,829	6,984	12,265	12,608	40,462	32,826	129,972	36.3
York (Keele)	25,918	55,452	29,785	7,058	87,511	46,670	252,394	33.2
York (Glen)	0	0	0	0	0	18,095	18,095	58.8
TOTAL	555,676	516,236	297,118	216,138	1,041,385	1,004,193	3,630,747	37.3
% Distribution	15.3%	14.2%	8.2%	6.0%	28.7%	27.7%	100.0%	

Table 2: Age Profile of Ontario University Space (as of November 1,	, 2016)
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- Categories 1-15 only, excluding Rentals.
- The above table shows that the average age of Ontario university buildings is over 30 years, the age when it is generally recognized that major building components need to be renewed. The guidelines for reporting of building age in the COU space survey specify that major renovations that substantially renew a building should be reflected in the age reported, but there are some concerns that adjustments are not always done consistently.

Table 3: Percent Distribution Age Profile of Ontario University Space (as of November 1,
2016)

Institution	0-9 Years (NASM)	10-19 Years (NASM)	20-29 Years (NASM)	30-39 Years (NASM)	40-49 Years (NASM)	50+ Years (NASM)
Algoma	12.4%	-	48.1%	-	3.8%	14.3%
Brock	14.6%	18.8%	8.1%	6.1%	45.7%	6.6%
Carleton	12.7%	20.0%	15.0%	5.2%	24.3%	22.7%
Guelph	5.8%	11.2%	10.5%	1.5%	37.3%	33.7%
Lakehead	7.0%	12.2%	11.4%	0.0%	29.2%	40.2%
Laurentian	18.9%	0.7%	12.8%	0.1%	27.7%	39.8%
Laurentian (Hear)	21.6%	_	-	-	-	78.4%
McMaster	22.6%	19.4%	4.7%	1.7%	29.7%	21.8%
Nipissing	18.4%	0.0%	-	-	81.6%	-
NOSM	0.0%	77.1%	22.9%	-	-	-
OCAD	19.5%	51.4%	0.0%	10.5%	-	17.8%
UOIT	27.3%	64.1%	-	-	1.9%	6.2%
Ottawa	17.1%	11.8%	6.7%	14.3%	25.1%	25.1%
Queen's	19.3%	11.4%	13.9%	8.2%	24.3%	22.9%
Ryerson	14.3%	17.2%	8.4%	3.7%	21.6%	34.7%
Toronto (St. Grge)	5.9%	12.0%	4.2%	11.2%	27.9%	38.9%
Toronto (Miss)	31.2%	29.1%	2.6%	-	36.4%	0.7%
Toronto (Scar)	43.3%	-	0.2%	0.0%	35.4%	-
Trent	9.7%	15.4%	8.3%	8.5%	49.7%	8.4%
Waterloo	18.8%	10.1%	6.8%	5.8%	32.5%	25.9%
Western	17.7%	6.9%	5.7%	6.0%	24.2%	39.5%
WLU	31.1%	14.7%	17.4%	1.8%	9.8%	25.3%
Windsor	19.1%	5.4%	9.4%	9.7%	31.1%	25.3%
York (Keele)	10.3%	22.0%	11.8%	2.8%	34.7%	-
York (Glen)	-	-	0.0%	-	0.0%	100.0%
TOTAL	15.3%	14.2%	8.2%	6.0%	28.7%	27.7%

Includes Categories 1-15 only, excluding Rentals.

2.4. Facilities Condition Assessment Program (FCAP)

The <u>Universities' Facilities Condition Assessment Program (FCAP) report</u> details the condition of buildings, including the deferred maintenance needs and Current Replacement Value.

As further context to the age of buildings, over 48% of universities' space (gross square metres) is considered in "poor" condition, according to the Facilities Condition Index (FCI).

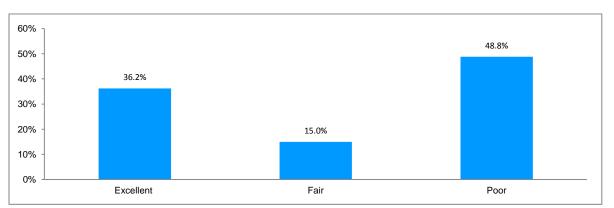


Figure 8: Percentage of space by condition, 2015

Table 4: Percentage distribution of building space by condition of building, by university,2015

	Percentage of Building Space In Excellent Condition	Percentage of Building Space In Fair Condition	Percentage of Building Space In Poor Condition
Algoma	32.5%	0.0%	67.5%
Brock	40.7%	4.5%	54.7%
Carleton	19.8%	19.4%	60.8%
Guelph	28.5%	11.8%	59.6%
Lakehead	16.3%	2.3%	81.4%
Laurentian	42.0%	18.0%	39.9%
McMaster	19.7%	2.7%	77.6%
Nipissing	64.0%	23.4%	12.5%
OCAD	91.4%	0.0%	8.6%
UOIT	96.6%	0.0%	3.4%
Ottawa	42.9%	5.1%	52.0%
Queen's	27.6%	15.4%	56.9%
Ryerson	41.9%	32.3%	25.8%
Toronto	23.6%	17.5%	59.0%
Trent	38.9%	17.6%	43.4%
Waterloo	41.8%	39.1%	19.1%

	Percentage of Building Space In Excellent Condition	Percentage of Building Space In Fair Condition	Percentage of Building Space In Poor Condition
Western	48.0%	12.1%	39.9%
WLU	31.4%	21.5%	47.1%
Windsor	30.3%	11.2%	58.5%
York	57.4%	11.9%	30.7%
Total	36.2%	15.0%	48.8%

* Figures were interpolated by applying the percentage of space reported to the total space at the university.

University of Toronto includes Toronto-St. George plus Scarborough campus, Mississauga campus, Victoria College, Trinity and St. Michael's College

University of Waterloo includes their affiliates.

Western University includes their affiliates.

York University includes York-Keele campus and York-Glendon campus

Based on deferred maintenance and adaptation/renewal renovations deficiencies. Excludes residences and infrastructure.

3. Historical trends in the space inventory

As summarized in Table 5 below, total inventory increased by 3.9% between 2013-14 and 2016-17. Administrative Offices saw the largest increase in inventory at 7.7%, followed by Recreation/Athletic Space at 6.7%. The addition of a standalone Non-library Study Space category accounts for the drop in Student and Central Services category.

Table 5: Change in space, total and by function – trend (2007-08 to 2016-17)

	2007-08	2010-11	2013-14	2016-17	% Change 2013-14 to 2016-17
FTE Enrolment	363,872	399,124	426,392	442,037	3.7%
FTE Faculty	18,774	19,813	20,338	19,962	-1.8%
Inventory (Formula Space)	3,119,793	3,299,896	3,538,292	3,674,894	3.9%
Classroom Facilities	342,013	362,011	391,395	406,247	3.8%
Class Labs	350,201	350,482	368,105	381,246	3.6%
Research Labs	461,727	488,284	541,952	556,469	2.7%
Academic Office	676,235	747,041	807,733	827,512	2.4%
Administrative Office	230,935	250,843	272,100	293,139	7.7%
Library Study Space & Library Facilities	374,720	384,044	396,144	340,945	-13.9%
Non Library study space				126,157	
Recreation/Athletic Space	231,927	251,246	272,410	290,748	6.7%
Maintenance Shops	53,684	55,335	57,807	59,328	2.6%
Student and Central Services	398,351	410,609	430,647	393,104	-8.7%

**From 2016-17, former category 5.5 and category 14.3 are now part of the new category 11 of non-library study space. As a result, caution needs to be taken when comparing the results of library study space and student and central services to previous years.

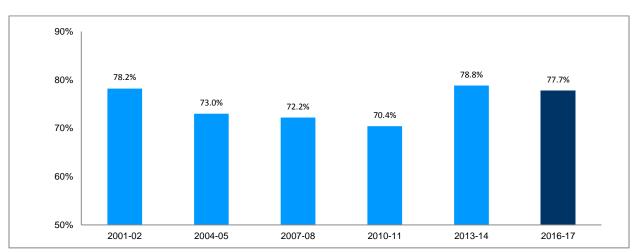


Figure 9: Sector inventory as a percentage of generated space (%I/G), 2001-02 to 2016-17

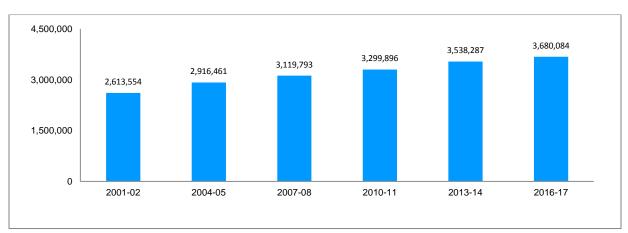
Figure 9 shows the trend over time in the percentage of inventory over generated space (%I/G). Universities are operating with 77.7% of the space they should have, down slightly from 78.8% in 2013-14.

Table 6: Actual inventory vs	. generated space (% I/G)	, trend over time, by category
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	2007-08	2010-11	2013-14	2016-17
Classroom Facilities	76.4%	73.7%	82.7%	82.8%
Class Labs	64.7%	66.5%	69.1%	71.9%
Research Labs	74.7%	68.8%	73.3%	72.1%
Academic Office	83.3%	81.5%	99.6%	99.5%
Administrative Office	98.4%	100.2%	109.0%	103.3%
Library Study Space & Library Facilities	70.6%	68.4%	67.7%	63.6%
Non Library study space				71.6%
Recreation/Athletic Space	68.1%	69.9%	71.0%	73.1%
Maintenance Shops	77.0%	76.1%	75.4%	75.7%
Student and Central Services	56.7%	53.5%	68.2%	59.3%
Total	72.2%	70.4%	78.8%	77.7%

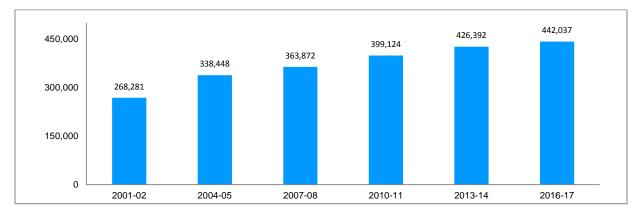
In 2013-14, changes were made to the space factors in some areas, making comparisons with previous years not advisable.

Table 6 above shows the trend in formula categories. There has been an increase in generated space for Classrooms and Offices. Again, the addition of the new category 11, Non-Library Study Space, should be noted since it includes space that was formerly included in Library Study Space and Student and Central Services.









Overall, both total formula area and total FTE enrolment has grown year-over-year, as indicated in Figures 10 and 11.

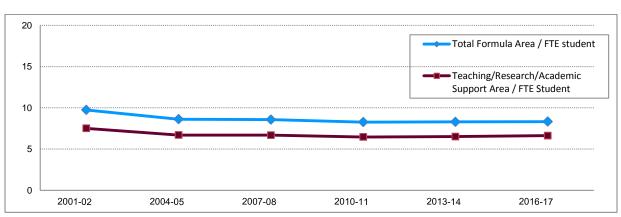
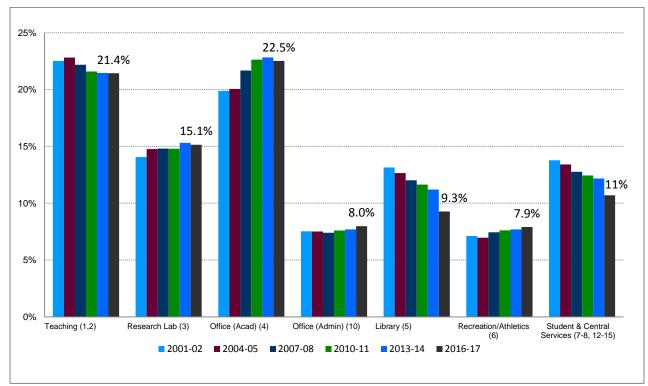


Figure 12: Total Formula Area / FTE Student, 2001-02 to 2016-17

As per Figure 12, total formula area per student is 8.3 and has been constant since 2004-05. Teaching/Research/Academic Support Area per FTE Student also has remained constant at 6.6.





As noted throughout this report, the drop between 2013-14 and 2016-17 in Library and Student & Central Service space are partially accounted for by the creation of a new Category 11, Non-Library Study Space. Notwithstanding the new category, there is a historically downward trend in the amount of inventory for both library and student and central service spaces.

Generally, there are upward trends in office space, research labs and recreation/athletics.

Actual Space Summary Trend Tables⁵

Table 7: Total Actual Space Inventory by COU Space Categories, 2001-02 to 2016-17

Category	Space Category	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17	% Change 2013-14 to 2016-17
FORMULA	AREAS (NASM)							
	ng/Research/Academic Suppo	rt						
1.	Classroom Facilities	265,015	324,465	342,013	362,011	391,395	406,247	3.8
2.	Class Labs	323,384	340,900	350,201	350,482	368,105	381,246	3.6
3.	Research Labs	367,422	430,612	461,727	488,284	541,952	556,469	2.7
4.	Acad. Office & Related	519,890	585,085	676,235	747,041	807,733	827,512	2.4
5.	Library Study Space & Library Facilities	343,363	368,804	374,720	384,044	396,144	340,945	(13.9)
10.	Admin. Office & Related	196,723	219,055	230,935	250,843	272,100	293,139	7.7
11	Non Library Study Space						126,157	
(B) Other	Space							
6.	Recreation/Athletic Space	186,153	202,931	231,927	251,246	272,410	290,748	6.7
9	Plant maintenance	51,640	53,462	53,684	55,335	57,807	59,328	2.6
7-8, 12-15	Student and Central Services	359,964	391,147	398,351	410,609	430,647	393,104	(8.7)
Subtotal -	Formula Areas	2,613,554	2,916,461	3,119,793	3,299,896	3,538,292	3,674,894	3.9
16.	Non-Assignable (SM)	1,714,576	2,099,122	2,372,324	2,533,549	2,669,094	2,975,156	11.5
NON-FOR	MULA AREAS (NASM)							
17.	Residential Space	964,840	1,154,665	1,243,783	1,288,264	1,284,890	1,301,861	1.3
18.	Animal Space	10,324	9,366	12,395	21,340	22,956	22,828	(0.6)
19.	Other	157,215	101,526	196,593	161,010	188,961	173,525	(8.2)
20.	Health Sci. Clinical Facilities	80,440	79,549	77,863	79,632	75,209	72,861	(3.1)
Subtotal -	Non-Formula Areas	1,212,818	1,345,105	1,530,635	1,550,246	1,572,016	1,571,076	(0.1)
Total		5,540,949	6,360,688	7,022,751	7,383,690	7,779,403	8,221,126	5.7

Overall, Ontario universities occupied approximately 8.2 million NASMs in 2016-17. Total space has increased 5.7% between 2013-14 and 2016-17, and 48% since 2001-02.

Teaching/Research/Academic support space accounts for 76% of the formula space and Other space accounts for the remaining 24% of the formula space. Laboratory (undergraduate, graduate and faculty) space accounts for 33% of total teaching/research/academic space.

⁵ For all tables in this section, the following notes and caveats apply:

[•] Student and Central Services space includes Food Service, Bookstore & Merch. Facilities, Audio-Visual Television Facilities, Central Services, Health Service Facilities, Student Activity Space, and Assembly/Exhibition Facilities.

As of 2016-17, former category 5.5 and category 14.3 are now part of the new category of nonlibrary study space (11). As a result a caution needs to be taken when comparing the results of library study space and student and central services to previous years. Please refer to <u>Appendix</u> <u>F</u> for changes made over time. Caution should be taken when making comparisons over time.

Table 8: Percentage Distribution of Total Actual Space Inventory by all COU SpaceCategories, 2001-02 to 2016-17

Category	Space Category	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17
FORMUL	A AREAS (NASM)						
(A) Teach	ing/Research/Academic Suppor	t					
1.	Classroom Facilities	4.8%	5.1%	4.9%	4.9%	5.0%	4.9%
2.	Class Labs	5.8%	5.4%	5.0%	4.7%	4.7%	4.6%
3.	Research Labs	6.6%	6.8%	6.6%	6.6%	7.0%	6.8%
4.	Acad. Office & Related	9.4%	9.2%	9.6%	10.1%	10.4%	10.1%
5.	Campus Study Space & Library Facilities	6.2%	5.8%	5.3%	5.2%	5.1%	4.1%
10.	Admin. Office & Related	3.6%	3.4%	3.3%	3.4%	3.5%	3.6%
11	Non Library Study Space						1.5%
(B) Other	Space						
6.	Recreation/Athletic Space	3.4%	3.2%	3.3%	3.4%	3.5%	3.5%
9.	Plant maintenance	0.9%	0.8%	0.8%	0.7%	0.7%	0.7%
7-8, 12-15	Student and Central Services	6.5%	6.1%	5.7%	5.6%	5.5%	4.8%
Subtotal ·	Formula Areas	47.2%	45.9%	44.4%	44.7%	45.5%	44.7%
16.	Non-Assignable (SM)	30.9%	33.0%	33.8%	34.3%	34.3%	36.2%
NON-FOF	RMULA AREAS (NASM)						
17.	Residential Space	17.4%	18.2%	17.7%	17.4%	16.5%	15.8%
18.	Animal Space	0.2%	0.1%	0.2%	0.3%	0.3%	0.3%
19.	Other	2.8%	1.6%	2.8%	2.2%	2.4%	2.1%
20.	Health Sci. Clinical Facilities	1.5%	1.3%	1.1%	1.1%	1.0%	0.9%
Subtotal -	Non-Formula Areas	21.9%	21.1%	21.8%	21.0%	20.2%	19.1%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

- Formula space (space funded by MAESD) accounts for nearly 45% (3.7 million NASM) of the total space.
- Non-formula space (space not funded by MAESD) accounts for 19% (1.57 million NASM) of the total space.
- Non-assignable space (space that is necessary for the support of buildings), (see Category 16 in Appendix A) accounts for 36% (3.0 million NASM) of the total space.
- The percentage of space allocated to non-assignable space has increased from 31% to 36% between 2001-02 and 2016-17.

Table 9: Percentage Distribution of Total Actual Space Inventory by COU Formula Space Categories, 2001-02 to 2016-17

Category	Space Category	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17
FORMULA	AREAS (NASM)						
(A) Teachi	ng/Research/Academic Support						
1.	Classroom Facilities	10.1%	11.1%	11.0%	11.0%	11.1%	11.1%
2.	Class Labs	12.4%	11.7%	11.2%	10.6%	10.4%	10.4%
3.	Research Labs	14.1%	14.8%	14.8%	14.8%	15.3%	15.1%
4.	Acad. Office & Related	19.9%	20.1%	21.7%	22.6%	22.8%	22.5%
5.	Library Study Space & Library Facilities	13.1%	12.6%	12.0%	11.6%	11.2%	9.3%
10.	Admin. Office & Related	7.5%	7.5%	7.4%	7.6%	7.7%	8.0%
11	Non Library Study Space						3.4%
Total - Tea Support	aching/ Research/ Academic	77.1%	77.8%	78.1%	78.3%	78.5%	79.8%
(B) Other	Space						
6.	Recreation/Athletic Space	7.1%	7.0%	7.4%	7.6%	7.7%	7.9%
9	Plant maintenance	2.0%	1.8%	1.7%	1.7%	1.6%	1.6%
7-8, 12-15	Student and Central Services	13.8%	13.4%	12.8%	12.4%	12.2%	10.7%
Total - Oth	ner Space	22.9%	22.2%	21.9%	21.7%	21.5%	20.2%

- Classroom facilities occupy approximately 11% of the total formula area space, and have remained almost unchanged since 2004-05.
- Student and Other Central Services space had been steadily losing space in favour of other space categories. The drop in 2016-17 is more pronounced due to shifting of former 14.3 to category 11.
- Library Study Space & Library Facilities has been steadily losing space. This also is a result of major restructuring of library space over the past few years with more library materials stored in compact storage areas rather than traditional shelving units. 2016-17 shows a more pronounced drop due to shifting of space from former category 5.5 to category 11.

Table 10: Percentage Distribution of Generated Space (NASM) by COU Formula Space Classification, 2001-02 to 2016-17

Category	Space Classification	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17
FORMUL	A AREAS (NASM)						
(A) Teach	ing/Research/Academic Support	t					
1.	Classroom Facilities	9.9%	10.4%	10.4%	10.5%	10.5%	10.4%
2.	Class Labs	12.2%	12.5%	12.5%	11.2%	11.9%	11.2%
3.	Research Labs	13.6%	13.9%	14.3%	15.1%	16.5%	16.5%
4.	Academic Office & Related	18.1%	17.4%	18.8%	19.6%	18.1%	17.5%
5.	Campus Study Space & Library Facilities	16.0%	13.7%	12.3%	12.0%	13.0%	11.3%
10.	Administrative Office & Related	4.8%	5.3%	5.4%	5.3%	5.6%	5.3%
11	Non Library Study Space						3.7%
Total - Te	aching/Research/Academic	74.5%	73.4%	73.7%	73.8%	75.5%	76.0%
(B) Other	Space						
6.	Recreation/Athletics	7.7%	8.0%	7.9%	7.7%	8.5%	8.4%
9	Plant maintenance	1.7%	1.6%	1.6%	1.6%	1.7%	1.7%
7-8, 12-15	Student and Central Services	16.1%	16.9%	16.9%	17.0%	14.3%	14.0%
Total - Ot	her Space	25.5%	26.6%	26.3%	26.2%	24.5%	24.0%

NOTE: The vertical line notes that starting in 2013-14 changes were made to the space factors in some areas, making comparisons with previous years not advisable.

Student and Other Central Services space includes Food Service, Bookstore & Merch. Facilities, Audio-Visual Television Facilities, Central Services, Health Service Facilities, Student Activity Space, and Assembly/Exhibition Facilities From 2016-17 former category 5.5 and category 14.3 are now part of the new category of non library study space (11). As a result a caution needs to be taken while comparing the results of library study space and student and central services to previous years.

Please refer to Appendix F for changes made over time. Caution should be taken when making comparison over time.

Table 11: ACTUAL Inventory / GENERATED Space (NASM) by COU Formula Space Classification, 2001-02 to 2016-17

Category	Space Classification	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17
FORMUL	A AREAS (NASM)						
(A) Teach	ing/Research/Academic Support						
1	Classroom Facilities	80.3%	77.9%	76.4%	73.7%	82.7%	82.8%
2	Class Labs	79.2%	68.0%	64.7%	66.5%	69.1%	71.7%
3	Research Labs	80.8%	77.3%	74.7%	68.8%	73.3%	72.1%
4	Academic Office & Related	86.1%	84.0%	83.3%	81.5%	99.6%	99.5%
5	Library Study Space & Library Facilities	64.2%	67.2%	70.6%	68.4%	67.7%	63.6%
10	Administrative Office & Related	123.9%	103.1%	98.4%	100.2%	109.0%	103.3%
11	Non Library Study Space						71.6%
Total - Te Support	aching/Research/Academic	80.9%	77.4%	76.5%	74.7%	81.9%	81.6%
(B) Other	Space						
6	Recreation/Athletics	72.6%	63.1%	68.1%	69.9%	71.0%	73.1%
9	Plant maintenance	90.0%	83.0%	77.0%	76.1%	75.4%	75.7%
7-8, 12-15	Student and Central Services	69.3%	60.0%	56.7%	53.5%	68.2%	59.3%
Total - Ot	her Space	70.3%	60.9%	60.1%	58.3%	69.2%	65.3%
Total - Fo	rmula Areas	78.2%	73.0%	72.2%	70.4%	78.8%	77.7%

NOTE: The vertical line notes that starting in 2013-14 changes were made to the space factors in some areas, making comparisons with previous years not advisable.

Student and Other Central Services space includes Food Service, Bookstore & Merch. Facilities, Audio-Visual Television Facilities, Central Services, Health Service Facilities, Student Activity Space, Assembly/Exhibition Facilities and Plant Maintenance. 2016-17 numbers also include non library study space

From 2016-17 former category 5.5 and category 14.3 are now part of the new category of non library study space (11). As a result a caution needs to be taken while comparing the results of library study space and student and central services to previous years.

Please refer to Appendix F for changes made over time. Caution should be taken when making comparison over time.

	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17
% Undergraduate FTE Enrolment per Total FTE Enrolment	88.58	89.05	87.48	86.87	86.41	85.71
% Graduate FTE Enrolment per Total FTE Enrolment	11.42	10.95	12.52	13.13	13.59	14.29
WSCH ¹ per Undergraduate FTE Enrolment	3.09	2.95	3.11	2.79	2.60	2.48
Classroom NASM ² per FTE Student	0.99	0.96	0.94	0.91	0.92	0.92
Graduate Office NASM per FTE Graduate Student	2.39	2.22	2.12	2.16	2.26	2.12
Administrative Office NASM per FTE Non-Academic Office Staff	20.93	20.11	19.19	19.54	19.62	20.83
Library Study Space and Library Facilities NASM per FTE Student	1.28	1.09	1.03	0.96	0.93	0.77
Non Library study space per FTE student						0.29
Recreation/Athletics NASM per FTE Student	0.69	0.60	0.64	0.63	0.64	0.66
Student & Central Services NASM per FTE Student	1.34	1.16	1.09	1.03	1.01	0.89
Total NASM per FTE Student (categories 1-15)	9.74	8.62	8.57	8.27	8.30	8.32

Table 12: Historical Summary of Statistics, 2001-02 to 2016-17

¹ WSCH = Weekly Student Contact Hours

² NASM = Net Assignable Square Metres

Highlights:

- Total enrolment in graduate programs as a percent of total enrolment has increased from 11.4% in 2001-02 to 14.3% in 2016-17. See Table 13 (page 26) for total numbers of graduate students and the increase over the last 15 years.
- Student contact hours per undergraduate FTE student have declined from 3.1 in 2001-02 to 2.5 in 2016-17.
- Library study space and library facilities NASM per FTE student declined from 1.3 in 2001-02 to 0.77 in 2016-17. The decline is more pronounced in 2016-17 than in previous years because 2016-17 numbers do not include former category 5.5.

Graduate Enrolment Expansion

As noted in Table 12, graduate students as a percentage of total FTE students increased from 11.4% in 2001-02 to 14.3% in 2016-17, largely due to the Ontario government's commitment to increase the number of graduate students (in response to demand and to enhance the social and economic impact of universities). Table 13 below shows that FTE graduate enrolment increased 9% between 2013-14 and 2016-17, and **more than doubled since 2001-01**.

Overall, graduate students require more space per student than undergraduate students: graduate classes are typically held in smaller classrooms and/or seminar rooms, not lecture theatres. Also, the student-faculty ratio is lower for graduate students than undergraduates.

In 2017, the Ontario government announced that it would increase the number of students graduating in the STEM (Science, Technology, Engineering and Math) disciplines by 25% over the next five years: from 40,000 to 50,000 graduates per year (from a combination of graduate and undergraduate programs). The 2018 provincial budget provided funding to institutions for technology and equipment to support the STEM enrolment expansion; however, no additional funds have been allocated to increase physical space.

With trends in graduate enrolment generally, and a specific focus on space-intensive STEM programs, additional pressure will be placed on existing space to accommodate the increase in students.

Table 13: FTE Graduate Enrolment Trend

							% change	% change
	2001-02	2004-05	2007-08	2010-11	2013-14	2016-17	from 2013	from 2000
FTE Graduate Enrolment	30,627	37,071	45,569	52,387	57,937	63,185	9.1%	106.31%

The table below shows the Graduate FTE enrolment over time, by program grouping. Groups A and B comprise the majority of programs in physical sciences, health professions, and engineering. Enrolment in Group B programs has increased 123% since 2004-05, the most significant percentage increase of any of the program groupings. Groups A and B require the most space per student.

Table 14: Graduate FTE enrolment, by program grouping

By Program Group	2004-05 Graduate FTEs	2013-14 Graduate FTEs	2016-17 Graduate FTEs	% change since 2004-05	% change since 2013-14
Group A	7,187	8,864	9,264	29%	5%
Group B	4,487	7,719	9,993	123%	29%
Group C	3,137	5,120	4,461	42%	-13%
Group D	4,280	6,544	6,721	57%	3%
Group E	17,634	27,640	31,730	80%	15%
Total**	37,071	57,937	63,185	70%	9%

**Includes enrolment for which no group is assigned

Program Groups attempt to organize programs that have similar space requirements. However, "like" programs can fall in different Groups: for example, animal sciences require more space than plant sciences; nuclear engineering requires more space than electronic engineering. Therefore, like programs can be assigned to different Program Groups. Please see <u>Appendix E,</u> <u>Program Classification Scheme</u>, for the detailed breakdown.

Below are examples of programs by Group:

- Group A: health programs, majority of physical sciences, some engineering programs (computer, nuclear, mining)
- Group B: majority of engineering programs, some health sciences
- Group C: nutrition/food science, small number of engineering programs (biomedical, manufacturing)
- Group D: systems and computer engineering, sustainability and natural sciences
- Group E: math and business, social sciences, arts and humanities

4. Institutional Tables: 2016-17

CAVEAT

The tables that follow are the result of the 2016-17 space survey issued to universities.

In interpreting the data from smaller and specialized institutions, it should be noted that the Building Blocks formula⁶ was developed for institutions having a full range of university programs and functions.

The application of all 15 categories to a very small or special purpose institution may not be appropriate, so results must be interpreted carefully.

The same considerations apply in the formula for analysis at the departmental level within an institution.

Université de Hearst and NOSM are reported as separate institutions, but due to the size and specialty of those institutions they are not included in the total counts.

⁶ "Building Blocks" is a series of seven COU publications that were published between 1972 and 1988. These publications led to the development of the current COU space standards.

