Canadian Graduate and Professional Student Survey – 2016

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Notes for CGPSS-2016

In **2010**, two versions of the instrument were used:

1. REGULAR, aimed at students in research-based programs, and
2. PROFESSIONAL, aimed at students in course-based programs

In **2013**, a single instrument was used, but with three different streams built in: LONG, MEDIUM and SHORT.

In **2016**, the same three streams are used (LONG, MEDIUM and SHORT).

1. The LONG stream consists of 150 questions (127 questions in 2013), formulated for students responding that their program is "**Mostly research-based, and I already have a research director/advisor**".

2. In the SHORT stream, the wording of some questions has been adapted to be more specific to **professional programs ("Mainly course-based")**, and a number of questions are skipped. This brings their questionnaire down to 117 questions (100 questions in 2013).

3. The MEDIUM stream is the stream offered to students that report being in a program "**Mostly research-based, but I still do not have a research director/advisor**".   Essentially, the MEDIUM stream is very similar to the SHORT stream in term of length. This brings their questionnaire down to 126 questions (108 questions in 2013).   Except for the wording of a few questions, the only difference with the SHORT stream is the inclusion of 2 questions about **Research Experience**, and the inclusion of 13 **Professional Skills** questions (12 questions in 2013).   (SHORT includes 6 **Professional Skills** questions.)

FOR 2016 - All NEW questions and text edits are indicated in this document in pink text.

Note that the order of some response items have been altered.

Some scales have been reversed from 2013, in order to indicate that higher scores are more positive.   The National Anonymized Dataset will reflect these reversed coding changes, and all scales will be consistent across 2010, 2013, and 2016.   Mean scores in the basic frequency reports were first displayed in 2013, and already reflected rankings where higher scores are more positive.

OLD SCALE (2013)	**1**=Definitely ; **2**=Probably ; **3**=Maybe ; **4**=Probably not ; **5**=Definitely not
NEW SCALE (2016)	**5**=Definitely ; **4**=Probably ; **3**=Maybe ; **2**=Probably not ; **1**=Definitely not

Variable names are indicated in **[green text]**, within square brackets … for example **[PRIM_REASON]**

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SURVEY LOGIC for Assignment of Streams

There are two options for assigning the stream – a new "Thesis" question which the student responds to (required question, at the beginning of the survey), and an uploaded field which can force an override on the stream.

OPTION 1 : Use only the "Thesis" question.

Streams will be applied based on the response that the student provides to the first question in the survey. Student response is applied if NO override data has been uploaded.

THESIS QUESTION:

Is your program research-based, under the supervision of a research director/advisor, or is it more course-based without the same level of supervision?

1 = Mostly research-based, and I already have a research director/advisor << LONG Stream

2 = Mostly research-based, but I still <u>do not have</u> a research director/advisor << MEDIUM Stream

3 = Mainly course-based (May include an essay or internship) << SHORT Stream

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OPTION 2: Override the Thesis response with an optional flag, uploaded with the population file

In the population file, universities have the option to include the field Flag for "IMPOSE_STREAM" field (uploaded field, university-provided) - *see accompanying file "**CGPSS_2016_Population_File_Template.xlxs**"*

The IMPOSE_STREAM data will **override the student response** to the THESIS question.   There are 3 options for the IMPOSE_STREAM field:

IMPOSE_STREAM = 1 - Impose SHORT STREAM – force the respondent through the SHORT STREAM questions … ignore the student response to the THESIS question.

IMPOSE_STREAM = 0 - Impose LONG or MEDIUM – force the respondent through the LONG or MEDIUM questions …

If THESIS=1 *(Mostly research-based, and I already have a research director / advisor)* THEN Stream = LONG, ELSE Stream = MEDIUM

IMPOSE_STREAM = NUL (not provided) – NO stream imposed - Use only the student's response to the THESIS question to select proper stream.

YELLOW HIGHLIGHT = VARIABLES / STREAM SELECTIONS

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Introduction

You are being invited to participate in a survey that asks graduate students about their activities and what they feel they are gaining from their university experiences overall. This survey is being conducted across Canada at many universities. We hope that this study will result in providing improved educational opportunities for you and future students.

If you agree to participate we ask that you complete a web-based survey that will take about 20 minutes to complete (details below). Responses will be logged, such that reminder notices are not sent to those of you who have responded. Your answers will be kept confidential and once the data are returned to your school by the organization running the study, all identifying information such as your name and email address will be removed before any analyses are done.