Table 15: Inventory	of University Space,	November 1, 2016
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Institution	Categories 1-15 (NASM)	Category 16 (SM)	Categories 17-20 (NASM)	Scheduled for Demolition	Rentals	Gross Square Metres	Gross Square Metres/ NASM (1-15, 17- 20)
Algoma	13,488.90	5,337.80	6,931.48	0.00	128.75	25,417.00	1.24
Brock	103,613.02	68,270.42	51,314.42	0.00	12,948.83	255,110.06	1.65
Carleton	180,349.33	156,438.17	67,118.81	0.00	0.00	467,439.70	1.89
Guelph	254,244.62	161,019.94	138,493.90	0.00	0.00	635,934.25	1.62
Lakehead	82,091.37	51,605.81	44,151.24	0.00	0.00	213,893.80	1.69
Laurentian	74,408.64	59,483.92	42,431.82	0.00	2,695.49	188,810.26	1.62
Laurentian (Hearst)	5,116.23	2,129.88	2,178.37	0.00	0.00	NR	NA
McMaster	253,126.22	152,956.15	123,755.33	0.00	4,930.54	637,452.60	1.69
Nipissing	25,137.61	14,475.09	3,356.17	0.00	0.00	32,243.35	1.13
NOSM	8,360.80	4,346.80	0.00	0.00	0.00	15,248.30	1.82
OCADU	25,104.53	12,134.64	3,745.67	0.00	22.96	43,672.32	1.51
UOIT	48,371.37	41,247.70	9,729.63	189.14	13,878.28	119,812.55	2.06
Ottawa	255,848.93	223,595.39	105,199.79	853.86	6,909.99	678,964.66	1.88
Queen's	247,090.21	249,857.34	103,376.23	0.00	0.00	706,572.85	2.02
Ryerson	175,313.30	117,267.63	20,035.28	2,016.00	4,688.73	377,791.78	1.93
Toronto (St. George)	567,149.72	456,502.67	178,235.15	679.13	9,549.99	1,395,750.52	1.87
Toronto (Miss)	69,355.82	70,787.11	33,070.31	0.00	0.00	197,176.86	1.93
Toronto (Scar)	67,423.47	54,004.06	28,987.04	0.00	0.00	172,275.04	1.79
Trent	53,888.41	38,621.66	20,528.87	0.00	0.00	130,248.26	1.75
Waterloo	316,884.07	238,304.09	150,215.23	0.00	6,717.91	840,723.96	1.80
Western	344,365.12	251,792.60	201,288.56	0.00	0.00	900,854.33	1.65
WLU	107,238.70	105,975.86	97,149.37	59.48	9,599.77	372,772.13	1.82
Windsor	130,667.74	109,218.97	22,097.85	0.00	695.86	285,385.57	1.87
York (Keele)	252,393.65	316,556.62	107,695.31	0.00	0.00	765,349.70	2.13
York (Glendon)	18,095.29	15,018.02	7,690.32	0.00	0.00	46,866.05	1.82
TOTAL	3,679,127.07	2,976,948.34	1,568,776.16	3,797.61	72,767.10	9,505,765.90	1.83

The inventory NASM figures for categories 1-20 may not necessarily agree at some institutions with the inventory figures reported on Table 16.

	Classroom Facilities (Cat 1)	Lab Undergrad (Cat 2)	Lab Grad & Faculty (Cat 3)	Acad Office & Related (Cat 4)	Lib Facilities & Library Study Space (Cat 5)	Recreation/ Athletic Space (Cat 6)	Food Service (Cat 7)	Bookstore & Merch Facilities (Cat 8)	Plant Maintenance (Cat 9)	Admin Office & Related (Cat 10)	Non-Library Study Space (Cat 11)	Central Services (Cat 12)
Algoma	1,537	1,035	296	907	1,200	4,239	442	269	278	1,575	322	475
Brock	13,098	10,370	12,866	19,636	6,584	9,164	5,206	1,436	2,538	9,729	4,446	3,571
Carleton	17,832	18,372	18,478	35,933	21,049	24,250	7,253	1,663	1,846	14,144	4,709	4,044
Guelph	16,604	28,725	60,720	47,838	17,070	33,778	8,898	1,662	6,962	16,181	3,572	5,453
Lakehead	9,591	13,427	8,057	10,346	7,722	9,226	4,409	232	1,013	6,603	2,046	3,116
Laurentian	8,318	9,301	7,177	14,210	7,840	9,719	3,280	524	1,317	6,676	1,568	1,614
Laurentian (Hearst)	1,063	201	0	788	887	490	475	17	102	249	177	284
McMaster	26,420	18,072	57,666	59,914	20,782	17,243	7,792	2,779	3,402	18,129	7,553	3,694
Nipissing	5,709	3,761	1,481	3,766	393	2,955	1,952	51	103	3,501	511	743
NOSM	988	849	1,538	1,597	604	0	0	0	0	2,306	368	75
OCAD U	2,454	9,648	1,627	3,843	1,503	0	48	89	0	791	22	113
UOIT	7,486	6,392	7,241	6,593	3,707	5,674	1,114	31	546	5,201	967	2,448
Ottawa	26,280	19,025	38,062	63,822	26,198	24,005	5,489	2,794	4,094	20,440	10,044	3,277
Queen's	22,680	23,785	40,270	62,002	24,005	17,474	11,296	2,783	2,351	18,424	8,248	961
Ryerson	19,528	33,941	15,658	30,515	9,592	14,274	3,802	1,052	2,590	17,814	12,652	2,317
Toronto (St.Georg	58,318	41,456	100,184	155,676	79,441	30,368	14,365	3,411	9,251	27,328	18,657	3,721
Toronto (Miss)	12,502	8,316	7,479	10,846	5,708	6,894	4,397	457	1,476	5,432	2,371	821
Toronto (Scar)	6,725	6,078	8,789	10,268	3,804	9,534	3,195	719	3,386	6,470	3,543	1,241
Trent	8,026	4,582	7,879	10,341	5,385	3,966	3,299	487	380	5,904	1,987	620
Waterloo	31,608	34,526	57,640	77,120	16,563	12,935	10,819	2,932	6,999	31,843	16,082	5,337
Western	40,091	29,172	57,950	84,103	32,140	19,513	15,455	4,330	2,799	26,153	7,826	4,496
WLU	13,998	9,882	5,677	21,400	8,885	11,025	3,582	2,005	1,360	13,500	5,007	2,776
Windsor	16,628	19,207	15,762	25,976	14,488	10,716	5,307	961	1,368	10,955	4,458	2,340
York (Keele)	35,286	30,343	23,819	66,327	23,561	10,387	8,680	2,948	4,826	22,344	8,720	3,629
York (Glen)	3,478	783	153	3,744	1,833	2,919	890	357	340	1,448	300	199
TOTAL	406,247	381,246	556,469	827,512	340,945	290,748	131,446	33,988	59,328	293,139	126,157	57,364

Table 16: Distribution of Actual Inventory by Major Space Category and Institution, 2016-17 (PART ONE)

	Health Service Facilties (Cat 13)	Student Activity Space (Cat 14)	Assembly, Exhibition Facilities (Cat 15)	Subtotal Formula Areas (Cat 1-15)	Residential Space (Cat 17)	Animal Space (Cat 18)	Other (Cat 19)	Health Sci Clinical Facilities (Cat 20)	Subtotal Non- Formula (Cat 17-20)	Non- Assignable (Cat 16)	Total (Cat 1-20)
Algoma	33	330	309	13,246	5,602	114	1,215	0	6,931	5,322	25,500
Brock	902	1,494	2,573	103,613	48,239	169	2,219	687	51,314	68,270	223,198
Carleton	1,341	2,678	6,757	180,348	61,376	387	5,356	0	67,119	156,438	403,905
Guelph	1,277	2,183	3,323	254,245	110,387	7,267	13,131	7,709	138,494	161,020	553,758
Lakehead	1,304	2,587	2,413	82,091	40,210	0	3,941	0	44,151	51,606	177,848
Laurentian	403	1,391	1,419	74,757	33,074	356	8,988	0	42,418	59,061	176,236
Laurentian (Hearst)	0	15	369	5,116	499	0	1,679	0	2,178	2,130	9,424
McMaster	508	5,285	3,904	253,144	60,020	1,654	4,853	57,228	123,755	152,956	529,855
Nipissing	111	93	0	25,128	3,356	0	0	0	3,356	14,475	42,959
NOSM	0	37	0	8,361	0	0	0	0	0	4,347	12,708
OCAD U	0	21	383	20,543	3,151	167	0	0	3,319	3,151	27,013
UOIT	0	377	524	48,300	0	0	9,730	0	9,730	41,248	99,277
Ottawa	1,422	4,759	6,138	255,849	93,864	1,953	9,383	0	105,200	223,595	584,644
Queen's	1,240	5,751	7,185	248,455	95,242	2,376	3,313	2,588	103,520	257,265	609,240
Ryerson	133	6,168	5,276	175,313	16,659	0	3,376	0	20,035	117,268	312,616
Toronto (St.George)	1,973	10,454	12,545	567,150	124,458	3,511	50,266	0	178,235	456,503	1,201,888
Toronto (Miss)	358	1,217	1,082	69,356	30,467	0	2,603	0	33,070	70,787	173,213
Toronto (Scar)	267	1,708	1,696	67,423	15,116	0	13,871	0	28,987	54,004	150,415
Trent	155	879	0	53,888	16,764	958	2,807	0	20,529	38,622	113,039
Waterloo	2,001	3,943	4,148	314,496	136,350	0	14,884	1,369	152,603	238,304	705,403
Western	1,096	4,324	14,916	344,365	187,446	3,688	7,349	2,806	201,289	251,793	797,446
WLU	186	2,522	5,434	107,239	96,276	227	646	0	97,149	105,976	310,364
Windsor	400	1,560	1,853	131,980	18,126	0	3,707	474	22,307	109,440	263,727
York (Keele)	364	6,425	4,735	252,394	97,569	0	10,126	0	107,695	316,557	676,646
York (Glen)	0	682	969	18,095	7,609	0	81	0	7,690	15,018	40,804
TOTAL	15,474	66,882	87,950	3,674,894	1,301,861	22,828	173,525	72,861	1,571,076	2,975,156	8,221,126

Table 17: Distribution of Actual Inventory by Major Space Category and Institution, 2016-17 (PART TWO)

	Classroom Facilities (Cat 1)	Lab Undergrd (Cat 2)	Lab Grad & Faculty (Cat 3)	Acad Office & Related Cat 4)	Library Facilities & Library Study (Cat 5)	Recreatn/ Athletic Space (Cat 6)	Food Service (Cat 7)	Bookstore & Merch Facilities Cat 8)	Plant Mtce (Cat 9)	Admin Office & Related (Cat 10)	Non- Library Study Space (Cat 11)	Central Services (Cat 12)	Health Service Facilties (Cat 13)	Student Activity & Space (Cat 14)	Assembly & Exhibition Facilities (Cat 15)	Formula Areas (Cat 1-15)
Algoma	11.6%	7.8%	-	6.8%	9.1%	32.0%	3.3%	2.0%	2.1%	11.9%	2.4%	3.6%	0.2%	2.5%	2.3%	100.0%
Brock	12.6%	10.0%	12.4%	19.0%	6.4%	8.8%	5.0%	1.4%	2.4%	9.4%	4.3%	3.4%	0.9%	1.4%	2.5%	100.0%
Carleton	9.9%	10.2%	10.2%	19.9%	11.7%	13.4%	4.0%	0.9%	1.0%	7.8%	2.6%	2.2%	0.7%	1.5%	3.7%	100.0%
Guelph	6.5%	11.3%	23.9%	18.8%	6.7%	13.3%	3.5%	0.7%	2.7%	6.4%	1.4%	2.1%	0.5%	0.9%	1.3%	100.0%
Lakehead	11.7%	16.4%	9.8%	12.6%	9.4%	11.2%	5.4%	0.3%	1.2%	8.0%	2.5%	3.8%	1.6%	3.2%	2.9%	100.0%
Laurentian	11.1%	12.4%	9.6%	19.0%	10.5%	13.0%	4.4%	0.7%	1.8%	8.9%	2.1%	2.2%	0.5%	1.9%	1.9%	100.0%
Laurentian (Hear)	20.8%	3.9%	-	15.4%	17.3%	9.6%	9.3%	0.3%	2.0%	4.9%	3.5%	5.5%	-	0.3%	7.2%	100.0%
McMaster	10.4%	7.1%	22.8%	23.7%	8.2%	6.8%	3.1%	1.1%	1.3%	7.2%	3.0%	1.5%	0.2%	2.1%	1.5%	100.0%
Nipissing	22.7%	15.0%	5.9%	15.0%	1.6%	11.8%	7.8%	0.2%	-	13.9%	2.0%	3.0%	-	0.4%	-	100.0%
NOSM	11.8%	10.2%	18.4%	19.1%	7.2%	-	-	-	-	27.6%	4.4%	0.9%	-	0.4%	-	100.0%
OCAD U	11.9%	47.0%	7.9%	18.7%	7.3%	-	0.2%	0.4%	0.0%	3.9%	0.1%	0.6%	0.0%	0.1%	1.9%	100.0%
UOIT	15.5%	13.2%	15.0%	13.6%	7.7%	11.7%	2.3%	0.1%	-	10.8%	2.0%	5.1%	0.0%	0.8%	1.1%	100.0%
Ottawa	10.3%	7.4%	14.9%	24.9%	10.2%	9.4%	2.1%	1.1%	1.6%	8.0%	3.9%	1.3%	0.6%	1.9%	2.4%	100.0%
Queen's	9.1%	9.6%	16.2%	25.0%	9.7%	7.0%	4.5%	1.1%	0.9%	7.4%	3.3%	0.4%	0.5%	2.3%	2.9%	100.0%
Ryerson	11.1%	19.4%	8.9%	17.4%	5.5%	8.1%	2.2%	0.6%	1.5%	10.2%	7.2%	1.3%	0.1%	3.5%	3.0%	100.0%
Toronto (St.Grge)	10.3%	7.3%	17.7%	27.4%	14.0%	5.4%	2.5%	0.6%	1.6%	4.8%	3.3%	0.7%	0.3%	1.8%	2.2%	100.0%
Toronto (Miss)	18.0%	12.0%	10.8%	15.6%	8.2%	9.9%	6.3%	0.7%	2.1%	7.8%	3.4%	1.2%	0.5%	1.8%	1.6%	100.0%
Toronto (Scar)	10.0%	9.0%	13.0%	15.2%	5.6%	14.1%	4.7%	1.1%	5.0%	9.6%	5.3%	1.8%	0.4%	2.5%	2.5%	100.0%
Trent	14.9%	8.5%	14.6%	19.2%	10.0%	7.4%	6.1%	0.9%	0.7%	11.0%	3.7%	1.2%	0.3%	1.6%	-	100.0%
Waterloo	10.1%	11.0%	18.3%	24.5%	5.3%	4.1%	3.4%	0.9%	2.2%	10.1%	5.1%	1.7%	0.6%	1.3%	1.3%	100.0%
Western	11.6%	8.5%	16.8%	24.4%	9.3%	5.7%	4.5%	1.3%	0.8%	7.6%	2.3%	1.3%	0.3%	1.3%	4.3%	100.0%
WLU	13.1%	9.2%	5.3%	20.0%	8.3%	10.3%	3.3%	1.9%	1.3%	12.6%	4.7%	2.6%	0.2%	2.4%	5.1%	100.0%
Windsor	12.6%	14.6%	11.9%	19.7%	11.0%	8.1%	4.0%	0.7%	1.0%	8.3%	3.4%	1.8%	0.3%	1.2%	1.4%	100.0%
York (Keele)	14.0%	12.0%	9.4%	26.3%	9.3%	4.1%	3.4%	1.2%	1.9%	8.9%	3.5%	1.4%	0.1%	2.5%	1.9%	100.0%
York (Glen)	19.2%	4.3%	0.8%	20.7%	10.1%	16.1%	4.9%	2.0%	1.9%	8.0%	1.7%	1.1%	-	3.8%	5.4%	100.0%
TOTAL	11.1%	10.4%	15.1%	22.5%	9.3%	7.9%	3.6%	0.9%	1.6%	8.0%	3.4%	1.6%	0.4%	1.8%	2.4%	100.0%
AVERAGE	12.8%	11.9%	12.8%	19.3%	8.8%	10.5%	4.2%	0.9%	1.7%	9.4%	3.2%	2.1%	0.4%	1.7%	2.7%	

Table 18: Percent Distribution of Actual Inventory by Major Formula Space Category and Institution, 2016-17

Table 19: Percent Distribution of Actual Inventory by Major Space Category andInstitution, 2016-17

	Formula space (Cat 1-15)	Non- Formula: Residential space (Cat 17)	Non- Formula: Other Space (Cat 18-20)	Non- Formula space (Cat 17-20)	Non- Assignable space (Cat 16)	Total Space (Cat 1-20)
Algoma	51.9%	22.0%	5.2%	27.2%	20.9%	100%
Brock	46.4%	21.6%	1.4%	23.0%	30.6%	100%
Carleton	44.7%	15.2%	1.4%	16.6%	38.7%	100%
Guelph	45.9%	19.9%	5.1%	25.0%	29.1%	100%
Lakehead	46.2%	22.6%	2.2%	24.8%	29.0%	100%
Laurentian	42.4%	18.8%	5.3%	24.1%	33.5%	100%
Laurentian (Hearst)	54.3%	5.3%	17.8%	23.1%	22.6%	100%
McMaster	47.8%	11.3%	12.0%	23.4%	28.9%	100%
Nipissing	58.5%	7.8%	0.0%	7.8%	33.7%	100%
NOSM	65.8%	-	0.0%	-	34.2%	100%
OCAD U	76.0%	-	0.6%	12.3%	11.7%	100%
UOIT	48.7%	-	9.8%	9.8%	41.5%	100%
Ottawa	43.8%	16.1%	1.9%	18.0%	38.2%	100%
Queen's	40.8%	15.6%	1.4%	17.0%	42.2%	100%
Ryerson	56.1%	5.3%	1.1%	6.4%	37.5%	100%
Toronto (St. George)	47.2%	10.4%	4.5%	14.8%	38.0%	100%
Toronto (Miss)	40.0%	17.6%	1.5%	19.1%	40.9%	100%
Toronto (Scar)	44.8%	10.0%	9.2%	19.3%	35.9%	100%
Trent	47.7%	14.8%	3.3%	18.2%	34.2%	100%
Waterloo	44.6%	19.3%	2.3%	21.6%	33.8%	100%
Western	43.2%	23.5%	1.7%	25.2%	31.6%	100%
WLU	34.6%	31.0%	0.3%	31.3%	34.1%	100%
Windsor	50.0%	6.9%	1.6%	8.5%	41.5%	100%
York (Keele)	37.3%	14.4%	1.5%	15.9%	46.8%	100%
York (Glen)	44.3%	18.6%	0.2%	18.8%	36.8%	100%
TOTAL	44.7%	15.8%	3.3%	19.1%	36.2%	100%
AVERAGE	48.1%	15.8%	3.7%	18.8%	33.8%	

5. Institutional Space Requirements as Measured by COU Space Standards: Tables by University

Table 20: ALGOMA: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I / G
EACHING/RESEARCH/ACADE	MIC SUPPOR	т					
CLASSROOMS							
Total FTE Students	1,077.60	1.11	1,196.14	1,536.90	128.5	82.8	125.
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	0.00	0.6	0.00	0.00			
Lab Contact Hours Y	0.00	0.5	0.00	0.00			
Lab Contact Hours Z	0.00	0.3	0.00	0.00			
Unclassified	0.00			0.00			
Total Class Lab	0.00		0.00	0.00		71.7	125.
RESEARCH LABS							
Research Disciplines A	4.80	45.0	216.00	0.00			
Research Disciplines B	5.80	30.0	174.00	0.00			
Research Disciplines C	0.00	20.0	0.00	0.00			
Research Disciplines D	14.80	10.0	148.00	0.00			
Research Disciplines E	67.00	1.0	67.00	0.00		1	
Unclassifed	0.00			0.00			
Total Research	92.40		605.00	0.00	0.0	72.1	36.
OFFICE - ACADEMIC							
Total FTE Faculty	92.40	12.0	1,108.80	678.40	61.2	126.2	54.
Research Appointments	0.00	12.0	0.00	108.90			269.
Total FTE Grads	0.00	3.0	0.00	0.00	n/a	70.6	r
Total FTE Non-Acd Staff	13.00	12.0	156.00	0.00	0.0	101.1	0.
Office Service	1,264.80	0.25	316.20	120.00	38.0	114.3	53
Total Academic Office			1,581.00	907.30	57.4	99.5	57.
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	88.00	12.0	1,056.00	1,109.27	105.0	110.6	142.
Office Service	1,056.00	0.5	528.00	465.37	88.1	126.0	135.
Total Admin. Office			1,584.00	1,574.64	99.4	115.7	139.
Total Office - Academic & Adm	inistrative		3,165.00	2,481.94	78.4	103.3	89
LIBRARY FACILITIES & LIBRARY							
Study (Total FTE Students)	1,077.60	0.5	538.80	600.70	111.5	51.0	78
		0.005	000.47			ĺ	
Traditional Static Shelving Space	137,693.97	0.005	688.47				
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density Total Stack	0.00 137,693.97	0.0035	688.47	428.80	62.3	74.2	63
						ĺ	
Library Support	1,227.27	0.25	306.82	170.40	55.5	69.0	47
Total Library Facilities & Library	Study Space		1,534.09	1,199.90	78.2	63.6	66
NON-LIBRARY STUDY SPACE	1,077.60	0.4	431.04	322.25	74.8	71.6	n
JB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		6.931.26	5.540.99	79.9	81.6	90
THER SPACE							
RECREATION / ATHLETICS Total FTE Students	1 077 60	0.9	060.94	4 000 50	427.0	72.4	207
Total FTE Students	1,077.60	0.9	969.84	4,238.58	437.0	73.1	297.
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	20,177.45	0.015	302.66	277.70	91.8	75.7	74.
						1	
STUDENT AND CENTRAL SERV		1 5	1 616 40	1 957 50	114.0	50.2	107
Total FTE Students	1,077.60	1.5	1,616.40	1,857.50	114.9	59.3	107
JB-TOTAL: OTHER SPACE			2,888.90	6,373.78	220.6	65.3	167
OTAL FORMULA AREAS			9,820.17	11,914.77	121.3	77.7	113.

Table 21: BROCK: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE	EMIC SUPPOR	т					
CLASSROOMS							
Total FTE Students	15,685.76	1.11	17,411.19	13,097.72	75.2	82.8	59.4
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	19,541.50	0.6	11,724.90	6,632.03			
Lab Contact Hours Y	10,617.50	0.5	5,308.75	2,833.61			
Lab Contact Hours Z	11,846.00	0.3	3,553.80	904.05			
Unclassified	0.00			0.00			
Total Class Lab	42,005.00		20,587.45	10,369.69	50.4	71.7	39.4
RESEARCH LABS							
Research Disciplines A	114.53	45.0	5,153.63	5,934.53			
Research Disciplines B	50.62	30.0	1,518.60	1,038.09			
Research Disciplines C	10.59	20.0	211.80	1,372.26			
Research Disciplines D	192.81	10.0	1,928.05	2,450.67			
Research Disciplines E	1,013.70	1.0	1,013.70	2,070.31			
Unclassifed	0.00			0.00			
Total Research	1,382.24		9,825.78	12,865.86	130.9	72.1	68.1
OFFICE - ACADEMIC							
Total FTE Faculty	674.70	12.0	8,096.40	8,594.13	106.1	126.2	82.0
Research Appointments	54.59	12.0	655.08	472.42	72.1	120.2	64.6
Total FTE Grads	1,388.20	3.0	4,164.60	3,151.38	75.7	70.6	73.3
Total FTE Non-Acd Staff	280.97	12.0	3,371.64	2,749.61	81.6	101.1	82.2
Office Service	16,287.72	0.25	4,071.93	4,668.26	114.6	114.3	84.0
Total Academic Office			20,359.65	19,635.80	96.4	99.5	80.1
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	494.73	12.0	5,936.76	6,273.78	105.7	110.6	100.6
Office Service	5,936.76	0.5	2,968.38	3,455.03	116.4	126.0	111.2
Total Admin. Office			8,905.14	9,728.81	109.2	115.7	104.1
Total Office - Academic & Adm	inistrative		29,264.79	29,364.61	100.3	103.3	87.1
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	15,685.76	0.5	7,842.88	2,706.40	34.5	51.0	47.8
Traditional Static Shelving Space	815,192.89	0.005	4,075.96		0.110	0110	
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density	0.00	0.0035	0.00				
Total Stack	815,192.89		4,075.96	2,144.47	52.6	74.2	76.2
Library Support	11,918.84	0.25	2,979.71	1,733.34	58.2	69.0	70.2
Total Library Facilities & Library	/ Study Space		14,898.56	6,584.21	44.2	63.6	59.3
NON-LIBRARY STUDY SPACE	15,685.76	0.4	6,274.30	4,446.43	70.9	71.6	n/a
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		98,262.07	76,728.52	78.1	81.6	64.8
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	15,685.76	0.9	14,117.18	9,163.98	64.9	73.1	76.5
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	154,927.44	0.015	2,323.91	2,538.04	109.2	75.7	99.6
	107,021.44	0.010	2,020.01	2,000.04	103.2	13.1	33.0
STUDENT AND CENTRAL SERV	ICES						
Total FTE Students	15,685.76	1.5	23,528.64	15,182.48	64.5	59.3	66.1
	I T		39,969.74	26,884.50	67.3	65.3	71.6
SUB-TOTAL: OTHER SPACE			39,909.74	20,00 1100	0110	00.0	
SUB-TOTAL: OTHER SPACE			138,231.80	103,613.02	75.0	77.7	66.7

Table 22: CARLETON: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE	EMIC SUPPOR	т					
CLASSROOMS							
Total FTE Students	25,271.00	1.11	28,050.81	17,831.83	63.6	82.8	66.7
CLASS LABS							
Lab Contact Hours W	12,134.00	0.8	9,707.20	5,417.95			
Lab Contact Hours X	29,830.00	0.6	17,898.00	10,481.43			
Lab Contact Hours Y	3,056.00	0.5	1,528.00	544.56			
Lab Contact Hours Z	26,077.00	0.3	7,823.10	1,927.69			
Unclassified	0.00			0.00			
Total Class Lab	71,097.00		36,956.30	18,371.63	49.7	71.7	58.3
RESEARCH LABS							
Research Disciplines A	320.78	45.0	14,435.10	7,795.65			
Research Disciplines B	356.79	30.0	10,703.70	6,728.55			
Research Disciplines C	145.60	20.0	2,912.00	1,124.75			
Research Disciplines D	384.43	10.0	3,844.30	1,970.10			
Research Disciplines E	1,591.98	1.0	1,591.98	858.87			
Unclassifed	0.50		00 407 00	0.00	55.0	70.4	<u> </u>
Total Research	2,800.08		33,487.08	18,477.92	55.2	72.1	60.6
OFFICE - ACADEMIC							
Total FTE Faculty	933.63	12.0	11,203.56	15,304.60	136.6	126.2	140.5
Research Appointments	79.00	12.0	948.00	1,387.59	146.4		288.4
Total FTE Grads	3,677.00	3.0	11,031.00	5,455.74	49.5	70.6	63.5
Total FTE Non-Acd Staff	236.43	12.0	2,837.16	3,937.65	138.8	101.1	117.7
Office Service	26,019.72	0.25	6,504.93	9,847.76	151.4	114.3	154.0
Total Academic Office			32,524.65	35,933.34	110.5	99.5	118.5
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	681.64	12.0	8,179.68	6,467.59	79.1	110.6	69.0
Office Service	8,179.68	0.5	4,089.84	7,676.09	187.7	126.0	166.4
Total Admin. Office			12,269.52	14,143.68	115.3	115.7	101.5
Total Office - Academic & Adm	inistrative		44,794.17	50,077.02	111.8	103.3	113.2
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	25,271.00	0.5	12,635.50	8,180.67	64.7	51.0	75.7
Traditional Static Shelving Space	1,167,907.35	0.005	5,839.54	-/			
Mobile Compact Shelving	260,039.64	0.004	1,040.16				
Super High Density	523,031.58	0.0035	1,830.61	0.070.47	00.0	74.0	100.0
Total Stack	1,950,978.56		8,710.31	8,673.47	99.6	74.2	106.9
Library Support	21,345.81	0.25	5,336.45	4,195.33	78.6	69.0	76.3
Total Library Facilities & Library	y Study Space		26,682.26	21,049.47	78.9	63.6	84.8
NON-LIBRARY STUDY SPACE	25,271.00	0.4	10,108.40	4,709.05	46.6	71.6	n/a
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		180,079.02	130,516.92	72.5	81.6	79.4
OTHER SPACE	ļļ						
RECREATION / ATHLETICS					100.0		
Total FTE Students	25,271.00	0.9	22,743.90	24,249.62	106.6	73.1	117.3
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	247,467.14	0.015	3,712.01	1,845.90	49.7	75.7	55.6
STUDENT AND CENTRAL SERV		4 -	27.000.50	22 725 00	<u> </u>	50.0	
Total FTE Students	25,271.00	1.5	37,906.50	23,735.89	62.6	59.3	68.3
UB-TOTAL: OTHER SPACE			64,362.41	49,831.41	77.4	65.3	84.
OTAL FORMULA AREAS			244,441.42	180,348.33	73.8	77.7	80.
				ce factors in the va			

Table 23: GUELPH: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		2T					
CLASSROOMS							
Total FTE Students	21,842.52	1.11	24,245.20	16,604.09	68.5	82.8	70.9
CLASS LABS							
Lab Contact Hours W	30,040.85	0.8	24,032.68	10,165.89			
Lab Contact Hours X	36,845.48	0.6	22,107.29	13,355.81			
Lab Contact Hours Y	5,711.10	0.5	2,855.55	1,761.48			
Lab Contact Hours Z	14,241.50	0.3	4,272.45	3,441.38			
Unclassified	0.00			0.00			
Total Class Lab	86,838.93		53,267.97	28,724.56	53.9	71.7	54.
RESEARCH LABS							
Research Disciplines A	1,054.11	45.0	47,434.95	50,441.09			
Research Disciplines B	246.79	30.0	7,403.70	4,799.53			
Research Disciplines C	73.53	20.0	1,470.60	3,513.52			
Research Disciplines D	158.09	10.0	1,580.90	706.51			
Research Disciplines E	771.64	1.0	771.64	1,258.89			
Unclassifed	0.00			0.00			
Total Research	2,304.16		58,661.79	60,719.54	103.5	72.1	107.
OFFICE - ACADEMIC							
Total FTE Faculty	899.56	12.0	10,794.72	14,377.08	133.2	126.2	130.
Research Appointments	425.00	12.0	5,100.00	3,104.57	60.9		54.
Total FTE Grads	2,549.40	3.0	7,648.20	8,035.48	105.1	70.6	122.
Total FTE Non-Acd Staff	619.30	12.0	7,431.60	9,732.41	131.0	101.1	120.
Office Service	30,974.52	0.25	7,743.63	12,588.46	162.6	114.3	158.
Total Academic Office			38,718.15	47,838.00	123.6	99.5	121.
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	709.50	12.0	8,514.00	10,085.57	118.5	110.6	119.
Office Service	8,514.00	0.5	4,257.00	6,095.48	143.2	126.0	140.
Total Admin. Office			12,771.00	16,181.05	126.7	115.7	126.
Total Office - Academic & Adm	inistrative		51,489.15	64,019.05	124.3	103.3	122.
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	21,842.52	0.5	10,921.26	5,345.72	48.9	51.0	44.
Traditional Static Shelving Space	921,285.42	0.005	4,606.43				
Mobile Compact Shelving	258,860.52	0.004	1,035.44				
Super High Density	517,983.67	0.0035	1,812.94				
Total Stack	1,698,129.61		7,454.81	8,399.01	112.7	74.2	82.
Library Support	18,376.07	0.25	4,594.02	3,325.14	72.4	69.0	49.
Total Library Facilities & Library	/ Study Space		22,970.09	17,069.87	74.3	63.6	57.
NON-LIBRARY STUDY SPACE	21,842.52	0.4	8,737.01	3,571.77	40.9	71.6	n/
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		219,371.20	190,708.88	86.9	81.6	87.
THER SPACE							
RECREATION / ATHLETICS	Τ						
Total FTE Students	21,842.52	0.9	19,658.27	33,777.64	171.8	73.1	106.
MAINTENANCE SHOPS	000 700 50	0.045	F 004 00	0.004	440.0		100
Total NASM Inv. (exc. 16.0)	392,738.52	0.015	5,891.08	6,961.57	118.2	75.7	123.
STUDENT AND CENTRAL SERV	ICES						
Total FTE Students	21,842.52	1.5	32,763.78	22,796.53	69.6	59.3	79.
SUB-TOTAL: OTHER SPACE			58,313.13	63,535.74	109.0	65.3	93.
				054 044 00	04.0		88.
OTAL FORMULA AREAS			277,684.33	254,244.62	91.6	77.7	00.

Table 24: LAKEHEAD: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
FEACHING/RESEARCH/ACADE		RT					
CLASSROOMS							
Total FTE Students	7,362.11	1.11	8,171.95	9,590.96	117.4	82.8	116.0
CLASS LABS							
Lab Contact Hours W	8,712.75	0.8	6,970.20	2,763.61			
Lab Contact Hours X	9,778.04	0.6	5,866.82	6,224.96			
Lab Contact Hours Y	3,966.97	0.5	1,983.49	3,495.88			
Lab Contact Hours Z	7,454.05	0.3	2,236.22	942.26			
Unclassified	0.00			0.00			
Total Class Lab	29,911.81		17,056.72	13,426.71	78.7	71.7	68.2
RESEARCH LABS							
Research Disciplines A	102.91	45.0	4,630.95	2,339.53			
Research Disciplines B	262.32	30.0	7,869.60	2,405.97			
Research Disciplines C	55.93	20.0	1,118.60	834.16			
Research Disciplines D	93.27	10.0	932.70	419.47		L	
Research Disciplines E	438.23	1.0	438.23	716.33			
Unclassifed	0.00			1,341.75			
Total Research	952.66		14,990.08	8,057.21	53.8	72.1	66.2
OFFICE - ACADEMIC							
Total FTE Faculty	417.56	12.0	5,010.72	5,695.11	113.7	126.2	110.3
Research Appointments	116.44	12.0	1,397.28	833.47	59.6		76.3
Total FTE Grads	1,033.20	3.0	3,099.60	1,159.38	37.4	70.6	55.4
Total FTE Non-Acd Staff	130.50	12.0	1,566.00	1,369.65	87.5	101.1	82.0
Office Service	11,073.60	0.25	2,768.40	1,288.10	46.5	114.3	49.
Total Academic Office			13,842.00	10,345.71	74.7	99.5	80.8
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	390.73	12.0	4,688.76	4,260.84	90.9	110.6	87.8
Office Service	4,688.76	0.5	2,344.38	2,342.20	99.9	126.0	101.2
Total Admin. Office			7,033.14	6,603.04	93.9	115.7	92.2
Total Office - Academic & Adm	inistrative		20,875.14	16,948.75	81.2	103.3	84.0
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	7,362.11	0.5	3,681.06	3,364.01	91.4	51.0	65.0
	í I		, í				
Traditional Static Shelving Space Mobile Compact Shelving	667,318.95	0.005	3,336.59				
Super High Density	0.00	0.004	0.00				
Total Stack	667,318.95	0.0033	3,336.59	2,738.48	82.1	74.2	91.8
Library Support	7,017.65	0.25	1,754.41	1,619.16	92.3	69.0	112.
Total Library Facilities & Library	Study Space		8,772.06	7,721.65	88.0	63.6	84.2
NON-LIBRARY STUDY SPACE	7,362.11	0.4	2,944.85	2,046.33	69.5	71.6	n/a
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		72,810.80	57,791.61	79.4	81.6	81.
OTHER SPACE						└────┤	
RECREATION / ATHLETICS							
Total FTE Students	7,362.11	0.9	6,625.90	9,225.67	139.2	73.1	155.3
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	126,242.61	0.015	1,893.64	1,013.33	53.5	75.7	63.4
STUDENT AND CENTRAL SERV				Т		I T	
Total FTE Students	7,362.11	1.5	11,043.17	14,060.76	127.3	59.3	121.
SUB-TOTAL: OTHER SPACE			19,562.71	24,299.76	124.2	65.3	127.8
OTAL FORMULA AREAS			92,373.51	82,091.37	88.9	77.7	91.

Table 25: LAURENTIAN: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADI		RT					
CLASSROOMS							
Total FTE Students	7,334.00	1.11	8,140.74	8,317.91	102.2	82.8	121.1
CLASS LABS							
Lab Contact Hours W	2,322.00	0.8	1,857.60	1,421.28			
Lab Contact Hours X	4,018.00	0.6	2,410.80	6,059.92			
Lab Contact Hours Y	1,318.00	0.5	659.00	1,057.09			
Lab Contact Hours Z	2,051.00	0.3	615.30	762.63			
Unclassified	161.00			0.00			
Total Class Lab	9,870.00		5,542.70	9,300.92	167.8	71.7	129.9
RESEARCH LABS							
Research Disciplines A	144.77	45.0	6,514.65	4,826.66			
Research Disciplines B	94.32	30.0	2,829.60	1,270.37			
Research Disciplines C	2.11	20.0	42.20	187.23			
Research Disciplines D	60.76	10.0	607.60	650.58			
Research Disciplines E	344.23	1.0	344.23	242.07			
Unclassifed	1.30			0.00			
Total Research	647.49		10,338.28	7,176.91	69.4	72.1	58.2
OFFICE - ACADEMIC							
Total FTE Faculty	345.89	12.0	4,150.68	6,928.76	166.9	126.2	104.4
Research Appointments	65.00	12.0	780.00	935.28	119.9		120.7
Total FTE Grads	622.40	3.0	1,867.20	842.40	45.1	70.6	61.1
Total FTE Non-Acd Staff	109.50	12.0	1,314.00	2,614.32	199.0	101.1	132.1
Office Service	8,111.88	0.25	2,027.97	2,889.15	142.5	114.3	85.0
Total Academic Office			10,139.85	14,209.91	140.1	99.5	99.0
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	300.00	12.0	3,600.00	3,792.71	105.4	110.6	140.4
Office Service Total Admin. Office	3,600.00	0.5	1,800.00	2,883.05 6,675.76	160.2 123.6	126.0 115.7	<u>122.8</u> 134.5
Total Office - Academic & Adm	inistrative		15,539.85	20,885.67	134.4	103.3	106.9
			,				
LIBRARY FACILITIES & LIBRARY			0.007.00	0.000.00	70.0	54.0	
Study (Total FTE Students)	7,334.00	0.5	3,667.00	2,860.29	78.0	51.0	62.3
Traditional Static Shelving Space	728,049.95	0.005	3,640.25				
Mobile Compact Shelving	71,717.89	0.004	286.87				
Super High Density	104.57	0.0035	0.37				
Total Stack	799,872.41		3,927.49	3,752.98	95.6	74.2	105.7
Library Support	7,594.49	0.25	1,898.62	1,227.02	64.6	69.0	61.4
Total Library Facilities & Library	/ Study Space		9,493.11	7,840.29	82.6	63.6	78.7
NON-LIBRARY STUDY SPACE	7,334.00	0.4	2,933.60	1,568.44	53.5	71.6	n/a
SUB-TOTAL: TEACHING/RESEARCH	ACAD SUPPORT		51,988.28	55,090.14	106.0	81.6	94.6
RECREATION / ATHLETICS	7 00 4 00	~ ~ ~		0.710.00	4 47 0	70.4	1510
Total FTE Students	7,334.00	0.9	6,600.60	9,718.93	147.2	73.1	151.9
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	117,174.42	0.015	1,757.62	1,316.52	74.9	75.7	111.8
			Т	Т			
STUDENT AND CENTRAL SERV Total FTE Students	7,334.00	1.5	11,001.00	8,631.06	78.5	59.3	88.9
TULAIFTE SUUDENIS	1,334.00	C.1	11,001.00	0,031.00	C.01	39.3	00.9
SUB-TOTAL: OTHER SPACE			19,359.22	19,666.51	101.6	65.3	112.5
TOTAL FORMULA AREAS			71,347.50	74,756.65	104.8	77.7	99.3
The cells shaded in blue reflect the c should be taken when making compa	•	•••	definition and space	ce factors in the va	arious cate	egories. Ca	ution

Table 26: HEARST: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
FEACHING/RESEARCH/ACADE		т					
CLASSROOMS							-
Total FTE Students	114.80	1.11	127.43	1,063.00	834.2	82.8	1006.
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	0.00	0.6	0.00	0.00			
Lab Contact Hours Y	0.00	0.5	0.00	0.00			
Lab Contact Hours Z	12.00	0.3	3.60	50.26			
Unclassified	0.00			150.78			
Total Class Lab	12.00		3.60	201.04	5584.4	71.7	2792.2
RESEARCH LABS							
Research Disciplines A	0.00	45.0	0.00	0.00			
Research Disciplines B	0.00	30.0	0.00	0.00			
Research Disciplines C	0.00	20.0	0.00	0.00			
Research Disciplines D	1.00	10.0	10.00	0.00			
Research Disciplines E	0.00	1.0	0.00	0.00			
Unclassifed	0.00			0.00			
Total Research	1.00		10.00	0.00	n/a	72.1	na
OFFICE - ACADEMIC							
Total FTE Faculty	1.00	12.0	12.00	456.34	3802.8	126.2	4058.3
Research Appointments	0.00	12.0	0.00	102.92	0002.0	0.2	
Total FTE Grads	0.00	3.0	0.00	0.00	n/a	70.6	na
Total FTE Non-Acd Staff	5.00	12.0	60.00	90.49	150.8	101.1	165.4
Office Service	72.00	0.25	18.00	138.72	770.7	114.3	1293.
Total Academic Office			90.00	788.47	876.1	99.5	1219.3
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	10.00	12.0	120.00	213.88	178.2	110.6	127.3
Office Service	120.00	0.5	60.00	35.17	58.6	126.0	180.7
Total Admin. Office			180.00	249.05	138.4	115.7	145.
Total Office - Academic & Adm	inistrative		270.00	1,037.52	384.3	103.3	349.
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	114.80	0.5	57.40	127.74	222.5	51.0	258.4
Traditional Static Shelving Space	82,550.06	0.005	412.75				
Mobile Compact Shelving	9,350.00	0.004	37.40				
Super High Density	0.00	0.0035	0.00				
Total Stack	91,900.06		450.15	690.45	153.4	74.2	196.3
Library Support	507.55	0.25	126.89	68.47	54.0	69.0	68.3
Total Library Facilities & Library	Study Space		634.44	886.66	139.8	63.6	177.
NON-LIBRARY STUDY SPACE	114.80	0.4	45.92	176.61	384.6	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		1,091.39	3,364.83	308.3	81.6	339.
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	114.80	0.9	103.32	490.34	474.6	73.1	0.0
MAINTENANCE SHOPS	7 00 / 0/	0.015	400.40	400.47			
Total NASM Inv. (exc. 16.0)	7,294.61	0.015	109.42	102.47	93.6	75.7	96.
STUDENT AND CENTRAL SERV	CES						
Total FTE Students	114.80	1.5	172.20	1,158.60	672.8	59.3	1489.4
SUB-TOTAL: OTHER SPACE			384.94	1,751.41	455.0	65.3	640.
TOTAL FORMULA AREAS			1,476.33	5,116.24	346.6	77.7	414.

Table 27: MCMASTER: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		хт 🗌					
CLASSROOMS							
Total FTE Students	27,917.06	1.11	30,987.94	26,419.80	85.3	82.8	84.3
CLASS LABS							
Lab Contact Hours W	13,176.00	0.8	10,540.80	3,313.49			
Lab Contact Hours X	32,245.17	0.6	19,347.10	12,115.57			
Lab Contact Hours Y	3,386.17	0.5	1,693.08	800.97			
Lab Contact Hours Z	6,486.23	0.3	1,945.87	1,431.17			
Unclassified	0.00			412.00			
Total Class Lab	55,293.57		33,526.85	18,073.20	53.9	71.7	53.8
RESEARCH LABS							
Research Disciplines A	901.00	45.0	40,545.00	28,869.03			
Research Disciplines B	675.50	30.0	20,265.00	10,722.65			
Research Disciplines C	182.40	20.0	3,648.00	520.63			
Research Disciplines D	324.60	10.0	3,246.00	5,750.48			
Research Disciplines E	1,313.55	1.0	1,313.55	1,921.13			
Unclassifed	1.00			16,728.43			
Total Research	3,398.05		69,017.55	64,512.35	93.5	72.1	80.6
OFFICE - ACADEMIC							
Total FTE Faculty	1,146.20	12.0	13,754.40	17,023.97	123.8	126.2	119.2
Research Appointments	1,246.91	12.0	14,962.98	7,537.46	50.4		51.6
Total FTE Grads	3,943.90	3.0	11,831.70	9,846.65	83.2	70.6	84.8
Total FTE Non-Acd Staff	1,104.39	12.0	13,252.69	13,037.77	98.4	101.1	136.0
Office Service	53,801.77	0.25	13,450.44	12,468.10	92.7	114.3	98.9
Total Academic Office			67,252.21	59,913.95	89.1	99.5	95.7
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	391.93	12.0	4,703.19	13,310.74	283.0	110.6	134.9
Office Service	4,703.19	0.5	2,351.59	4,818.39	204.9	126.0	108.1
Total Admin. Office			7,054.78	18,129.13	257.0	115.7	126.0
Total Office - Academic & Adm	inistrative		74,306.99	78,043.08	105.0	103.3	101.2
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	27,917.06	0.5	13,958.53	6,902.77	49.5	51.0	64.2
Traditional Static Shelving Space	, ,	0.005	5,606.13				
Mobile Compact Shelving	558,581.29	0.004	2,234.33				
Super High Density Total Stack	216,047.22 1,895,854.28	0.0035	756.17 8,596.62	9,748.59	113.4	74.2	155.3
Library Support	22,555.15	0.25	5,638.79	4,130.43	73.3	69.0	62.2
	22,000.10	0.20	0,000.70	4,100.40	10.0	00.0	02.2
Total Library Facilities & Library	/ Study Space		28,193.94	20,781.79	73.7	63.6	89.1
NON-LIBRARY STUDY SPACE	27,917.06	0.4	11,166.82	7,553.47	67.6	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		247,200.09	215,383.69	87.1	81.6	84.7
RECREATION / ATHLETICS	07.047.00		25 405 25	17.040.00	<u> </u>	70.4	70.0
Total FTE Students	27,917.06	0.9	25,125.35	17,242.86	68.6	73.1	70.3
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	376,899.03	0.015	5,653.49	3,402.13	60.2	75.7	59.4
STUDENT AND CENTRAL SERV		1 5	A1 075 50	22.062.62	57.0	E0 0	FJ
Total FTE Students	27,917.06	1.5	41,875.59	23,962.62	57.2	59.3	57.7
SUB-TOTAL: OTHER SPACE			72,654.43	44,607.61	61.4	65.3	62.2
			319,854.52	259,991.30	81.3	77.7	79.7
FOTAL FORMULA AREAS The cells shaded in blue reflect the cl				,			

Table 28: NIPISSING: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		RT					
CLASSROOMS							
Total FTE Students	3,919.50	1.11	4,350.65	5,708.51	131.2	82.8	117.8
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	2,438.00	0.6	1,462.80	937.19			
Lab Contact Hours Y	7,039.50	0.5	3,519.75	2,534.15			
Lab Contact Hours Z	2,015.00	0.3	604.50	290.00			
Unclassified	0.00			0.00			
Total Class Lab	11,492.50		5,587.05	3,761.34	67.3	71.7	35.7
RESEARCH LABS							
Research Disciplines A	37.90	45.0	1,705.50	757.05			
Research Disciplines B	16.70	30.0	501.00	397.92			
Research Disciplines C	1.40	20.0	28.00	0.00			
Research Disciplines D	46.00	10.0	460.00	310.19			
Research Disciplines E	314.45	1.0	314.45	15.39			
Unclassifed	0.00			0.00			
Total Research	416.45		3,008.95	1,480.55	49.2	72.1	65.1
OFFICE - ACADEMIC							
Total FTE Faculty	336.70	12.0	4,040.40	2,950.79	73.0	126.2	93.0
Research Appointments	7.00	12.0	84.00	170.29	202.7	120.2	158.3
Total FTE Grads	157.50	3.0	472.50	123.34	26.1	70.6	26.0
Total FTE Non-Acd Staff	258.00	12.0	3,096.00	509.94	16.5	101.1	8.2
Office Service	7,692.90	0.25	1,923.23	11.39	0.6	114.3	0.6
Total Academic Office			9,616.13	3,765.75	39.2	99.5	40.4
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	18.00	12.0	216.00	2,133.24	987.6	110.6	62.0
Office Service	216.00	0.5	108.00	1,367.61	1266.3	126.0	40.4
Total Admin. Office			324.00	3,500.85	1080.5	115.7	54.8
Total Office - Academic & Adm	inistrative		9,940.13	7,266.60	73.1	103.3	45.7
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	3,919.50	0.5	1,959.75	0.00	0.0	51.0	49.2
Traditional Static Shelving Space	218,384.61	0.005	1,091.92				
Mobile Compact Shelving	15,551.13	0.004	62.20				
Super High Density	0.00	0.0035	0.00	0.70		74.0	100
Total Stack	233,935.74		1,154.13	6.79	0.6	74.2	162.1
Library Support	3,113.88	0.25	778.47	386.30	49.6	69.0	46.2
Total Library Facilities & Library	Study Space		3,892.35	393.09	10.1	63.6	72.5
NON-LIBRARY STUDY SPACE	3,919.50	0.4	1,567.80	510.72	32.6	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		28,346.92	19,120.81	67.5	81.6	56.4
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	3,919.50	0.9	3,527.55	2,954.50	83.8	73.1	125.8
MAINTENANCE SHOPS	29,494,06	0.015	407.06	100 70	24.0	75.7	
Total NASM Inv. (exc. 16.0)	28,484.06	0.015	427.26	102.73	24.0	75.7	0.0
STUDENT AND CENTRAL SERVI							
Total FTE Students	3,919.50	1.5	5,879.25	2,949.85	50.2	59.3	40.2
SUB-TOTAL: OTHER SPACE			9,834.06	6,007.08	61.1	65.3	66.5
TOTAL FORMULA AREAS			38,180.98	25,127.89	65.8	77.7	58.8

Table 29: Northern Ontario School of Medicine (NOSM): Institutional Space Requirementsas Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		ат					
CLASSROOMS							
Total FTE Students	512.00	1.11	568.32	987.90	173.8	82.8	695.3
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	384.00	0.6	230.40	848.70			
Lab Contact Hours Y	0.00	0.5	0.00	0.00			
Lab Contact Hours Z	0.00	0.3	0.00	0.00			
Unclassified	0.00			0.00			
Total Class Lab	384.00		230.40	848.70	368.4	71.7	368.4
RESEARCH LABS							
Research Disciplines A	53.50	45.0	2,407.50	1,538.20			
Research Disciplines B	0.00	30.0	0.00	0.00			
Research Disciplines C	0.00	20.0	0.00	0.00			
Research Disciplines D	0.00	10.0	0.00	0.00			
Research Disciplines E	0.00	1.0	0.00	0.00			
Unclassifed	0.00		0.407.50	0.00		70.4	(00
Total Research	53.50		2,407.50	1,538.20	63.9	72.1	122.1
OFFICE - ACADEMIC							
Total FTE Faculty	26.00	12.0	312.00	694.60	222.6	126.2	222.6
Research Appointments	4.00	12.0	48.00	0.00	0.0		0.0
Total FTE Grads	0.00	3.0	0.00	0.00		70.6	
Total FTE Non-Acd Staff	203.00	12.0	2,436.00	815.10	33.5	101.1	33.
Office Service	2,796.00	0.25	699.00	87.30	12.5	114.3	12.5
Total Academic Office			3,495.00	1,597.00	45.7	99.5	45.7
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	37.00	12.0	444.00	1,418.20	319.4	110.6	319.2
Office Service	444.00	0.5	222.00	887.40	399.7	126.0	399.7
Total Admin. Office			666.00	2,305.60	346.2	115.7	346.2
Total Office - Academic & Adm	inistrative		4,161.00	3,902.60	93.8	103.3	93.8
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	512.00	0.5	256.00	0.00	0.0	51.0	156.4
				0.00	0.0	0110	
Traditional Static Shelving Space	7,869.41	0.005	39.35				
Mobile Compact Shelving Super High Density	0.00	0.004	0.00				
Total Stack	7,869.41	0.0035	39.35	449.30	1141.9	74.2	1141.9
	í í						
Library Support	295.35	0.25	73.84	155.00	209.9	69.0	533.8
Total Library Facilities & Library	Study Space		369.18	604.30	163.7	63.6	499.0
NON-LIBRARY STUDY SPACE	512.00	0.4	204.80	367.50	179.4	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		7,941.20	8,249.20	103.9	81.6	134.7
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	512.00	0.9	460.80	0.00	0.0	73.1	0.0
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	8,360.80	0.015	125.41	0.00	0.0	75.7	0.0
STUDENT AND CENTRAL SERV							
Total FTE Students	512.00	1.5	768.00	111.60	14.5	59.3	187.0
SUB-TOTAL: OTHER SPACE			1,354.21	111.60	8.2	65.3	83.0
			9,295.42	8,360.80	89.9	77.7	131.2
OTAL FORMULA AREAS	1		9,295.42 1	0,000.001	09.9	11.1	

Table 30: OCADU: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE	EMIC SUPPOR	т					
CLASSROOMS							
Total FTE Students	3,696.10	1.11	4,102.67	2,453.70	59.8	82.8	51.5
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	36,845.00	0.6	22,107.00	9,647.40			
Lab Contact Hours Y	0.00	0.5	0.00	0.00			
Lab Contact Hours Z	1,237.00	0.3	371.10	0.00			
Unclassified	0.00			0.00			
Total Class Lab	38,082.00		22,478.10	9,647.40	42.9	71.7	37.4
RESEARCH LABS							
Research Disciplines A	0.00	45.0	0.00	0.00			
Research Disciplines B	0.00	30.0	0.00	0.00			
Research Disciplines C	0.00	20.0	0.00	0.00			
Research Disciplines D	164.15	10.0	1,641.50	435.37			
Research Disciplines E	127.80	1.0	127.80	1,191.45			
Unclassifed	0.00			0.00			
Total Research	291.95		1,769.30	1,626.82	91.9	72.1	86.5
OFFICE - ACADEMIC							
Total FTE Faculty	190.95	12.0	2,291.40	1,429.02	62.4	126.2	43.0
Research Appointments	24.00	12.0	288.00	651.32	226.2	0.2	903.5
Total FTE Grads	197.90	3.0	593.70	697.67	117.5	70.6	131.5
Total FTE Non-Acd Staff	29.46	12.0	353.52	698.61	197.6	101.1	206.9
Office Service	3,526.62	0.25	881.66	366.60	41.6	114.3	56.2
Total Academic Office			4,408.28	3,843.22	87.2	99.5	76.5
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	248.38	12.0	2,980.56	0.00	0.0	110.6	75.9
Office Service	2,980.56	0.5	1,490.28	483.57	32.4	126.0	46.0
Total Admin. Office			4,470.84	483.57	10.8	115.7	65.9
Total Office - Academic & Adm	inistrative		8,879.12	4,326.79	48.7	103.3	71.9
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	3,696.10	0.5	1,848.05	307.30	16.6	51.0	28.2
Traditional Static Shelving Space	254,732.07	0.005	1,273.66				
Mobile Compact Shelving	6,735.94	0.004	26.94				
Super High Density	0.00	0.0035	0.00				
Total Stack	261,468.01		1,300.60	697.88	53.7	74.2	56.9
Library Support	3,148.65	0.25	787.16	498.22	63.3	69.0	55.8
Total Library Facilities & Library	/ Study Space		3,935.82	1,503.40	38.2	63.6	39.5
NON-LIBRARY STUDY SPACE	3,696.10	0.4	1,478.44	475.81	32.2	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		42,643.44	20,033.92	47.0	81.6	47.6
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	3,696.10	0.9	3,326.49	0.00	0.0	73.1	0.0
MAINTENANCE SHOPS	0.00	0.045	0.00	0.00		75 7	
Total NASM Inv. (exc. 16.0)	0.00	0.015	0.00	0.00	#DIV/0!	75.7	44.0
STUDENT AND CENTRAL SERV							
Total FTE Students	3,696.10	1.5	5,544.15	975.30	17.6	59.3	44.8
UB-TOTAL: OTHER SPACE			8,870.64	975.30	11.0	65.3	28.9
OTAL FORMULA AREAS			51,514.08	21,009.22	40.8	77.7	44.3

Table 31: UOIT: Institutional Space Requirements as Measured by COU Space Standards,	
2016-17	

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		RT					
CLASSROOMS							
Total FTE Students	8,385.68	1.11	9,308.10	7,486.23	80.4	82.8	83.8
CLASS LABS							
Lab Contact Hours W	5,569.50	0.8	4,455.60	2,453.39			
Lab Contact Hours X	9,106.00	0.6	5,463.60	2,905.10			
Lab Contact Hours Y	1,012.00	0.5	506.00	358.37			
Lab Contact Hours Z	1,438.00	0.3	431.40	674.79			
Unclassified	0.00			0.00			
Total Class Lab	17,125.50		10,856.60	6,391.65	58.9	71.7	58.
RESEARCH LABS							1
Research Disciplines A	94.95	45.0	4,272.75	1,491.51			
Research Disciplines B	76.85	30.0	2,305.50	1,834.63			
Research Disciplines C	104.25	20.0	2,085.00	2,157.78			
Research Disciplines D	40.60	10.0	406.00	691.72			
Research Disciplines E	208.65	1.0	208.65	1,065.29			
Unclassifed	0.50		0.077.00	0.00	70.0	70.4	00.0
Total Research	525.80		9,277.90	7,240.93	78.0	72.1	83.2
OFFICE - ACADEMIC							
Total FTE Faculty	269.25	12.0	3,231.00	4,095.26	126.7	126.2	138.0
Research Appointments	19.75	12.0	237.00	82.11	34.6		26.
Total FTE Grads	495.60	3.0	1,486.80	672.24	45.2	70.6	91.
Total FTE Non-Acd Staff	114.61	12.0	1,375.32	982.32	71.4	101.1	67.0
Office Service	6,330.12	0.25	1,582.53	760.80	48.1	114.3	57.2
Total Academic Office			7,912.65	6,592.73	83.3	99.5	96.
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	346.89	12.0	4,162.68	3,595.51	86.4	110.6	85.
Office Service	4,162.68	0.5	2,081.34	1,605.52	77.1	126.0	88.4
Total Admin. Office			6,244.02	5,201.03	83.3	115.7	86.
Total Office - Academic & Adm	inistrative		14,156.67	11,793.76	83.3	103.3	91.
			11,100101	,. co c	00.0		
LIBRARY FACILITIES & LIBRARY							
Study (Total FTE Students)	8,385.68	0.5	4,192.84	1,718.82	41.0	51.0	36.
Traditional Static Shelving Space	80,025.85	0.005	400.13				
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density	0.00	0.0035	0.00				
Total Stack	80,025.85		400.13	812.35	203.0	74.2	188.
Library Support	4,592.97	0.25	1,148.24	1,176.31	102.4	69.0	94.8
Total Library Facilities & Library	Study Space		5.741.21	3,707,48	64.6	63.6	56.
NON-LIBRARY STUDY SPACE	8,385.68	0.4	3,354.27	966.89	28.8	71.6	n
·		0.4					
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		52,694.76	37,586.94	71.3	81.6	76.9
DTHER SPACE						┢────┤	
RECREATION / ATHLETICS							
Total FTE Students	8,385.68	0.9	7,547.11	5,674.13	75.2	73.1	112.
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	58,029.66	0.015	870.44	545.87	62.7	75.7	16.2
STUDENT AND CENTRAL SERV			40.570.50	4 400 00	6- -		
Total FTE Students	8,385.68	1.5	12,578.52	4,493.09	35.7	59.3	38.
UB-TOTAL: OTHER SPACE			20,996.08	10,713.09	51.0	65.3	64.
JOD-TOTAL. OTHER SPACE					-		
OTAL FORMULA AREAS		I	73,690.84	48,300.03	65.5	77.7	73.