Participation in this study is voluntary. You may refuse to participate, refuse to answer any questions or withdraw at any time. If you do not wish to respond to particular questions, please skip over them. If you do not wish to participate, and do not wish to receive a reminder, please respond to your email invitation with 'Do Not Wish to Participate' in the subject line. Completion of the survey indicates your consent to participate in this research. There are no known risks to participating in this research.

If you would like more information about the survey or how the data will be used, please contact [university contact email]. If you need technical support, please contact Support-CGPSS@mosaichosting.ca

This survey will be available for your input until [survey close date]. The survey has multiple pages, and you do not have to complete the survey in one sitting.

Please enter your PIN to begin the survey: _____

(Your Personal Identification Number was sent to you in the email invitation for this survey. To reduce the risk of typing errors, we suggest that you copy your PIN from your invitation email and paste it into the login space above.)

OPENING THESIS QUESTION: *(Response required)*

Is your program research-based, under the supervision of a research director/advisor, or is it more course-based without the same level of supervision? *   [THESIS]

- ○ Mostly research-based, and I already have a research director/advisor = 1   << LONG (unless override)
- ○ Mostly research-based, but I still do not have a research director/advisor = 2   << MEDIUM (unless override)
- ○ Mainly course-based (May include an essay or internship) = 3   << SHORT STREAM

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Section 1. Educational Status

Q1, Q3, Q5 – display for ALL STREAMS

Q2, Q4 - display EITHER a) OR b) option, depending on STREAM

FOR ALL STREAMS

1. **At which degree level are you currently enrolled?**   [DEGREE_SELF_REPORT]

    ❍   Master's = 1
    ❍   Doctoral = 2

FOR LONG AND MEDIUM STREAMS ONLY

2a. **In what disciplinary area are you pursuing your degree?**   [DISCIPLINE_COMBINED]

    ❍   Humanities = 1
    ❍   Fine and Applied Arts = 2
    ❍   Social Sciences = 3
    ❍   Business/Management = 4
    ❍   Education =5
    ❍   Engineering = 6
    ❍   Physical and Mathematical Sciences = 7
    ❍   Environmental Science = 8
    ❍   Biological Science = 9
    ❍   Health Science = 10

Note the coding for choice items for 2b (SHORT) … the responses for 2a and 2b will be combined for reporting

FOR SHORT STREAM ONLY

2b. **In what disciplinary area are you pursuing your degree?**   [DISCIPLINE_COMBINED]

    ❍   Business/Management = 4
    ❍   Education = 5
    ❍   Engineering = 6
    ❍   Environmental Science = 8
    ❍   Health Science = 10
    ❍   Library & Information Sciences = 11
    ❍   Architecture/Landscape Architecture/Urban Design/Planning =12
    ❍   Journalism =13
    ❍   Public Administration/Public Policy/International Relations = 14
    ❍   Social Work = 15
    ❍   Law = 16
    ❍   Arts & Culture = 17
    ❍   Finance/Mathematics/Computing = 18
    ❍   Other = 19 (please specify) _____

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FOR ALL STREAMS

3. **What is your current year of study?** [YEARSTUDY]

    ○ 1st year = 1
    ○ 2nd year = 2
    ○ 3rd year = 3
    ○ 4th year = 4
    ○ 5th year = 5
    ○ 6th year or above = 6

FOR MEDIUM AND LONG STREAMS ONLY

4a. What is your current status in your graduate program? [STATUS] *(Q4a and Q4b combined for reporting)*

    ○ Still taking courses = 1
    ○ I have completed coursework = 2
    ○ I have passed qualifying exams/paper = 3
    ○ I have had my thesis/dissertation proposal accepted = 4
    ○ I have defended my thesis/dissertation/research paper = 5

FOR SHORT STREAM ONLY

4b. What is your current status in your graduate program? [STATUS] *(Q4a and Q4b combined for reporting)*

    ○ Still taking courses = 1
    ○ I have completed coursework = 2

FOR ALL STREAMS

5. **What was your primary reason for enrolling in your program?** [PRIM_REASON]

    ○ To equip me to start a career, or advance an existing **career in academia** = 1
    ○ To equip me to start a career, or advance an existing **career outside of academia** = 2
    ○ To satisfy my interest in the field, **regardless of career prospects** = 3
    ○ Other = 4 (please specify): _____

FOR ALL STREAMS

6. **Do you expect to graduate by the end of the current academic year?** [GRADUATE]

    ○ Yes = 1
    ○ No = 2

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Section 2. General Satisfaction

7. **Please select your response to the following questions.**
   Coding has been reversed from 2013