Table 32: OTTAWA: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE	EMIC SUPPOR	RT					
CLASSROOMS							
Total FTE Students	36,825.04	1.11	40,875.79	26,279.77	64.3	82.8	65.9
CLASS LABS							
Lab Contact Hours W	6,491.00	0.8	5,192.80	3,165.52			
Lab Contact Hours X	34,352.50	0.6	20,611.50	10,468.91			
Lab Contact Hours Y	4,628.50	0.5	2,314.25	1,380.84			
Lab Contact Hours Z	8,780.00	0.3	2,634.00	2,721.44			
Unclassified	0.00			1,287.81			
Total Class Lab	54,252.00		30,752.55	19,024.52	61.9	71.7	64.0
RESEARCH LABS							
Research Disciplines A	679.38	45.0	30,572.10	24,101.41			
Research Disciplines B	710.25	30.0	21,307.50	6,078.72			
Research Disciplines C	423.41	20.0	8,468.20	3,648.08			
Research Disciplines D	215.94	10.0	2,159.40	2,104.34			
Research Disciplines E	2,563.25	1.0	2,563.25	1,857.19			
Unclassifed	339.84			272.13			
Total Research	4,932.07		65,070.45	38,061.87	58.5	72.1	56.4
OFFICE - ACADEMIC							
Total FTE Faculty	1,845.02	12.0	22,140.24	22,985.70	103.8	126.2	109.5
Research Appointments	245.90	12.0	2,950.80	3,922.06	132.9	120.2	133.8
Total FTE Grads	5,928.20	3.0	17,784.60	11,316.10	63.6	70.6	61.2
Total FTE Non-Acd Staff	1,187.12	12.0	14,245.44	13,023.16	91.4	101.1	104.4
Office Service	57,121.08	0.25	14,280.27	12,575.26	88.1	114.3	86.5
Total Academic Office			71,401.35	63,822.28	89.4	99.5	92.1
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	1,178.68	12.0	14,144.16	13,988.92	98.9	110.6	102.1
Office Service	14,144.16	0.5	7,072.08	6,450.89	91.2	126.0	92.7
Total Admin. Office			21,216.24	20,439.81	96.3	115.7	99.0
Total Office - Academic & Adm	inistrative		92,617.59	84,262.09	91.0	103.3	93.7
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	36,825.04	0.5	18,412.52	9,846.72	53.5	51.0	70.8
Traditional Static Shelving Space		0.005	7,601.62	,			
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density	1,340,704.42	0.0035	4,692.47	11.000.00		710	
Total Stack	2,861,028.53		12,294.09	11,338.99	92.2	74.2	69.3
Library Support	30,706.61	0.25	7,676.65	5,012.59	65.3	69.0	48.7
Total Library Facilities & Library	/ Study Space		38,383.26	26,198.30	68.3	63.6	65.8
NON-LIBRARY STUDY SPACE	36,825.04	0.4	14,730.02	10,044.42	68.2	71.6	na
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		282,429.66	203,870.97	72.2	81.6	72.5
RECREATION / ATHLETICS	26.025.04		22 4 40 5 4	24.005.00	70.4	70.4	47
Total FTE Students	36,825.04	0.9	33,142.54	24,005.29	72.4	73.1	47.4
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	361,048.72	0.015	5,415.73	4,093.89	75.6	75.7	81.9
STUDENT AND CENTRAL SERV Total FTE Students	36,825.04	1.5	55 227 56	23 878 78	43.2	50.2	46.7
TOTAL FIE STUDENTS	30,823.04	1.5	55,237.56	23,878.78	43.2	59.3	40.7
UB-TOTAL: OTHER SPACE			93,795.83	51,977.96	55.4	65.3	48.8
			376,225.48	255,848.93	68.0	77.7	66.5
FOTAL FORMULA AREAS The cells shaded in blue reflect the cl			,	, ,			

Table 33: QUEEN'S: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADI		2T					
CLASSROOMS							
Total FTE Students	24,269.28	1.11	26,938.90	22,680.48	84.2	82.8	84.3
CLASS LABS							
Lab Contact Hours W	13,696.00	0.8	10,956.80	5,064.51			
Lab Contact Hours X	20,779.50	0.6	12,467.70	15,149.85			
Lab Contact Hours Y	1,200.50	0.5	600.25	2,990.31			
Lab Contact Hours Z	5,215.50	0.3	1,564.65	580.24			
Unclassified	0.00			0.00			
Total Class Lab	40,891.50		25,589.40	23,784.91	92.9	71.7	55.
RESEARCH LABS							
Research Disciplines A	594.57	45.0	26,755.70	22,776.18			
Research Disciplines B	529.54	30.0	15,886.29	11,219.25			
Research Disciplines C	88.29	20.0	1,765.85	2,229.03			
Research Disciplines D	476.15	10.0	4,761.53	3,925.62			
Research Disciplines E	1,666.18	1.0	1,666.18	120.16			
Unclassifed	0.00			0.00			
Total Research	3,354.74		50,835.54	40,270.24	79.2	72.1	81.4
OFFICE - ACADEMIC							
Total FTE Faculty	1,012.05	12.0	12,144.55	19,206.75	158.2	126.2	160.1
Research Appointments	472.78	12.0	5,673.41	4,317.67	76.1		66.8
Total FTE Grads	4,256.10	3.0	12,768.30	10,771.65	84.4	70.6	87.5
Total FTE Non-Acd Staff	763.73	12.0	9,164.76	13,729.12	149.8	101.1	182.7
Office Service	39,751.02	0.25	9,937.76	13,976.97	140.6	114.3	154.9
Total Academic Office			49,688.78	62,002.16	124.8	99.5	130.
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	635.68	12.0	7,628.16	11,690.03	153.2	110.6	98.3
Office Service	7,628.16	0.5	3,814.08	6,734.40	176.6	126.0	124.6
Total Admin. Office			11,442.24	18,424.43	161.0	115.7	107.
Total Office - Academic & Adm	inistrative		61,131.02	80,426.59	131.6	103.3	125.
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	24,269.28	0.5	12,134.64	8,872.81	73.1	51.0	77.
	í í			-,			
Traditional Static Shelving Space Mobile Compact Shelving		0.005	21,015.33 816.02				
Super High Density	204,005.09 0.00	0.004	0.00				
Total Stack	4,407,070.49	0.0000	21,831.35	10,749.95	49.2	74.2	68.7
Library Support	33,965.99	0.25	8.491.50	4,381.77	51.6	69.0	55.8
	· · · · · · · · · · · · · · · · · · ·	0.23					
Total Library Facilities & Librar	y Study Space		42,457.49	24,004.53	56.5	63.6	68.8
NON-LIBRARY STUDY SPACE	24,269.28	0.4	9,707.71	8,248.34	85.0	71.6	na
SUB-TOTAL: TEACHING/RESEARCH	ACAD SUPPORT		216,660.06	199,415.09	92.0	81.6	86.
OTHER SPACE	ļļ						
RECREATION / ATHLETICS							
Total FTE Students	24,269.28	0.9	21,842.35	17,473.73	80.0	73.1	102.2
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	351,974.80	0.015	5,279.62	2,350.99	44.5	75.7	45.
STUDENT AND CENTRAL SERV Total FTE Students	ICES 24,269.28	1.5	36,403.92	29,215.17	80.3	59.3	97.
	24,209.20	1.0	50,403.92	23,213.17	00.3	39.3	97.
	├		63,525.90	49,039.89	77.2	65.3	94.
			280,185.96	248,454.98	88.7	77.7	88.
The cells shaded in blue reflect the c	nanges made to	the category	definition and space	ce factors in the va	arious cate	egories. Ca	ution

Table 34: RYERSON: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		т					
CLASSROOMS							
Total FTE Students	34,952.00	1.11	38,796.72	19,528.30	50.3	82.8	57.0
CLASS LABS							
Lab Contact Hours W	16,499.00	0.8	13,199.20	6,803.54			
Lab Contact Hours X	48,556.00	0.6	29,133.60	18,566.98			
Lab Contact Hours Y	6,670.00	0.5	3,335.00	2,225.87			
Lab Contact Hours Z	34,040.00	0.3	10,212.00	5,704.64			
Unclassified	0.00			638.61			
Total Class Lab	105,765.00		55,879.80	33,939.64	60.7	71.7	68.0
RESEARCH LABS							
Research Disciplines A	133.31	45.0	5,998.95	3,315.40			
Research Disciplines B	391.77	30.0	11,753.10	6,593.77			
Research Disciplines C	246.32	20.0	4,926.40	2,153.38			
Research Disciplines D	356.56	10.0	3,565.60	694.33			
Research Disciplines E	1,388.36	1.0	1,388.36	2,055.85			
Unclassifed	5.30			54.15			
Total Research	2,521.62		27,632.41	14,866.88	53.8	72.1	53.3
OFFICE - ACADEMIC							
Total FTE Faculty	1,294.05	12.0	15,528.60	15,123.48	97.4	126.2	112.5
Research Appointments	308.35	12.0	3,700.20	732.60	19.8	120.2	21.4
Total FTE Grads	2,378.00	3.0	7,134.00	1,238.68	17.4	70.6	29.8
Total FTE Non-Acd Staff	648.23	12.0	7.778.76	4,788.99	61.6	101.1	58.4
Office Service	34,141.56	0.25	8,535.39	8,631.34	101.1	114.3	102.8
Total Academic Office			42,676.95	30,515.09	71.5	99.5	79.8
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	1,110.70	12.0	13,328.40	11,805.10	88.6	110.6	85.8
Office Service	13,328.40	0.5	6,664.20	6,009.28	90.2	126.0	90.5
Total Admin. Office			19,992.60	17,814.38	89.1	115.7	87.3
Total Office - Academic & Adm	inistrative		62,669.55	48,329.47	77.1	103.3	82.3
LIBRARY FACILITIES & LIBRARY							
Study (Total FTE Students)	34,952.00	0.5	17,476.00	3,864.03	22.1	51.0	40.0
Study (Total TTE Students)	34,952.00	0.5	17,470.00	3,004.03	22.1	51.0	40.0
Traditional Static Shelving Space	690,055.64	0.005	3,450.28				
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density	0.00	0.0035	0.00				
Total Stack	690,055.64		3,450.28	3,671.91	106.4	74.2	177.3
Library Support	20,926.28	0.25	5,231.57	2,055.88	39.3	69.0	46.9
Total Library Facilities & Library	Study Space		26,157.85	9,591.82	36.7	63.6	51.5
NON-LIBRARY STUDY SPACE	34,952.00	0.4	13,980.80	12,651.58	90.5	71.6	na
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		225,117.13	138,907.69	61.7	81.6	66. 1
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	34,952.00	0.9	31,456.80	14,274.00	45.4	73.1	52.9
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	195,348.58	0.015	2,930.23	2,590.32	88.4	75.7	93.8
STUDENT AND CENTRAL SERVI	CES						
Total FTE Students	34,952.00	1.5	52,428.00	18,749.14	35.8	59.3	44.5
SUB-TOTAL: OTHER SPACE	,		86,815.03	35,613.46	41.0	65.3	49.3
JOD I OTAL. OTHER SPACE			00,013.03	33,013.40	+1.0	00.0	
TOTAL FORMULA AREAS			311,932.16	174,521.15	55.9	77.7	61.2

Table 35: TORONTO-ST. GEORGE: Institutional Space Requirements as Measured byCOU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADI	EMIC SUPPORT	-					
CLASSROOMS							
Total FTE Students	53,398.10	1.11	59,271.89	58,317.78	98.4	82.8	102.0
CLASS LABS							
Lab Contact Hours W	10,455.35	0.8	8,364.28	5,749.65			
Lab Contact Hours X	45,592.91	0.6	27,355.75	30,376.49			
Lab Contact Hours Y	2,079.50	0.5	1,039.75	1,437.17			
Lab Contact Hours Z	3,194.90	0.3	958.47	3,893.01			
Unclassified	0.00			0.00			
Total Class Lab	61,322.66		37,718.25	41,456.32	109.9	71.7	129.7
RESEARCH LABS							
Research Disciplines A	1,686.97	45.0	75,913.43	53,852.23			
Research Disciplines B	1,662.15	30.0	49,864.50	26,369.71			
Research Disciplines C	733.22	20.0	14,664.30	10,566.10			
Research Disciplines D	790.33	10.0	7,903.30	4,397.98			
Research Disciplines E	6,147.41	1.0	6,147.41	4,998.30			
Unclassifed	0.00			0.00			
Total Research	11,020.07		154,492.94	100,184.32	64.8	72.1	70.5
OFFICE - ACADEMIC							
Total FTE Faculty	2,447.60	12.0	29,371.20	49,415.11	168.2	126.2	170.9
Research Appointments	1,548.93	12.0	18,587.16	10,526.44	56.6		50.9
Total FTE Grads	16,108.50	3.0	48,325.50	25,278.96	52.3	70.6	56.4
Total FTE Non-Acd Staff	2,738.14	12.0	32,857.68	32,625.26	99.3	101.1	99.0
Office Service	129,141.54	0.25	32,285.39	37,830.54	117.2	114.3	117.0
Total Academic Office			161,426.93	155,676.31	96.4	99.5	97.9
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	1,507.71	12.0	18,092.52	19,012.17	105.1	110.6	126.3
Office Service	18,092.52	0.5	9,046.26	8,315.95	91.9	126.0	125.6
Total Admin. Office			27,138.78	27,328.12	100.7	115.7	126.1
Total Office - Academic & Adm	inistrative		188,565.71	183,004.43	97.1	103.3	101.1
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	53,398.10	0.5	26,699.05	25,327.39	94.9	51.0	105.2
Traditional Static Shaking Space	0 749 794 49	0.005	49 742 04				
Traditional Static Shelving Space Mobile Compact Shelving	9,748,781.42 817,894.00	0.005	48,743.91 3,271.58				
Super High Density	2,540,791.45	0.0035	8,892.77				
Total Stack	13,107,466.88	0.0000	60,908.25	37,116.64	60.9	74.2	61.3
Library Support	87,607.30	0.25	21,901.83	16,997.06	77.6	69.0	75.4
Total Library Facilities & Library	y Study Space		109,509.13	79,441.09	72.5	63.6	75.9
NON-LIBRARY STUDY SPACE	53,398.10	0.4	21,359.24	18,657.39	87.4	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		570,917.15	481,061.33	84.3	81.6	89. 1
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	53,398.10	0.9	48,058.29	30,368.49	63.2	73.1	56.9
		Γ	T	Т			
MAINTENANCE SHOPS Total NASM Inv. (exc. 16.0)	745,384.87	0.015	11,180.77	9,250.96	82.7	75.7	81.2
		0.015	11,100.77	3,200.90	02.1	10.1	01.2
STUDENT AND CENTRAL SERV	ICES						
Total FTE Students	53,398.10	1.5	80,097.15	46,468.94	58.0	59.3	74.9
SUB-TOTAL: OTHER SPACE	ļ ļ		139,336.21	86,088.39	61.8	65.3	69.2
TOTAL FORMULA AREAS			710,253.36	567,149.72	79.9	77.7	85. 1
The cells shaded in blue reflect the c							

Table 36: TORONTO-MISSISSAUGA: Institutional Space Requirements as Measured byCOU Space Standards, 2016-17

TEACHING/RESEARCH/ACADEN CLASSROOMS Total FTE Students CLASS LABS Lab Contact Hours W Lab Contact Hours X Lab Contact Hours X Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines D Research Disciplines E Unclassified Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	MIC SUPPOR 12,440.50 0.00 9,230.86 4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97 8,999.89	1.11 0.8 0.6 0.5 0.3 45.0 30.0 20.0 10.0 1.0 12.0 12.0 3.0	0.00 5,538.52 2,314.76 1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15 951.60	0.00 6,064.16 1,262.36 989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	90.5	82.8 71.7 72.1	90.5
Total FTE Students CLASS LABS Lab Contact Hours W Lab Contact Hours X Lab Contact Hours Y Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines C Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads	0.00 9,230.86 4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	0.8 0.6 0.5 0.3 45.0 30.0 20.0 10.0 1.0 12.0 12.0 3.0	0.00 5,538.52 2,314.76 1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	0.00 6,064.16 1,262.36 989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	87.3	71.7	93.9
CLASS LABS Lab Contact Hours W Lab Contact Hours X Lab Contact Hours Y Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines C Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	0.00 9,230.86 4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	0.8 0.6 0.5 0.3 45.0 30.0 20.0 10.0 1.0 12.0 12.0 3.0	0.00 5,538.52 2,314.76 1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	0.00 6,064.16 1,262.36 989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	87.3	71.7	93.9
Lab Contact Hours W Lab Contact Hours X Lab Contact Hours Y Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines D Research Disciplines E Unclassified Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	9,230.86 4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	0.6 0.5 0.3 45.0 30.0 20.0 10.0 1.0 12.0 12.0 3.0	5,538.52 2,314.76 1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	6,064.16 1,262.36 989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
Lab Contact Hours W Lab Contact Hours X Lab Contact Hours Y Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines D Research Disciplines E Unclassified Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	9,230.86 4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	0.6 0.5 0.3 45.0 30.0 20.0 10.0 1.0 12.0 12.0 3.0	5,538.52 2,314.76 1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	6,064.16 1,262.36 989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
Lab Contact Hours X Lab Contact Hours Y Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	9,230.86 4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	0.6 0.5 0.3 45.0 30.0 20.0 10.0 1.0 12.0 12.0 3.0	5,538.52 2,314.76 1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	6,064.16 1,262.36 989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
Lab Contact Hours Z Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines C Research Disciplines D Research Disciplines C Research Disciplines C Research Disciplines C OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	4,629.51 5,558.00 0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	0.3 45.0 30.0 20.0 10.0 1.0 1.0 12.0 12.0 3.0	1,667.40 9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	989.67 0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
Unclassified Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines C Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	0.00 19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	45.0 30.0 20.0 10.0 1.0 1.0 12.0 12.0 3.0	9,520.67 8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	0.00 8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
Total Class Lab RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines C Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	19,418.37 182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	30.0 20.0 10.0 1.0 1.0 12.0 12.0 3.0	8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	8,316.19 5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
RESEARCH LABS Research Disciplines A Research Disciplines B Research Disciplines C Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	182.43 42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	30.0 20.0 10.0 1.0 1.0 12.0 12.0 3.0	8,209.17 1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	5,237.79 990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57	66.9	72.1	
Research Disciplines A Research Disciplines B Research Disciplines C Research Disciplines D Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	30.0 20.0 10.0 1.0 1.0 12.0 12.0 3.0	1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57			77.1
Research Disciplines B Research Disciplines C Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	42.10 45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	30.0 20.0 10.0 1.0 1.0 12.0 12.0 3.0	1,263.00 901.00 364.20 446.25 11,183.62 4,624.15	990.73 563.65 494.44 192.08 0.00 7,478.69 5,282.57			77.1
Research Disciplines C Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	45.05 36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	20.0 10.0 1.0 1.0 12.0 12.0 3.0	901.00 364.20 446.25 11,183.62 4,624.15	563.65 494.44 192.08 0.00 7,478.69 5,282.57			77.1
Research Disciplines D Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	36.42 446.25 0.00 752.25 385.35 79.30 657.50 120.97	10.0 1.0 12.0 12.0 3.0	364.20 446.25 11,183.62 4,624.15	494.44 192.08 0.00 7,478.69 5,282.57			77.1
Research Disciplines E Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	446.25 0.00 752.25 385.35 79.30 657.50 120.97	1.0 12.0 12.0 3.0	446.25 11,183.62 4,624.15	192.08 0.00 7,478.69 5,282.57			77.1
Unclassifed Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	0.00 752.25 385.35 79.30 657.50 120.97	12.0 12.0 3.0	4,624.15	0.00 7,478.69 5,282.57			77.1
Total Research OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	752.25 385.35 79.30 657.50 120.97	12.0 3.0	4,624.15	7,478.69 5,282.57			77.1
OFFICE - ACADEMIC Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	385.35 79.30 657.50 120.97	12.0 3.0	4,624.15	5,282.57			77.1
Total FTE Faculty Research Appointments Total FTE Grads Total FTE Non-Acd Staff	79.30 657.50 120.97	12.0 3.0			11/1 2		
Research Appointments Total FTE Grads Total FTE Non-Acd Staff	79.30 657.50 120.97	12.0 3.0			11/1 2		
Total FTE Grads Total FTE Non-Acd Staff	657.50 120.97	3.0	951.60		114.4	126.2	116.2
Total FTE Non-Acd Staff	120.97			552.09	58.0		35.4
		10.0	1,972.50	1,561.62	79.2	70.6	110.4
Office Service	8 000 on I	12.0	1,451.64	1,718.18	118.4	101.1	107.9
CHILE DEIVILE	0,999.09	0.25	2,249.97	1,731.67	77.0	114.3	54.5
Total Academic Office			11,249.87	10,846.13	96.4	99.5	95.0
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	293.70	12.0	3,524.40	3,667.00	104.0	110.6	109.2
Office Service	3,524.40	0.5	1,762.20	1,764.79	100.1	126.0	110.4
Total Admin. Office			5,286.60	5,431.79	102.7	115.7	109.6
Total Office - Academic & Admin	nistrative		16,536.47	16,277.92	98.4	103.3	99.5
LIBRARY FACILITIES & LIBRARY S	STUDY SPACE						
Study (Total FTE Students)	12,440.50	0.5	6,220.25	3,214.42	51.7	51.0	52.2
Traditional Static Shelving Space	12,031.55	0.005	60.16				
Mobile Compact Shelving	494,055.00	0.004	1,976.22				
Super High Density Total Stack	14,095.00	0.0035	49.33	4 500 07	70.4	74.0	00.4
	520,181.55		2,085.71	1,509.87	72.4	74.2	89.1
Library Support	8,305.96	0.25	2,076.49	983.91	47.4	69.0	44.1
Total Library Facilities & Library S	Study Space		10,382.45	5,708.20	55.0	63.6	57.4
NON-LIBRARY STUDY SPACE	12,440.50	0.4	4,976.20	2,370.79	47.6	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/AC	CAD SUPPORT		66,408.36	52,653.41	79.3	81.6	84.4
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	12,440.50	0.9	11,196.45	6,894.36	61.6	73.1	69.9
MAINTENANCE SHOPS	100 100 10	0.01-	4 500 55				
Total NASM Inv. (exc. 16.0)	102,426.13	0.015	1,536.39	1,475.96	96.1	75.7	44.7
STUDENT AND CENTRAL SERVIC							
Total FTE Students	12,440.50	1.5	18,660.75	8,332.09	44.7	59.3	53.8
SUB-TOTAL: OTHER SPACE			31,393.59	16,702.41	53.2	65.3	59.1
TOTAL FORMULA AREAS			97,801.95	69,355.82	70.9	77.7	75.8
The cells shaded in blue reflect the cha	anges made to	the category	definition and spac	e factors in the va	arious cate	egories. Ca	ution

Table 37: TORONTO-SCARBOROUGH: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		т					
CLASSROOMS							
Total FTE Students	11,033.60	1.11	12,247.30	6,724.99	54.9	82.8	60.9
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	10,782.00	0.6	6,469.20	4,986.02			
Lab Contact Hours Y	105.00	0.5	52.50	342.29			
Lab Contact Hours Z	38.00	0.3	11.40	749.51			
Unclassified	0.00			0.00			
Total Class Lab	10,925.00		6,533.10	6,077.82	93.0	71.7	89.5
RESEARCH LABS							
Research Disciplines A	241.02	45.0	10,845.90	6,813.39			
Research Disciplines B	61.90	30.0	1,857.00	1,167.01			
Research Disciplines C	28.24	20.0	564.80	396.01			
Research Disciplines D	20.14	10.0	201.40	0.00			
Research Disciplines E	188.28	1.0	188.28	412.91			
Unclassifed	0.34			0.00			
Total Research	539.92		13,657.38	8,789.32	64.4	72.1	70.2
OFFICE - ACADEMIC							
Total FTE Faculty	362.78	12.0	4,353.36	5,006.31	115.0	126.2	118.7
Research Appointments	69.02	12.0	828.24	449.42	54.3	120.2	37.9
Total FTE Grads	286.80	3.0	860.40	1,616.86	187.9	70.6	220.7
Total FTE Non-Acd Staff	80.81	12.0	969.72	959.96	99.0	101.1	114.8
Office Service	7,011.72	0.25	1,752.93	2,235.38	127.5	114.3	99.8
Total Academic Office			8,764.65	10,267.93	117.2	99.5	116.5
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	346.18	12.0	4,154.16	4,312.57	103.8	110.6	98.0
Office Service	4,154.16	0.5	2,077.08	2,157.03	103.8	126.0	100.0
Total Admin. Office			6,231.24	6,469.60	103.8	115.7	98.7
Total Office - Academic & Adm	inistrative		14,995.89	16,737.53	111.6	103.3	109.1
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	11,033.60	0.5	5,516.80	1,646.96	29.9	51.0	64.9
Traditional Static Shelving Space	253,660.29	0.005	1,268.30	,			
Mobile Compact Shelving	36,040.00	0.004	144.16				
Super High Density	58,648.00	0.0035	205.27	4 074 40	70.0	74.0	
Total Stack	348,348.29		1,617.73	1,271.49	78.6	74.2	98.9
Library Support	7,134.53	0.25	1,783.63	885.89	49.7	69.0	36.9
Total Library Facilities & Library	/ Study Space		8,918.16	3,804.34	42.7	63.6	65.3
NON-LIBRARY STUDY SPACE	11,033.60	0.4	4,413.44	3,543.24	80.3	71.6	na
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		60,765.27	45,677.24	75.2	81.6	80.0
DTHER SPACE						┝────┤	
RECREATION / ATHLETICS	L						
Total FTE Students	11,033.60	0.9	9,930.24	9,533.99	96.0	73.1	49.4
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	96,410.51	0.015	1,446.16	3,386.34	234.2	75.7	225.2
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STUDENT AND CENTRAL SERV		. –					
Total FTE Students	11,033.60	1.5	16,550.40	8,825.90	53.3	59.3	59.0
UB-TOTAL: OTHER SPACE			27,926.80	21,746.23	77.9	65.3	62.8
TOTAL FORMULA AREAS			88,692.07	67,423.47	76.0	77.7	74.

Table 38: TRENT: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
REACHING/RESEARCH/ACADE	MIC SUPPOR	т					
CLASSROOMS							
Total FTE Students	7,842.72	1.11	8,705.42	8,025.58	92.2	82.8	102.2
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			-
Lab Contact Hours X	10,797.00	0.6	6,478.20	2,558.53			
Lab Contact Hours Y	1,799.00	0.5	899.50	1,336.36			
Lab Contact Hours Z	2,497.00	0.3	749.10	677.78			
Unclassified	0.00			9.29			
Total Class Lab	15,093.00		8,126.80	4,581.96	56.4	71.7	79.
RESEARCH LABS							
Research Disciplines A	48.04	45.0	2,161.80	3,867.88			
Research Disciplines B	40.73	30.0	1,221.90	689.62			
Research Disciplines C	27.40	20.0	548.00	569.46			
Research Disciplines D	105.28	10.0	1,052.80	2,001.51			
Research Disciplines E	234.05	1.0	234.05	750.03			
Unclassifed	5.65			0.00			
Total Research	461.15		5,218.55	7,878.50	151.0	72.1	150.
OFFICE - ACADEMIC							
Total FTE Faculty	245.75	12.0	2,949.00	5,001.22	169.6	126.2	124.
Research Appointments	31.95	12.0	383.40	518.17	135.2	120.2	92.9
Total FTE Grads	399.80	3.0	1,199.40	1,608.19	134.1	70.6	150.
Total FTE Non-Acd Staff	129.20	12.0	1,550.40	1,504.27	97.0	101.1	296.
Office Service	6,082.20	0.25	1,520.55	1,709.37	112.4	114.3	97.
Total Academic Office			7,602.75	10,341.22	136.0	99.5	132.
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	279.71	12.0	3,356.52	4,199.51	125.1	110.6	113.
Office Service	3,356.52	0.5	1,678.26	1,704.44	101.6	126.0	80.
Total Admin. Office			5,034.78	5,903.95	117.3	115.7	102.
Total Office - Academic & Adm	inistrative		12,637.53	16,245.17	128.5	103.3	119.
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	7,842.72	0.5	3,921.36	1,737.14	44.3	51.0	17.
	, i i i i i i i i i i i i i i i i i i i		í í	.,		0.110	
Traditional Static Shelving Space	711,063.80	0.005	3,555.32				
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density Total Stack	0.00	0.0035	0.00 3,555.32	2 594 05	70.7	74.0	1 47
TOTAL STACK	711,063.80		3,000.32	2,584.95	72.7	74.2	147.
Library Support	7,476.68	0.25	1,869.17	1,063.05	56.9	69.0	55.
Total Library Facilities & Library	Study Space		9,345.85	5,385.14	57.6	63.6	72.
NON-LIBRARY STUDY SPACE	7,842.72	0.4	3,137.09	1,986.79	63.3	71.6	n
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		47,171.24	44,103.14	93.5	81.6	103.
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	7,842.72	0.9	7,058.45	3,965.70	56.2	73.1	61.
	Т			Т		L T	
MAINTENANCE SHOPS Total NASM Inv. (exc. 16.0)	74,417.27	0.015	1,116.26	380.42	24.4	75 7	20
	14,411.21	0.015	1,110.20	JOU.42	34.1	75.7	33.
STUDENT AND CENTRAL SERV	CES						
Total FTE Students	7,842.72	1.5	11,764.09	5,439.15	46.2	59.3	65.
SUB-TOTAL: OTHER SPACE			19,938.80	9,785.27	49.1	65.3	62.
TOTAL FORMULA AREAS			67,110.04	53,888.41	80.3	77.7	91.4

Table 39: WATERLOO: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
EACHING/RESEARCH/ACAD	EMIC SUPPOR	х т					
CLASSROOMS							
Total FTE Students	31,211.78	1.11	34,645.08	31,608.24	91.2	82.8	85.5
CLASS LABS							
Lab Contact Hours W	11,278.00	0.8	9,022.40	5,759.17			
Lab Contact Hours X	36,450.21	0.6	21,870.13	19,532.24			
Lab Contact Hours Y	2,762.66	0.5	1,381.33	2,942.17			
Lab Contact Hours Z	4,288.96	0.3	1,286.69	6,292.36			
Unclassified	0.00			0.00			
Total Class Lab	54,779.83		33,560.54	34,525.94	102.9	71.7	88.8
RESEARCH LABS							
Research Disciplines A	681.26	45.0	30,656.70	25,494.37			
Research Disciplines B	933.58	30.0	28,007.25	19,603.73			
Research Disciplines C	395.18	20.0	7,903.60	4,814.12			
Research Disciplines D	693.30	10.0	6,932.95	6,758.39			
Research Disciplines E	1,254.62	1.0	1,254.62	969.81			
Unclassifed	0.00			0.00			
Total Research	3,957.93		74,755.12	57,640.42	77.1	72.1	79.5
OFFICE - ACADEMIC							
Total FTE Faculty	1,472.46	12.0	17,669.52	23,982.81	135.7	126.2	138.1
Research Appointments	475.30	12.0	5,703.60	3,919.33	68.7	_	92.4
Total FTE Grads	4,586.00	3.0	13,758.00	20,097.15	146.1	70.6	128.5
Total FTE Non-Acd Staff	951.38	12.0	11,416.56	12,768.00	111.8	101.1	112.4
Office Service	48,547.68	0.25	12,136.92	16,352.56	134.7	114.3	125.6
Total Academic Office			60,684.60	77,119.85	127.1	99.5	124.5
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	1,437.85	12.0	17,254.20	20,450.16	118.5	110.6	85.7
Office Service	17,254.20	0.5	8,627.10	11,393.16	132.1	126.0	91.5
Total Admin. Office			25,881.30	31,843.32	123.0	115.7	87.6
Total Office - Academic & Adm	ninistrative		86,565.90	108,963.17	125.9	103.3	114.3
LIBRARY FACILITIES & LIBRARY							
Study (Total FTE Students)	31,211.78	0.5	15,605.89	4,133.12	26.5	51.0	42.0
· · · · ·			<i></i>	1,100112	2010	0.110	
Traditional Static Shelving Space		0.005	6,908.22				
Mobile Compact Shelving	157,489.88	0.004	629.96				
Super High Density Total Stack	660,189.45 2.199.322.38	0.0035	2,310.66	8 636 03	97.6	74.2	75 /
Total Stack	2,199,322.30		9,848.84	8,626.02	87.6	74.2	75.1
Library Support	25,454.73	0.25	6,363.68	3,803.43	59.8	69.0	52.4
Total Library Facilities & Librar	y Study Space		31,818.41	16,562.57	52.1	63.6	54.0
NON-LIBRARY STUDY SPACE	31,211.78	0.4	12,484.71	16,081.99	128.8	71.6	na
JB-TOTAL: TEACHING/RESEARCH	ACAD SUPPORT		273,829.76	265,382.33	96.9	81.6	89.2
THER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	31,211.78	0.9	28,090.60	12,934.89	46.0	73.1	48.2
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	467,099.22	0.015	7,006.49	6,998.81	99.9	75.7	114.7
STUDENT AND CENTRAL SERV	/ICES						
Total FTE Students	31,211.78	1.5	46,817.67	29,179.95	62.3	59.3	73.4
•							68.1
	++						84.1
JB-TOTAL: OTHER SPACE DTAL FORMULA AREAS ne cells shaded in blue reflect the c			81,914.7 355,744.5	2	2 314,495.98	2 314,495.98 88.4	2 314,495.98 88.4 77.7

The cells shaded in blue reflect the changes made to the category definition and space factors in the various categories. Caution should be taken when making comparisons with 2013-14 data.

Table 40: WESTERN: Institutional Space Requirements as Measured by COU SpaceStandards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADI		RT					
CLASSROOMS							
Total FTE Students	35,318.70	1.11	39,203.76	40,091.45	102.3	82.8	100.0
CLASS LABS							
Lab Contact Hours W	7,024.00	0.8	5,619.20	2,402.47			
Lab Contact Hours X	60,915.00	0.6	36,549.00	22,041.47			
Lab Contact Hours Y	19,899.00	0.5	9,949.50	2,574.85			
Lab Contact Hours Z	9,747.00	0.3	2,924.10	2,153.64			
Unclassified	0.00			0.00			
Total Class Lab	97,585.00		55,041.80	29,172.43	53.0	71.7	61.6
RESEARCH LABS							
Research Disciplines A	1,308.80	45.0	58,896.00	33,362.07			
Research Disciplines B	559.52	30.0	16,785.60	17,903.90			
Research Disciplines C	337.42	20.0	6,748.40	2,357.34			
Research Disciplines D	526.40	10.0	5,263.95	3,490.09			
Research Disciplines E	2,305.26	1.0	2,305.26	836.46			
Unclassifed	0.00			0.00			
Total Research	5,037.40		89,999.21	57,949.86	64.4	72.1	68.4
OFFICE - ACADEMIC							
Total FTE Faculty	1,920.02	12.0	23,040.24	27,850.53	120.9	126.2	120.3
Research Appointments	1,422.65	12.0	17,071.80	2,835.86	16.6		9.9
Total FTE Grads	5,716.70	3.0	17,150.10	15,921.20	92.8	70.6	99. 1
Total FTE Non-Acd Staff	1,298.10	12.0	15,577.20	15,298.57	98.2	101.1	94.4
Office Service	72,839.34	0.25	18,209.84	22,197.01	121.9	114.3	109.1
Total Academic Office			91,049.18	84,103.17	92.4	99.5	88.8
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	1,359.30	12.0	16,311.60	14,277.98	87.5	110.6	97.4
Office Service	16,311.60	0.5	8,155.80	11,875.31	145.6	126.0	166.0
Total Admin. Office			24,467.40	26,153.29	106.9	115.7	120.3
Total Office - Academic & Adm	ninistrative		115,516.58	110,256.46	95.4	103.3	95.0
LIBRARY FACILITIES & LIBRARY Study (Total FTE Students)	35,318.70		17 650 25	9,162.68	51.9	F1 O	E 4 I
Study (Total FTE Students)	35,316.70	0.5	17,659.35	9,102.00	51.9	51.0	54.0
Traditional Static Shelving Space	1,730,008.15	0.005	8,650.04				
Mobile Compact Shelving	21,748.50	0.004	86.99				
Super High Density	2,129,418.03	0.0035	7,452.96				
Total Stack	3,881,174.69		16,190.00	13,905.65	85.9	74.2	81.6
Library Support	33,849.35	0.25	8,462.34	9,071.96	107.2	69.0	92.0
Total Library Facilities & Librar	y Study Space		42,311.68	32,140.29	76.0	63.6	71.0
NON-LIBRARY STUDY SPACE	35,318.70	0.4	14,127.48	7,826.10	55.4	71.6	na
SUB-TOTAL: TEACHING/RESEARCH	ACAD SUPPORT		356,200.51	277,436.59	77.9	81.6	80.4
	├ ──── │						
RECREATION / ATHLETICS	05 040 70		04 700 00	40 540 00	04.4	70.4	~ ~ ~
Total FTE Students	35,318.70	0.9	31,786.83	19,513.06	61.4	73.1	61.9
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	545,653.68	0.015	8,184.81	2,798.57	34.2	75.7	41.2
STUDENT AND CENTRAL SERV		4 5	E2 070 0E	44 647 00	04.0	E0.2	06 /
Total FTE Students	35,318.70	1.5	52,978.05	44,617.23	84.2	59.3	86.9
SUB-TOTAL: OTHER SPACE			92,949.69	66,928.85	72.0	65.3	74.4
OTAL FORMULA AREAS			449,150.19	344,365.44	76.7	77.7	79 .1
he cells shaded in blue reflect the c	hanges made to	the category	definition and spa	ce factors in the va	arious cate	egories. Ca	ution

Table 41: WILFRID LAURIER: Institutional Space Requirements as Measured by COUSpace Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE		т					
CLASSROOMS							
Total FTE Students	16,448.30	1.11	18,257.61	13,997.76	76.7	82.8	71.3
CLASS LABS*							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	10,003.00	0.6	6,001.80	2,427.11			
Lab Contact Hours Y	4,403.50	0.5	2,201.75	1,515.99			
Lab Contact Hours Z	15,259.00	0.3	4,577.70	5,859.16			
Unclassified	141.00			79.38			
Total Class Lab	29,806.50		12,781.25	9,881.64	77.3	71.7	65.4
RESEARCH LABS							
Research Disciplines A	71.15	45.0	3,201.75	2,222.50			
Research Disciplines B	80.80	30.0	2,424.00	914.71			
Research Disciplines C	2.00	20.0	40.00	0.00			
Research Disciplines D	100.40	10.0	1,004.00	2,101.53			
Research Disciplines E	886.85	1.0	886.85	438.41			
Unclassifed	0.00		7.556.60	0.00	75.4	70.4	64.6
Total Research	1,141.20		7,556.60	5,677.15	75.1	72.1	61.0
OFFICE - ACADEMIC							
Total FTE Faculty	556.00	12.0	6,672.00	9,673.83	145.0	126.2	139.1
Research Appointments	32.00	12.0	384.00	814.05	212.0		40.8
Total FTE Grads	1,131.70	3.0	3,395.10	1,891.91	55.7	70.6	35.8
Total FTE Non-Acd Staff	299.00	12.0	3,588.00	4,067.24	113.4	101.1	78.7
Office Service	14,039.10	0.25	3,509.78	4,952.98	141.1	114.3	103.7
Total Academic Office			17,548.88	21,400.01	121.9	99.5	96.3
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	682.00	12.0	8,184.00	8,863.83	108.3	110.6	118.6
Office Service	8,184.00	0.5	4,092.00	4,635.78	113.3	126.0	151.6
Total Admin. Office	-,		12,276.00	13,499.61	110.0	115.7	129.6
Total Office - Academic & Adm	inistrative		29,824.88	34,899.62	117.0	103.3	107.4
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	16,448.30	0.5	8,224.15	2,094.79	25.5	51.0	45.7
Traditional Static Shelving Space	656,908.33	0.005	3,284.54	,			
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density	201,366.48	0.0035	704.78				
Total Stack	858,274.80		3,989.32	4,496.76	112.7	74.2	116.0
Library Support	12,213.47	0.25	3,053.37	2,293.60	75.1	69.0	60.0
Total Library Facilities & Library	Study Space		15,266.84	8,885.15	58.2	63.6	65.8
NON-LIBRARY STUDY SPACE	16,448.30	0.4	6,579.32	5,006.99	76.1	71.6	na
UB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		90,266.50	78,348.31	86.8	81.6	80.6
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	16,448.30	0.9	14,803.47	11,025.36	74.5	73.1	79.8
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	204,388.11	0.015	3,065.82	1,360.38	44.4	75.7	52.5
, , , , , , , , , , , , , , , , , , ,			2,200.02	.,			02.0
STUDENT AND CENTRAL SERV							
Total FTE Students	16,448.30	1.5	24,672.45	16,504.65	66.9	59.3	65.8
UB-TOTAL: OTHER SPACE			42,541.74	28,890.39	67.9	65.3	69.7
OTAL FORMULA AREAS			132,808.24	107,238.70	80.7	77.7	77.0
							ution

Table 42: WINDSOR: Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE	EMIC SUPPOR	रा					
CLASSROOMS		••					
Total FTE Students	13,809.27	1.11	15,328.29	16,628.01	108.5	82.8	95.·
CLASS LABS							
Lab Contact Hours W	3,272.70	0.8	2,618.16	4,954.01			
Lab Contact Hours X	11,064.00	0.6	6,638.40	10,642.80			
Lab Contact Hours Y	5,509.96	0.5	2,754.98	1,273.94			
Lab Contact Hours Z	3,929.00	0.3	1,178.70	2,195.97			
Unclassified	0.00			123.00			
Total Class Lab	23,775.66		13,190.24	19,189.72	145.5	71.7	132.
RESEARCH LABS							
Research Disciplines A	215.22	45.0	9,684.75	7,551.35			
Research Disciplines B	494.32	30.0	14,829.50	4,348.48			
Research Disciplines C	195.92	20.0	3,918.33	1,028.89			
Research Disciplines D	187.87	10.0	1,878.67	2,195.93			
Research Disciplines E	1,058.26	1.0	1,058.26	637.42			
Unclassifed	0.00			0.00			
Total Research	2,151.58		31,369.51	15,762.07	50.2	72.1	64
OFFICE - ACADEMIC							
Total FTE Faculty	581.70	12.0	6,980.40	12,185.57	174.6	126.2	157.
Research Appointments	257.75	12.0	3,093.00	847.29	27.4		25.
Total FTE Grads	3,050.80	3.0	9,152.40	4,553.05	49.7	70.6	71.
Total FTE Non-Acd Staff	335.00	12.0	4,020.00	3,592.31	89.4	101.1	78.4
Office Service	23,245.80	0.25	5,811.45	4,798.22	82.6	114.3	72.
Total Academic Office			29,057.25	25,976.44	89.4	99.5	94.
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	387.00	12.0	4,644.00	7,411.89	159.6	110.6	128.8
Office Service	4,644.00	0.5	2,322.00	3,543.02	152.6	126.0	110.
Total Admin. Office			6,966.00	10,954.91	157.3	115.7	122.
Total Office - Academic & Adm	inistrative		36,023.25	36,931.35	102.5	103.3	101.
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	13,809.27	0.5	6,904.64	2,972.84	43.1	51.0	80.
Traditional Static Shelving Space		0.005	6,818.92				
Mobile Compact Shelving	160,887.46	0.004	643.55				
Super High Density	0.00	0.0035	0.00	0.450.40	440.0	74.0	00
Total Stack	1,524,672.02		7,462.47	8,453.10	113.3	74.2	96.
Library Support	14,367.11	0.25	3,591.78	3,062.41	85.3	69.0	66.
Total Library Facilities & Library	/ Study Space		17,958.88	14,488.35	80.7	63.6	83.
NON-LIBRARY STUDY SPACE	13,809.27	0.4	5,523.71	4,457.83	80.7	71.6	n
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		119,393.88	107,457.33	90.0	81.6	92.
OTHER SPACE							
RECREATION / ATHLETICS							
Total FTE Students	13,809.27	0.9	12,428.34	10,716.15	86.2	73.1	84.
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	154,286.81	0.015	2,314.30	1,368.39	59.1	75.7	62.
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STUDENT AND CENTRAL SERV							
Total FTE Students	13,809.27	1.5	20,713.91	12,420.13	60.0	59.3	66.
SUB-TOTAL: OTHER SPACE			35,456.55	24,504.67	69.1	65.3	72.
OTAL FORMULA AREAS			154,850.43	131,962.00	85.2	77.7	87.

Table 43: YORK (KEELE): Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADI	EMIC SUPPOR	RT					
CLASSROOMS							
Total FTE Students	39,145.74	1.11	43,451.77	35,286.25	81.2	82.8	75.8
CLASS LABS							
Lab Contact Hours W	2,089.00	0.8	1,671.20	2,593.50			
Lab Contact Hours X	39,530.00	0.6	23,718.00	21,920.00			
Lab Contact Hours Y	13,310.50	0.5	6,655.25	3,204.80			
Lab Contact Hours Z	9,748.50	0.3	2,924.55	2,625.20			
Unclassified	0.00			0.00			
Total Class Lab	64,678.00		34,969.00	30,343.50	86.8	71.7	87.8
RESEARCH LABS							
Research Disciplines A	247.10	45.0	11,119.50	10,952.30			
Research Disciplines B	353.45	30.0	10,603.50	6,333.50			
Research Disciplines C	204.40	20.0	4,088.00	1,525.80			
Research Disciplines D	510.10	10.0	5,101.00	3,597.00			
Research Disciplines E	3,037.55	1.0	3,037.55	1,406.90			
Unclassifed	257.35			19.20			
Total Research	4,609.95		33,949.55	23,834.70	70.2	72.1	67.6
OFFICE - ACADEMIC							
Total FTE Faculty	2,319.80	12.0	27,837.60	25,976.08	93.3	126.2	89.5
Research Appointments	72.70	12.0	872.40	3,660.67	419.6	120.2	280.5
Total FTE Grads	4,507.60	3.0	13,522.80	7,961.43	58.9	70.6	58.9
Total FTE Non-Acd Staff	889.50	12.0	10,674.00	11,606.13	108.7	101.1	123.3
Office Service	52,906.80	0.25	13,226.70	17,122.21	129.5	114.3	121.8
Total Academic Office			66,133.50	66,326.52	100.3	99.5	98.4
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	1,045.40	12.0	12,544.80	13,082.81	104.3	110.6	122.5
Office Service	12,544.80	0.5	6,272.40	9,261.14	147.6	126.0	142.9
Total Admin. Office			18,817.20	22,343.95	118.7	115.7	129.3
Total Office - Academic & Adm	ninistrative		84,950.70	88,670.47	104.4	103.3	105.2
LIBRARY FACILITIES & LIBRARY							
Study (Total FTE Students)	39,145.74	0.5	19,572.87	7,303.73	37.3	51.0	45.
Traditional Static Shelving Space		0.005	12,244.17	1,000.10	01.0	01.0	10.
Mobile Compact Shelving	565,650.45	0.004	2,262.60				
Super High Density	2,382,850.00	0.0035	8,339.98				
Total Stack	5,397,335.20		22,846.75	10,896.91	47.7	74.2	49.6
Library Support	42,419.62	0.25	10,604.91	5,360.06	50.5	69.0	43.7
Total Library Facilities & Librar	y Study Space		53,024.53	23,560.70	44.4	63.6	46.3
NON-LIBRARY STUDY SPACE	39,145.74	0.4	15,658.30	8,719.67	55.7	71.6	na
SUB-TOTAL: TEACHING/RESEARCH	ACAD SUPPORT		266,003.84	210,415.29	79.1	81.6	79.1
RECREATION / ATHLETICS	00.445.74		05.004.47	10.007.07	00 F	70.4	
Total FTE Students	39,145.74	0.9	35,231.17	10,387.07	29.5	73.1	34.1
MAINTENANCE SHOPS							
Total NASM Inv. (exc. 16.0)	360,088.96	0.015	5,401.33	4,826.08	89.3	75.7	75.4
STUDENT AND CENTRAL SERV		4 -	50 740 04	00 704 00	45.0	50.0	
Total FTE Students	39,145.74	1.5	58,718.61	26,781.33	45.6	59.3	53.8
UB-TOTAL: OTHER SPACE			99,351.11	41,994.48	42.3	65.3	47.9
OTAL FORMULA AREAS			365,354.95	252,409.77	69.1	77.7	70.1
he cells shaded in blue reflect the c hould be taken when making compa			definition and space	ce factors in the va	arious cate	egories. Ca	ution

Table 44: YORK (GLENDON): Institutional Space Requirements as Measured by COU Space Standards, 2016-17

	Input Measure	Space Factor	Generated Space	Inventory	%1/G	System Average	2013-14 % I/ G
TEACHING/RESEARCH/ACADE	MIC SUPPOR	т					
CLASSROOMS							
Total FTE Students	2,224.32	1.11	2,469.00	3,478.15	140.9	82.8	153.0
CLASS LABS							
Lab Contact Hours W	0.00	0.8	0.00	0.00			
Lab Contact Hours X	0.00	0.6	0.00	0.00			
Lab Contact Hours Y	0.00	0.5	0.00	0.00			
Lab Contact Hours Z	1,256.00	0.3	376.80	783.20			
Unclassified	0.00			0.00			
Total Class Lab	1,256.00		376.80	783.20	207.9	71.7	211.5
RESEARCH LABS							
Research Disciplines A	0.00	45.0	0.00	0.00			·
Research Disciplines B	11.20	30.0	336.00	59.30			·
Research Disciplines C	0.00	20.0	0.00	0.00			
Research Disciplines D	0.00	10.0	0.00	0.00			
Research Disciplines E	230.55	1.0	230.55	93.40			
Unclassifed	0.00			0.00			
Total Research	241.75		566.55	152.70	27.0	72.1	25.1
OFFICE - ACADEMIC							
Total FTE Faculty	185.40	12.0	2,224.80	2,338.98	105.1	126.2	99.7
Research Appointments	0.00	12.0	0.00	151.67	na		na
Total FTE Grads	112.70	3.0	338.10	0.00	0.0	70.6	0.0
Total FTE Non-Acd Staff	55.40	12.0	664.80	580.34	87.3	101.1	112.1
Office Service	3,227.70	0.25	806.93	673.20	83.4	114.3	42.9
Total Academic Office			4,034.63	3,744.19	92.8	99.5	83.9
OFFICE - ADMINISTRATIVE							
Total FTE Non-Acd Staff	77.90	12.0	934.80	1,103.46	118.0	110.6	265.4
Office Service	934.80	0.5	467.40	344.15	73.6	126.0	205.9
Total Admin. Office			1,402.20	1,447.61	103.2	115.7	245.0
Total Office - Academic & Adm	inistrative		5,436.83	5,191.80	95.5	103.3	97.3
LIBRARY FACILITIES & LIBRARY	STUDY SPACE						
Study (Total FTE Students)	2,224.32	0.5	1,112.16	452.23	40.7	51.0	48.8
Traditional Static Shelving Space	312,823.88	0.005	1,564.12				
Mobile Compact Shelving	0.00	0.004	0.00				
Super High Density	0.00	0.0035	0.00				
Total Stack	312,823.88	[1,564.12	1,096.12	70.1	74.2	67.9
Library Support	2,676.28	0.25	669.07	284.17	42.5	69.0	41.1
Total Library Facilities & Library	Study Space		3,345.35	1,832.52	54.8	63.6	55.3
NON-LIBRARY STUDY SPACE	2,224.32	0.4	889.73	300.30	33.8	71.6	na
SUB-TOTAL: TEACHING/RESEARCH/	ACAD SUPPORT		13,084.25	11,738.67	89.7	81.6	96.6
OTHER SPACE							L
RECREATION / ATHLETICS							
Total FTE Students	2,224.32	0.9	2,001.89	2,919.25	145.8	73.1	147.9
MAINTENANCE SHOPS Total NASM Inv. (exc. 16.0)	25,785.61	0.015	386.78	340.41	88.0	75.7	86.9
10(a) 14/0/1/ 1/17. (EXC. 10.0)	23,103.01	0.010	300.70	540.41	00.0	13.1	00.8
STUDENT AND CENTRAL SERV						 	
Total FTE Students	2,224.32	1.5	3,336.48	3,096.96	92.8	59.3	103.8
UB-TOTAL: OTHER SPACE			5,725.15	6,356.62	111.0	65.3	118.0
OTAL FORMULA AREAS			18,809.40	18,095.29	96.2	77.7	103.:

6. Summary Tables by Category of Space

Table 45: Teaching/Research/Academic Support Space (1,2,3,4,5,10,11): Generated Space and Inventory, 2016-17

	Generated Space	Inventory NASM	2016-17 % I/G	2013-14 % I/G
Algoma	6,931.3	5,541.0	79.9	90.5
Brock	98,262.1	76,728.5	78.1	64.8
Carleton	180,079.0	130,516.9	72.5	79.4
Guelph	219,371.2	190,708.9	86.9	87.1
Lakehead	72,810.8	57,791.6	79.4	81.1
Laurentian	51,988.3	55,090.1	106.0	94.6
McMaster	247,200.1	215,383.7	87.1	84.7
Nipissing	28,346.9	19,120.8	67.5	56.4
OCAD U	42,643.4	20,033.9	47.0	47.6
UOIT	52,694.8	37,586.9	71.3	76.9
Ottawa	282,429.7	203,871.0	72.2	72.5
Queen's	216,660.1	199,415.1	92.0	86.9
Ryerson	225,117.1	138,907.7	61.7	66.1
Toronto (St. George)	570,917.1	481,061.3	84.3	89.1
Toronto (Miss.)	66,408.4	52,653.4	79.3	84.4
Toronto (Scar.)	60,765.3	45,677.2	75.2	80.0
Trent	47,171.2	44,103.1	93.5	103.8
Waterloo	273,829.8	265,382.3	96.9	89.2
Western	356,200.5	277,436.6	77.9	80.4
Wilfrid Laurier	90,504.9	78,348.3	86.6	80.6
Windsor	119,393.9	107,457.3	90.0	92.8
York (Keele)	266,003.8	210,415.3	79.1	79.1
York (Glendon)	13,084.2	11,738.7	89.7	96.6
Subtotal	3,588,813.8	2,924,969.8	81.5	81.8
Hearst	1,091.4	3,364.8	308.3	339.8
NOSM	7,941.2	8,249.2	103.9	134.7
Total	3,597,846.4	2,936,583.8	81.6	81.9

Changes made to the category definitions and space factors in various categories affect the total teaching/research/acad support row. Caution should be taken when making comparisons with 2013-14 data.

A comparison of the Total Generated Space and existing Inventory in Research/Teaching and Academic support categories.

Table 46: Student Experience / Other Space (6,7,8,9,12,13,14,15): Generated Space and Inventory, 2016-17

	Generated Space	Inventory NASM	2016-17 % I/G	2013-14 %I/G
Algoma	2,888.9	6,373.8	220.6	167.2
Brock	39,969.7	26,884.5	67.3	71.6
Carleton	64,362.4	49,831.4	77.4	84.9
Guelph	58,313.1	63,535.7	109.0	93.0
Lakehead	19,562.7	24,299.8	124.2	127.8
Laurentian	19,359.2	19,666.5	101.6	112.5
McMaster	72,654.4	44,607.6	61.4	62.2
Nipissing	9,834.1	6,007.1	61.1	66.5
OCAD U	8,870.6	975.3	11.0	28.9
UOIT	20,996.1	10,713.1	51.0	64.5
Ottawa	93,795.8	51,978.0	55.4	48.8
Queen's	63,525.9	49,039.9	77.2	94.4
Ryerson	86,815.0	35,613.5	41.0	49.3
Toronto (St. George)	139,336.2	86,088.4	61.8	69.2
Toronto (Miss)	31,393.6	16,702.4	53.2	59.1
Toronto (Scar)	27,926.8	21,746.2	77.9	62.8
Trent	19,938.8	9,785.3	49.1	62.3
Waterloo	81,914.8	49,113.7	60.0	68.1
Western	92,949.7	66,928.9	72.0	74.4
Wilfrid Laurier	42,541.7	28,890.4	67.9	69.7
Windsor	35,456.6	24,504.7	69.1	72.6
York (Keele)	99,351.1	41,994.5	42.3	47.9
York (Glendon)	5,725.2	6,356.6	111.0	118.0
Subtotal	1,137,482.5	741,637.1	65.2	69.0
Hearst	384.9	1,751.4	455.0	640.0
NOSM	1,354.2	111.6	8.2	83.0
Total	1,139,221.6	743,500.1	65.3	69.2

Changes made to the category definitions and space factors in various categories affect the total student experience/other space row. Caution should be taken when making comparisons with 2013-14 data.

A comparison of the Total Generated Space and existing Inventory in Research/Teaching and Academic support categories.

	FTE	Generated	Inventory	Inventory/		2013-14
	Students	Space	NASM	FTE Student	2016-17 % I/G	% // G
Algoma	1,077.6	1,196	1,537	1.43	128.5	125.0
Brock	15,685.8	17,411	13,098	0.84	75.2	59.4
Carleton	25,271.0	28,051	17,832	0.71	63.6	66.7
Guelph	21,842.5	24,245	16,604	0.76	68.5	70.9
Lakehead	7,362.1	8,172	9,591	1.30	117.4	116.0
Laurentian	7,334.0	8,141	8,318	1.13	102.2	121.1
McMaster	27,917.1	30,988	26,420	0.95	85.3	84.3
Nipissing	3,919.5	4,351	5,709	1.46	131.2	117.8
OCAD U	3,696.1	4,103	2,454	0.66	59.8	51.5
UOIT	8,385.7	9,308	7,486	0.89	80.4	83.8
Ottawa	36,825.0	40,876	26,280	0.71	64.3	65.9
Queen's	24,269.3	26,939	22,680	0.93	84.2	84.3
Ryerson	34,952.0	38,797	19,528	0.56	50.3	57.0
Toronto (St. Grge)	53,398.1	59,272	58,318	1.09	98.4	102.0
Toronto (Miss)	12,440.5	13,809	12,502	1.00	90.5	90.5
Toronto (Scar)	11,033.6	12,247	6,725	0.61	54.9	60.9
Trent	7,842.7	8,705	8,026	1.02	92.2	102.2
Waterloo	31,211.8	34,645	31,608	1.01	91.2	85.5
Western	35,318.7	39,204	40,091	1.14	102.3	100.0
Wilfrid Laurier	16,448.3	18,258	13,998	0.85	76.7	71.3
Windsor	13,809.3	15,328	16,628	1.20	108.5	95.4
York (Keele)	39,145.7	43,452	35,286	0.90	81.2	75.8
York (Glen)	2,224.3	2,469	3,478	1.56	140.9	153.0
SUBTOTAL	441,410.7	489,966	404,196	0.92	82.5	82.3
Hearst	114.8	127	1,063	9.26	834.2	1006.1
NOSM	512.0	568	988	1.93	173.8	695.3
TOTAL	442,037.5	490,662	406,247	0.92	82.8	82.7
Input Measure:	Total FTE Student	s (as defined in Ap	ppendix D).			
Space Factor:	1.11 NASM					
System Average:	0.92					
	(Actual Classroom	inventory divided	by Total FTE St	tudents.)		

	Class Lab Hours	Generated Space	Inventory NASM	2016-17 % I/G	2013-14 % I/G
Algoma	0.0	0	0	0.0	125.6
Brock	42,005.0	20,587	10,370	50.4	39.4
Carleton	71,097.0	36,956	18,372	49.7	58.3
Guelph	86,838.9	53,268	28,725	53.9	54.1
Lakehead	29,911.8	17,057	13,427	78.7	68.2
Laurentian	9,870.0	5,543	9,301	167.8	129.9
McMaster	55,293.6	33,527	18,073	53.9	53.8
Nipissing	11,492.5	5,587	3,761	67.3	35.7
OCAD U	38,082.0	22,478	9,647	42.9	37.4
UOIT	17,125.5	10,857	6,392	58.9	58.5
Ottawa	54,252.0	30,753	19,025	61.9	64.0
Queen's	40,891.5	25,589	23,785	92.9	55.1
Ryerson	105,765.0	55,880	33,940	60.7	68.0
Toronto (St. George)	61,322.7	37,718	41,456	109.9	129.7
Toronto (Miss.)	19,418.4	9,521	8,316	87.3	93.9
Toronto (Scar.)	10,925.0	6,533	6,078	93.0	89.5
Trent	15,093.0	8,127	4,582	56.4	79.5
Waterloo	54,779.8	33,561	34,526	102.9	88.8
Western	97,585.0	55,042	29,172	53.0	61.6
Wilfrid Laurier	30,978.5	13,020	9,882	75.9	65.4
Windsor	23,775.7	13,190	19,190	145.5	132.6
York (Keele)	64,678.0	34,969	30,344	86.8	87.8
York (Glendon)	1,256.0	377	783	207.9	211.5
SUBTOTAL	942,436.8	530,138	379,145	71.5	68.9
Hearst	12.0	4	201	5584.4	2792.2
NOSM	384.0	230	849	368.4	368.4
TOTAL	942,832.8	530,372	380,195	71.7	69.1

Table 48: Class Lab Space (2): Generated Space and Inventory, 2016-17

Note that the space factors for class labs have been updated starting with the 2016-17 report. Caution should be taken when making comparisons with 2013-14 data.

Note: The Inventory NASM figures do not necessarily agree with the Lab-Undergraduate figures on Table 2, at some institutions. Only Class Labs that are associated with Groups W to Z are included in this table.

Input Measure: Total Laboratory Weekly Student Contact Hours (as defined in Appendix D) for programs in Groups W, X, Y, and Z (as defined in Appendix E)

	System Average	Space Factor
Group W:	0.43	0.80
Group X:	0.45	0.60
Group Y:	0.35	0.50
Group Z:	0.26	0.30

Actual Class Lab inventory divided by Class Lab Hours (weighted average as defined in Input Measure).

Group W	142,760.15	62,027.98	0.43
Group X	518,853.67	233,942.67	0.45
Group Y	102,884.37	35,873.06	0.35
Group Z	178,032.64	45,650.05	0.26

	Research Staff	Generated Space	Inventory NASM	Inventory/ Research Staff	2016-17 % I/G	2013-14 % I/G
Algoma	92.4	605	0	0.0	0.0	36.2
Brock	1,382.2	9,826	12,866	9.3	130.9	68.1
Carleton	2,800.1	33,487	18,478	6.6	55.2	60.6
Guelph	2,304.2	58,662	60,720	26.4	103.5	107.0
Lakehead	952.7	14,990	8,057	8.5	53.8	66.2
Laurentian	647.5	10,338	7,177	11.1	69.4	58.2
McMaster	3,398.1	69,018	64,512	19.0	93.5	80.6
Nipissing	416.5	3,009	1,481	3.6	49.2	65.1
OCAD U	292.0	1,769	1,627	5.6	91.9	86.5
UOIT	525.8	9,278	7,241	13.8	78.0	83.2
Ottawa	4,932.1	65,070	38,062	7.7	58.5	56.4
Queen's	3,354.7	50,836	40,270	12.0	79.2	81.4
Ryerson	2,521.6	27,632	14,867	5.9	53.8	53.3
Toronto (St. George)	11,020.1	154,493	100,184	9.1	64.8	70.5
Toronto (Miss)	752.2	11,184	7,479	9.9	66.9	77.1
Toronto (Scar)	539.9	13,657	8,789	16.3	64.4	70.2
Trent	461.2	5,219	7,879	17.1	151.0	150.1
Waterloo	3,957.9	74,755	57,640	14.6	77.1	79.5
Western	5,037.4	89,999	57,950	11.5	64.4	68.4
Wilfrid Laurier	1,141.2	7,557	5,677	5.0	75.1	61.0
Windsor	2,151.6	31,370	15,762	7.3	50.2	64.4
York (Keele)	4,610.0	33,950	23,835	5.2	70.2	67.6
York (Glendon)	241.8	567	153	0.6	27.0	25.1
SUBTOTAL	53,532.9	777,269	560,705	10.5	72.1	73.3
Hearst	1.0	10	0	0.0	n/a	n/a
NOSM	53.5	2,408	1,538	28.8	63.9	122.1
TOTAL	53,587.4	779,687	562,243	10.5	72.1	73.3

Table 49: Lab - Research Facilities (3): Generated Space and Inventory, 2016-17

Note that the space factors for research labs have been updated starting with the 2016-17 report. Caution should be taken when making comparisons with 2013-14 data.

Note: The Inventory NASM figures do not necessarily agree with the Lab-Grad & Faculty figures on Table 2, at some institutions. Only Research Labs that are associated with Groups A to E are included in this table.

Input Measure: Research Staff is calculated by summing the total of FTE Faculty plus one-half Graduate Students plus one-half Other Research Appointments in Research Disciplines (as defined in Appendix B).