	Definitely = 5	Probably = 4	Maybe = 3	Probably not = 2	Definitely not = 1
1. If you were to start your graduate/professional career again, would you select this same university? [StartOver_Univ]	○	○	○	○	○
2. If you were to start your graduate/professional career again, would you select the same field of study? [StartOver_Field]	○	○	○	○	○
3. Would you recommend this university to someone considering your program? [StartOver_Program]	○	○	○	○	○
4. Would you recommend this university to someone in another field? [StartOver_OtherField]	○	○	○	○	○

8. **Please select your response to the following question.**
   Coding has been reversed from 2013

	Definitely = 5	Probably = 4	Maybe = 3	Probably not = 2	Definitely not = 1
5. If you were to start your graduate career again, would you select the same faculty supervisor? [StartOver_Supervisor]	○	○	○	○	○

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Section 3. Satisfaction with Program, Quality of Interactions, and Coursework

<mark>ALL STREAMS</mark>

9. **Please rate the following dimensions of your program.**
    Coding has been reversed from 2013

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
1. The intellectual quality of the faculty [ProgRate_Faculty]	○	○	○	○	○
2. The intellectual quality of my fellow students [ProgRate_Students]	○	○	○	○	○
3. The relationship between faculty and graduate students [ProgRate_Relation]	○	○	○	○	○
4. Overall quality of graduate level teaching by faculty [ProgRate_Teaching]	○	○	○	○	○
5. Advice on the availability of financial support [ProgRate_FundingAdv]	○	○	○	○	○
6. Quality of academic advising and guidance [ProgRate_Advising]	○	○	○	○	○
7. Helpfulness of staff members in my program [ProgRate_Staff]	○	○	○	○	○
8. Availability of area courses I needed to complete my program [ProgRate_CourseAvail]	○	○	○	○	○
9. Quality of instruction in my courses [ProgRate_Teaching2]	○	○	○	○	○
10. Relationship of program content to my research/ professional goals [ProgRate_Fit]	○	○	○	○	○
11. Opportunities for student collaboration or teamwork [ProgRate_Teamwork]	○	○	○	○	○
12. Opportunities to take coursework outside my own department [ProgRate_CourseOut]	○	○	○	○	○
13. Opportunities to engage in interdisciplinary work [ProgRate_Interdiscipline]	○	○	○	○	○
14. Amount of coursework [ProgRate_Workload]	○	○	○	○	○

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Section 4. Professional Skills Development

<mark>LONG and MEDIUM STREAMS ONLY</mark>

10. **How would you rate the quality of the support and training you received in these areas?**
    Coding has been reversed from 2013 - for 1, 2, 3, 4, 5 - but 6's and 7's remain the same

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Courses, workshops, or orientation on teaching [ProfSkill_Teaching]	❍	❍	❍	❍	❍	❍	❍
2. Advice/workshops on preparing for candidacy examinations [ProfSkill_Exams]	❍	❍	❍	❍	❍	❍	❍
3. Feedback on your research [ProfSkill_Feedback]	❍	❍	❍	❍	❍	❍	❍
4. Advice/workshops on the standards for academic writing in your field [ProfSkill_WriteSTD2]	❍	❍	❍	❍	❍	❍	❍
5. Advice/workshops on writing grant proposals [ProfSkill_WriteGrant]	❍	❍	❍	❍	❍	❍	❍
6. Advice/workshops on publishing your work [ProfSkill_Publish]	❍	❍	❍	❍	❍	❍	❍
7. Advice/workshops on job searching (CV preparation, interview skills, etc.) [ProfSkill_JobHunt]	❍	❍	❍	❍	❍	❍	❍

<mark>LONG and MEDIUM STREAMS ONLY</mark>

11. **How would you rate the quality of the support and training you received in these areas?**
    Coding has been reversed from 2013 - for 1, 2, 3, 4, 5 - but 6's and 7's remain the same

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Advice/workshops on career options within academia [ProfSkill_CareerAcad]	❍	❍	❍	❍	❍	❍	❍
2. Advice/workshops on career options outside academia [ProfSkill_CareerOth]	❍	❍	❍	❍	❍	❍	❍
3. Advice/workshops about research positions [ProfSkill_ResPos]	❍	❍	❍	❍	❍	❍	❍
4. Advice/workshops about research ethics in human subject research [ProfSkill_HumanEthic]	❍	❍	❍	❍	❍	❍	❍
5. Advice/workshops about research ethics in the use of animals [ProfSkill_AnimEthic]	❍	❍	❍	❍	❍	❍	❍
6. Advice on intellectual property issues [ProfSkill_IP]	❍	❍	❍	❍	❍	❍	❍

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<mark>SHORT STREAM ONLY</mark>

12. **How would you rate the quality of the support and training you received in these areas?**
   Coding has been reversed from 2013 - for 1, 2, 3, 4, 5 - but 6's and 7's remain the same

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Advice/workshops on the standards for writing in your profession [Profskill_WriteSTD]	○	○	○	○	○	○	○
2. Advice/workshops on career options [Profskill_Career]	○	○	○	○	○	○	○
3. Advice/workshops on professional ethics [Profskill_ProfEthic]	○	○	○	○	○	○	○
4. Advice/workshops on job preparation and professional practice [Profskill_ProfPractice]	○	○	○	○	○	○	○
5. Opportunities for internships, practicum, and experiential learning as part of the program [Profskill_Internship]	○	○	○	○	○	○	○
6. Opportunities for contact (lectures, seminars, discussion) with practicing professionals [Profskill_Contact]	○	○	○	○	○	○	○

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Section 5. Research Experience

==ALL STREAMS==

13. **How would you rate the quality of the support and opportunities you received in these areas?**
    Coding has been reversed from 2013 - for 1, 2, 3, 4, 5 - but 6's and 7's remain the same

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Conducting independent research since starting your graduate program [ResExp_Independent]	○	○	○	○	○	○	○
2. Training in research methods before beginning your own research [ResExp_Method]	○	○	○	○	○	○	○
3. Faculty guidance in formulating a research topic [ResExp_Guidance]	○	○	○	○	○	○	○

==LONG and MEDIUM STREAMS ONLY==

14. **How would you rate the quality of the support and opportunities you received in these areas?**
    Coding has been reversed from 2013 - for 1, 2, 3, 4, 5 - but 6's and 7's remain the same

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
4. Research collaboration with one or more faculty members [ResExp_Collaboration]	○	○	○	○	○	○	○
5. Collaboration with faculty in writing a grant proposal [ResExp_WriteGrant]	○	○	○	○	○	○	○

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Section 6. Presentations and Publications

<mark>ALL STREAMS</mark>

15. **Please select if the following occurs in your department, and the number of times you were involved.**
    Coding has been modified, so that 0 scores as 0 and 1 scores as 1 (etc.)

	Occurred?		[If Yes] Number of times you were involved				
	Yes = 1	No = 2	0 = 0	1 = 1	2 = 2	3 = 3	4+ = 4
1. Seminars/colloquia at which students present their research OCCURRED = [PresPub _Seminar] IF YES /# TIMES = [PresPubNum _Seminar]	❍	❍	❍	❍	❍	❍	❍
2. Departmental funding for students to attend national or regional meetings OCCURRED = [PresPub _FundMeet] IF YES /# TIMES = [PresPubNum _FundMeet]	❍	❍	❍	❍	❍	❍	❍
3. Attend national scholarly meetings OCCURRED = [PresPub _NatlMeet] IF YES /# TIMES = [PresPubNum _NatlMeet]	❍	❍	❍	❍	❍	❍	❍

<mark>LONG STREAM ONLY</mark>

16. **Please select if the following occurs in your department, and the number of times you were involved.**
    Coding has been modified, so that 0 scores as 0 and 1 scores as 1 (etc.)

	Occurred?		[If Yes] Number of times you were involved				
	Yes	No	0 = 0	1 = 1	2 = 2	3 = 3	4+ = 4
4. Deliver any papers or present a poster at national scholarly meetings OCCURRED = [PresPub_PresMeet] IF YES /# TIMES = [PresPubNum_PresMeet]	❍	❍	❍	❍	❍	❍	❍
5. Co-authored in refereed journals with your program faculty OCCURRED = [PresPub_Coauth] IF YES /# TIMES = [PresPubNum_Coauth]	❍	❍	❍	❍	❍	❍	❍
6. Published as sole or first author in a refereed journal OCCURRED = [PresPub_Author] IF YES /# TIMES = [PresPubNum_Author]	❍	❍	❍	❍	❍	❍	❍

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Section 7. Advisor and Thesis/Dissertation/Research Paper

THIS ENTIRE SECTION IS LONG STREAM ONLY

17. **Thesis/Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your advisor.**
    New option added at bottom - #14 - and coding has been reversed from 2013