	System	
	Average	Space Factor
Group A:	34.0	45
Group B:	17.2	30
Group C:	12.0	20
Group D:	8.2	10
Group E:	0.9	1

Table 50: Academic Departmental	Office Space and Related Space (4): Generated Space
and Inventory, 2016-17	

	FTE Faculty	Generated Space	Inventory NASM	2016-17 % I/G	2013-14 % I/G
Algoma	92.4	1,581	907	57.4	57.3
Brock	674.7	20,360	19,636	96.4	80.1
Carleton	933.6	32,525	35,933	110.5	118.5
Guelph	899.6	38,718	47,838	123.6	121.6
Lakehead	417.6	13,842	10,346	74.7	80.8
Laurentian	345.9	10,140	14,210	140.1	99.0
McMaster	1,146.2	67,252	59,914	89.1	95.7
Nipissing	336.7	9,616	3,766	39.2	40.4
OCAD U	191.0	4,408	3,843	87.2	76.5
UOIT	269.3	7,913	6,593	83.3	96.4
Ottawa	1,845.0	71,401	63,822	89.4	92.1
Queen's	1,012.0	49,689	62,002	124.8	130.7
Ryerson	1,294.1	42,677	30,515	71.5	79.8
Toronto (St. George)	2,447.6	161,427	155,676	96.4	97.9
Toronto (Miss)	385.3	11,250	10,846	96.4	95.0
Toronto (Scar)	362.8	8,765	10,268	117.2	116.5
Trent	245.8	7,603	10,341	136.0	132.2
Waterloo	1,472.5	60,685	77,120	127.1	124.5
Western	1,920.0	91,049	84,103	92.4	88.8
Wilfrid Laurier	556.0	17,549	21,400	121.9	96.3
Windsor	581.7	29,057	25,976	89.4	94.5
York (Keele)	2,319.8	66,134	66,327	100.3	98.4
York (Glendon)	185.4	4,035	3,744	92.8	83.9
SUBTOTAL	19,934.8	827,674	825,127	99.7	99.8
Hearst	1.0	90	788	876.1	1219.3
NOSM	26.0	3,495	1,597	45.7	45.7
TOTAL	19,961.8	831,259	827,512	99.5	99.6

Input Measure:Total FTE Faculty (as defined in Appendix D), total Other Research Appointments, total FTEInput Measure:Non-Academic Staff requiring offices, and total FTE Graduate Students.

Space Factor:

12 NASM per FTE Faculty, Other Research Appointments and FTE Non-Academic Staff, 3 NASM per FTE Graduate Student, plus 25% allowance for office support space.

				Inventory/ FTE			
	Graduate Students	Generated Space	Inventory NASM	Graduate Student	2016-17 % I/G	2013-14 % I/G	
Algoma	not applicable						
Brock	1,388.2	4,165	3,151	2.3	75.7	73.3	
Carleton	3,677.0	11,031	5,456	1.5	49.5	63.5	
Guelph	2,549.4	7,648	8,035	3.2	105.1	122.1	
Lakehead	1,033.2	3,100	1,159	1.1	37.4	55.4	
Laurentian	622.4	1,867	842	1.4	45.1	61.1	
McMaster	3,943.9	11,832	9,847	2.5	83.2	84.8	
Nipissing	157.5	473	123	0.8	26.1	26.0	
OCAD U	197.9	594	698	3.5	117.5	131.5	
UOIT	495.6	1,487	672	1.4	45.2	91.3	
Ottawa	5,928.2	17,785	11,316	1.9	63.6	61.2	
Queen's	4,256.1	12,768	10,772	2.5	84.4	87.5	
Ryerson	2,378.0	7,134	1,239	0.5	17.4	29.8	
Toronto (St. George)	16,108.5	48,326	25,279	1.6	52.3	56.4	
Toronto (Miss)	657.5	1,973	1,562	2.4	79.2	110.4	
Toronto (Scar)	286.8	860	1,617	5.6	187.9	220.7	
Trent	399.8	1,199	1,608	4.0	134.1	150.8	
Waterloo	4,586.0	13,758	20,097	4.4	146.1	128.5	
Western	5,716.7	17,150	15,921	2.8	92.8	99.1	
Wilfrid Laurier	1,131.7	3,395	1,892	1.7	55.7	35.8	
Windsor	3,050.8	9,152	4,553	1.5	49.7	71.4	
York (Keele)	4,507.6	13,523	7,961	1.8	58.9	58.9	
York (Glendon)	112.7	338	0	0.0	n/a	n/a	
SUBTOTAL	63,185.5	189,557	133,801	2.1	70.6	75.2	
Hearst	not applicable						
NOSM	not applicable						
TOTAL	63,185.5	189,557	133,801	2.1	70.6	75.2	

Input Measure: Total FTE Graduate Students.

Space Factor: 3 NASM

System Average:

2.12 NASM per Graduate Student. (Actual Space for Graduate Students (including service space) divided by Total Graduate Students.)

	FTE Non- Academic Office Staff	Space Generated	Inventory NASM	Inventory/ Office Staff	2016-17 % I/G	2013-14 % I/G
Algoma	88.0	1,584	1,575	17.9	99.4	139.9
Brock	494.7	8,905	9,729	19.7	109.2	104.1
Carleton	681.6	12,270	14,144	20.7	115.3	101.5
Guelph	709.5	12,771	16,181	22.8	126.7	126.1
Lakehead	390.7	7,033	6,603	16.9	93.9	92.2
Laurentian	300.0	5,400	6,676	22.3	123.6	134.5
McMaster	391.9	7,055	18,129	46.3	257.0	126.0
Nipissing	18.0	324	3,501	194.5	1080.5	54.8
OCAD U	248.4	4,471	484	1.9	10.8	65.9
UOIT	346.9	6,244	5,201	15.0	83.3	86.3
Ottawa	1,178.7	21,216	20,440	17.3	96.3	99.0
Queen's	635.7	11,442	18,424	29.0	161.0	107.1
Ryerson	1,110.7	19,993	17,814	16.0	89.1	87.3
Toronto (St. George)	1,507.7	27,139	27,328	18.1	100.7	126.1
Toronto (Miss)	293.7	5,287	5,432	18.5	102.7	109.6
Toronto (Scar)	346.2	6,231	6,470	18.7	103.8	98.7
Trent	279.7	5,035	5,904	21.1	117.3	102.1
Waterloo	1,437.9	25,881	31,843	22.1	123.0	87.6
Western	1,359.3	24,467	26,153	19.2	106.9	120.3
Wilfrid Laurier	682.0	12,276	13,500	19.8	110.0	129.6
Windsor	387.0	6,966	10,955	28.3	157.3	122.7
York (Keele)	1,045.4	18,817	22,344	21.4	118.7	129.3
York (Glendon)	77.9	1,402	1,448	18.6	103.2	245.6
SUBTOTAL	14,011.6	252,209	290,276	20.7	115.1	108.3
Hearst	10.0	180	249	24.9	138.4	145.1
NOSM	37.0	666	2,306	62.3	346.2	346.2
TOTAL	14,058.6	253,055	292,831	20.8	115.7	109.0

Table 52: Administrative Office Space (10): Generated Space and Inventory, 2016-17

Input Measure: Total FTE Non-Academic Office Staff requiring offices.

Space Factor: 12 NASM for FTE Non-Academic Office Staff, plus 50% allowance for office support space.

System Average: 20.8 NASM per Non-Academic Office Staff. (Total Actual Non-Academic Office Staff Space (including service space) divided by Non-Academic Staff.)

Table 53: Library Facilities & Library Study Space (5.1 to 5.4): Generated Space and
Inventory, 2016-17

	FTE Students	Generated Space	Inventory NASM	Inventory/ FTE Student	2016-17 % I/G	2013-14 % I/G
Algoma	1,077.6	1,534	1,200	1.1	78.2	66.9
Brock	15,685.8	14,899	6,584	0.4	44.2	59.3
Carleton	25,271.0	26,682	21,049	0.8	78.9	84.8
Guelph	21,842.5	22,970	17,070	0.8	74.3	57.7
Lakehead	7,362.1	8,772	7,722	1.0	88.0	84.2
Laurentian	7,334.0	9,493	7,840	1.1	82.6	78.7
McMaster	27,917.1	28,194	20,782	0.7	73.7	89.1
Nipissing	3,919.5	3,892	393	0.1	10.1	72.5
OCAD U	3,696.1	3,936	1,503	0.4	38.2	39.5
UOIT	8,385.7	5,741	3,707	0.4	64.6	56.6
Ottawa	36,825.0	38,383	26,198	0.7	68.3	65.8
Queen's	24,269.3	42,457	24,005	1.0	56.5	68.8
Ryerson	34,952.0	26,158	9,592	0.3	36.7	51.5
Toronto (St. George)	53,398.1	109,509	79,441	1.5	72.5	75.9
Toronto (Miss)	12,440.5	10,382	5,708	0.5	55.0	57.4
Toronto (Scar)	11,033.6	8,918	3,804	0.3	42.7	65.3
Trent	7,842.7	9,346	5,385	0.7	57.6	72.8
Waterloo	31,211.8	31,818	16,563	0.5	52.1	54.0
Western	35,318.7	42,312	32,140	0.9	76.0	71.6
Wilfrid Laurier	16,448.3	15,267	8,885	0.5	58.2	65.8
Windsor	13,809.3	17,959	14,488	1.0	80.7	83.4
York (Keele)	39,145.7	53,025	23,561	0.6	44.4	46.5
York (Glendon)	2,224.3	3,345	1,833	0.8	54.8	55.5
SUBTOTAL	441,410.7	534,993	339,454	0.8	63.5	67.5
Hearst	114.8	634	887	7.7	139.8	177.0
NOSM	512.0	369	604	1.2	163.7	499.0
TOTAL	442,037.5	535,997	340,945	0.8	63.6	67.7

The input measure for Library Facilities & Library Study Space has changed for the year 2016-17. Former item 5.5 (study space not under the jurisdiction of library system) is now part of Category 11. Caution should be taken while comparing the data to 2013-14. The space factor for library study space also changed to 0.5 from 0.6. For more details see Appendix A.

Input Measure: Total FTE Students and Total Equivalent Volumes.

0.6 NASM for FTE Students, from 0.0035 NASM to 0.005 NASM for Equivalent Volumes, plus 25% allowance for service space.

System Average: 0.77 NASM per FTE Student.

(Stack space for total volumes, study space for FTE students, and service space for the number of volumes and students) divided by Total FTE Students.

	FTE Students	Generated Space	Inventory NASM	Inventory/ FTE Students	2016-17 % I/G	2013-14 % I/G
Algoma	1,077.6	970	923	0.86	95.2	na
Brock	15,685.8	14,117	7,153	0.46	50.7	na
Carleton	25,271.0	22,744	12,890	0.51	56.7	na
Guelph	21,842.5	19,658	8,917	0.41	45.4	na
Lakehead	7,362.1	6,626	5,410	0.73	81.7	na
Laurentian	7,334.0	6,601	4,429	0.60	67.1	na
McMaster	27,917.1	25,125	14,456	0.52	57.5	na
Nipissing	3,919.5	3,528	511	0.13	14.5	na
OCAD U	3,696.1	3,326	783	0.21	23.5	na
UOIT	8,385.7	7,547	2,686	0.32	35.6	na
Ottawa	36,825.0	33,143	19,891	0.54	60.0	na
Queen's	24,269.3	21,842	17,121	0.71	78.4	na
Ryerson	34,952.0	31,457	16,516	0.47	52.5	na
Toronto (St. George)	53,398.1	48,058	43,985	0.82	91.5	na
Toronto (Miss)	12,440.5	11,196	5,585	0.45	49.9	na
Toronto (Scar)	11,033.6	9,930	5,190	0.47	52.3	na
Trent	7,842.7	7,058	3,724	0.47	52.8	na
Waterloo	31,211.8	28,091	20,215	0.65	72.0	na
Western	35,318.7	31,787	16,989	0.48	53.4	na
Wilfrid Laurier	16,448.3	14,803	7,102	0.43	48.0	na
Windsor	13,809.3	12,428	7,431	0.54	59.8	na
York (Keele)	39,145.7	35,231	16,023	0.41	45.5	na
York (Glendon)	2,224.3	2,002	753	0.34	37.6	na
SUBTOTAL	441,410.7	397,270	238,682	0.54	60.1	na
Hearst	114.8	103	304	2.65	294.6	na
NOSM	512.0	461	368	0.72	79.8	na
TOTAL	442,037.5	397,834	239,354	0.54	60.2	na

Table 54: Campus Study Space (5.4 and 11): Generated Space and Inventory, 2016-17

Former Category 5.5 (study space not under the jurisdiction of library system) is now part of Category 11. For more details see Appendix A.

Input Measure: Total FTE Students and Total Equivalent Volumes.

Space Factor: 0.5 NASM per FTE student for category 5.4 and 0.4 NASM per FTE Students for category 11

System Average: 0.54 NASM per FTE Student.

(study space for FTE students, computing space, and service space for the number of students) divided by Total FTE Students.)

Table 55: Campus Study Space (5.4 and 11), totals and sub-types of study space as a percentage of the total study space, 2016-17

	Study Space within the Library (Cat 5.4)	Non Formula Study Space (Cat 11)	Total Study Space	% of Study Space (Cat 5.4)	% of Study Space (Cat 11)
Algoma	600.7	322.3	923.0	65.1%	34.9%
Brock	2,706.4	4,446.4	7,152.8	37.8%	62.2%
Carleton	8,180.7	4,709.1	12,889.7	63.5%	36.5%
Guelph	5,345.7	3,571.8	8,917.5	59.9%	40.1%
Lakehead	3,364.0	2,046.3	5,410.3	62.2%	37.8%
Laurentian	2,860.3	1,568.4	4,428.7	64.6%	35.4%
McMaster	6,902.8	7,553.5	14,456.2	47.7%	52.3%
Nipissing	0.0	510.7	510.7	0.0%	100.0%
OCAD U	307.3	475.8	783.1	39.2%	60.8%
UOIT	1,718.8	966.9	2,685.7	64.0%	36.0%
Ottawa	9,846.7	10,044.4	19,891.1	49.5%	50.5%
Queen's	8,872.8	8,248.3	17,121.2	51.8%	48.2%
Ryerson	3,864.0	12,651.6	16,515.6	23.4%	76.6%
Toronto (St. George)	25,327.4	18,657.4	43,984.8	57.6%	42.4%
Toronto (Miss)	3,214.4	2,370.8	5,585.2	57.6%	42.4%
Toronto (Scar)	1,647.0	3,543.2	5,190.2	31.7%	68.3%
Trent	1,737.1	1,986.8	3,723.9	46.6%	53.4%
Waterloo	4,133.1	16,082.0	20,215.1	20.4%	79.6%
Western	9,162.7	7,826.1	16,988.8	53.9%	46.1%
Wilfrid Laurier	2,094.8	5,007.0	7,101.8	29.5%	70.5%
Windsor	2,972.8	4,457.8	7,430.7	40.0%	60.0%
York (Keele)	7,303.7	8,719.7	16,023.4	45.6%	54.4%
York (Glendon)	452.2	300.3	752.5	60.1%	39.9%
SUBTOTAL	112,615.5	126,066.6	238,682.1	47.2%	52.8%
Hearst	127.7	176.6	304.4	42.0%	58.0%
NOSM	0.0	367.5	367.5	0.0%	100.0%
TOTAL	112,743.3	126,610.7	239,354.0	47.1%	52.9%

	FTE Students	Generated Space	Inventory NASM	Inventory/ FTE Students	2016-17 % I/G	2013-14 % I/G
Algoma	1,077.6	970	4,239	3.9	437.0	297.1
Brock	15,685.8	14,117	9,164	0.6	64.9	76.5
Carleton	25,271.0	22,744	24,250	1.0	106.6	117.3
Guelph	21,842.5	19,658	33,778	1.5	171.8	106.8
Lakehead	7,362.1	6,626	9,226	1.3	139.2	155.3
Laurentian	7,334.0	6,601	9,719	1.3	147.2	151.9
McMaster	27,917.1	25,125	17,243	0.6	68.6	70.3
Nipissing	3,919.5	3,528	2,955	0.8	83.8	125.8
OCAD U	3,696.1	3,326	not applicable			
UOIT	8,385.7	7,547	5,674	0.7	75.2	112.8
Ottawa	36,825.0	33,143	24,005	0.7	72.4	47.4
Queen's	24,269.3	21,842	17,474	0.7	80.0	102.2
Ryerson	34,952.0	31,457	14,274	0.4	45.4	52.9
Toronto (St. George)	53,398.1	48,058	30,368	0.6	63.2	56.9
Toronto (Miss)	12,440.5	11,196	6,894	0.6	61.6	69.9
Toronto (Scar)	11,033.6	9,930	9,534	0.9	96.0	49.4
Trent	7,842.7	7,058	3,966	0.5	56.2	61.5
Waterloo	31,211.8	28,091	12,935	0.4	46.0	48.2
Western	35,318.7	31,787	19,513	0.6	61.4	61.9
Wilfrid Laurier	16,448.3	14,803	11,025	0.7	74.5	79.8
Windsor	13,809.3	12,428	10,716	0.8	86.2	84.4
York (Keele)	39,145.7	35,231	10,387	0.3	29.5	34.1
York (Glendon)	2,224.3	2,002	2,919	1.3	145.8	147.9
SUBTOTAL	441,410.7	397,270	290,257	0.7	73.1	71.0
Hearst	114.8	103	490	4.3	474.6	0.0
NOSM	512.0	461	not applicable			n/a
TOTAL	442,037.5	397,834	290,257	0.7	73.0	71.0

Table 56: Recreation / Athletics Space (6): Generated Space and Inventory, 2016-17

Input Measure: Total FTE Students (as defined in Appendix D).

Space Factor: 0.9 NASM

System Average: 0.66 NASM per FTE Student. (Total Actual Physical Education/Athletics space divided by Total FTE students.).

	NASM Inventory	Generated Space	Inventory NASM	2016-17 % I/G	2013-14 % I/G
Algoma	20,177.5	303	278	91.8	74.0
Brock	154,927.4	2,324	2,538	109.2	99.6
Carleton	247,467.1	3,712	1,846	49.7	55.6
Guelph	392,738.5	5,891	6,962	118.2	123.9
Lakehead	126,242.6	1,894	1,013	53.5	63.4
Laurentian	117,174.4	1,758	1,317	74.9	111.8
McMaster	376,899.0	5,653	3,402	60.2	59.4
Nipissing	28,484.1	427	not applicable		
OCAD U	0.0	0	0	0.0	44.0
UOIT	58,029.7	870	546	62.7	16.2
Ottawa	361,048.7	5,416	4,094	75.6	81.9
Queen's	351,974.8	5,280	2,351	44.5	45.1
Ryerson	195,348.6	2,930	2,590	88.4	93.8
Toronto (St. George)	745,384.9	11,181	9,251	82.7	81.2
Toronto (Miss)	102,426.1	1,536	1,476	96.1	44.7
Toronto (Scar)	96,410.5	1,446	3,386	234.2	225.2
Trent	74,417.3	1,116	380	34.1	33.7
Waterloo	467,099.2	7,006	6,999	99.9	114.7
Western	545,653.7	8,185	2,799	34.2	41.2
Wilfrid Laurier	204,388.1	3,066	1,360	44.4	52.5
Windsor	154,286.8	2,314	1,368	59.1	62.6
York (Keele)	360,089.0	5,401	4,826	89.3	75.4
York (Glendon)	25,785.6	387	340	88.0	86.9
SUBTOTAL	5,206,453.6	78,097	59,123	75.7	75.5
Hearst	7,294.6	109	102	93.6	96.9
NOSM	8,360.8	125	not applicable		n/a
TOTAL	5,222,109.0	78,332	59,225	75.6	75.4

Table 57: Maintenance Space (9): Generated Space and Inventory, 2016-17

Input Measure: Total NASM Inventory (excluding 16.0 Non-Assignable).

Space Factor: 0.015 NASM

System Average: 0.011 NASM (Total Actual Maintenance space divided by Total NASM Inventory.)

Table 58: Student and Central Services Space (7-8, 12-15): Generated Space andInventory, 2016-17

	FTE Students	Generated Space	Inventory NASM	Inventory/ FTE Students	2016-17 % I/G	2013-14 % I/G
Algoma	1,077.6	1,616	1,858	1.7	114.9	107.6
Brock	15,685.8	23,529	15,182	1.0	64.5	66.1
Carleton	25,271.0	37,907	23,736	0.9	62.6	68.5
Guelph	21,842.5	32,764	22,797	1.0	69.6	79.2
Lakehead	7,362.1	11,043	14,061	1.9	127.3	121.4
Laurentian	7,334.0	11,001	8,631	1.2	78.5	88.9
McMaster	27,917.1	41,876	23,963	0.9	57.2	57.7
Nipissing	3,919.5	5,879	2,950	0.8	50.2	40.2
OCAD U	3,696.1	5,544	975	0.3	17.6	44.8
UOIT	8,385.7	12,579	4,493	0.5	35.7	38.9
Ottawa	36,825.0	55,238	23,879	0.6	43.2	46.7
Queen's	24,269.3	36,404	29,215	1.2	80.3	97.5
Ryerson	34,952.0	52,428	18,749	0.5	35.8	44.5
Toronto (St. George)	53,398.1	80,097	46,469	0.9	58.0	74.9
Toronto (Miss)	12,440.5	18,661	8,332	0.7	44.7	53.8
Toronto (Scar)	11,033.6	16,550	8,826	0.8	53.3	59.0
Trent	7,842.7	11,764	5,439	0.7	46.2	65.8
Waterloo	31,211.8	46,818	29,180	0.9	62.3	73.4
Western	35,318.7	52,978	44,617	1.3	84.2	86.9
Wilfrid Laurier	16,448.3	24,672	16,505	1.0	66.9	65.8
Windsor	13,809.3	20,714	12,420	0.9	60.0	66.6
York (Keele)	39,145.7	58,719	26,781	0.7	45.6	53.8
York (Glendon)	2,224.3	3,336	3,097	1.4	92.8	103.8
SUBTOTAL	441,410.7	662,116	392,155	0.9	59.2	67.0
Hearst	114.8	172	1,159	10.1	672.8	1489.4
NOSM	512.0	768	112	0.2	14.5	187.0
TOTAL	442,037.5	663,056	393,425	0.9	59.3	67.3

The input measure for Student and Central Services Space has changed for the year 2016-17. Former item 14.3 is now part of Category 11. Caution should be taken while comparing the data to 2013-14. For more details see Appendix A.

Input Measure: Total FTE Students (as defined in Appendix D).

Space Factor: 1.5 NASM

System Average: 0.89 NASM per FTE Student. (A rounded total of recommended space factor ranges for the actual individual student central services categories divided by Total FTE Students.)

	FTE Students	Generated Space	Generated per FTE	Inventory NASM	Inventory per FTE	2016-17 % I/G	2013-14 % I/G
Algoma	1,077.6	9,820.2	9.1	11,915	11.1	121.3	113.5
Brock	15,685.8	138,231.8	8.8	103,613	6.6	75.0	66.7
Carleton	25,271.0	244,441.4	9.7	180,348	7.1	73.8	80.9
Guelph	21,842.5	277,684.3	12.7	254,245	11.6	91.6	88.4
Lakehead	7,362.1	92,373.5	12.5	82,091	11.2	88.9	91.7
Laurentian	7,334.0	71,347.5	9.7	74,757	10.2	104.8	99.3
McMaster	27,917.1	319,854.5	11.5	259,991	9.3	81.3	79.7
Nipissing	3,919.5	38,181.0	9.7	25,128	6.4	65.8	58.8
OCAD U	3,696.1	51,514.1	13.9	21,009	5.7	40.8	44.3
UOIT	8,385.7	73,690.8	8.8	48,300	5.8	65.5	73.3
Ottawa	36,825.0	376,225.5	10.2	255,849	6.9	68.0	66.5
Queen's	24,269.3	280,186.0	11.5	248,455	10.2	88.7	88.4
Ryerson	34,952.0	311,932.2	8.9	174,521	5.0	55.9	61.2
Toronto (St. George)	53,398.1	710,253.4	13.3	567,150	10.6	79.9	85.1
Toronto (Miss)	12,440.5	97,802.0	7.9	69,356	5.6	70.9	75.8
Toronto (Scar)	11,033.6	88,692.1	8.0	67,423	6.1	76.0	74.3
Trent	7,842.7	67,110.0	8.6	53,888	6.9	80.3	91.4
Waterloo	31,211.8	355,744.5	11.4	314,496	10.1	88.4	84.1
Western	35,318.7	449,150.2	12.7	344,365	9.8	76.7	79.1
Wilfrid Laurier	16,448.3	131,123.9	8.0	107,239	6.5	81.8	77.0
Windsor	13,809.3	154,850.4	11.2	131,962	9.6	85.2	87.7
York (Keele)	39,145.7	365,355.0	9.3	252,410	6.4	69.1	70.1
York (Glendon)	2,224.3	18,809.4	8.5	18,095	8.1	96.2	103.3
SUBTOTAL	441,410.7	4,724,373.6	10.7	3,666,607	8.3	77.6	78.6
Hearst	114.8	1,476.3	12.9	5,116	44.6	346.6	414.6
NOSM	512.0	9,295.4	18.2	8,361	16.3	89.9	131.2
TOTAL	442,037.5	4,735,145.3	10.7	3,680,084	8.3	77.7	78.8

Table 59: Total Space (1-15): Generated Space and Inventory, 2016-17

The space factor for research and class lab space categories have been changed and therefore caution should be taken when making comparisons with the 2013-14 data, especially the generated space and %I/G figures (highlighted).

A comparison of the Total Generated Space and existing Inventory in categories 1 through 15 per FTE Student.

7. Appendices

Appendix A: Space Classification Scheme, Formula and Measures

Below is an overview of the four sub-categories of space, their definitions, formula and measures. Changes from the 2013-14 report are noted in red.

Formula Space

Category 1: Classroom Facilities

Definition

A room primarily used for scheduled teaching purposes, which does not require special equipment of a kind that makes the room unsuitable for classroom instruction (i.e. laboratory benches), and rooms directly serving such facilities.

Subcategories

1.1 Tiered classrooms: Tiered or sloped floored lecture theatres, lecture rooms, lecture demonstration rooms, and classrooms.

1.2 Non tiered classrooms: Flat floored lecture rooms, classrooms, seminar rooms, and tutorial rooms.

1.3 Active learning classrooms: Pedagogical space primarily moderated for group interaction. The room may or may not utilize technology. The focus is on group learning. Universities are asked to report tiered and non-tiered space separately, if applicable.

- Tiered classroom
- Non-Tiered classroom.

1.4 Classroom service space: Examination rooms, projection rooms, preparation rooms, closets, storage rooms and other related areas.

Formula

The formula for generating classroom facilities including service space is as follows:

• # of FTE Students x 1.11 sq. m.

Formula Assumptions

The amount of classroom space required by an institution is roughly proportional to the number of students it has. Hence the input measure for this category is the number of full-time equivalent students.

To be more specific, the demand for space is proportional to the number of courses those students enrol in, multiplied by the number of hours per week of scheduled instruction that each course requires for academic credit. The unit of measurement is usually referred to as a weekly student classroom contact hour (WSCH), i.e., contact with an instructor in a classroom

environment. The amount of space required to accommodate one classroom WSCH is derived from three separate variables. These are:

A (area) = 1.7 sq. m.

Average university classroom station size.

The area (A) required for a single seat or desk, expressed in square metres. This value varies according to the type of furniture used. An average value was chosen to represent a mix of classroom types and a provision for classroom service space.

H = 30 to 34 hours per week

Room utilization standard for a room Monday - Friday, during a 57 hour week.

The number of hours per week (H) that a classroom is expected to be used for scheduled instruction. This range represents a minimum utilization standard which will vary by room type, use and program.

The number of hours is 45 to 57 hours per week to include 4 three-hour evening sessions per week.

S = 0.70* (i.e., 70% seats occupied when the room is used)

Station utilization standard when the room is used.

The percentage of seats that are occupied (S) when the room is in use.

The product of the room utilization standard (H) and station weight (S) should produce a combined utilization co-efficient of 22.1. Therefore, H could be 30 and S could be 74%, or H could be 34 and S could be 65%. The classroom space formula is:

• NASM / WSCH (weekly student contact hour) = A / (H x S)

Assuming that the average weekly student contact hours is 16 hours (non-laboratory), that the A (area) value is 1.7, and that the H and S values are 34 and 0.70* respectively, the space formula is 1.23 sq. m..

NASM / FTE = 1.7 x 16 hours = 1.11^* NASM Student $34 \times .70^*$

*In 2010-11 it was assumed that 65% of the seats would be occupied when the room is used. This changed the space factor from 1.23 to 1.11 NASM.

Comments

While the total amount of classroom space generated using the COU space factor is considered adequate, mismatches between class section size and the size of available classrooms are problems on many campuses.

Category 2: Laboratory – Undergraduate

Definition

A room used for instruction of undergraduate students that requires special purpose equipment or is so arranged that use is restricted to a particular field of study; and rooms directly serving these facilities. Activities in these facilities would include student participation, experimentation, observation or practice in a field of study.

Subcategories

2.1 Scheduled class laboratory space: Teaching laboratories, special subject rooms, computer labs, instructional shops, drafting, art, dance and music studios, music practice rooms, language laboratories, and athletic facilities primarily used for instruction, and other specially designed rooms largely used for scheduled instruction, such as dental, rehabilitation, and psychology clinics.

2.2 Unscheduled class laboratory space: This subcategory may be optionally used to classify general workrooms, studios, and other special-purpose facilities generally used for informal or irregularly scheduled instruction, or for practice.

2.3 Laboratory (instructional) support: Preparation rooms, balance rooms, laboratory storage rooms, demonstration rooms, animal areas, greenhouses, dark rooms, etc. directly serving the laboratory facilities.

Formula

The formula for generating undergraduate teaching facilities (including service space) is a fourpart formula with a different space factor for each of four academic program groupings:

Laboratory space for specific group (W, X, Y, Z)	=	WSLabCH for group	Х	Space factor for group (0.8, 0.6, 0.5, 0.3)
specific group (W, X, Y, Z)		group		(0.8, 0.6, 0.5, 0.3)

WSLabCH (i.e. Weekly Student Laboratory Contact Hours) is the input measure for this category. They are computed as the product of the course enrolment and the hours of scheduled instruction in a laboratory (lab or practical hour) received by each student enrolled during a typical academic week.

Formula Assumptions

The instructional laboratory formula is based on the following assumptions:

- It is recognized that there are differences in space requirements between disciplines; consequently four space standards, dependent upon discipline groups (denoted W, X, Y, Z) are used.
- Examples of disciplines:
 - Group W: Agriculture, Engineering, Veterinary Medicine
 - Group X: Chemistry, Fine Arts, Geology

- Group Y: Anthropology, Geography, Psychology
- Group Z: Commerce, Mathematics, Sociology
- Station areas associated with the groups W, X, Y and Z (see table below) were derived over time from data reported by the universities in the Ontario system together with standards used in other jurisdictions. The space factors are based on bench areas and facility needs for the different disciplines. They include an allowance for preparation and storage space requirements.
- Space guidelines for teaching laboratories include a room utilization of 18 hours per week and 75% seat occupancy when in use. The relationship between the variables is described in the following table:

Group	Station Area (NASM), including Service Space outside the lab	Utilization Rate Hours x Seat Utilization	Space Factor NASM/WSLabCH
W	10.80	18 X 0.75 = 13.5	0.8
Х	8.10	18 X 0.75 = 13.5	0.6
Y	6.75	18 X 0.75 = 13.5	0.5
Z	4.05	18 X 0.75 = 13.5	0.3

		Area per Station
NASM per WSLabCH	=	
		Scheduled Hours per week x Seat Utilization

Comments

The university timetable should be the primary source for deriving WSLabCH, augmented if needed by information in the university calendar.