	Strongly agree = 4	Agree = 3	Disagree = 2	Strongly disagree = 1
1. My advisor was knowledgeable about formal degree requirements [Advisor_DegReq]	❍	❍	❍	❍
2. My advisor served as my advocate when necessary [Advisor_Advocate]	❍	❍	❍	❍
3. My advisor gave me constructive feedback on my work [Advisor_Feedback]	❍	❍	❍	❍
4. My advisor returned my work promptly [Advisor_Promptly]	❍	❍	❍	❍
5. My advisor promoted my professional development [Advisor_ProfDev]	❍	❍	❍	❍
6. My advisor overall, performed the role well [Advisor_Role]	❍	❍	❍	❍
7. My advisor was available for regular meetings [Advisor_Available]	❍	❍	❍	❍
8. My advisor was very helpful to me in preparing for written qualifying exams [Advisor_WrittenEx]	❍	❍	❍	❍
9. My advisor was very helpful to me in preparing for the oral qualifying exam [Advisor_OralEx]	❍	❍	❍	❍
10. My advisor was very helpful to me in selecting a dissertation topic [Advisor_DissTop]	❍	❍	❍	❍
11. My advisor was very helpful to me in writing a dissertation prospectus or proposal [Advisor_ResProp]	❍	❍	❍	❍
12. My advisor was very helpful to me in writing the dissertation [Advisor_DissWrite]	❍	❍	❍	❍
13. My advisor was very helpful to me in selecting the dissertation committee [Advisor_DissCmtee]	❍	❍	❍	❍
14. My advisor encouraged discussions about current job market and various career prospects [Advisor_JobMarket]	❍	❍	❍	❍

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18. **On average, how often per month do you meet or communicate with your dissertation advisor about:**
   Coding has been reversed from 2013

	Four or more times (at least once a week) = 3	One to three times (at least once a month) = 2	Less than once a month = 1
1. Your ongoing research and results [DisResults]	○	○	○
2. Your writing of the dissertation draft [DisDraft]	○	○	○

19. **Do you have an advisory committee?**   [AdvCmtte]

   ○   Yes [GOTO Q20] = 1
   ○   No [GOTO Q23] = 2

20. **Please specify which statement(s) best describe your situation (check all that apply).**

   ❑ My advisory committee expects to receive from me a written progress report, at least once a year
       [AdvCmtte _ProgRep]
   ❑ I am expected to meet at least annually with my advisory committee
       [AdvCmtte _AnnMeet]
   ❑ I have already interacted at least once with my advisory committee
       [AdvCmtte_Met]   [IF SELECTED, GOTO Q21 – IF UNSELECTED, GOTO Q23]

21. **How have you interacted with your advisory committee?** [AdvCmtte_Interact]
   o   In a formal meeting
   o   Through email or telephone contact (no formal meetings)

22. **Up to now, I have found my advisory committee's feedback constructive and useful.**   [AdvCmtte_Useful]

Strongly agree = 4	Agree = 3	Disagree = 2	Strongly disagree = 1
○	○	○	○

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Section 8. Financial Support – ALL STREAMS

23. Please **check all of the following forms of support you received** while you have been enrolled in your program. **(Choose all that apply.)**
    1 new item has been added, and 3 items have been moved

    ❑ Federal Granting Council Scholarship/Fellowship [FinSup_Fed]
    ❑ Provincial Government Scholarship/Fellowship [FinSup_Prov]
    ❑ Support from a Foreign Government [FinSup_Foreign]
    ❑ External (to university) non-government fellowship [FinSup_External]
    ❑ Provincial bursary (non-refundable) [FinSup_ProvBursary] *<< NEW*
    ❑ University funded bursary [FinSup_UnivBursary] *<< MOVED up from bottom of list*
    ❑ University funded fellowships [FinSup_UnivFellowship]
    ❑ Full tuition scholarships or waivers [FinSup_FullWaiver] *<< MOVED up a couple of lines*
    ❑ Partial tuition scholarships or waivers [FinSup_PartWaiver] *<< MOVED up a couple of lines*
    ❑ Graduate research assistantship [FinSup_RA]
    ❑ Graduate teaching assistantship [FinSup_TA]
    ❑ Other part-time research employment [FinSup_PTResearch]
    ❑ Other part-time teaching employment [FinSup_PTTeaching]
    ❑ Residence Donship [FinSup_ResDonship]
    ❑ Other campus employment [FinSup_OthCampusJob]
    ❑ Off campus employment [FinSup_OffCampusJob]
    ❑ Employee benefit or employer funding [FinSup_Benefit]
    ❑ Loans, savings, or family assistance [FinSup_LoanAssist]

24. Please estimate the amount of **undergraduate** educational debt, if any, you will have to repay when you have completed your graduate degree here. [UGDebt]