There is unscheduled activity by groups or individuals for study or experimentation related to course work and assignments used for scheduled teaching and in other specially designed labs. However, this unscheduled use of labs is to be excluded from the contact hour count when determining laboratory facilities entitlement. It is assumed that the use of scheduled contact hours combined with an 18-hour room utilization rate will generate enough space to adequately accommodate these activities in the unscheduled hours.

For class labs that meet in multiple-use facilities, for example, in theatres used for both drama instruction and general university assembly, it may be necessary to prorate.

Category 3: Research Laboratory Space (Graduate & Faculty)

Definition: A room used for laboratory applications, research or training in research methodology which **requires special-purpose equipment** for staff or graduate student experimentation or observation and preparation, service and other rooms directly serving these facilities.

Subcategories

3.1 Research Laboratory space: Faculty, graduate, and general research facilities.

3.2 Laboratory (graduate and faculty) support space: Rooms directly serving one or more research facilities that directly provide the necessary support to the research functions such as balance rooms, coat rooms, storage areas, dark rooms, workshops, animal areas, and greenhouses.

Formula

The formula for generating research laboratory facilities (including service space) is a five-part formula with a different space factor for each of five academic program groupings:

Research space for specific group (A, B, C, D, E)	= Count x	Space Factor for group (45, 30, 20, 10, 1)
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Where Count = # FTE Faculty + (50% # post-doctoral fellows) + (50% # FTE research associates) + 50% #FTE graduate students)

Formula Assumptions

The research laboratory formula is based on the following assumptions:

- It is recognized that there are differences in space requirements between disciplines; consequently, five space standards (denoted A, B, C, D, and E) are used.
- Examples of disciplines:
 - Group A: Health Professions, Physical Sciences, Agriculture & Biological Sciences
 - Group B: Engineering
 - o Group C: Visual Arts, Anthropology, Household Science
 - Group D: Physical Education, Computer Science
 - Group E: Social Sciences, Humanities, Education, Applied Arts
- Station areas (i.e. space factors) associated with the groups A, B, C, D, and E were derived over time from data reported by the universities in the Ontario system together with standards from other jurisdictions.
- The formula assumes a direct relationship, which is consistent throughout all disciplines within an academic grouping, between the numbers of faculty, other researchers and

graduate students associated with a department and the amount of research being done by that department.

Comments

Some universities have large research facilities that are used by other universities or nonuniversity researchers. In the reporting of the inventory, this space is pro-rated, with the portion used for non-institutional purposes classified in Category 19.

Category 4: Academic Departmental Offices and Related Space

Definition: A room usually assigned to one or more individuals on a permanent basis, containing office-type equipment and used by faculty, departmental administrative and support staff, and students, or a room directly serving these facilities. Also included are general purpose offices and project rooms used for the conducting of research may have previously been reported in category 3.

Subcategories

4.1 Academic offices: Single or multiple-occupancy offices for all academic appointments and academics with administrative appointments within a department or faculty, with rank up to and including department chairs, deans, vice deans and associate deans. Also includes offices for visiting professors, lecturers, emeriti professors, sessional staff, etc...

4.2 Research office/project space: Space allocated by the department to principal investigators to accommodate their research support staff (includes post-doctoral fellows, research associates, non-academic staff, professional academic staff and technicians requiring offices who support the research of a faculty member as principal investigator). Includes offices and office support space for research activities paid from restricted funds. Excludes offices allocated to graduate students and to upper year undergraduate students who perform the work of graduate students that are included in Category 4.3.

4.3 Graduate student offices: Single or multiple-occupancy rooms allocated by the department to graduate students for study and research, and to graduate and undergraduate students in their capacity as tutors, teaching or research assistants.

4.4 Departmental administrative and support staff offices: Office space used by non-research administrative and support staff, including demonstrators, technicians, office administrative staff, other professional staff, and clerical support staff to academic departments. Includes offices for departmental administrative and support staff paid from operating funds.

4.5 Office support space: Rooms directly serving office space in this category (both research and academic support space) such as conference rooms, computer rooms not for student study, special reference libraries, file rooms, vaults, photocopy rooms, waiting and reception areas, interview rooms, storage areas, private toilets, lunchrooms, and private departmental lounges.

Formula

The formula for generating academic departmental office facilities has five components:

1. Faculty: # FTE Faculty x 12* sq m.

- Research Appointments: (# PDFs + FTE Research Associates + FTE Research Funded Support Staff) x 12* sq. m.
- 3. Non-Academic Departmental Support Staff: # FTE Non-Academic Staff, paid from operating funds, requiring offices x 12* sq. m.
- 4. Graduate Students: # FTE Graduate Students x 3** sq. m.
- 5. Office Support Space: 25% of the total space generated for faculty, administrative staff and graduate students

*In 2010-11 the space factor for faculty, research appointments and non-academic departmental support staff was 13 sq. m.

**In 2010-11 the space factor for graduate students was 4 sq. m.

Formula Assumptions

The office facilities formula is based on the following assumptions:

- In recognition of the disparity between the FTE faculty count of an institution and the requirement to provide some office accommodation to other academics who would not be fully represented by the FTE count (cross-appointments, part-time appointments, professors emeriti, status only appointments, visiting scholars, stipend staff, faculty on sabbaticals who remain on campus, etc.), the FTE faculty input measure is supplemented by 15%.
- Commencing with the 2007 report, the counts for FTE Research Associates, Post-Doctoral Fellows and FTE Research Funded Support Staff requiring office type work space have been included as a separate Input Measure for Category 4.2.
- Although 10-11 NASM is the accepted planning standard for a typical single office, a space factor of 12 NASM is used in the formula. This is to recognize existing office configurations, especially in older university buildings, where the average office size is larger. Further, it is recognized that deans and chairs are usually allocated larger offices than the average. The COU standard of 12 NASMs is not necessarily the institutional standard.
- The standard for non-academic staff offices is based on the same average office size used for academic staff. Although the layout of the spaces may be different, it is assumed that the requirement for space is the same. Library staff and staff of ancillary units are excluded from the FTE count as their office/work space is inventoried in other categories.
- The graduate student office standard is based on the assumption that all graduate students generate office type space. This is in addition to the space they generate in the research laboratory category and the library facilities & campus study space category.
- The requirement for office support space is directly related to the number of faculty, staff and graduate students in an institution.

- That 25% of the total entitlement for office facilities represents an average across all departments.
- The space generated under the formula is to accommodate a wide range of activities from photocopiers and file storage to conference rooms, departmental lounges, and resource rooms.

Comments

Many older buildings in the Ontario system have been built with larger offices than the standard. For these institutions, the total amount of space inventoried, when measured against the space generated by the formula, may appear adequate but there will be too few office units.

Library office space is not included in this category. It is often difficult to distinguish what area is strictly office space and what area is library service for referencing, cataloguing and distributing books. The library service space formula covers this requirement.

Non-academic office space is calculated based on the FTE of non-academic staff as the institutional ratios of non-academic staff to faculty (and students) are quite variable.

FTE faculty and student data are readily collectible and verifiable but there is no equivalent data base for non-academic staff.

Due to a lack of office space at individual institutions, the ability to provide offices for graduate students is a matter of institutional policy; in some cases only doctoral students or teaching assistants are assigned office space.

Further economies of scale can be achieved in open concept offices.

Category 5: Library Facilities and Library Study Space

Definition: A room or group of rooms used for the acquisition, processing, storage, circulation, administration and management of books, periodicals, manuscripts and other media of published information under the administration of the university library system and rooms directly serving these facilities.

Also included are rooms or group of rooms used for study only under the administration of the university library system.

Subcategories

5.1 Library Collection space under the Jurisdiction of the University Library System: Stack and storage areas for books, archives, maps, documents, records, tapes, slides, micromaterials, periodicals, electronic volumes, and music scores.

5.2 Library / Office space under the Jurisdiction of the University Library System: Office and related areas for library administration, library support staff (including those who provide reference services) and systems technical support space.

5.3 Library Support space under the Jurisdiction of the University Library System: Catalogue area, circulation desk, processing areas, bookbinding and repair areas, acquisition, cataloguing work areas and service space.

5.4 Study Space Under the Jurisdiction of the University Library System: Reading rooms, study carrels, open-stack reading rooms and study areas available to the general university population and located within the university's library system.

Note that "5.5 Study Space Not Under the Jurisdiction of the University Library System" has been moved to the new Category 11.

Equivalent Volumes

An equivalent volume represents one bound volume. Other library materials are converted into bound volumes. Materials are given in terms of 160 bound volumes, since 160 bound volumes represents a standard stack – a single faced section with dimensions approximately 7.5 feet high, with six (6) or seven (7) shelves, 3 feet wide.

Material	Items	Units	Equivalency
Monograph Volumes – excluding Reference	160	# volumes	160
Reference	90	# volumes	160
Documents and Technical Reports	830	# reports	160
Archival Materials	6.4	linear metres	160
Serial Volumes - bound	100	paper copy	160
Serial Volumes – unbound	120	paper copy	160
OR Serial Volumes – bound and unbound	110	paper copy	160
Maps	500	# sheets	160
Microfilm	320	# reels	160
Microfiche	70,000	# items	160
Audio-Visual Holdings	400	# titles	160
Slides	6,450	# slides	160
Printed Music	350	# scores	160

The volume equivalencies and categories of library material were reviewed and updated by the Ontario Council of University Libraries (OCUL) in September 2007. The categories are similar to that reported to OCUL.

The formula for Category 5 calculates space entitlement for three major functional areas in library and study facilities; (1) collection space, (2) study space within the library system, and (3) library support areas.

Formula: Library Collection Space (Category 5.1)

The formula for generating space for library collections is as follows:

- 0.005 NASM per equivalent volume for traditional static shelving
- 0.004 NASM per equivalent volume for mobile compact storage
- 0.0035 NASM per equivalent volume for offsite/onsite high density storage (if applicable)

Formula Assumptions

The collection space formula is based on the following assumption:

The formula assumes that 160 bound volumes can be shelved on a standard stack unit, leaving 15% of the shelf space for sorting books when they are returned to the shelves. A standard stack is 2.28 m. high, 0.91 m. wide, 0.25 m. deep, and has 6 or 7 shelves. In Volume 6 of *Building Blocks*, it was determined that a standard stack unit occupied approximately 0.75 NASM, allowing approximately 1.1 m. for an aisle space. Therefore, one (1) volume would require 0.0047 NASM or 0.005 NASM.

Formula: Library Support Areas (Categories 5.2 and 5.3)

The formula for generating space for library support office and work space is as follows:

• Area generated for Stack and Study space x 25%

Formula Assumption

The library support formula is based on the following assumption:

• The size of the collection and number of users are the two most significant factors affecting the area required for support space. The standard for support space has been based, therefore, on a fixed percentage of collection size and user population.

Comments

- The volume equivalencies were revised in 2007 by the Ontario Council of University Libraries (OCUL) and the COU Committee on Space Standards & Reporting.
- It is recognized that some efficiencies can be achieved through the use of compact storage, but this is not a universal solution for design, structural or functional reasons.
- Stack space may appear to exceed the standards if service space and non-assignable space such as phantom fire corridors are not reported as defined.
- Graduate students also generate space in the office and research laboratory categories.
- The increasing demand and provision of computer space and rooms as well as decentralized study space must be recognized within the need for overall library study space at institutions.

• Space allocation decisions vary among universities. Trade-offs between stack and study space are an increasingly large part of library space management decision-making as services and resources are adjusted to meet the changing needs and demands of library customers.

Formula: Study Space (Category 5.4)

The formula for generating (formal) study space is:

• 0.5 NASM / FTE student

Formula Assumptions (applicable to study space in the library (5.4) and other areas (11.0)

The formula is based on the following assumptions:

- The formula assumes a study space size of 2 NASM or 2.4 NASM and enough space to accommodate 25% to 30% of the population (2 x .3 = 0.5 NASM/FTE student or 2.4 x .25 = 0.5 NASM/FTE student).
- Formula assumption is based on 2 NASM or 2.4 NASM per station regardless of the type of space. It is assumed that 0.5 NASM per FTE student will allow approximately 1/3 of the student population to be housed at any one time.
- Study space includes space physically located within the library system and space that is located elsewhere on the university campus (excluding residences).
- The assumption of accommodating 25% to 30% of the student population is an average figure. It is expected that commuter universities will need to accommodate a higher percentage of the student population in study space at any one time, compared to a residential university.
- Please note that this is only a benchmark; the percentage of students accommodated and the study space size will vary by university.

Starting with the 2016-17 report, the study space outside the library, including lounges previously reported under 14.3, are reported in Category 11.

Category 6: Recreation / Athletic Space

Definition

All indoor areas used by students, staff, or the public for athletic activities, either for recreational or competitive purposes, and rooms directly serving these facilities.

Subcategories

6.1 Athletic activity areas: Gymnasia, dance studios, swimming pools, basketball, handball and squash courts, combative rooms, ice rinks, indoor tracks, indoor rifle and archery ranges, and activity areas including those within field houses.

6.2 Athletic seating areas: All permanent seating and observation areas in gymnasia, swimming pools, field houses, ice rinks, and other indoor activity areas.

6.3 Athletic service space: All ancillary areas directly serving the above such as locker rooms, shower rooms, washrooms, coaches' rooms, equipment supply rooms, and rooms serving athletic facilities.

Formula

0.9 NASM / FTE student

Formula Assumptions

- The recreation/athletic space formula is based on the following assumptions:
- The space factor for recreation and athletic facilities assumes that the FTE student population is the primary user.

The actual factor is derived from institutional averages.

Comments

Assessing the adequacy of athletics and recreation space is a complex matter. Institutions are quite diverse in the match between generated space and inventories. Requirements for athletic and recreation space vary according to an institution's commitment to inter-university athletics, the recreational interests of its students, the proportion of students in residence, the availability of other facilities in the community, and the mix of extracurricular activities with academic programs in Physical Education and related disciplines.

There may be errors in the reporting of athletics inventory that is primarily for community or academic program use. The definitions are clarified so that any specialized space used exclusively or almost exclusively for academic programs is reported in the class lab category.

Category 9: Plant Maintenance

Definition

Space associated with the operation and maintenance of university buildings, grounds, vehicles and other elements of the physical plant.

Subcategory

9.1 Plant maintenance: Shops and storage areas for carpentry, plumbing, painting, electrical and other trades, lunch, locker and change rooms for maintenance and custodial staff, garages for maintenance vehicles and all grounds equipment, greenhouses and related areas and garages for storage and repair of vehicles and boats. Includes janitorial storage and supply spaces.

Formula

• 1.5% x Physical Plant Net Assignable Area*

*which is the sum of NASM categories 1-15 and 17-20

Category 10: Central Administrative Office and Related Space

Definition

A room usually assigned to one or more individuals on a permanent basis containing office-type equipment and used by central administrative and support staff in non-academic departments/faculties/divisions, or a room directly serving these facilities.

Subcategories

10.1 Office areas: Single or multiple-occupancy rooms for executives and administrative staff.

10.2 Office support space: Rooms directly serving office space in this category such as conference rooms, special reference libraries, file rooms, vaults, photocopy rooms, computer rooms for administrative use, waiting and reception areas, interview rooms, storage areas, private toilets, lunch rooms, private departmental lounges, and accessible testing and exam rooms (if there is no teaching activity; otherwise report in category 1.4).

Formula

The formula for generating central administrative office facilities has two components:

- Offices: # FTE Non-Academic Staff requiring offices x 12* sq. m.
- Office Support Space: 50% of the total space generated for the Non-Academic Staff

*In 2010-11 the space factor for administrative offices was 13 sq. m.

Formula Assumptions

- The requirement for office support space is directly related to the number of nonacademic staff requiring offices.
- 50% of the total entitlement for office facilities represents an average across all departments.
- The space generated under the formula is to accommodate a wide range of activities from photocopiers and file storage to conference rooms, departmental lounges and resource rooms.

Category 11: Non-Library Study Space

Definition

Non-traditional space located outside the library where students meet and study (either in groups or individually). Space includes formal study space (rooms available for students for study) and informal study space (lounge and study space).

Subcategories

11.1 Formal study space (formerly 5.5): Formal study space outside the library. This space includes rooms available for students for study. Also included are reading rooms, study carrels,

open computing space, open-stack reading rooms, group rooms and study areas located in academic departments or other non-library departments.

11.2 Informal study space (formerly 14.3): Lounge and study space. This space includes all general lounge space and lounges in residences if available to non-residents, including related service space. Also includes space in corridors / hallways used as lounge space.

Formula

The formula for generating study space is:

0.4 NASM/FTE student

Student and Central Services (Categories 7, 8, 12, 13, 14, 15)

Food services, bookstore and other merchandising facilities, audiovisual / television facilities, central services, health service facilities, common use and study activity space, and assembly & exhibition facilities have been combined into **Student and Central Services** for the purpose of calculating space entitlement. This allows an institution to trade off a need for facilities in one area with those in a related category.

Formula

• FTE students x 1.5* NASM

*In 2010-11, the space factor for student and central services was 2.0 NASM per FTE student.

The following range of values is suggested for each category, which reflects the use of space in the Ontario universities:

Category Number	Category Name	NASM / FTE student
7	Food Service	0.50 to 0.70
8	Bookstore and Other Merchandising Facilities	0.10 to 0.20
12	Central Services (includes AV TV facilities that were reported in Category 11)	0.15 to 0.40
13	Health Service Facilities	0.03 to 0.05
14	Student Activity Space	0.50 to 0.70
15	Assembly and Exhibition Facilities	0.15 to 0.40

Category 7: Food Services

Definition

A room or group of rooms used for preparing or eating food or which directly serve these facilities including central facilities located in residences and faculty clubs, whether operated by the university or an external company. Includes coffee shops.

Subcategories

7.1 Food facilities: Dining rooms, cafeterias, snack bars, coffee shops, restaurants, vending machine and other refreshment areas primarily used for food service.

7.2 Food facilities service: Kitchen, servery all food preparation areas, dishwashing areas, refrigeration and freezer rooms, kitchen storage rooms, receiving areas, refuse areas and staff lunch, locker and private washrooms

Category 8: Bookstore and Other Merchandising Facilities

Definition

A room or group of rooms used to sell products or services, **exclusively or primarily for the university population**, and rooms directly serving these facilities.

Subcategory

8.1 Bookstore/Merchandising: For example: bookstores, Canada Post office, banks, travel agencies, other stores and associated service space operated by the university or commercial enterprise renting space from the university. Includes staff offices in support of these functions.

Category 12: Central Services

Definition

A room or group of rooms used to provide campus-wide services (including the production, distribution and storage of non-print instructional media) for both academic and non-academic sections of the university, and rooms directly serving these facilities. Includes server rooms and closets.

Subcategories

12.1 Computing facilities: Central data processing facilities, computer rooms, technical service and repair areas and their support spaces.

12.2 Other central services: Central and regional printing and duplicating shops, central receiving areas, central stores, university mail rooms, laundry and drying rooms located in a central laundry, and technical service and repair areas. Radio, TV, sound, photography, and graphic studios, film and tape libraries, control rooms, storage rooms, recording rooms, repair and servicing work rooms, dark rooms, preparation rooms, and similar related areas.

Category 13: Health Service Facilities

Definition

A room or group of rooms intended to supply health services primarily to the general university population, and rooms directly serving these physical and wellness services facilities.

Subcategory

13.1 Health service facilities: Infirmaries, first aid rooms, physiotherapy rooms, doctors' offices/examining rooms, wellness centres, their support areas, offices and related areas within health service facilities, and first-aid rooms located elsewhere and used for the general university.

Category 14: Common Use and Student Activity Space

Definition

A room or group of rooms accessible to the general university population intended for recreation, rest, or relaxation, or rooms directly serving these facilities.

Subcategories

14.1 Student offices and support space: Offices and support space for student government, publications, and clubs.

14.2 Recreational facilities and services: Bowling alleys, pool and billiard rooms, cinemas, television rooms, chess rooms, video games rooms, card playing areas, music listening areas, hobby rooms, faculty clubs, storage and equipment issue rooms, prayer rooms, quiet rooms, and pubs.

Note: 14.3 Lounge and Service Space has been deleted and re-categorized to Category 11.

Category 15: Assembly and Exhibition Facilities

Definition

A room or group of rooms intended to serve the general university population and to be used for dramatic, musical, or devotional activities or for exhibition purposes, and rooms directly serving these facilities.

Subcategories

15.1 Assembly facilities: Theatres, auditoria, concert halls, chapels, and convocation halls and ancillary areas such as checkrooms, coat rooms, ticket booths, concession booths, dressing rooms, projection rooms, storage and control rooms.

15.2 Exhibition facilities: Museums, art galleries, other exhibition areas, greenhouses used for

Non-Assignable Space

Category 16: Non-Assignable Space

Definition

A room or area that is not available for assignment to the occupants of a building but which is necessary for the general occupation or mechanical support of one or a number of buildings.

Subcategories

16.1 Central utility plant: All boiler rooms, refrigeration plant, electrical transformer stations, cooling towers, compressing stations, water treatment facilities, recycling facilities, hazardous waste storage, incinerator, distribution systems, service tunnels and their support areas serving more than one building or the entire campus.

16.2 Other non-assignable areas: Areas used or occupied by janitorial staff (janitors' closets), mechanical and electrical spaces, and incinerator serving one building, and public washrooms.

Circulation spaces required to provide general access within a building (i.e. corridors, stairwells, elevators) to a single room or work area (including their integral support areas) e.g. circulation space is required to provide general access such as fire corridors in office landscaped areas, escape routes in warehousing areas or large congested machine shops, or routes necessary to provide physical access to some subdivision or block of space. Loading docks and service tunnels not assigned to a specific department.

Also includes stairwells. Any other space in parking structures not counted in 16.4 (for example, stairs, electrical/mechanical and elevators) are also included.

16.3 Inactive unassignable: Spaces which would require long lead time and extensive work to make them available for occupancy such as those left unfinished at the time of construction or those undergoing major repairs or renovations, i.e. large areas of the building being out of service for many months.

Includes space that is being renovated and not available for occupancy for the long term.

16.4 Parking Structures: This space includes underground parking areas and parking structures that have a roof. If a parking structure does not have a roof, the top floor is not counted.

Non-Formula Space

Category 17: Residential Space

Definition

A room or rooms used to accommodate one or more individuals and the ancillary areas in direct support of such rooms.

Subcategories

17.1 Residence living space: Single or multiple-occupancy bedrooms, apartments or other residential units (corridor). Includes all space within the suite, including washrooms (if applicable).

17.2 Residence service space: Laundry rooms, recreational areas, music rooms, games rooms, locker rooms, lounges only available to occupants of that residence, tuck shops, washrooms in residential suites, and administrative offices in direct support of residential facilities.

Category 18: Animal Space

Definition

Centralized animal facilities (including long term holdings) in overall support of teaching or research and not normally integrated with or under the control of academic departments.

Subcategories

18.1 Specialized central areas: Rearing, conditioning, and holding facilities before animals are ready or required for teaching and research purposes as well as facilities for long-term holding and care of animals following surgical or other investigative treatment, located either on or off campus.

18.2 Farm-type areas: Barn structures, feed storage, and field service areas.

Category 19: Other University Facilities

Definition

Any room or area not included in Categories 1 through 18.

Subcategories

19.1 Day care facilities

- 19.2 Rifle ranges and other space in support of military training
- 19.3 Merchandising facilities excluding bookstore (8.1)
- 19.4 Demonstration schools, and other instructional institutions for non-university students

19.5 Inactive assignable space: Spaces which are deemed to be available for immediate occupancy but which have not yet been assigned to individuals or groups, and are therefore empty.

19.6 Non-institutional agencies or other institutions occupying university space: Does not include commercial space, and other institutions that are using space.

19.7 Instructional service activities to the external community. Includes schools of continuing studies for non-academic credit.

Category 20: Health Science Clinical Facilities

Definition

Space owned or operated by the university that is used in direct support of teaching and research related to clinical instruction, i.e. the clinical disciplines of Medicine and Veterinary Medicine.

To be included:

- 1. Health care areas, such as patient bedrooms and bathrooms, nurses' stations, surgery, treatment rooms, waiting rooms and service and supply areas;
- 2. All space in support of clinical instruction, research and service;
- 3. Space where the corresponding input measures are not included in Categories 1-15 of the space formula and for which capital funding responsibility is assumed to be that of the Ministry of Health.

Appendix B: COU Space Formula

Category Number	Category Name	Group (if applicable)	Space Factor	Input Measure
1	Classroom Facilities		1.11* NASM	FTE Students
2	Laboratory –	W	0.8 NASM	Weekly Student
	Instructional	Х	0.6 NASM	Laboratory Contact Hours
		Y	0.5 NASM	
		Z	0.3 NASM	
3	Laboratory -	А	45 NASM	FTE Faculty + 0.5 FTE
	Graduate & Faculty	В	30 NASM	Other Research Appointments (Post-
	,	С	20 NASM	Doctoral Fellows and
		D	10 NASM	FTE Research Associates) + 0.5 FTE
		E	1 NASM	Graduates
4	Office – Academic		12* NASM	FTE Faculty
			12* NASM	PDFs + FTE Research Associates + FTE Research Funded Support Staff (requiring office type work space)
			12* NASM	FTE Departmental Non-Academic Staff, paid from operating fund (requiring offices)
			3* NASM	FTE Graduate Students
		Office Service	25% of the total space generated for faculty, non-academic staff and graduate students	
5	Library Facilities &	Stack	0.005 NASM	Traditional static
	Library Study Space		0.004 NASM	shelving
			0.0035 NASM	Mobile compact storage
				Offsite/onsite high density storage
		Study	0.5 NASM	FTE students
		Support	25% of stack and	study
6	Recreation /		0.9 NASM	FTE students

2016-17 Inventory of Physical Facilities of Ontario Universities

Category Number	Category Name	Group (if applicable)	Space Factor	Input Measure
	Athletic Space			
9	Plant Maintenance		0.015 x Total NASM Inventory	
10	Central Administrative Offices		12* NASM	FTE Non-Academic Staff (requiring offices)
		Office Service	50% x total generated for FTE non- academic staff (for admin offices)	
11	Non-Library Study Space		0.4 NASM	FTE student

COU Space Formula: Student & Central Services Categories

The space factor for these aggregated categories is 1.5 NASM per FTE student. In 2013-14, the space factor was changed from 2 NASM/FTE student to 1.5 to better align the standard with current space use at universities.

Category Number	Category Name	Space Factor	Input Measure
7	Food Service	0.5 to 0.7 NASM	FTE student
8	Bookstore and Other Merchandising Facilities	0.1 to 0.2 NASM	FTE student
12	Central Services	0.15 to 0.40 NASM	FTE student
13	Health Service Facilities	0.03 to 0.05 NASM	FTE student
14	Common Use and Student Activity Space	0.5 to 0.7 NASM	FTE student
15	Assembly and Exhibition	0.15 to 0.4 NASM	FTE student

Appendix C: List of Input Measures

Space Category Number & Name	Input Measure(s)
1 Classroom Facilities	FTE Students
2 Laboratory - Instructional	Scheduled Laboratory Weekly Student Contact Hours
3 Laboratory - Graduate and Faculty	FTE Faculty
	Other Research Appointments(Post-Doctoral Fellows and FTE Research Associates)
	FTE Graduate Students
4 Academic Departmental Offices	FTE Faculty
	FTE Graduate Students
	FTE Non-Academic Office Staff requiring offices, paid from Operating funds
	FTE Research Support Staff requiring offices, paid from Research funds
	Other Research Appointments (Post-Doctoral Fellows and FTE Research Associates
5 Library Facilities & Library Study Space	Library Collections (Equivalent Volumes)
	FTE Students
6 Recreation / Athletic Space	FTE Students
7 Food Service	FTE Students
8 Bookstore & Other Merchandising Facilities	FTE Students
9 Plant Maintenance	Total Net Assignable Inventory (Categories 1- 15 and 17-20)
10 Administrative Offices	FTE Non-Academic Office Staff
11 Non-Library Study Space	FTE Students
12 Central Services	FTE Students
13 Health Service Facilities	FTE Students
14 Common Use & Student Activity Space	FTE Students
15 Assembly and Exhibition Facilities	FTE Students

Appendix D: Definitions

Building Blocks

Series of seven COU publications that were published between 1972 and 1988. These publications led to the development of the current COU space standards. See <u>Appendix F</u> for a list of the publications.

Circulation Area

Circulation area is that which is required for physical access to some subdivision of space – whether or not enclosed partitions.

Single rooms or work areas, plus integral support areas which serve a single purpose, (for example, a block of book stacks) should not include any spaces within them as Circulation Area.

Clinical Facilities (reported in Category 20)

The inventory of universities with programs in health sciences may include spaces which are used as hospitals or may house clinical staff usually located in hospitals.

Category 20 is space that is used in direct support of instruction, research and service for clinical health science disciplines that is, related to clinical instruction in the clinical disciplines of Medicine and Veterinary Medicine. This will include all areas used for patient care, such as patient bedrooms and bathrooms, nurses; stations, surgery, treatment rooms, waiting rooms, and service and supply areas.

The space inventory should relate only to clinical space owned and operated by the university.

Double Cohort

In the academic year 1998-99 the provincial government announced the elimination of Grade 13, resulting in two cohorts (double cohort) of secondary school students (graduates of the old five-year and new four-year curriculum) both seeking university admission at the same time, with a peak effect on university enrolments between 2001-02 and 2004-05.

Faculty (FTE)

The university's faculty count is to include all persons, up to and including department heads or chairs, holding an academic appointment and involved in teaching, who receive remuneration via the university from all salary funding sources.

The university designates each member of the faculty as full-time or part-time based on appointment.

Formula Space

Usable or assignable space for which space standards could normally be developed. The formula categories provide for the full range of functions and services needed in a contemporary university. There are 15 categories of formula space: classroom, undergraduate laboratory, research laboratory, academic offices, library, athletic, food services, bookstore, plant

maintenance, administrative offices, AV/TV, central services, health services, student activity space and assembly space.

Generated Space

Generated space is the space the institution should have, based on the product of the input measure and the COU space factor for each space category.

Gross Area

Gross area is defined as the sum of the floor areas included within the outside faces of exterior walls for all stories, or areas, which have floor surfaces.

Input Measure

Input Measures are used in the calculation of space requirements for the first 15 of the categories, for which quantitative space factors have been determined.

Input Measures include: student enrolment, faculty, research appointments, and non-academic staff full-time equivalent positions, laboratory contact hours, and equivalent volumes in the library calculations.

Inventory / Generated (I/G)

The ratio of actual Inventory (I) and the inventory Generated (G) by COU space factors.

Laboratory Weekly Student Contact Hour (LWSCH)

The total weekly student contact hours of laboratory instruction offered by a university as part of a program of studies leading to a degree or diploma. The contact hours are computed as the product of the course enrolment and the hours of **scheduled instruction** received by each enrolled student during a typical academic week in a 'laboratory' setting.

Laboratory instruction pertains to activity facilitated by demonstration or experimentation requiring additional equipment not ordinarily available in classrooms.

A contact hour is the time that the instructor of the course is supervising a formal laboratory session in a specialized teaching facility. Make up hours, or project time over and above formal instruction time are not counted (for example, studio or musical practice where no instruction is given).

Library Collections (Equivalent Volumes)

The library materials identified in the university library catalogue and contained in the table in Appendix A: Category 5 are to be included at the stated volume equivalency rate.

• Equivalent volumes: An equivalent volume represents one bound volume. Other library materials are converted into bound volumes. Materials are given in terms of 160 bound volumes since 160 bound volumes represents a standard stack – a single faced section with dimensions approximately 7.5 feet high, with six or seven shelves, 3 feet wide.

 See <u>Appendix A (Category 5: Library Facilities & Library Study Space)</u> for details of volume equivalencies.

Net Assignable Square Metres (NASM)

The amount of area or net assignable square metres (NASM) is the amount of area, which can be used by the occupants of the building.

NASM is the sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant, including every type of space functionally usable by an occupant (except Custodial, Circulation and Mechanical area).

Net assignable space is counted for Categories 1-20, excluding Category 16

Non-Academic Office Staff (FTE) and Research Funded Support Staff (FTE)

The full-time equivalent of all filled established positions for **administrative**, **professional and management staff** with appointments of at least three months' duration as of 1 October. This will include staff working in offices in the following areas: research funded support staff (category 4.2), operating funded non-academic staff (category 4.4), library staff (category 5) and central administrative staff (category 10.1). Staff of ancillary operations, are excluded. Technicians requiring offices are included in category 4.2 if paid from research funding and in category 4.4 if paid from operating funds. If technicians are lab based and do not require office space they should be excluded.

Non-Assignable Space

A room or area that is not available for assignment to the occupants of a building, but that is necessary for the general occupation or mechanical support of one or a number of buildings. Non-assignable space includes central utility plant, circulation space, janitorial, mechanical and electrical spaces, public washrooms, parking structures and inactive unassignable space. This space is counted on Category 16.

See <u>Appendix A: 16.0 Non-Assignable Space</u> for a more detailed definition.

Non-Formula Space

These are highly specialized facilities generally of a unique nature. There are four (4) categories of non-formula space, which are reported under categories 17 through 20. They are: residence, animal space, other facilities and health science clinical facilities.

Ontario Ministry

Ontario Ministry refers to the Ontario Ministry responsible for postsecondary education. Until February 1993, it was called Ministry of Colleges and Universities; from February 1993 until July 1999 it was called Ministry of Education and Training; from July 1999 to July 2016 it was called Ministry of Training, Colleges and Universities; from July 2016 to present it is called the Ministry of Advanced Education and Skills Development.

Other Research Appointments (FTE)

Generators of research who are not regular faculty as defined in FTE Faculty, but who have similar research space requirements. This category includes post-doctoral fellows at any salary, and research associates who have equivalent-to-faculty research appointments. The annualized salary paid to a research associate via the university (irrespective of funding source) is normally equal to or higher than an academic appointment. The count date should be 1 October, or another date that accurately reflects demand during the Fall session. Since researchers who are at the university for a short time will normally not require separate space, the count should be limited to appointments of at least three months' duration.

This input measure is for staff appointed who "generate" research, who are originating and directing their own research, or are co-investigators. The staff who are hired to assist in their research are then accommodated with the space generated and are also counted separately under Research Funded Staff.

Phantom Space

Phantom space is defined as the division of space within an open area where means of egress must be clearly established as corridor space rather than net assignable (NASM). Such space is usually generated due to code requirements to provide an unobstructed passage through an open area.

Examples of phantom space are:

- Library stack area: The space occupied by book stacks and the aisles serving the stacks. However, if an aisle exists, whose purpose is to provide a path through the room rather than access to the stacks, then this aisle is to be considered a corridor (Category 16) even though there are no actual walls bounding this corridor.
- 2. **Open concept office:** A large open office suite is divided by system furniture into individual work cubicles. To accurately describe the use of the large office suite it is necessary to recognize the office cubicles (Category 10 or 4) and the circulation space which permits movement through the suite but is not part of any specific function in the suite (Category 16).

Space (Actual)

This refers to the inventory of space reported by each institution.

Space Factor

A space factor is a multiplier resulting from the interaction of standards used for a particular type of space.

Space Formula / Standards

A space standard is a common measurement that may be used to establish a goal for utilization, or allocation of space.

Students (FTE)

- 1. FTE Undergraduate Students: The definitions for student enrolment currently contained in the MTCU Operating Formula Manual will govern the input measures as they pertain to students. Thus, the FTE student count will be consistent with the numbers reported to the Ministry as of November 1.
- 2. FTE Graduate Students: See definition for FTE Undergraduate Students.

Federated and affiliated institutions (both Arts & Science and Theological) are included as of November 1, 1992.

The number of FTE students reported will be the sum of:

- 1. eligible plus ineligible fall term FFTE undergraduate students x 2; and
- 2. eligible plus ineligible GFTE graduate full-time equivalent) graduate students.

SuperBuild

In the 1999 provincial budget, the government announced the creation of SuperBuild, the largest capital investment in Ontario's postsecondary sector in more than 30 years, to help colleges and universities construct new academic buildings and upgrade existing teaching facilities to accommodate the growing number of students.

Appendix E: Program Classification Scheme

Class Lab Program Classification

This list is sorted numerically by CIP code number for class lab groups. It includes only CIP programs to the second decimal. The <u>full listing of CIP programs</u> includes a further division of programs.

CIP Code	CIP Name	Category 2 Class Labs: Group	Assigned Space Factor
1.01	Agricultural business and management	W	0.8
1.09	Animal sciences	W	0.8
1.10	Food science and technology	Y	0.5
1.11	Plant sciences	Υ	0.5
3.01	Natural resources conservation and research	Υ	0.5
3.05	Forestry	Х	0.6
4.02	Architecture	Х	0.6
4.03	City/urban, community and regional planning	Υ	0.5
4.04	Environmental design/architecture	Х	0.6
4.06	Landscape architecture	Х	0.6
5.01	Area studies	Z	0.3
5.02	Ethnic, cultural minority, gender and group studies	Z	0.3
5.99	Area, ethnic, cultural, gender, and group studies, other	Z	0.3
9.01	Communication and media studies	Z	0.3
9.04	Journalism	Z	0.3
9.07	Radio, television and digital communication	Х	0.6
9.99	Communication, journalism and related programs, other	Z	0.3
10.03	Graphic communications	Х	0.6
11.01	Computer and information sciences, general	Z	0.3
11.07	Computer science	Z	0.3
11.10	Computer/information technology administration and management	x	0.6
13.01	Education, general	Y	0.5
13.04	Educational administration and supervision	Y	0.5
13.12		Υ	0.5
13.13	Teacher education and professional development, specific subject areas	Y	0.5
13.14	Teaching English or French as a second or foreign language	Y	0.5
13.99	Education, other	Y	0.5
14.01	Engineering, general	W	0.8
14.02	Aerospace, aeronautical and astronautical/space engineering	W	0.8

		Category 2	Assigned
CIP		Class Labs:	Space
Code	CIP Name	Group	Factor
14.05	Bioengineering and biomedical engineering	W	0.8
14.07	Chemical engineering	W	0.8
14.08	Civil engineering	W	0.8
14.09	Computer engineering	X	0.6
14.10	Electrical, electronics and communications engineering	X	0.6
14.12	Engineering physics/applied physics	X	0.6
14.13	Engineering science	X	0.6
14.14	Environmental/environmental health engineering	W	0.8
14.18	Materials engineering	W	0.8
14.19	Mechanical engineering	W	0.8
14.21	Mining and mineral engineering	W	0.8
14.23	Nuclear engineering	W	0.8
14.27	Systems engineering	Х	0.6
14.35	Industrial engineering	W	0.8
14.36	Manufacturing engineering	W	0.8
14.99	Engineering, other	W	0.8
15.03	Electrical and electronic engineering technologies/technicians	Х	0.6
15.05	Environmental control technologies/technicians	Х	0.6
15.12	Computer engineering technologies/technicians	W	0.8
15.15	Engineering-related fields	W	0.8
16.01	Linguistic, comparative and related language studies and services	Z	0.3
16.05	Germanic languages, literatures and linguistics	Z	0.3
16.09	Romance languages, literatures and linguistics	Z	0.3
16.12	Classics and classical languages, literatures and linguistics, general	z	0.3
16.99	Aboriginal and foreign languages, literatures and linguistics, other	Z	0.3
19.05	Foods, nutrition and related services	Y	0.5
19.07	Human development, family studies and related services	Z	0.3
19.09	Apparel and textiles	Х	0.6
22.00	Non-professional general legal studies (undergraduate)	Z	0.3
22.01	Law (LLB, JD, BCL)	Z	0.3
23.01	English language and literature, general	Z	0.3
24.01	Liberal arts and sciences, general studies and humanities	Z	0.3
25.01	Library science and administration	Z	0.3
26.01	Biology, general	Х	0.6
26.02	Biochemistry/biophysics and molecular biology	Х	0.6
26.03	Botany/plant biology	Х	0.6

CIP Code	CIP Name	Category 2 Class Labs: Group	Assigned Space Factor
26.04	Cell/cellular biology and anatomical sciences	Х	0.6
26.07	Zoology/animal biology	Х	0.6
26.08	Genetics	Х	0.6
26.09	Physiology, pathology and related sciences	Х	0.6
26.10	Pharmacology and toxicology	Х	0.6
26.12	Biotechnology	W	0.8
26.13	Ecology, evolution, systematics and population biology	Х	0.6
26.15	Neurobiology and neurosciences	Х	0.6
27.01	Mathematics	Z	0.3
27.03	Applied mathematics	Z	0.3
27.05	Statistics	Z	0.3
27.99	Mathematics and Statistics, Other	Z	0.3
30.01	Biological and physical sciences	Х	0.6
30.06	Systems science and theory	Х	0.6
30.08	Mathematics and computer science	Z	0.3
30.18	Natural sciences	Х	0.6
30.19	Nutrition sciences	Y	0.5
30.20	Global/international studies	Z	0.3
30.22	Classical and ancient studies	Z	0.3
30.23	Intercultural/multicultural and diversity studies	Z	0.3
30.25	Cognitive science	Х	0.6
30.33	Sustainability studies	Х	0.6
30.99	Multidisciplinary/interdisciplinary studies, other	Х	0.6
31.01	Parks, recreation and leisure studies	Y	0.5
31.05	Health and physical education/fitness	Y	0.5
38.01	Philosophy, logic and ethics	Z	0.3
38.02	Religion/religious studies	Z	0.3
39.04	Religious education	Z	0.3
40.01	Physical sciences, general	Х	0.6
40.02	Astronomy and astrophysics	Х	0.6
40.05	Chemistry	Х	0.6
40.06	Geological and Earth sciences/geosciences	Х	0.6
40.08	Physics	Х	0.6
41.00	Science technologies/technicians, general	Х	0.6
42.01	Psychology, general	Y	0.5
43.01	Criminal justice and corrections	Z	0.3
44.00	Human services, general	Z	0.3
44.04	Public administration	Z	0.3

CIP Code	CIP Name	Category 2 Class Labs: Group	Assigned Space Factor
44.07	Social work	Z	0.3
45.01	Social sciences, general	Z	0.3
45.02	Anthropology	Y	0.5
45.03	Archaeology	Y	0.5
45.04	Criminology	Z	0.3
45.05	Demography and population studies	Y	0.5
45.06	Economics	Z	0.3
45.07	Geography and cartography	Y	0.5
45.09	International relations and national security studies	Z	0.3
45.10	Political science and government	Z	0.3
45.11	Sociology	Z	0.3
45.99	Social sciences, other	Z	0.3
50.01	Visual, digital and performing arts, general	X	0.6
50.03	Dance	X	0.6
50.04	Design and applied arts	Х	0.6
50.05	Drama/theatre arts and stagecraft	X	0.6
50.06	Film/video and photographic arts	Х	0.6
50.07	Fine arts and art studies	X	0.6
50.09	Music	X	0.6
50.99	Visual and performing arts, other	X	0.6
51.00	Health services/allied health/health sciences, general	X	0.6
51.02	Communication disorders sciences and services	Х	0.6
51.04	Dentistry	Х	0.6
51.07	Health and medical administrative services	Z	0.3
51.09	Allied health diagnostic, intervention and treatment professions	x	0.6
51.12	Medicine (MD)	X	0.6
51.17	Optometry (OD)	X	0.6
51.20	Pharmacy, pharmaceutical sciences and administration	Х	0.6
51.22	Public health	Х	0.6
51.23	Rehabilitation and therapeutic professions	Х	0.6
51.24	Veterinary medicine (DVM)	W	0.8
51.25	Veterinary biomedical and clinical sciences	W	0.8
51.34	Alternative and complementary medicine and medical systems	x	0.6
51.38	Registered nursing, nursing administration, nursing research and clinical nursing	Z	0.3
51.99	Health professions and related clinical sciences, other	Х	0.6
52.01	Business/commerce, general	Z	0.3

CIP Code	CIP Name	Category 2 Class Labs: Group	Assigned Space Factor
52.02	Business administration, management and operations	Z	0.3
52.03	Accounting and related services	Z	0.3
52.04	Business operations support and assistant services	Z	0.3
52.07	Entrepreneurial and small business operations	Z	0.3
52.08	Finance and financial management services	Z	0.3
52.09	Hospitality administration/management	Z	0.3
52.10	Human resources management and services	Z	0.3
52.11	International business/trade/commerce	Z	0.3
52.12	Management information systems and services	Z	0.3
52.14	Marketing	Z	0.3
54.01	History	Z	0.3
55.01	French language and literature, general	Z	0.3

Research Lab Program Classification

This list is sorted numerically by CIP code number for research lab groups.

CIP Code	CIP Name	Category 3 Research Labs: Group	Assigned Space Factor
1.01	Agricultural business and management	А	45
1.09	Animal sciences	A	45
1.10	Food science and technology	С	20
1.11	Plant sciences	A	45
3.01	Natural resources conservation and research	D	10
3.05	Forestry	В	30
4.02	Architecture	E	1
4.03	City/urban, community and regional planning	D	10
4.04	Environmental design/architecture	E	1
4.06	Landscape architecture	E	1
5.01	Area studies	E	1
5.02	Ethnic, cultural minority, gender, and group studies	E	1
5.99	Area, ethnic, cultural, gender, and group studies, other	E	1
9.01	Communication and media studies	E	1
9.04	Journalism	E	1
9.07	Radio, television and digital communication	E	1
9.09	Public relations, advertising and applied communication	E	1
9.10	Publishing	E	1
9.99	Communication, journalism and related programs, other	E	1

CIP Code	CIP Name	Category 3 Research Labs: Group	Assigned Space Factor
10.03	Graphic communications	E	1
11.01	Computer and information sciences, general	D	10
11.04	Information science/studies	E	1
11.07	Computer science	D	10
11.10	Computer/information technology administration and management	E	1
13.01	Education, general	E	1
13.03	Curriculum and instruction	E	1
13.04	Educational administration and supervision	E	1
13.12	Teacher education and professional development, specific levels and methods	E	1
13.14	Teaching English or French as a second or foreign language	Е	1
13.99	Education, other	E	1
14.01	Engineering, general	В	30
14.02	Aerospace, aeronautical and astronautical/space engineering	В	30
14.05	Bioengineering and biomedical engineering	С	20
14.07	Chemical engineering	В	30
14.08	Civil engineering	В	30
14.09	Computer engineering	D	10
14.10	Electrical, electronics and communications engineering	С	20
14.12	Engineering physics/applied physics	А	45
14.14	Environmental/environmental health engineering	В	30
14.18	Materials engineering	В	30
14.19	Mechanical engineering	В	30
14.21	Mining and mineral engineering	А	45
14.23	Nuclear engineering	А	45
14.27	Systems engineering	D	10
14.35	Industrial engineering	В	30
14.36	Manufacturing engineering	С	20
14.99	Engineering, other	В	30
15.00	Engineering technology, general	В	30
15.12	Computer engineering technologies/technicians	А	45
15.15	Engineering-related fields	В	30
15.16	Nanotechnology	А	45
16.01	Linguistic, comparative and related language studies and services	E	1
16.05	Germanic languages, literatures and linguistics	E	1
16.09	Romance languages, literatures and linguistics	E	1
16.12	Classics and classical languages, literatures and linguistics, general	E	1

CIP Code	CIP Name	Category 3 Research Labs: Group	Assigned Space Factor
10.00	Aboriginal and foreign languages, literatures and linguistics,	_	
16.99	other	E	1
19.05	Foods, nutrition and related services	С	20
19.07	Human development, family studies and related services	E	1
19.09	Apparel and textiles	E	1
22.00	Non-professional general legal studies (undergraduate)	E	1
22.01	Law (LLB, JD, BCL)	E	1
23.01	English language and literature, general	E	1
24.01	Liberal arts and sciences, general studies and humanities	E	1
25.01	Library science and administration	E	1
26.01	Biology, general	A	45
26.02	Biochemistry/biophysics and molecular biology	А	45
26.03	Botany/plant biology, general	A	45
26.04	Cell/cellular biology and anatomical sciences	Α	45
26.05	Microbiological sciences and immunology	Α	45
26.07	Zoology/animal biology	А	45
26.08	Genetics	А	45
26.09	Physiology, pathology and related sciences	А	45
26.10	Pharmacology and toxicology	А	45
26.12	Biotechnology	А	45
26.13	Ecology, evolution, systematics and population biology	А	45
26.14	Molecular medicine	А	45
26.15	Neurobiology and neurosciences	А	45
27.01	Mathematics	E	1
27.03	Applied mathematics	E	1
27.05	Statistics	E	1
27.99	Mathematical Sciences	E	1
30.01	Biological and Physical Sciences	А	45
30.05	Peace studies and conflict resolution	E	1
30.08	Mathematics and computer science	А	45
30.13	Medieval and renaissance studies	E	1
30.18	Natural sciences	D	10
30.19	Nutrition science	С	20
30.20	International/global studies	E	1
30.22	Classical and ancient studies	E	1
30.23	Intercultural/multicultural and diversity studies	E	1
30.25	Cognitive science	A	45
30.33	Sustainability studies	D	10
30.99	Multidisciplinary/interdisciplinary studies, other	E	1

CIP Code	CIP Name	Category 3 Research Labs: Group	Assigned Space Factor
31.01	Parks, recreation and leisure studies	E	1
31.05	Health and physical education/fitness	D	10
38.01	Philosophy, logic and ethics	E	1
38.02	Religion/religious studies	E	1
39.04	Religious education	E	1
39.06	Theological and ministerial studies	E	1
40.01	Physical sciences, general	А	45
40.02	Astronomy and astrophysics	А	45
40.05	Chemistry	А	45
40.06	Geological and Earth sciences/geosciences	А	45
40.08	Physics	A	45
40.10	Materials sciences	В	30
42.01	Psychology, general	В	30
42.28	Clinical, counselling and applied psychology	В	30
43.01	Forensics	А	45
44.00	Human services, general	E	1
44.05	Public policy analysis	E	1
44.07	Social work	E	1
45.01	Social sciences, general	E	1
45.02	Anthropology	С	20
45.03	Archaeology	D	10
45.04	Criminology	E	1
45.05	Demography and population studies	D	10
45.06	Economics	E	1
45.07	Geography and cartography	D	10
45.09	International relations and national security studies	E	1
45.10	Political science and government	E	1
45.11	Sociology	E	1
45.12	Urban studies/affairs	E	1
45.99	Social sciences, other	E	1
50.01	Visual, digital and performing arts, general	С	20
50.03	Dance	E	1
50.04	Design and applied arts	E	1
50.05	Drama/theatre arts and stagecraft	E	1
50.06	Film/video and photographic arts	E	1
50.07	Fine arts and art studies	D	10
50.09	Music	E	1
50.99	Visual and performing arts, others	E	1
51.00	Health services/allied health/health sciences, general	A	45

CIP Code	CIP Name	Category 3 Research Labs: Group	Assigned Space Factor
51.01	Chiropractic (DC)	В	30
51.02	Communication disorders sciences and services	В	30
51.04	Dentistry (DDS, DMD)	А	45
51.07	Health and medical administrative services	Е	1
51.10	Clinical/medical laboratory science/research and allied professions	Δ	45
		A	
51.12	Medicine (MD)	A	45
51.14	Medical scientist (MS, MSc, PhD)	A	45
51.15	Mental and social health services and allied professions	A	45
51.17	Optometry (OD)	A	45
51.20	Pharmacy, pharmaceutical sciences and administration	В	30
51.22	Public health	D	10
51.23	Rehabilitation and therapeutic professions	В	30
51.24	Veterinary medicine (DVM)	A	45
51.25	Veterinary biomedical and clinical sciences	A	45
51.34	Alternative and complementary medical support services - includes direct entry midwifery (LM, CPM)	E	1
51.38	Registered nursing, nursing administration, nursing research and clinical nursing	E	1
51.99	Health Professions and other related clinical sciences, other	А	45
52.01	Business/commerce, general	E	1
52.02	Business administration, management and operations	Е	1
52.03	Accounting and related services	E	1
52.04	Business operations support and assistant services	E	1
52.07	Entrepreneurial and small business operations	E	1
52.08	Finance and financial management services	E	1
52.09	Hospitality administration/management	E	1
52.10	Human resources management and services	E	1
52.11	International business/trade/commerce	E	1
52.12	Management information systems and services	E	1
52.14	Marketing	E	1
52.99	Business, management, marketing and related support services, other	E	1
54.01	History	E	1
55.01	French language and literature, general	Е	1
60.03	Veterinary residency programs	А	45
60.04	Medical residency programs - general certificates	А	45
60.05	Medical residency programs - subspecialty certificates	А	45

Appendix F: Background & History: the Development of Space Standards in Ontario

The Development and Use of Space Standards: "Building Blocks"

The COU space formula and inventory classification system were developed in the 1970s by the COU Committee on Space Standards and Reporting. They developed guidelines in 1971 as a systematic, analytical approach to evaluate the utilization of existing physical resources and to forecast future requirements. This initial work culminated in the first report, *Building Blocks: Background Studies on the Development of a Capital Formula for Ontario.* The report, produced every three years since that time, provides a detailed examination of each space category in terms of the data collected, the input measures used and the rationale for the space factors that have been adopted.

The standards, which are based on a number of variables that go beyond space metrics to include issues such as enrolment, are respected benchmarks in Ontario's university and government sectors. For example, the formula for calculating classroom space includes the average university classroom station size, the room utilization standard and station utilization standard. Each of these components are reviewed on a regular basis to take into account changes in teaching pedagogies.

The COU Survey of Physical Facilities takes place during the winter of each third academic year. Data as of November 1 are requested, to coincide with the date for reporting of student enrolment to the Ontario government for the purposes of operating grants.

Major changes were made prior to the 1986-87 survey. In each subsequent survey, updates were made to the survey instrument and definitions to reflect changing space needs.

In the survey, each institution is asked to report current inventory in 20 space categories, and related input measures, such as student enrolment, faculty and staff full-time equivalent positions, laboratory contact hours, and equivalent volumes in the library collection. These input measures are used in the calculation of space requirements for the first 15 of the categories, for which quantitative space factors have been determined. The resulting calculations of space entitlement are used, with the data on existing inventory, in various ways. For example, COU uses the survey data to monitor changing space needs and as part of the case made to government about capital funding requirements for the university system as a whole.

Individual institutions may compare their existing inventory with space entitlement under the COU formula in proposals for capital funding for new buildings, and the COU formula (sometimes with modifications) is used in institutional planning, such as estimating the needs of a division for different types of space.

Outside agencies and institutions, including universities (for example, UBC, Dalhousie) and government ministries in British Columbia and Saskatchewan, are also users of Building Blocks. Consultants planning university facilities in Canada and in other countries frequently request COU space publications. The Canadian University Reciprocal Insurance Exchange (CURIE) uses the COU space categories as a basis for determining the value of university facilities for insurance purposes. And, since 1986-87, the Ontario Ministry has allocated funds for repair and renovation known as the Facilities Renewal Program (FRP) according to each institution's entitlement for space in the 15 formula categories.

COU Committee on Space Standards and Reporting

In the late 1980's, the Committee began to coordinate the triennial survey, conduct periodic reviews of the space standards and special studies on the availability and utilization of university space. The Committee uses the detailed data collected in the survey to monitor changes in space needs, such as the changing needs of today's students. These include increasing demands for technology and non-traditional study space, as well as how changes to teaching and learning methods impact the use and design of classrooms.

Institutions refer to the "COU Building Blocks Users' Guide" as a reference to complete the survey. The Users' Guide details the space classification scheme, provides definitions and clarification on how specific space should be classified, as well as the space standards and their calculations.

A list of publications since 1991 is included below.

Historical Changes to the Inventory

The following list includes major changes made to the space inventory definitions and space factors since 1991. For a list of major changes made prior to 1991, please refer to the *Inventory of Physical Facilities of Ontario Universities* 2010-11 report.

Time/Period	Major Change or Publication
January 1991	Published: Inventory of Physical Facilities of Ontario Universities, 1989-90 (#91-1)
1992	Published: COU Building Blocks-Users Guide (first edition)
1992-93	Changes made starting with the 1992-93 report:
	 Federated and affiliated colleges are included, in response to the Ontario Ministry's funding requirements. Data on space and activities at all of these institutions are now fully integrated into the reports of their constituent universities. Nipissing University appears as a separate university. In previous
	years, Nipissing was reported as an affiliated college of Laurentian University.
December 1993	Published: Inventory of Physical Facilities of Ontario Universities, 1992-93 (#93-5)
1995-96	Change made starting with the 1995-96 report:
	• The library volume equivalencies used in the generation of stack space entitlement was reviewed in order to bring them up-to-date with changes in library materials, such as the use of CD-ROMS and on-line databases. The Committee adopted the methodology used by CARL (Canadian Association of Research Libraries).

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Time/Period	Major Change or Publication	
July 1997	Published: Inventory of Physical Facilities of Ontario Universities, 1995-96 (#330)	
1998-99	Change made starting with the 1998-99 report:	
	 OISE is included with University of Toronto (St. George campus) data. Prior to 1998-99, OISE was included as a separate institution. 	
April 2000	Published: Inventory of Physical Facilities of Ontario Universities, 1998-99 (#670)	
2001-02	Changes made starting with the 2001-02 report:	
	 The inventory for Dean's office (which was previously reported under Category 10 (administrative office space)), is now reported under Category 4 (academic office space). 	
	 The assumptions used in the classroom input measure were updated to reflect the way students are being taught today. As a result, (1) the station size increased from 1.4 NASM to 1.7 NASM, (2) the utilization rate increased from 62% to 65%, and (3) the number of hours per week that a classroom is expected to be used, increased from 30 to 34 (to account for evening classes and the lengthening of the teaching day). As a result, the space factor for classrooms changed from 1.2 NASM to 1.23 NASM. 	
	 Category 5 (Library and Study Space) has been renamed Campus Study Space & Library Facilities) to reflect more accurately how this space is being utilized. 	
	• Subcategory 12.3 (Student Computer Rooms) is now reported in Category 5 under Subcategory 5.4 (Computer-Equipped Study Space). This type of space is defined as campus-wide electronically equipped computer rooms available for students for study.	
	 Other Research Appointments are included in the faculty supplement calculation, Category 4.2. Also, technicians, if they occupy offices, are counted in Category 4.4 	
January 2003	Published: Inventory of Physical Facilities of Ontario Universities, 2001-02 (#734)	
2004-05	Changes made starting with the 2004-05 report:	
	UOIT is included.	
	 The provision for academic support staff and service changed from 30% to 25% of the total generated for faculty and graduate 	

students.

Time/Period	Major Change or Publication	
	• The provision for administrative support staff and service changed from 30% to 50% of the total generated for non-academic staff.	
	 Study space is reported in Category 5. Previously, it was reported in Category 12. 	
	 Parking structures are now reported in Category 16. Previously, it was reported in Category 19. 	
	 A number of changes to the Library/Learning Commons space were made. 	
December 2005	Published: Inventory of Physical Facilities of Ontario Universities, 2004-05 (#779)	
2007-08	Changes made starting with the 2007-08 report:	
	 There were a number of changes made to Category 5 (Library Facilities and Campus Study Space). With the assistance of OCUL, the following changes were made: 	
	 Changes were made to equivalent volume calculations for various types of library material. 	
	 The space factor for stack space changed. Traditional static shelving changed from a sliding scale depending on the number of volumes to one space factor (0.005). A new category of stack space was introduced - super high density (space factor of 0.0035) – to reflect this new mode of storing library materials. 	
	 Departmental research support staff offices/workspaces were moved from Category 3 to Category 4. 	
February 2010	Published: Inventory of Physical Facilities of Ontario Universities, 2007-08 (#816)	
2010-11	Changes made starting with the 2010-11 report:	
	Northern School of Medicine (NOSM) is included.	
	 The Recreation/Athletic space subsidy for universities with enrolment less than 8,000 FTEs was eliminated. 	
	 The amount of space devoted to AV/TV Facilities has declined over time. The Committee agreed to eliminate Category 11: AV/TV Facilities and report the space under Category 12.2 Central Services (Other Central Services). 	

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Time/Period	Major Change or Publication	
June 2013	Published: Inventory of Physical Facilities of Ontario Universities, 2010-11 (#874)	
2013-14	Changes made starting with the 2013-14 report:	
	 The space factor for Student and Central Services was changed from 2.0 to 1.5 NASM / FTE student. 	
	 The office space factor (academic and administrative) was changed from 13 to 12 NASM / office. 	
	• The classroom space factor was changed from 1.23 to 1.11.	
	 Graduate student office space was changed from 4 to 3 NASM / office. 	
	• The faculty supplement (15% of total FTE faculty) was eliminated.	
May 2015	Published: Inventory of Physical Facilities of Ontario Universities, 2013-14 (#905)	
2016-17	Changes made starting with the 2016-17 report:	
	 Category 1.0 (Classroom Facilities) has been expanded to include Active Learning Classroom space as Category 1.3. It is further divided into tiered and non-tiered ALC space. 	
	 Classroom Service Space (formerly 1.3) has been moved to a new Category 1.4. 	
	 A new Category 11, Non-Library Study space, which captures data on study space outside the library. Data previously reported in Category 5.5 and 14.3 (areas reporting study space) are now included in this new category. 	
	 11.1: Formal library study space (formerly Category 5.5, "study space not under the jurisdiction of the university library system", which has been removed). A space factor of 0.5 has been assigned. 	
	 11.2: Informal study space (formerly Category 14.3, "lounge 	

• 11.2: Informal study space (formerly Category 14.3, "lounge and lounge service," which has been removed). A space factor of 0.4 has been assigned.

Appendix G: Committee on Space Standards and Reporting: Contacts

Below is a list of contacts should readers of this report require assistance in interpreting individual institutional information.

University	Name and Title	Contact Information
Algoma University	Shane Maurice, Director of Physical Plant	shane.maurice@algomau.ca 705-949-2301 x4110
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