    ○ $0 = 1
    ○ $1 - $9,999 = 2
    ○ $10,000 - $19,999 = 3
    ○ $20,000 - $29,999 = 4
    ○ $30,000 - $39,999 = 5
    ○ $40,000 - $49,999 = 6
    ○ $50,000 - $59,999 = 7
    ○ $60,000 - $69,999 = 8
    ○ $70,000 - $79,999 = 9
    ○ $80,000 or more = 10

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25. **Please estimate the amount of <u>graduate</u> educational debt, if any, you will have to repay when you have completed your graduate degree here.** [GDebt]

   ○ $0 = 1
   ○ $1 - $9,999 = 2
   ○ $10,000 - $19,999 = 3
   ○ $20,000 - $29,999 = 4
   ○ $30,000 - $39,999 = 5
   ○ $40,000 - $49,999 = 6
   ○ $50,000 - $59,999 = 7
   ○ $60,000 - $69,999 = 8
   ○ $70,000 - $79,999 = 9
   ○ $80,000 or more = 10

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Section 9. University Resources and Student Life <mark>– ALL STREAMS</mark>

26. Please rate the following university resources based on the quality you have experienced while using them. Please answer regarding your most recent year's experience in the graduate school at this university.
New option added at bottom - #20 - and coding reversed for 1 through 5 – but 6's and 7's remain the same

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1	Did not participate = 6	Not applicable = 7
1. Library facilities [UnivLibrary]	❍	❍	❍	❍	❍	❍	❍
2. Graduate student office space [UnivGradOffice]	❍	❍	❍	❍	❍	❍	❍
3. Research laboratories [UnivLab]	❍	❍	❍	❍	❍	❍	❍
4. Health care services [UnivHealth]	❍	❍	❍	❍	❍	❍	❍
5. Child care services [UnivChild]	❍	❍	❍	❍	❍	❍	❍
6. Financial aid office [UnivFinAid]	❍	❍	❍	❍	❍	❍	❍
7. Career services [UnivCareer]	❍	❍	❍	❍	❍	❍	❍
8. Student counseling & resource centre [UnivCounsel]	❍	❍	❍	❍	❍	❍	❍
9. Athletic facilities [UnivAthletic]	❍	❍	❍	❍	❍	❍	❍
10. Services to international students attending this university [UnivIN]	❍	❍	❍	❍	❍	❍	❍
11. Services to students from this university studying abroad (or preparing to) [UnivOUT]	❍	❍	❍	❍	❍	❍	❍
12. Housing assistance [UnivHousing]	❍	❍	❍	❍	❍	❍	❍
13. Ombudsperson's office [UnivOmbud]	❍	❍	❍	❍	❍	❍	❍
14. Public / Campus transportation service [UnivTransport]	❍	❍	❍	❍	❍	❍	❍
15. Food services [UnivFood]	❍	❍	❍	❍	❍	❍	❍
16. University bookstore [UnivBooks]	❍	❍	❍	❍	❍	❍	❍
17. Student government office [UnivGovt]	❍	❍	❍	❍	❍	❍	❍
18. Registrarial processes [UnivRegistrar]	❍	❍	❍	❍	❍	❍	❍
19. Information technology services [UnivITS]	❍	❍	❍	❍	❍	❍	❍
20. Disability / Access services office [UnivDisabl]	❍	❍	❍	❍	❍	❍	❍

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NOTE: This table will ONLY display the items that were selected on the previous page.   Do NOT display item if skipped (did not select anything), and do NOT display if they selected "DID NOT PARTICIPATE" or "NOT APPLICABLE".

27. In some universities, resources are offered in multiple locations. To distinguish between resources or services that are offered by a "**local office**", for example based in a school, department or faculty, as opposed to a "**central office**" location offering their services <u>campus-wide</u>, please indicate if your rating applies to services received from a "**local office**" or from a "**central office**", or applies to both.

Please answer regarding your most recent year's experience in the graduate school at this university.

	Local Office = 1	Central Office = 2	Both = 3
1. Library facilities [UnivLibraryLOC]	○	○	○
2. Graduate student office space [UnivGradOfficeLOC]	○	○	○
3. Research laboratories [UnivLabLOC]	○	○	○
4. Health care services [UnivHealthLOC]	○	○	○
5. Child care services [UnivChildLOC]	○	○	○
6. Financial aid office [UnivFinAidLOC]	○	○	○
7. Career services [UnivCareerLOC]	○	○	○
8. Student counseling & resource centre [UnivCounselLOC]	○	○	○
9. Athletic facilities [UnivAthleticLOC]	○	○	○
10. Services to international students attending this university [UnivINLOC]	○	○	○
11. Services to students from this university studying abroad (or preparing to) [UnivOUTLOC]	○	○	○
12. Housing assistance [UnivHousingLOC]	○	○	○
13. Ombudsperson's office [UnivOmbudLOC]	○	○	○
14. Public / Campus transportation service [UnivTransportLOC]	○	○	○
15. Food services [UnivFoodLOC]	○	○	○
16. University bookstore [UnivBooksLOC]	○	○	○
17. Student government office [UnivGovtLOC]	○	○	○
18. Registrarial processes [UnivRegistrarLOC]	○	○	○
19. Information technology services [UnivITSLOC]	○	○	○
20. Disability / Access services office [UnivDisablLOC]	○	○	○

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Section 10. Social Life – ALL STREAMS

NOTE: IF FREQUENCY OF OCCURRENCE = "Frequent" or "Occasionally" THEN display ATTENDANCE options ; ELSE deactivate ATTENDANCE options.

28. How often do the following social activities occur on campus, and how often do you attend them?
Coding reversed from 2013

	Frequency of occurrence of activities?			Frequency of your attendance?		
	Frequent = 3	Occasionally = 2	Never = 1	Frequent = 3	Occasionally = 2	Never = 1
1. Organized university-wide social activities FREQUENCY = [SocACT_Univ] ATTENDANCE = [SocATT_Univ]	❍	❍	❍	❍	❍	❍
2. Organized social activities within your department FREQUENCY = [SocACT_Dept] ATTENDANCE = [SocATT_Dept]	❍	❍	❍	❍	❍	❍
3. Organized social activities within your advisor/ research group FREQUENCY = [SocACT_Group] ATTENDANCE = [SocATT_Group]	❍	❍	❍	❍	❍	❍
4. Organized social activities within your residence FREQUENCY = [SocACT_Residence] ATTENDANCE = [SocATT_Residence]	❍	❍	❍	❍	❍	❍

29. In the current academic year, have you been physically present on campus (or affiliated institute) on a regular basis, or have you been away most of the time (out of town, out of the country, field work, distance program, working at a separate location, etc.) [PRESENT]

- ❍ Physically present = 1
- ❍ Away most of the time = 2

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Section 11. General Assessment – ALL STREAMS

30. Overall, how would you rate the quality of:
Coding reversed from 2013

	Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
1. Your academic experience at this university? [QualAcad]	❍	❍	❍	❍	❍
2. Your student life experience at this university? [QualLife]	❍	❍	❍	❍	❍
3. Your graduate/professional program at this university? [QualProg]	❍	❍	❍	❍	❍
4. Your overall experience at this university? [QualOverall]	❍	❍	❍	❍	❍

31. Rate the extent to which the following factors are an obstacle to your academic progress.
Coding reversed from 2013

	Not an obstacle = 3	A minor obstacle = 2	A major obstacle = 1
1. Work/financial commitments [ObsWork]	❍	❍	❍
2. Family obligations [ObsFamily]	❍	❍	❍
3. Availability of faculty [ObsFaculty]	❍	❍	❍
4. Program structure or requirements [ObsProgram]	❍	❍	❍
5. Course scheduling [ObsSchedule]	❍	❍	❍
6. Immigration laws or regulations [ObsImmigration]	❍	❍	❍
7. Other _____ [ObsOther] // [ObsOther_Specified]	❍	❍	❍

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32. As it relates to your current program, how important is it to have the opportunity to …

	Not important = 1	Somewhat important = 2	Very important = 3	Not applicable = 4
1. Study abroad [Importance_SInt]	○	○	○	○
2. Collaborate on research internationally [Importance_RInt]	○	○	○	○
3. Network with not for profit organizations [Importance_Org]	○	○	○	○
4. Network with businesses [Importance_Bus]	○	○	○	○
5. Network with local/provincial/federal government [Importance_Gov]	○	○	○	○

33. To date, as it relates to your current program, have opportunities been available to …

	No opportunity = 1	Yes, to some extent = 2	Yes, to a great extent = 3	Not applicable = 4
1. Study abroad [Opport_SInt]	○	○	○	○
2. Collaborate on research internationally [Opport_RInt]	○	○	○	○
3. Work/collaborate with not for profit organizations [Opport_Org]	○	○	○	○
4. Work/collaborate with businesses [Opport_Bus]	○	○	○	○
5. Work/collaborate with local/provincial/federal government [Opport_Gov]	○	○	○	○

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Section 12. Personal Demographics – <mark>ALL STREAMS</mark>

34. Gender   [GENDER]

- ◯   Male = 1
- ◯   Female = 2

35. Age   [AGE]

- ◯   20 or younger = 1
- ◯   21-25 = 2
- ◯   26-30 = 3
- ◯   31-35 = 4
- ◯   36-40 = 5
- ◯   41-45 = 6
- ◯   over 45 = 7

36. Which of the following housing situations best describes your CURRENT residence?   [RESIDENCE]

- ◯   On-campus student housing (no resident assistant/dorm responsibilities) = 1
- ◯   On-campus student housing (with resident assistant/dorm responsibilities) = 2
- ◯   Off-campus housing owned by this university = 3
- ◯   Off-campus housing not owned by this university = 4

37. What is your marital status?   [MARITAL]

- ◯   Not married = 1
- ◯   Married = 2
- ◯   Divorced = 3
- ◯   Separated = 4
- ◯   Widowed = 5
- ◯   With domestic partner = 6

38. How many, if any, children do you have?   [CHILDREN]
Note the coding

- ◯   None/Not applicable = 0
- ◯   1 child = 1
- ◯   2 children = 2
- ◯   3 children = 3
- ◯   4 or more = 4

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39. **What is your present citizenship status?**   [CITIZEN]

   ◯   Canadian Citizen = 1
   ◯   Canadian Permanent Resident = 2
   ◯   Citizen of another country with a student visa or other nonimmigrant visa = 3
       Please specify country: _____ [SPECIFIED]

40. **Please indicate whether you consider yourself to be a member of one or more of the following visible minority groups:** (Choose all that apply)

   ❑ Black (e.g. African, African American, African Canadian, Caribbean)   [gBlack]
   ❑ East Asian (e.g. Chinese, Japanese, Korean, Polynesian)   [gEastAsia]
   ❑ South Asian (e.g. Indian, Pakistani, Sri Lankan, Bangladeshi)   [gSouthAsia]
   ❑ Southeast Asian (e.g. Burmese, Cambodian, Filipino, Laotian, Malaysian, Thai, Vietnamese) [gSouthEastAsia]
   ❑ West Asian (e.g. Arabian, Armenian, Iranian, Israeli, Lebanese, Palestinian, Syrian, Turkish) [gWestAsia]
   ❑ Latin American (e.g. Mexican, indigenous Central and South American) [gLatinAm]
   ❑ Mixed origin, [gMixed] please specify:_____ [gMixedOther]
   ❑ None [NONE]

41. **Do you self-identify with, or have ancestry as an Aboriginal person (status or non-status Indian, Métis or Inuit)?**   [ABORIGINAL]

   ◯   Yes = 1
   ◯   No = 2

42. **Do you self-identify with any disability or impairment?**   [DisablSelfID]

   ◯   Yes = 1   [GOTO Q43]
   ◯   No = 2   [GOTO Q45]
   ◯   I prefer not to respond = 3   [GOTO Q45]

43. **Please specify which one(s)** (select all that apply)

   ❑   Sensory (vision or hearing) = 1   [Disabl_Sense]
   ❑   Mobility = 2   [Disabl_Mobil]
   ❑   Learning (e.g. ADHD, Dyslexia) = 3   [Disabl_Learn]
   ❑   Mental health (e.g. Depression, Bipolar) = 4   [Disabl_Mental]
   ❑   Autism spectrum (e.g. Autism, Asperger's) = 5   [Disabl_Autism]
   ❑   Chronic (e.g. Crohn's, Colitis, MS) = 6   [Disabl_Chronic]
   ❑   A disability or impairment not listed above, please specify: = 7 [Disabl_Else] _____ [Disabl_Else_TXT]
   ❑   Prefer not to respond = 8   *[will unselect all others if this is selected]*   [Disabl_NotRespond]

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44. How would you rate your institution's efforts to accommodate your disability or impairment in your graduate program? [Disabl_Rate]

Excellent = 5	Very good = 4	Good = 3	Fair = 2	Poor = 1
○	○	○	○	○

45. Are there any additional comments you would like to add about your graduate student experience at this university? [COMMENTS]

[CLOSING SCREEN]

Thank you for your participation in this important research.

All your answers will remain confidential, and any information that identifies you will not be shared with anyone. The responses you provide will be used to help improve your alma mater and the university sector overall, and when survey results are reported, your answers will be combined with the answers of others so that you cannot be identified.

Please click the "**Survey completed, I submit my responses**" button (below) to complete your survey.

[Survey completed, I submit my responses]